SELPA | Solano County SELPA

Fiscal Year

2024-25

LOCAL PLAN

Section E: Annual Service Plan SPECIAL EDUCATION LOCAL PLAN AREA



California Department of Education

Special Education Division

Local Plan Annual Submission

Section	on E: Annual Service Plan			
SELP	A: Solano County SELPA	Fiscal Year:	2024-25	
Loca	l Plan Section E: Annual Service Plan			
Califor	nia Education Code (EC) sections 56205(b)(2) and	I (d); 56001; and 56195.9		
The Local Plan Section E: Annual Service Plan must be adopted at a public hearing held by the SELPA. Notice of this hearing shall be posted in each school in the SELPA at least 15 days before the hearing. Local Plan Section E: Annual Service Plan may be revised during any fiscal year according to the SELPA's process as established and specified in Section B: Governance and Administration portion of the Local Plan consistent with <i>EC</i> sections 56001(f) and 56195.9. Local Plan Section E: Annual Service Plan must include a description of services to be provided by each local educational agency (LEA), including the nature of the services and the physical location where the services are provided (Attachment VI), regardless of whether the LEA is participating in the Local Plan.			an	
Servic	es Included in the Local Plan Section E: Annua	Il Service Plan		
the Co Regula of an L 56365 Servic	ities and individuals providing related services shaled of Federal Regulations (34 CFR) Section 300.1 ations (5 CCR) 3001(r) and the applicable portions .EA or county office of education (COE), employed -56366, or employees, vendors or contractors of the es or State Hospitals, or any designated local publiced by individual LEAs and school sites are to be income.	56(b), Title 5 of the <i>Califo</i> 3051 et. seq.; and shall b under contract pursuant e State Departments of H ic health or mental health	rnia Code of e either employe to EC sections lealth Care agency. Services	es
explai	e a description each service provided. If a serv n why it is not provided and how the SELPA wi access to the service should a need arise.	-	• •	
	330–Specialized Academic Instruction/ Specially Designed Instruction			
Pro	vide a detailed description of the services to be pro	ovided under this code.		
or she	apting, as appropriate, to the needs of the child wit delivery of instruction to ensure access of the child can meet the educational standards within the jurall children. (34 CFR 300.39(b)(3)).	to the general curriculum	, so that he or	

Service is Not Currently Provided

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210–Family Training, Counseling, Home Visits (Ages 0-2 only)	Service is Not Currently Provided
Provide a detailed description of the services to be prov	vided under this code.
This service includes: services provided by social work personnel to assist the family in understanding the spethe child's development.	
220–Medical (Ages 0-2 only)	Service is Not Currently Provided
Include an explanation as to why the service option is n continuum of services available to students with disabili	•
There are currently no students in the SELPA with an IE	EP or IFSP requiring this service.
230–Nutrition (Ages 0-2 only)	Service is Not Currently Provided
Include an explanation as to why the service option is n continuum of services available to students with disabili	•
There are currently no students in the SELPA with an IE	EP or IFSP requiring this service.
■ 240–Service Coordination (Ages 0-2 only)	Service is Not Currently Provided
Provide a detailed description of the services to be prov	vided under this code.
This service includes the coordination of special educa	ation and related services.
■ 250–Special Instruction (Ages 0-2 only)	Service is Not Currently Provided
Provide a detailed description of the services to be prov	vided under this code.
Special instruction includes: the design of learning envelopment the child's acquisition of skills in a variety of development processes and social interaction; curriculum planning, personnel, materials, and time and space, that leads to Individual Family Service Plan (IFSP); providing families related to enhancing the skill development of the child;	ental areas, including cognitive including the planned interaction of achieving the outcomes in the child's es with information, skills, and support

