SELPA

Solano County SELPA

Fiscal Year

2021–22

LOCAL PLAN

Section D: Annual Budget Plan

SPECIAL EDUCATION LOCAL PLAN AREA



California Department of Education

Special Education Division

2021–22 Local Plan Annual Submission

Section D: Annual Budget Plan

SELPA Solano County SELPA Fiscal Year 2021–22

Local Plan Section D: Annual Budget Plan

Projected special education budget funding, revenues, and expenditures by LEAs are specified in **Attachments II–V.** This includes supplemental aids and services provided to meet the needs of students with disabilities as defined by the Individuals with Disabilities Education Act (IDEA) who are placed in regular education classrooms and environments, and those who have been identified with low incidence disabilities who also receive special education services.

IMPORTANT: Pursuant to California *Education Code* (*EC*) Section 56048, adjustments to any year's apportionment must be received by the California Department of Education (CDE) from the SELPA prior to the end of the first fiscal year (FY) following the FY to be adjusted. The CDE will consider and adjust only the information and computational factors originally established during an eligible FY, if the CDE's review determines that they are correct.

Pursuant to *EC* Section 56195.1(2)(b)(3), each Local Plan must include the designation of an administrative entity to perform functions such as the receipt and distribution of funds. Any participating local educational agency (LEA) may perform these services. The administrative entity for a multiple LEA SELPA or an LEA that joined with a county office of education (COE) to form a SELPA, is typically identified as a responsible local agency or administrative unit. Whereas, the administrative entity for single LEA SELPA is identified as a responsible individual. Information related to the administrative entity must be included in Local Plan Section A: Contacts and Certifications.

SELPA Solano County SELPA Fiscal Year 2021–22

Table 1: Special Education Revenue by Source

D1. Using the fields below, identify the special education revenues by funding source. The total revenue and the percent of total funding by source is automatically calculated.

Funding Revenue Source	Amount	Percentage of Total Funding
Assembly Bill (AB) 602 State Aid	24,157,521	55.10%
AB 602 Property Taxes	6,436,481	14.68%
Federal IDEA Part B	9,632,366	21.97%
Federal IDEA Part C	47,966	0.11%
State Infant/Toddler	0	0.00%
State Mental Health	2,937,841	6.70%
Federal Mental Health	532,113	1.21%
Other Revenue*	97,082	0.22%
Total Revenue	43,841,370	100.00%

- D2. Using the form template provided in **Attachment II**, complete a distribution of revenues to all LEAs participating in the SELPA by funding source.
- D3. *Include a description of the revenue identified the "Other Revenue" category

Alternative Dispute Resolution, Alternative Dispute Resolution - COVID 19, Pre-School Staff Developement

SELPA Solano County SELPA Fiscal Year 2021–22

Table 2: Total Budget by Object Codes

D4. Using the fields below, identify the special education expenditures by object code. The total expenditures and the percent of total expenditures by object code is automatically calculated.

Object Code	Amount	Percentage of Total Expenditures
Object Code 1000—Certificated Salaries	42,981,138	30.95%
Object Code 2000—Classified Salaries	33,802,901	24.34%
Object Code 3000—Employee Benefits	32,949,018	23.73%
Object Code 4000—Supplies	1,612,257	1.16%
Object Code 5000—Services and Operations	24,100,647	17.35%
Object Code 6000—Capital Outlay	0	0.00%
Object Code 7000—Other Outgo and Financing*	3,429,286	2.47%
Total Expenditures	138,875,247	100.00%

- D5. Using the templates provided in **Attachment** III, complete a distribution of projected expenditures by LEAs participating in the SELPA by object code.
- D6. *Include a description of the expenditures identified under object code 7000:

State Special Schools, Debt Service, Indirect Costs

Section D: Annual Budget Plan

SELPA Solano County SELPA Fiscal Year 2021–22

Table 3: Federal, State, and Local Revenue Summary

D7. Using the fields below, identify funding by revenue jurisdiction and percent of total budget.

Revenue Source	Amount	Percentage of Total Funding
State Special Education Revenue	39,639,574	28.54%
Federal Revenue	12,135,629	8.74%
Local Contribution	87,100,044	62.72%
Total Revenue From All Sources	138,875,247	100.00%

D8. Using the form template provided in **Attachment IV**, provide a complete distribution of revenues to all LEAs participating in the SELPA by federal and state funding source.

Special Education Local Plan Area Funding Distribution

D9. Describe the basic premise of the SELPA Allocation Plan.

Solano County COE operations taken off the top with remaining funds distributed by prior year ADA

D10. Describe how the SELPA distributes IDEA revenues to the LEAs, including the models used to provide services to member LEAs:

Solano County COE operations taken off the top with remaining funds distributed by prior year ADA

SELPA Solano County SELPA Fiscal Year 2021–22

Table 4: Special Education Local Plan Area Operating Expenditures

D11. Using the fields below, identify the total projected SELPA operating expenditures by SELPA accounting codes, the amount, and the percent of total expenses. NOTE: For 2021-22 fiscal year, this table optional for single LEA SELPAs.

Accounting Categories and Codes	Amount	Percentage of Total
Object Code 1000—Certificated Salaries	681,461	30.87%
Object Code 2000—Classified Salaries	281,821	12.77%
Object Code 3000—Employee Benefits	314,228	14.23%
Object Code 4000—Supplies	139,905	6.34%
Object Code 5000—Services and Operations	309,906	14.04%
Object Code 6000—Capital Outlay	400,000	18.12%
Object Code 7000—Other Outgo and Financing*	80,154	3.63%
Total Operating Expenditures	2,207,475	100.00%

D12. *Include a description of the expenditures identified under object code 7000:

Indirect Costs	

D15. Using the form template provided in **Attachment V**, provide a complete distribution of projected federal and state expenditures by LEAs participating in the SELPA.

Total Projected Expenditures for Students with LI Disabilities

Students with Disabilities

913,000

SELPA

Solano County SELPA

Fiscal Year

2021–22

LOCAL PLAN Attachments SPECIAL EDUCATION LOCAL PLAN AREA



California Department of Education
Special Education Division
2021–22 Local Plan Submission

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SELPA: Solano County SELPA

Fiscal Year: 2021–22

Attachment I—Local Educational Agency Listing

Participating Local Educational Agency Identification

Enter the California Department of Education (CDE) issued county/district/school code (CDS) and the full name for each local educational agency (LEA) participating in the Local Plan. The LEA names will automatically populate the remaining attachments. Pursuant to California *Education Code* (*EC*) sections 56205(a)(12)(D)(iii) and 56195.1(b) and (c). SELPAs with one or more LEAs, or those who join with the county office of education (COE) to submit a Local Plan to the CDE for consideration of approval must include copies of joint powers agreements or contractual agreements, as appropriate.

In the table below, enter the CDE issued CDS code and the official name as listed in the California School Directory https://www.cde.ca.gov/SchoolDirectory/ for each COE, District, Joint Powers Authority (JPA), and SELPA participating in the Local Plan and receiving a special education funding allocation for services and programs provided to students with disabilities.

To Add or Delete Rows:

To add or delete table rows, select the "plus" or "minus" buttons bellow. Actions taken here will be automatically repeated for each of the tables in Attachments II through VI. Users must manually enter LEA information in Attachment VII.

LEA Membership Changes:

If an LEA was previously reported to the CDE in fiscal year 2020–21 or 2021–22 and there is a change in SELPA membership, **DO NOT DELETE** the entry. Instead, under the "LEA Status" column, select the drop-down menu and choose the applicable status option for the LEA membership change.

SELPA County/District/School Codes

- If a SELPA does not have a CDS code, then the associated fields should be left blank. NOTE: If a CDS code section begins with a "0," the zero will not appear in the user's entry.
- If a SELPA does not have a complete CDS code, then leave the associated district and school code blank.
- If a SELPA is not a charter LEA, then leave the associated charter code blank.

2021–22 CDE Local Plan Submission Attachment I-1 of 2

Attachment I

SELPA: Solano County SELPA

Fiscal Year: 2021–22

Add or Delete Row	List	County Code xx	District Code xxxxx	School Code xxxxxxx	Charter Code (if applicable) xxxx	LEA Official Name (District, Charter, COE, JPA, <i>and</i> SELPA)	Special Eduction Director First Name	Special Education Director Last Name	Phone (xxx) xxx-xxxx	Email	LEA Status
	1	48	70524			Benicia USD	Julie	Corona	707-747-8300	jcorona@beniciau nified.org	Previously Reported
	2	48	70532			Dixon USD	Kim	Parrott	707-693-6300	kim.parrott@dixon usd.org	Previously Reported
	3	48	70540			Fairfield-Suisun USD	Dorothy	Rathenbau m	707-399-5071	dorothyr@fsusd.or g	Previously Reported
	4	48	70565			Travis USD	Deanna	Brownlee	707-437-4604	dbrownlee@travis usd.org	Previously Reported
	5	48	70573			Vacaville USD	Aumrey	Moland	707-453-7212	aumreym@vusd.s olanocoe.k12.ca.u	Previously Reported
	6	48	10488			Solano COE	Siobhan	Dill	707-399-4866	sdill@solanocoe.n et	Previously Reported

2021–22 CDE Local Plan Submission Attachment I-2 of 2

Attachment II

SELPA: Solano County SELPA

Each SELPA must adhere to requirements for developing and reporting special education budget revenue and expenditures. The following excerpt is taken from California School Accounting Manual (CSAM): Procedure 755 Special Education on page 755-1 and included to assist the SELPA with completing Section D: Annual Budget Plan information for each LEA participating in the SELPA's Local Plan.

Special education budgets are complex and are of great interest to the public, both locally and statewide. EC Section 56205(b)(1) requires that a special education budget shall identify particular elements. Identification of the following elements is facilitated by the standardized account code structure (SACS):

Fiscal Year: 2021–22

- 1. Apportionment received by the LEA in accordance with the allocation plan adopted by the SELPA. (The apportionment is tracked in SACS in the resource field in combination with the revenue code in the object field.)
- 2. Administrative costs of the plan. (These costs are tracked in the function field.)
- 3. Costs of special education services to pupils with severe disabilities and low-incidence disabilities. (This population is identified by the goal field.)
- 4. Costs of special education services to pupils with nonsevere disabilities. (This population is identified by the goal field.)
- 5. Costs of supplemental aids and services provided to meet the individual needs of pupils placed in regular education classrooms and environments. (Costs of these aids and services are tracked in the function field.)
- 6. Costs of regionalized operations and services and direct instructional support by program specialists in accordance with Part 30, Chapter 7.2, Article 6, of the California *EC*, Program Specialists and Administration of Regionalized Operations and Services. (These costs are tracked in the goal field for regionalized operations and in the function field for instructional services.)
- 7. Use of property taxes allocated to the SELPA pursuant to EC Section 2572. (Property taxes allocated to the SELPA are tracked in the resource field and identified by a revenue code in the object field.)

2021–22 CDE Local Plan Submission Attachment II-1 of 2

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SELPA: Solano County SELPA

Attachment II—Projected Special Education Revenue by Local Educational Agency

For each LEA participating in the Local Plan, enter the projected special education revenue funding sources allowed by the Individuals with Disabilities Education Act (IDEA). Information included in this table must be consistent with revenues identified in Section D, Table 1. NOTE: For fiscal year 2021–22, this Attachment is optional for single LEA SELPAs as the information has been provided in Section D, Table 1.

Fiscal Year: 2021–22

List	LEA Official Name (District, Charter, COE, JPA, <i>and</i> SELPA)	Assembly Bill (AB) 602 State Aid	AB 602 Property Tax	Federal IDEA Part C	Federal IDEA Part B	State Infant/ Toddler	State Mental Health	Federal Mental Health	Other Revenue	Subtotal
1	Benicia USD	736,705	0		838,803	0	269,481	52,098	0	1,897,087
2	Dixon USD	484,018	0	0	551,096	0	183,387	34,228	0	1,252,729
3	Fairfield-Suisun USD	3,369,699	0	0	3,836,697	0	1,233,574	238,297	0	8,678,267
4	Travis USD	878,505	0	0	1,000,253	0	319,231	62,125	0	2,260,114
5	Vacaville USD	2,055,587	0	0	2,340,464	0	732,168	145,365	0	5,273,584
6	Solano COE	16,633,007	6,436,481	47,966	1,065,053	0	200,000	0	97,082	24,479,589
	Totals:	24,157,521	6,436,481	47,966	9,632,366	0	2,937,841	532,113	97,082	43,841,370

2021–22 CDE Local Plan Submission Attachment II-2 of 2

Attachment III

SELPA: Solano County SELPA

Fiscal Year: 2021–22

Attachment III—Projected Expenditures by Object Code by Local Educational Agency

For each LEA participating in the Local Plan, enter the projected special education expenditures by LEA and object code as allowed by the IDEA. Information included in this table must be consistent with expenditures identified in Section D, Tables 2. NOTE: For fiscal year 2021–22, this Attachment is optional for single LEA SELPAs as the information has been provided in Section D, Table 2.