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the child's development.	
260–Special Education Aide (Ages 0-2 only)	Service is Not Currently Provided
Include an explanation as to why the service option is continuum of services available to students with disal	•
There are currently no students in the SELPA with an	IEP or IFSP requiring this service.
270–Respite Care (Ages 0-2 only)	Service is Not Currently Provided
Include an explanation as to why the service option is continuum of services available to students with disal	•
There are currently no students in the SELPA with an	IEP or IFSP requiring this service.
■ 340–Intensive Individual Instruction Provide a detailed description of the services to be pr	ovided under this code.
Individualized Education Program (IEP) Team determined support for all or part of the day to meet his or her IE	·
Service is Not Current	tly Provided
■ 350–Individual and Small Group Instruction	
Provide a detailed description of the services to be pr	ovided under this code.
Instruction delivered one-to-one or in a small group a individual(s) to participate effectively in the total school 305.1)	
Service is Not Current	tly Provided
■ 415–Speech and Language	Service is Not Currently Provided

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	,			
Provid	Provide a detailed description of the services to be provided under this code.			
using abnor pitch, spoke Englis Service	Services provide remedial intervention for eligible individuals with difficulty understanding or using spoken language. The difficulty may result from problems with articulation (excluding abnormal swallowing patterns, if that is the sole assessed disability); abnormal voice quality, pitch, or loudness; fluency; hearing loss; or the acquisition, comprehension, or expression of spoken language. Language deficits or speech patterns resulting from unfamiliarity with the English language and from environmental, economic, or cultural factors are not included. Services include: specialized instruction and services, monitoring, reviewing, and consultation. Services may be direct or indirect including the use of a speech consultant.			
1 42	25–Adapted Physical Education	Service is Not Curre	ntly Provided	
Provid	le a detailed description of the services to be pr	ovided under this code.		
Direct physical education services provided by an adapted physical education specialist to pupils who have needs that cannot be adequately satisfied in other physical education programs as indicated by assessment and evaluation of motor skills performance and other areas of need. It may include individually designed developmental activities, games, sports and rhythms, for strength development and fitness, suited to the capabilities, limitations, and interests of individual students with disabilities who may not safely, successfully or meaningfully engage in unrestricted participation in the vigorous activities of the general or modified physical education program. (CCR Title 5 §3051.5).				
1 43	35–Health and Nursing: Specialized Physical Health Care	Service is Not Curre	ntly Provided	
Provid	le a detailed description of the services to be pr	ovided under this code.		
and/o and w §305 ² suction	h care services means those health services pror surgeon, requiring medically related training of which are necessary during the school day to end 1.12(b)(1)(A)). Specialized physical health care oning, oxygen administration, catheterization, necessary (CEC 49423.5 (d)).	of the individual who performable the child to attend so services include but are n	rms the services shool (CCR not limited to	
a 43	36–Health and Nursing: Other	Service is Not Curre	ntly Provided	
Provid	le a detailed description of the services to be pr	ovided under this code.		
	This includes services that are provided to individuals with exceptional needs by a qualified individual pursuant to an IEP when a student has health problems which require pursuant			

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proble and m not in and n	ention beyond basic school health services. Sem, consulting with staff, group and individual naintaining communication with agencies and clude any physician-supervised or specialized ursing services are expected to supplement the 300.34; CCR Title 5 §3051.12 (a)).	counseling, making approp health care providers. Thes I health care service.IEP-re	riate referrals, se services do quired health
1 44	15–Assistive Technology	Service is Not Curre	ntly Provided
Provid	e a detailed description of the services to be p	provided under this code.	
comp for stu techno coord stude	pecialized training or technical support for the uter technology, or specialized media with the udents. The term includes a functional analysicology; selecting, designing, fitting, customizing inating services with assistive technology devents with a disability, the student's family, individes, and employers. (34 CFR Part 300.6).	educational programs to in s of the student's needs for g, or repairing appropriate d ices; training or technical as	nprove access assistive levices; ssistance for
	50–Occupational Therapy e a detailed description of the services to be p	Service is Not Curre	ntly Provided
Includes services to improve student's educational performance, postural stability, self-help abilities, sensory processing and organization, environmental adaptation and use of assistive devices, motor planning and coordination, visual perception and integration, social and play abilities, and fine motor abilities.Both direct and indirect services may be provided within the classroom, other educational settings or the home; in a group or on an individual basis; and may include therapeutic techniques to develop abilities; adaptations to the student's environment or curriculum; and consultation and collaboration with other staff and parents. Services are provided, pursuant to an Individualized Education Program (IEP), by a qualified occupational therapist registered with the American Occupational Therapy Certification Board. (CCR Title 5 §. 3051.6, EC Part 30 §56363).			
a 46	60–Physical Therapy	Service is Not Curre	ntly Provided
Provid	e a detailed description of the services to be բ	provided under this code.	
regist	e services are provided, pursuant to an Individered physical therapist, or physical therapist as ancy between gross motor performance and	issistant, when assessment	shows a