	LEA Official Name	1000	2000	3000	4000	5000	6000	7000	
List	(District, Charter, COE, JPA, <i>and</i> SELPA)	Certificated Salaries	Classified Salaries	Employee Benefits	Supplies	Services and Operations	Capital Outlay	Other Outgo and Financing	Subtotal
1	Benicia USD	2,950,481	1,465,952	1,500,031	30,832	408,943	0	513,000	6,869,239
2	Dixon USD	1,453,513	1,549,990	1,665,310	41,233	1,388,845	0	63,146	6,162,037
3	Fairfield-Suisun USD	15,918,385	11,385,674	11,098,577	392,297	4,932,625	0	14,910	43,742,468
4	Travis USD	4,589,480	3,045,844	2,403,093	197,515	531,072	0	0	10,767,004
5	Vacaville USD	9,614,220	7,120,144	7,759,950	222,785	5,927,093	0	17,669	30,661,861
6	Solano COE	8,455,058	9,235,297	8,522,056	727,595	10,912,070	0	2,820,561	40,672,637
	Totals:	42,981,137	33,802,901	32,949,017	1,612,257	24,100,648	0	3,429,286	138,875,246

Attachment III-1 of 1 2021-22 CDE Local Plan Submission

Attachment IV

SELPA: Solano County SELPA

Attachment IV—Projected Revenue by Federal, State, and Local Funding Source by Local Educational Agency

For each LEA participating in the Local Plan, enter the projected special education revenue received by each funding source. Information provided must be consistent with revenues identified in Section D, Table 3. NOTE: For fiscal year 2021–22, this Attachment is optional for single LEA SELPAs as the information has been provided in Section D, Table 3.

Fiscal Year: 2021–22

List	LEA Official Name (District, Charter, COE, JPA, <i>and</i> SELPA)	Federal Revenue	Percent of Total Federal Revenue	State Revenue	Percent of Total State Revenue	Local Revenue	Total Federal and State Funding
1	Benicia USD	911,993	5.00%	5,954,047	5.10%	3,200	6,866,040
2	Dixon USD	1,517,016	8.31%	4,527,072	3.88%	117,949	6,044,088
3	Fairfield-Suisun USD	9,194,733	50.38%	34,010,961	29.12%	536,774	43,205,694
4	Travis USD	965,881	5.29%	9,338,934	7.99%	462,189	10,304,815
5	Vacaville USD	2,601,598	14.25%	27,536,569	23.57%	523,694	30,138,167
6	Solano COE	3,060,695	16.77%	35,445,263	30.34%	2,166,679	38,505,958
	Totals:	18,251,916	100.00%	116,812,846	100.00%	3,810,485	135,064,762

2021–22 CDE Local Plan Submission Attachment IV-1 of 1

Attach	ment	١
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SELPA: Solano County SELPA

Attachment V—Projected Expenditures by Local Educational Agency for Supplemental Aids and Services in the Regular Classroom for Students with Disabilities and Those Identified with Low Incidence Disabilities

Fiscal Year: 2021–22

Enter the revenue allocated to each LEA for supplemental aids and services (SAS) for those students with disabilities placed in the regular classroom setting and those who are identified with low incidence (LI) disabilities. Information included in this table must be consistent with revenues identified in Section D, Table 5. NOTE: For fiscal year 2021–22, this Attachment is optional for single LEA SELPAs as the information has been provided in Section D, Table 5.

List	LEA Official Name (District, Charter, COE, JPA, <i>and</i> SELPA)	Total Projected Expenditures by LEA SAS in the Regular Classroom	Total Projected Expenditures by LEA for LI
1	Benicia USD	138	0
2	Dixon USD	121,501	0
3	Fairfield-Suisun USD	98,293	0
4	Travis USD	0	0
5	Vacaville USD	14,575	0
6	Solano COE	0	913,000
	Totals:	234,507	913,000

2021–22 CDE Local Plan Submission Attachment V-1 of 1

SELPA: Solano County SELPA

Fiscal Year:

2021–22

Attachment VII					
SELPA:	Solano County SELPA	Fiscal Year:	2021–22		

Attachment VII—Special Education Local Plan Area Membership Transfers and Mergers (to and from the SELPA)

Educational programs and services already in operation may not be transferred to another LEA unless all provisions of EC Section 56207 have been met by the SELPA as demonstrated by the completion and submission of Attachment VII. The effective date of the transfer must not be prior to the July 1 of the second fiscal year after the date the sending or receiving SELPA informed the other agency and the governing body of multiple LEA SELPAs or the responsible individual of single LEA SELPAs notified the other agency, unless both the sending and receiving SELPA unanimously agree the transfer date will take effect on the July 1 of the first fiscal year following the notification date.

LEA Name	Add or Delete Row	LEA Status	Impacted SELPA Name	Impacted District, Charter, or School Name	Initiating SELPA Notification Date	SELPA Governing Board Notification Date	COE Notification Date	CDE Notification Date	Agreed Upon Effective Fiscal Year
Benicia USD		Delete This Row							
Dixon USD		Delete This Row		MOT					
Fairfield-Suisun USD		Delete This Row							
Travis USD		Delete This Row	37B						
Vacaville USD		Delete This Row	DIK	BU					
Solano COE		Delete This Row							

2021–22 CDE Local Plan Submission Attachment VII-1 of 1

SELPA | Solano County SELPA

Fiscal Year

2021–22

LOCAL PLAN

Section E: Annual Service Plan SPECIAL EDUCATION LOCAL PLAN AREA



California Department of Education

Special Education Division

2021–22 Local Plan Annual Submission

SELPA: Solano County SELPA Fiscal Year: 2021–22

Local Plan Section E: Annual Service Plan

California Education Code (EC) sections 56205(b)(2) and (d); 56001; and 56195.9

The Local Plan Section E: Annual Service Plan must be adopted at a public hearing held by the SELPA. Notice of this hearing shall be posted in each school in the SELPA at least 15 days before the hearing. Local Plan Section E: Annual Service Plan may be revised during any fiscal year according to the SELPA's process as established and specified in Section B: Governance and Administration portion of the Local Plan consistent with *EC* sections 56001(f) and 56195.9. Local Plan Section E: Annual Service Plan must include a description of services to be provided by each local educational agency (LEA), including the nature of the services and the physical location where the services are provided (Attachment VI), regardless of whether the LEA is participating in the Local Plan