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includes, but is not limited to, motor control and coord functional mobility, accessibility and use of assistive of the classroom, other educational settings or in the holindividually. These services may include adaptations curriculum, selected therapeutic techniques and activinterventions with staff and parents. (B&PC Ch. 5.7, CGC-Interagency Agreements Ch. 26.5 §7575(a)(2)).	devices. Services may be provided within me; and may occur in groups or to the student's environment and rities, and consultation and collaborative	
■ 510–Individual Counseling Provide a detailed description of the services to be pro	ovided under this code	
One-to-one counseling, provided by a qualified individed focus on aspects, such as educational, career, personal counseling problems or guidance programs for stude supplement the regular guidance and counseling programs [1]. Title 5 §3051.9).	dual pursuant to an IEP. Counseling may nal; or be with parents or staff members onto the interest of the inte	
Service is Not Currenti	'y Provided	
■ 515–Counseling and Guidance	Service is Not Currently Provided	
Provide a detailed description of the services to be pro	ovided under this code.	
Counseling in a group setting, provided by a qualified individual pursuant to an IEP. Group counseling is typically social skills development, but may focus on aspects, such as educational, career, personal; or be with parents or staff members on learning problems or guidance programs for students. IEP-required group counseling is expected to supplement the regular guidance and counseling program. (34 CFR §300.24.(b)(2)); CCR Title 5 §3051.9) Guidance services include interpersonal, intrapersonal or family interventions, performed in an individual or group setting by a qualified individual pursuant to an IEP. Specific programs include social skills development, self-esteem building, parent training, and assistance to special education students supervised by staff credentialed to serve special education students. These services are expected to supplement the regular guidance and counseling program. (34 CFR 300.306; CCR Title 5 §3051.9).		
■ 520–Parent Counseling	Service is Not Currently Provided	

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Provide a detailed description of the serv	rices to be provided under this code.	
Education Program (IEP) to assist the punderstanding and meeting their child's	by a qualified individual pursuant to an Individualiz arent(s) of special education students in better needs; may include parenting skills or other pertines expected to supplement the regular guidance and (7); CCR Title 5 §3051.11).	ent
■ 525–Social Worker	Service is Not Currently Provided	d
Provide a detailed description of the serv	ices to be provided under this code.	
individual, includes, but are not limited to child with a disability; group and individual those problems in a child's living situation child's adjustment in school; and mobilized the learn as effectively as possible in the child to learn as effectively as possible in the child to learn as effectively as possible in the child to learn as effectively as possible in the child to learn as effectively as possible in the child to learn as effectively as possible in the child to learn as effectively as possible in the child th	lualized Education Program (IEP) by a qualified or, preparing a social or developmental history of a lal counseling with the child and family; working with the child and family; working with the child and family; working with the child and community) that affect the cing school and community resources to enable the notes or her educational program. Social work serving guidance and counseling program. (34 CFR)	th e
■ 530–Psychological	Service is Not Currently Provided	d
Provide a detailed description of the serv	rices to be provided under this code.	
These services, provided by a credentialed or licensed psychologist pursuant to an Individualized Education Program (IEP), include interpreting assessment results to parents and staff in implementing the IEP; obtaining and interpreting information about child behavior and conditions related to learning; planning programs of individual and group counseling and guidance services for children and parents. These services may include consulting with other staff in planning school programs to meet the special needs of children as indicated in the IEP. (CFR Part 300 §300.24). IEP-required psychological services are expected to supplement the regular guidance and counseling program. (34 CFR §300.24; CCR Title 5 §3051.10).		
■ 535–Behavior Intervention	Service is Not Currently Provided	d
Provide a detailed description of the serv	ices to be provided under this code.	
the student's behavior resulting in great	res designed to promote lasting, positive changes er access to a variety of community settings, social in the least restrictive environment. (CCR Title 5	