Services Included in the Local Plan Section E: Annual Service Plan

All entities and individuals providing related services shall meet the qualifications found in Title 34 of the *Code of Federal Regulations* (34 *CFR*) Section 300.156(b), Title 5 of the *California Code of Regulations* (5 *CCR*) 3001(r) and the applicable portions 3051 et. seq.; and shall be either employees of an LEA or county office of education (COE), employed under contract pursuant to *EC* sections 56365-56366, or employees, vendors or contractors of the State Departments of Health Care Services or State Hospitals, or any designated local public health or mental health agency. Services provided by individual LEAs and school sites are to be included in **Attachment VI**.

Include a description each service provided. If a service is not currently provided, please explain why it is not provided and how the SELPA will ensure students with disabilities will have access to the service should a need arise.

■ 330–Specialized Academic Instruction

Provide a detailed description of the services to be provided under this code.

Adapting, as appropriate, to the needs of the child with a disability the content, methodology, or delivery of instruction to ensure access of the child to the general curriculum, so that he or she can meet the educational standards within the jurisdiction of the public agency that apply to all children. (34 CFR 300.39(b)(3)).

Section E: Annual Service Plan	
SELPA: Solano County SELPA	Fiscal Year: 2021–22
210–Family Training, Counseling, Home Visits (Ages 0-2 only)	Service is Not Currently Provided
Provide a detailed description of the services to be	e provided under this code.
This service includes: services provided by social personnel to assist the family in understanding the the child's development.	
220-Medical (Ages 0-2 only)	Service is Not Currently Provided
Include an explanation as to why the service option continuum of services available to students with di	·
Attachment VII - Specialized Academic Instruction and Re	lated Services by School Site
230–Nutrition (Ages 0-2 only)	Service is Not Currently Provided
Include an explanation as to why the service option continuum of services available to students with di	·
There are currently no students in the SELPA with	n an IFSP requiring this service.
■ 240–Service Coordination (Ages 0-2 only)	Service is Not Currently Provided
Provide a detailed description of the services to be	e provided under this code.
This service includes the coordination of special e	education and related services.
■ 250–Special Instruction (Ages 0-2 only)	Service is Not Currently Provided
Provide a detailed description of the services to be	e provided under this code.
Special instruction includes: the design of learning the child's acquisition of skills in a variety of devel processes and social interaction; curriculum plant personnel, materials, and time and space, that lead Individual Family Service Plan (IFSP); providing for	lopmental areas, including cognitive ning, including the planned interaction of ads to achieving the outcomes in the child's

related to enhancing the skill development of the child; and working with the child to enhance

Section E: Annual Service Plan		
SELPA: Solano County SELPA	Fiscal Year:	2021–22
the child's development.		
260–Special Education Aide (Ages 0-2 only)	Service is Not Curre	ntly Provided
Include an explanation as to why the service option is continuum of services available to students with disa	•	e SELPA's
There are currently no students in the SELPA with a	n IEP or IFSP requiring thi	s service.
270–Respite Care (Ages 0-2 only)	■ Service is Not Currer	ntly Provided
Include an explanation as to why the service option is continuum of services available to students with disa	•	e SELPA's
There are currently no students in the SELPA with a	n IEP or IFSP requiring thi	s service.
■ 340–Intensive Individual Instruction Provide a detailed description of the services to be p	rovided under this code.	
Individualized Education Program (IEP) Team determined support for all or part of the day to meet his or her IE	•	res additional
■ 350–Individual and Small Group Instruction		
Provide a detailed description of the services to be p	rovided under this code.	
Instruction delivered one-to-one or in a small group individual(s) to participate effectively in the total school 305.1)	•	•
■ 415–Speech and Language	Service is Not Curre	ntly Provided
Provide a detailed description of the services to be p	rovided under this code.	
Services provide remedial intervention for eligible incusing spoken language. The difficulty may result from abnormal swallowing patterns, if that is the sole assopitch, or loudness; fluency; hearing loss; or the acqui	m problems with articulatio essed disability); abnormal	n (excluding voice quality,

Section I	E: Annual Service Plan					
SELPA:	Solano County SELPA	Fiscal Year:	2021–22			
Englis Servi	en language. Language deficits or speech patter sh language and from environmental, economic, ces include: specialized instruction and services ces may be direct or indirect including the use o	or cultural factors are no , monitoring, reviewing, a	t included.			
a 42	25–Adapted Physical Education	Service is Not Curre	ntly Provided			
Provid	e a detailed description of the services to be pro	ovided under this code.				
pupils progra areas and rh intere mean	apted physical education satisfied in other physical education of motor skills performant evelopmental activities, gauited to the capabilities, lineary not safely, successfulling vigorous activities of the 3051.5).	ucation ce and other ames, sports mitations, and y or				
	35–Health and Nursing: Specialized Physical Health Care	Service is Not Curre	ntly Provided			
Provid	e a detailed description of the services to be pro	ovided under this code.				
Health care services means those health services prescribed by the child's licensed and/or surgeon, requiring medically related training of the individual who performs the and which are necessary during the school day to enable the child to attend school (§3051.12(b)(1)(A)). Specialized physical health care services include but are not lim suctioning, oxygen administration, catheterization, nebulizer treatments, insulin adm and glucose testing (CEC 49423.5 (d)).						
	■ 436—Health and Nursing: Other					
individe intervent problem and method in and necessite in the second in	ncludes services that are provided to individuals dual pursuant to an IEP when a student has hear ention beyond basic school health services. Serem, consulting with staff, group and individual containtaining communication with agencies and he clude any physician-supervised or specialized hursing services are expected to supplement the 300.34; CCR Title 5 §3051.12 (a)).	olth problems which requirely vices include managing the bunseling, making approperation are providers. Thes ealth care service.IEP-rece	e nursing ne health riate referrals, e services do quired health			

Section E: Annual Service Plan	
SELPA: Solano County SELPA Fiscal Year: 2021–22	
■ 445—Assistive Technology	
Any specialized training or technical support for the incorporation of assistive devices, adapt computer technology, or specialized media with the educational programs to improve acces for students. The term includes a functional analysis of the student's needs for assistive technology; selecting, designing, fitting, customizing, or repairing appropriate devices; coordinating services with assistive technology devices; training or technical assistance for students with a disability, the student's family, individuals providing education or rehabilitatic services, and employers. (34 CFR Part 300.6).	5
■ 450–Occupational Therapy	
Includes services to improve student's educational performance, postural stability, self-help abilities, sensory processing and organization, environmental adaptation and use of assistiv devices, motor planning and coordination, visual perception and integration, social and play abilities, and fine motor abilities. Both direct and indirect services may be provided within the classroom, other educational settings or the home; in a group or on an individual basis; and may include therapeutic techniques to develop abilities; adaptations to the student's environment or curriculum; and consultation and collaboration with other staff and parents. Services are provided, pursuant to an Individualized Education Program (IEP), by a qualified occupational therapist registered with the American Occupational Therapy Certification Boal (CCR Title 5 §. 3051.6, EC Part 30 §56363).	t
■ 460–Physical Therapy	
Provide a detailed description of the services to be provided under this code. These services are provided, pursuant to an Individualized Education Program (IEP), by a registered physical therapist, or physical therapist assistant, when assessment shows a discrepancy between gross motor performance and other educational skills. Physical therapincludes, but is not limited to, motor control and coordination, posture and balance, self-help functional mobility, accessibility and use of assistive devices. Services may be provided with the classroom, other educational settings or in the home; and may occur in groups or individually. These services may include adaptations to the student's environment and	,

curriculum, selected therapeutic techniques and activities, and consultation and collaborative interventions with staff and parents. (B&PC Ch. 5.7, CCR Title 5 §3051.6, EC Part 30 §56363,

GC-Interagency Agreements Ch. 26.5 §7575(a)(2)).

051.54		7	0004 00		
SELPA:	Solano County SELPA	Fiscal Year:	2021–22		
1 510	0–Individual Counseling				
Provide	a detailed description of the services to be p	rovided under this code.			
focus o on lear supple	One-to-one counseling, provided by a qualified individual pursuant to an IEP. Counseling may focus on aspects, such as educational, career, personal; or be with parents or staff members on learning problems or guidance programs for students. Individual counseling is expected to supplement the regular guidance and counseling program. (34 CFR § 300.24(b)(2), (CCR Title 5 §3051.9).				
■ 515	5–Counseling and Guidance	Service is Not Curre	ntly Provided		
Provide	a detailed description of the services to be p	rovided under this code.			
counse educati guidane regular Guidan individu include special student	eling in a group setting, provided by a qualified eling is typically social skills development, but ional, career, personal; or be with parents or ce programs for students. IEP-required group guidance and counseling program. (34 CFR ace services include interpersonal, intrapersonal or group setting by a qualified individual personal skills development, self-esteem building education students supervised by staff credets. These services are expected to supplement. (34 CFR 300.306; CCR Title 5 §3051.9).	may focus on aspects, such staff members on learning of counseling is expected to §300.24.(b)(2)); CCR Title hal or family interventions, sursuant to an IEP. Specificing, parent training, and assentialed to serve special editations.	ch as problems or supplement the 5 §3051.9) performed in an programs sistance to lucation		
	D–Parent Counseling a detailed description of the services to be p	Service is Not Curre	ntly Provided		
Educat unders issues.	ual or group counseling provided by a qualified tion Program (IEP) to assist the parent(s) of set anding and meeting their child's needs; may a IEP-required parent counseling is expected the deling program. (34 CFR §300.31(b)(7); CCR T	pecial education students i include parenting skills or to supplement the regular (n better other pertinent		
■ 525	5–Social Worker	Service is Not Curre	ntly Provided		

Section	E: Annual Service Plan			
SELPA:	Solano County SELPA	Fiscal Year: 2021–22		
Provid	le a detailed description of the services to be pro	ovided under this code.		
individual child those child the chi	ces provided pursuant to an Individualized Eductual, includes, but are not limited to, preparing a with a disability; group and individual counseling problems in a child's living situation (home, sches adjustment in school; and mobilizing school are to learn as effectively as possible in his or her expected to supplement the regular guidance and 24(b)(13); CCR Title 5 §3051.13).	a social or developmental history of a g with the child and family; working with nool, and community) that affect the nd community resources to enable the ducational program. Social work services		
■ 53	30–Psychological	Service is Not Currently Provided		
Provid	le a detailed description of the services to be pro	ovided under this code.		
Individual and sand conguida staff i	e services, provided by a credentialed or license dualized Education Program (IEP), include interstaff in implementing the IEP; obtaining and intersonditions related to learning; planning programs ince services for children and parents. These send planning school programs to meet the special Part 300 §300.24). IEP-required psychological send guidance and counseling program. (34 CFR §	preting assessment results to parents preting information about child behavior of individual and group counseling and vices may include consulting with other needs of children as indicated in the IEP. Services are expected to supplement the		
1 53	35–Behavior Intervention	Service is Not Currently Provided		
Provid	le a detailed description of the services to be pro	ovided under this code.		
A systematic implementation of procedures designed to promote lasting, positive changes in the student's behavior resulting in greater access to a variety of community settings, social contacts, public events, and placement in the least restrictive environment. (CCR Title 5 §3001(d)).				
■ 540–Day Treatment				
Provid	le a detailed description of the services to be pro	ovided under this code.		
Structured education, training and support services to address the student's mental health needs. (Health & Safety Code, Div.2, Chap.3, Article 1, 1502(a)(3)).				