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§3001(d)).		
540–Day Treatment	■ Service is Not Currer	tly Provided
■ 545–Residential Treatment		
Provide a detailed description of the services to be pro-	ovided under this code.	
A 24-hour out-of-home placement that provides inteneducational program. (Welfare and Institutions Code,	•	• •
Service is Not Current	ly Provided	
610–Specialized Service for Low Incidence Disabilities	■ Service is Not Curre	ntly Provided
Include an explanation as to why the service option is continuum of services available to students with disab	•	e SELPA's
There are currently no students in the SELPA with an	IEP or IFSP requiring this	service.
■ 710–Specialized Deaf and Hard of Hearing	Service is Not Curre	ntly Provided
Provide a detailed description of the services to be pro-	ovided under this code.	
These services include speech therapy, speech read the student's mode of communication. Rehabilitative curricula, methods, and the learning environment; an parents, teachers, and other school personnel may a and 3051.18).	and educational services; d special consultation to s	adapting tudents,
■ 715–Interpreter	Service is Not Curre	ntly Provided
Provide a detailed description of the services to be pro-	ovided under this code.	
Sign language interpretation of spoken language to in normally sign language, by a qualified sign language information through the sign system of the student or	interpreter. This includes	conveying

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regarding class content through the sign system of the	e student. (CCR Title 5§3051.16)		
■ 720–Audiological	Service is Not Currently Provided		
Provide a detailed description of the services to be pro	vided under this code.		
These services include measurements of acuity, monimodulation system use. Consultation services with teamust be identified in the Individualized Education Progduration of contact; infrequent contact is considered a (CCR Title 5 §3051.2).	achers, parents or speech pathologists gram (IEP) as to reason, frequency and		
■ 725–Specialized Vision	Service is Not Currently Provided		
Provide a detailed description of the services to be pro	vided under this code.		
This is a broad category of services provided to students with visual impairments. It includes assessment of functional vision; curriculum modifications necessary to meet the student's educational needs, including Braille, large type, and aural media; instruction in areas of need; concept development and academic skills; communication skills (including alternative modes of reading and writing); social, emotional, career, vocational, and independent living skills. It may include coordination of other personnel providing services to the students (such as transcribers, readers, counselors, orientation and mobility specialists, career/vocational staff, and others) and collaboration with the student's classroom teacher. (CAC Title 5 §3030(d), EC 56364.1).			
■ 730–Orientation and Mobility [Service is Not Currently Provided		
Students with identified visual impairments are trained how to move. Students are trained to develop skills to independently around the school and in the communit parents regarding their children requiring such service Education Program (IEP).	d in body awareness and to understand enable them to travel safely and by. It may include consultation services to		
735–Braille Transcription	Service is Not Currently Provided		

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Include an explanation as to why the service option is continuum of services available to students with disa	•
There are currently no students in the SELPA with ar	n IEP or IFSP requiring this service.
740–Specialized Orthopedic	■ Service is Not Currently Provided
Include an explanation as to why the service option is continuum of services available to students with disa	•
There are currently no students in the SELPA with a	n IEP or IFSP requiring this service.
745–Reading	■ Service is Not Currently Provided
Include an explanation as to why the service option is continuum of services available to students with disa	•
There are currently no students in the SELPA with ar	n IEP or IFSP requiring this service.
750–Note Taking	Service is Not Currently Provided
Include an explanation as to why the service option is continuum of services available to students with disa	•
There are currently no students in the SELPA with a	n IEP or IFSP requiring this service.
755–Transcription	■ Service is Not Currently Provided
Include an explanation as to why the service option is continuum of services available to students with disa	•
There are currently no students in the SELPA with ar	n IEP or IFSP requiring this service.
760–Recreation Service, Including Therapeutic Recreation	■ Service is Not Currently Provided

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Include an explanation as to why the service opt continuum of services available to students with	•			
There are currently no students in the SELPA with an IEP or IFSP requiring this service.				
■ 820–College Awareness	Service is Not Currently Provided			
Provide a detailed description of the services to	be provided under this code.			
The result of acts that promote and increase stuopportunities, information and options that are a planning, course prerequisites, admission eligib	available including, but not limited to, career			
830–Vocational Assessment, Counseling, Guidance, and Career Assessment	Service is Not Currently Provided			
Provide a detailed description of the services to	be provided under this code.			
Organized educational programs that are direct paid or unpaid employment and may include prodevelopment and/or placement, and situational to assist student in assessing his/her aptitudes, realistic career decisions. (Title 5 §3051.14).	ovision for work experience, job coaching, assessment. This includes career counseling			
■ 840–Career Awareness	Service is Not Currently Provided			
Provide a detailed description of the services to	be provided under this code.			
Transition services include a provision in paragand career guidance. There is a need for coord Act to ensure that students with disabilities in meducation funds. (34 CFR-§300.29).	ination between this provision and the Perkins			
■ 850–Work Experience Education	Service is Not Currently Provided			
Provide a detailed description of the services to	be provided under this code.			
Organized educational programs that are direct paid or unpaid employment, or for additional probaccalaureate or advanced degree. (34 CFR 30 cm section of the control of th	eparation for a career requiring other than a			

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■ 855–Job Coaching	Service is Not Currently Provided
Provide a detailed description of the services to be	provided under this code.
A service that provides assistance and guidance to difficulty with one or more aspects of the daily job to by a job coach who is highly successful, skilled, and the employee that is experiencing difficulty learns to improve job performance.	tasks and functions. The service is provided and trained on the job who can determine how
860-Mentoring	Service is Not Currently Provided
Include an explanation as to why the service option continuum of services available to students with dis	•
There are currently no students in the SELPA with a	an IEP or IFSP requiring this service.
865–Agency Linkages (referral and placement)	Service is Not Currently Provided
Provide a detailed description of the services to be	provided under this code.
Service coordination and case management that facilitates the linkage of individualized education programs under this part and individualized family service plans under part C with individualized service plans under multiple Federal and State programs, such as Title I of the Rehabilitation Act of 1973 (vocational rehabilitation), Title XIX of the Social Security Act (Medicaid), and Title XVI of the Social Security Act (supplemental security income). (34 CFR §613).	
■ 870–Travel and Mobility Training	Service is Not Currently Provided
Provide a detailed description of the services to be	provided under this code.
Students with identified visual impairments are trained in body awareness and to understand how trained to develop skills to enable them to travel sa around the school and in the community. It may into parents regarding their children requiring such s	afely and independently clude consultation services

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■ 890–Other Transition Services			
Provide a detailed description of the services to be provided under this code.			
These services may include program coordination, case management and meetings, and crafting linkages between schools and between schools and postsecondary agencies.			
■ 900–Other Related Service			
Pursuant to Title 5 of the <i>California Code of Regulations</i> (5 <i>CCR</i>) 3051.24, "other related services" not identified in sections 5 <i>CCR</i> sections 3051.1 through 3051.23 must be provided only by staff who possess a license to perform the service issued by an entity within the Department of Consumer Affairs or another state licensing office; or by staff who hold an credential issued by the California Commission on Teacher Credentialing authorizing the service. If code 900 is used, include the information below. Users may select the "+" and "-" buttons to add or delete responses.			
Service is Not Currently Provided			
+	+ - Description of the "Other Related Service"		
	Music Therapy		
	Qualifications of the Provider Delivering "Other Related Service"		
Music Therapy is provided by qualified personnel who possess a Board Certified			