Section E	E: Annual Service Plan		
SELPA:	Solano County SELPA		Fiscal Year: 2021–22
■ 54	45–Residential Treatment		
Provid	e a detailed description of the services to	oe provided under	this code.
	nour out-of-home placement that provides itional program. (Welfare and Institutions (• •
■ 61	10–Specialized Service for Low Incidence Disabilities	Service	is Not Currently Provided
Provid	e a detailed description of the services to	oe provided under	this code.
orthop (DB). itinera neede Progra	ncidence services are defined as those propedically impaired (OI), visually impaired (Notable Typically, services are provided in education teacher/specialist. Consultation is provided. These services must be clearly written am (IEP), including frequency and duration 1.16 & 3051.18).	VI), deaf, hard of h on settings by an i ded to the teacher in the student's Ind	earing (HH), or deaf-blind itinerant teacher or the r, staff and parents as dividualized Education
	I0–Specialized Deaf and Hard of Hearing e a detailed description of the services to		is Not Currently Provided this code.
the stuce the curricular three curricular three curricular three curricular three curricular three students and three students are curricular three	e services include speech therapy, speech udent's mode of communication. Rehabilit ula, methods, and the learning environmer ts, teachers, and other school personnel n 051.18).	ative and educatio nt; and special con	nal services; adapting sultation to students,
1 71	15—Interpreter	Service	is Not Currently Provided
Provid	e a detailed description of the services to	oe provided under	this code.
individ sign la sign s	language interpretation of spoken language duals, whose communication is normally si anguage interpreter. This includes conveying ystem of the student or consumer and tute that through the sign system of the student.	ign language, by a ing information thro pring students rega	ough the arding class

Section E: Annual Service Plan		
SELPA: Solano County SELPA	Fiscal Year:	2021–22
■ 720–Audiological	Service is Not Curre	ntly Provided
Provide a detailed description of the services to be provided and the services to be provided as the services as	rovided under this code.	
These services include measurements of acuity, mo modulation system use. Consultation services with to must be identified in the Individualized Education Production of contact; infrequent contact is considered (CCR Title 5 §3051.2).	eachers, parents or speecl ogram (IEP) as to reason,	n pathologists frequency and
■ 725–Specialized Vision	Service is Not Curre	ntly Provided
Provide a detailed description of the services to be pro-	rovided under this code.	
assessment of functional vision; curriculum modifications necessary to meet the studer educational needs, including Braille, large type, and aural media; instruction in areas concept development and academic skills; communication skills (including alternative rof reading and writing); social, emotional, career, vocational, and independent living skills may include coordination of other personnel providing services to the students (such a transcribers, readers, counselors, orientation and mobility specialists, career/vocational and others) and collaboration with the student's classroom teacher. (CAC Title 5 §3030 56364.1).		
730–Orientation and Mobility	Service is Not Curre	ntly Provided
Provide a detailed description of the services to be proceed of the services to be proceed on the services to be proceed on the services of th	ed in body awareness and to enable them to travel sa hity. It may include consulta	fely and ation services to
■ 735–Braille Transcription	Service is Not Curre	ntly Provided
Provide a detailed description of the services to be provided as the provided	rovided under this code.	
Any transcription services to convert materials from tests, worksheets, or anything necessary for instruct		· ·

Section E. Annual Service Plan	
SELPA: Solano County SELPA	Fiscal Year: 2021–22
English Braille as well as Nemeth Code (mathematic	s) and be certified by appropriate agency.
740–Specialized Orthopedic	Service is Not Currently Provided
Include an explanation as to why the service option is continuum of services available to students with disab	•
There are currently no students in the SELPA with an	IEP or IFSP requiring this service.
745–Reading	Service is Not Currently Provided
Include an explanation as to why the service option is continuum of services available to students with disab	•
There are currently no students in the SELPA with an	IEP or IFSP requiring this service.
750–Note Taking	Service is Not Currently Provided
Include an explanation as to why the service option is continuum of services available to students with disab	•
There are currently no students in the SELPA with an	IEP or IFSP requiring this service.
755–Transcription	Service is Not Currently Provided
Include an explanation as to why the service option is continuum of services available to students with disab	•
There are currently no students in the SELPA with an	IEP or IFSP requiring this service.
760–Recreation Service, Including Therapeutic Recreation	Service is Not Currently Provided
Include an explanation as to why the service option is continuum of services available to students with disab	•
There are currently no students in the SELPA with an	IEP or IFSP requiring this service.

Section E: Annual Service Plan	
SELPA: Solano County SELPA	Fiscal Year: 2021–22
■ 820–College Awareness	Service is Not Currently Provided
Provide a detailed description of the services to The result of acts that promote and increase stropportunities, information and options that are a planning, course prerequisites, admission eligible.	udent learning about higher education available including, but not limited to, career
830–Vocational Assessment, Counseling, Guidance, and Career Assessment	Service is Not Currently Provided
Provide a detailed description of the services to	be provided under this code.
Organized educational programs that are direct paid or unpaid employment and may include pr development and/or placement, and situational to assist student in assessing his/her aptitudes, realistic career decisions. (Title 5 §3051.14).	ovision for work experience, job coaching, assessment. This includes career counseling
■ 840–Career Awareness	Service is Not Currently Provided
Provide a detailed description of the services to	be provided under this code.
Transition services include a provision in paragand career guidance. There is a need for coord Act to ensure that students with disabilities in meducation funds. (34 CFR-§300.29).	lination between this provision and the Perkins
■ 850–Work Experience Education	Service is Not Currently Provided
Provide a detailed description of the services to	be provided under this code.
Organized educational programs that are direct paid or unpaid employment, or for additional probaccalaureate or advanced degree. (34 CFR 30)	eparation for a career requiring other than a
■ 855–Job Coaching	Service is Not Currently Provided

SELPA:	Solano County SELPA	Fiscal Year:	2021–22
Provid	de a detailed description of the services to be pro	ovided under this code.	
A ser diffict by a j	rvice that provides assistance and guidance to a ulty with one or more aspects of the daily job tas job coach who is highly successful, skilled, and temployee that is experiencing difficulty learns becove job performance.	n employee who may be eks and functions. The serviral	vice is provided n determine how
8	60-Mentoring	Service is Not Curre	ntly Provided
Provid	de a detailed description of the services to be pro	ovided under this code.	
involv enco Ment	stained coaching relationship between a student vement and offers support, guidance, encourage unters challenges with respect to a particular are oring can be either formal as in planned, structurally cally through friendship, counseling and collegiali	ement, and assistance as eas such as acquisition of jured instruction or informal	the learner ob skills. that occurs
	65–Agency Linkages (referral and lacement)	Service is Not Curre	ntly Provided
Provid	de a detailed description of the services to be pro	ovided under this code.	
educa indivi Reha	ce coordination and case management that faciliation programs under this part and individualized dualized service plans under multiple Federal arbilitation Act of 1973 (vocational rehabilitation), icaid), and Title XVI of the Social Security Act (s).	d family service plans und nd State programs, such a Title XIX of the Social Sec	er part C with as Title I of the curity Act
<u> </u>	70–Travel and Mobility Training	Service is Not Currer	ntly Provided
	e an explanation as to why the service option is uum of services available to students with disab	•	e SELPA's
There	e are currently no students in the SELPA with an	IEP or IFSP requiring this	s service.
8	90–Other Transition Services	Service is Not Curre	ntly Provided

SELPA: Solano County SELPA Fiscal Year: 2021–22

Provide a detailed description of the services to be provided under this code.

These services may include program coordination, case management and meetings, and crafting linkages between schools and between schools and postsecondary agencies.

■ 900–Other Related Service

Pursuant to Title 5 of the *California Code of Regulations* (5 *CCR*) 3051.24, "other related services" not identified in sections 5 *CCR* sections 3051.1 through 3051.23 must be provided only by staff who possess a license to perform the service issued by an entity within the Department of Consumer Affairs or another state licensing office; or by staff who hold an credential issued by the California Commission on Teacher Credentialing authorizing the service. If code 900 is used, include the information below. Users may select the "+" and "-" buttons to add or delete responses.

+ -

Description of the "Other Related Service"

Music Therapy

Qualifications of the Provider Delivering "Other Related Service"

Music Therapy is provided by qualified personnel who possess a Board Certified credential from the Certification Board for Music Therapists.

Attachment VI—Specialized Academic Instruction and Related Services

If code 900 is selected, the specific service must be defined in Local Plan Section E: Annual Service Plan. Licensing, certification, and provider qualifications to provide each identified service must be in accordance with law. Attachment VI must be included with each Local Plan Section E: Annual Service Plan submission to the California Department of Education (CDE).

DATE: 4/19/2021

FISCAL YEAR: 2021-22

SELPA NAME: Solano County SELPA

					01.4	Special	Educatio	n Servi	се																										
CDE Official		County	District	School	Charter Number																													\neg	
Local Educational Agency Name	School or Site Name	Code	Code	Code	(if applicable)	330 210	220 23	0 240	250 260	270	340 350	415 4	125 //3	5 436	115 1	50 460	510	515 5	20 525	5 530 5	35 540	545 61	10 710	715 73	725	730 735	740 7	15 750 7	55 760	820 83	840	850 855	860 86	65 870	890 90
Solano County Office of Education	Alamo Elementary	48	10488	6051288	(ii applicable)	X X	220 23	0 240 .	200 200	-	x x	-		0 400	-	X 700	3 310	313 3	720 323		(U-10 U1	10 710	710 72	.0 123	730 733	740 7-	100 1	70 700	020 03	0 040	030 033	000 00	33 010	030 30
Solano County Office of Education	Angelo Rodriguez High	48	10488	4830170		X		-			^ ^	X	^			^	x			+ + -	\			x >	,				+	хх	, ,	$\overline{}$		\rightarrow	
·		48	10488					-	-		-					x x	X							х)					+	XX	X	$\overline{}$		-	
Solano County Office of Education	Anna Kyle Elementary	_		6051064		X		-	-		_	_	х х			X X	-		_					_	X		_		+		+	$\overline{}$		+	_
Solano County Office of Education	Armijo High	48	10488	4830451		X					_	Х	_	Х		Х					(—		\perp	\longrightarrow		\perp	Х
Solano County Office of Education	Benicia High	48	10488	4831004		X					_	Х	_	Х	- 1	х х	_				(Х				—		Х	\longrightarrow		\perp	Х
Solano County Office of Education	Benicia Middle	48	10488	6050983		X				_	Х	Х		Х			Х				(\perp	$\overline{}$		\perp	
Solano County Office of Education	Browns Valley Elementary	48	10488	6109672		х					Х	^	Х			х					(Х	Х		\perp			\perp	$\overline{}$		\perp	
Solano County Office of Education	Dan O. Root Elementary	48	10488	6109128		X						X	X X	Х		x x									X						\perp	\Box		\perp	
Solano County Office of Education	Dixon High	48	10488	4832259		X						X	Х	Х		x x				х					X										х
Solano County Office of Education	Fairfield High	48	10488	4833000		X					х	Х	х	Х						x :	(х
Solano County Office of Education	Fairfield-Suisun Adult	48	10488	4830402		x						X	х	х	:	х х	х			:	(x					x x	(x	X	.		x
Solano County Office of Education	Grange Middle	48	10488	6093397		х					х	х	х х	х		х х					(х		х	х					\Box				
Solano County Office of Education	Green Valley Middle	48	10488	6051189		х						х	х х	х		х х									х										
Solano County Office of Education	Gretchen Higgins Elementary	48	10488	6120240		х					х	х		х		х х							х											\neg	\neg
Solano County Office of Education	K. I. Jones Elementary	48	10488	6051197		X X		+	x		хх	X	x	X		x x	_)	(X			+	+		+		-	\rightarrow	\rightarrow
Solano County Office of Education	Maine Prairie High (Continuation)	48	10488	4830055		x		+		_	X	X	X	_		^					(+				+	+	ХУ	(X	x	\top	\rightarrow	х
Solano County Office of Education	Mary Farmar Elementary	48	10488	6050991		x				_	x		y y	_		хх					(x					_ ^ _ ^	- "			\rightarrow	
Solano County Office of Education	NPS-Kadiant LLC - Land Park Campus	48	10488	0115220		X		-		_	x	x	^ ^	X		^ ^			_		(_	^		_		+		+	$\overline{}$	_	\rightarrow	x
Solano County Office of Education	SCC Preschool	48	10488	4858254		X X		-		_	x x	X		X		хх				-	\				(X				-		+	$\overline{}$	-	+	^
Solano County Office of Education	Sierra Vista	48	10488	0133553		X		-	-	_	X	_	X X	_		_				-					, x			-	+		+	$\overline{}$		-	
,		48		6051049				-			X	^	X	Х		X X					(-		+	$\overline{}$		\perp	_
Solano County Office of Education Solano County Office of Education	Silveyville Primary Solano County Community (G. Hills)	48	10488 10488	6089668		X		-				X	.,			X			.,	- 4									-			-		\perp	
Solano County Office of Education	Solano County Sp Ed (Larsen Center)	48	10488	6069538		X X		X		_	x x	X	_	X		хх	X	Х	X	X X			.,		X				-	X X	(X			\rightarrow	X X
Solano County Office of Education	Solano County Sp Ed (Larsen Center) Solano Juvenile Detention Facility	48	10488	4830071		XX		X	X		X X	X	X	X		X X	X			Х .	(X	X /	X	X	-	-	+	XX	X	X	-	+	XX
Solano County Office of Education	T.C. McDaniel Center	48	10488	6071328		^ x		-	x		хх	x		X		x x	- 11						х	-	(X				-	^		$\overline{}$	-	+	^
Solano County Office of Education	Travis Elementary	48	10488	6051270		x		_	^	_	X	_ ^	y ^	X		x x				1	(^		` ^				+		+	$\overline{}$		+	
Solano County Office of Education	Vacaville High	48	10488	4837803		X		_		_	X	_	x	X		X X					(+		х	$\overline{}$		+	хх
Solano County Office of Education	Will C. Wood High	48	10488	4830089		X				_	X	_		X		A A	x				(X	\Box		\rightarrow	X
Solano County Office of Education	Willis Jepson Middle	48	10488	6060180		X				_	X	X	_			хх	- 11				(х								- n	\Box		\rightarrow	Х
Benicia Unified School District	Benicia Community Day	48	70524	0118968		X					-																		\neg	х	x			\rightarrow	
Benicia Unified School District	Benicia High	48	70524	4831004		X						Х				х	х			x	(\neg	x x	X			\rightarrow	хх
Benicia Unified School District	Benicia Middle	48	70524	6050983		х						х	х			х	Х			х		х	(X	Х										\neg	х
Benicia Unified School District	Joe Henderson Elementary	48	70524	6106462		х					х х	Х	х			х				х			Х								\neg			\neg	
Benicia Unified School District	Liberty High	48	70524	4830048		х						Х					Х			х										хх	x				
Benicia Unified School District	Mary Farmar Elementary	48	70524	6050991		х		х	х			Х		Х		х	х						Х)	Χ										
Benicia Unified School District	Matthew Turner Elementary	48	70524	6111165		х					х	Х				х	Х				(Х												
Benicia Unified School District	NPS-Sierra School (Solano)	48	70524	6204887		x											Х																		
Benicia Unified School District	NPS-Spectrum (Solano)	48	70524	6201842		х						Х				х														x					
Benicia Unified School District	NPS-Wellspring Educational Services Inc	48	70524	0133249		X					х	Х				Х																			
Benicia Unified School District	Robert Semple Elementary	48	70524	6051015		x x			х		X	Х	х	Х		х х	Х			:	()	(X										
Dixon Unified School District	Dixon High	48	70532	4832259		X					х	X				х	Х	_		X :			Х							x x	. X	\Box		\perp	х
Dixon Unified School District	Gretchen Higgins Elementary	48	70532	6120240		X						X		Х		Х	Х	_		X :			Х								\perp	\Box		\perp	
Dixon Unified School District	John Knight Middle School	48	70532	6051023		Х					х	Х				Х	Х	X	Х	X :			Х								\perp	$\overline{}$		\perp	
Dixon Unified School District	Linford L. Anderson Elementary	48	70532	6051031		X		+				Х			:	х	\perp	Х		X :	(Х					\perp	\perp		\perp	$\overline{}$	_	$\perp \!\!\! \perp \!\!\! \perp$	
Dixon Unified School District	Maine Prairie High (Continuation)	48	70532	4830055		X		+			_	X	_	-		_	+								\perp	-			\perp	X X	. X	$\overline{}$	_	\perp	+
Dixon Unified School District	Neighborhood Christian	48	70532	7078066		X		+				Х			- :	Х	\perp											\perp	\perp		\perp	$\overline{}$	_	\dashv	
Dixon Unified School District	Non-Identified Home School/Private School	48	70532	0000002		X		+				\vdash		\perp			Х								\perp		_		\perp		\perp	$\overline{}$	\perp	$\perp \!\!\! \perp \!\!\! \perp$	\rightarrow
Dixon Unified School District	NPS-Kadiant LLC - Land Park Campus	48	70532	0115220		X		+	_			X					\perp											+	\perp		\perp	$\overline{}$	_	\perp	-
Dixon Unified School District	NPS-Point Quest - Sacramento NPS-Sierra School (Solano)	48	70532	7051394	-	X		+	_	\vdash	-			+		_	X	_	_	Х								+	+		+	$\overline{}$	+	+	
Dixon Unified School District		1 48	70532	6204887	1	x	1 1			1 1							. v	X	1	1 1					1 1	1 1			1	1 1	1 1	(I I		1 1	

2021-22 CDE Local Plan Submission Attachment VI-1 of 2

					Charter	Spec	ial Education	on Serv	/ice																																		
CDE Official		County	District	School	Number																																						
Local Educational Agency Name	School or Site Name	Code	Code	Code	(if applicable	330	210 220 2	30 240	250 260	270	340 350	415	425	435	436 4	45 45	0 460	510	515	520 5	25 53	30 535	5 540	545	610	710 7	15 720	725	730	735 74	0 745	750	755	760	820	830 8	840 8	850 8	55 860	J 865	870	890	J 00
Dixon Unified School District	Silveyville Primary	48	70532	6051049		Х					х	Х	Х			Х	Х									х														Т			x
Dixon Unified School District	Tremont Elementary	48	70532	6110282		х					х	х				х					Х	(X				х																	
Dixon Unified School District	Valley of the Sacred Heart Academy	48	70532	6156475		х						Х																															
Fairfield-Susuin Unified School District	Angelo Rodriguez High	48	70540	4830170								х	х	х		Х		х				Х				х		х							х	х	х					Х	
Fairfield-Susuin Unified School District	Anna Kyle Elementary	48	70540	6051064			х		х		хх	х	х	х	х	Х	Х	х									х	х															
Fairfield-Susuin Unified School District	Armijo High	48	70540	4830451							х	Х	Х		х	Х	Х	Х		х	Х	(X				х		х	х						Х	х	х			Т		Х	x
Fairfield-Susuin Unified School District	B. Gale Wilson K-8	48	70540	6109136							х	Х	х			Х		Х			Х	(T			
Fairfield-Susuin Unified School District	Cleo Gordon Elementary	48	70540	6051098							х	х		х		Х		х																						T			

2021-22 CDE Local Plan Submission Attachment VI-2 of 2