

Financial Impact:



Solano County Special Education Local Plan Area

Participants:
Benicia Unified School District
Dixon Unified School District
Fairfield-Suisun Unified School District
Travis Unified School District
Vacaville Unified School District
Solano County Office of Education

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COUNCIL OF SUPERINTENDENTS (COS)

Thursday, May 23, 2019

10:00 – 11:30 AM

SCOE – Boardroom

AGENDA

- | | |
|---|--|
| 1. Call to Order | ACTION |
| 2. Approval of Agenda | ACTION |
| 3. Consent Calendar Items | ACTION |
| 3.1. Approval of Minutes – April 25, 2019 | |
| 3.2. Approval of Nonpublic School (NPS) Placements | |
| 3.3. Consolidated Budget and Finance Reports | |
| 4. Community Input | |
| Public groups, site groups, and members of the public may address the board at this time. Members of the public will also be allowed the opportunity to speak to specific agenda items prior to board action. Statements to the board are generally limited to three (3) minutes. | |
| 5. SELPA Activity Reports | |
| 5.1. Assistant Superintendent's Report | INFORMATION |
| 5.2. Dispute Resolution Report | INFORMATION |
| 5.3. CARE Clinic Update | INFORMATION |
| 5.4. Nonpublic School (NPS) Monitoring | INFORMATION |
| 5.5. Local Plan and Procedural Manual Update | INFORMATION/DISCUSSION |
| 5.6. SELPA Task Force Update | INFORMATION/DISCUSSION |
| 6. Annual Budget Plan and Annual Service Plan | PUBLIC HEARING |
| A public hearing will be conducted to receive input regarding the SELPA Annual Budget Plan and Annual Service Plan, pursuant to Education Code 56205 (b) (2). | |
| 7. SELPA Business | |
| 7.1. Approval of Annual Budget Plan and Annual Service Plan | ACTION |
| 7.2. Direction on June 27, 2019 COS Meeting | DISCUSSION/ACTION |
| 7.3. Independent Educational Evaluation (IEE) Policy and Procedures | INFO/DISCUSSION/POSSIBLE ACTION |

Continued on next page

Any writings or documents that are public records and are provided to a majority of the governing board regarding an open session item on this agenda will be made available for public inspection in the Solano County SELPA office located at 5100 Business Center Dr., Fairfield, CA during normal business hours. In addition, such writings and documents may be posted on the SELPA's website at www.SolanoCountySELPA.net

8. Closed Session

- 8.1. The Council of Superintendents will discuss public employee performance review, pursuant to Government Code section 54957 - Assistant Superintendent, SELPA
- 8.2. Public comment on closed session agenda item

9. Adjourn to Closed Session

10. Reconvene in Open Session

- 10.1. Report of action taken in closed session

Adjournment

Financial Impact:

**COUNCIL OF SUPERINTENDENTS (COS)
APRIL 25, 2019
MEETING MINUTES**

1. Call to Order: Superintendent Jane Shamieh called the meeting to order at 10:00 a.m.

Members:

Lisette Estrella-Henderson, SCOE
Charles Young, BUSD
Brian Dolan, DUSD
Kris Corey, FSUSD
Pam Conklin, TUSD - Absent
Jane Shamieh, VUSD

SELPA/SCOE Staff:

Andrew Ownby

Visitors:

2. Approval of Agenda

Superintendent Kris Corey made the motion to approve the agenda as presented. Superintendent Brian Dolan seconded the motion, which passed unanimously.

3. Consent Calendar Items

Superintendent Kris Corey made the motion to approve all consent calendar items as submitted. Superintendent Lisette Estrella-Henderson seconded the motion, which passed unanimously.

4. Community Input – There was no community input.

5. SELPA Activity Reports

5.1. Assistant Superintendent's Report – Andrew Ownby presented a PowerPoint, providing a summary of the SELPA's recent developments; highlighting community outreach, professional development, current legislation affecting special education, state monitoring and compliance support the SELPA provides to its member districts.

5.2. Dispute Resolution Report – Information item. No questions or concerns reported.

5.3. CARE Clinic Update – Melissa Guevara, SELPA Coordinator, reported the CARE Clinic is currently operating its 11th cohort, with nine children enrolled. The graduation ceremony is scheduled for June 18, 2019 at 1:00 PM. Melissa informed the COS that Jane Johnson, the CARE Clinic's Executive Director has resigned from her position, as she will be relocating to the Bay Area.

5.4. Nonpublic School (NPS) Monitoring – Information item. No questions or concerns reported.

5.5. Local Plan and Procedures Manual Update – Andrew Ownby presented the third draft of the proposed revision of the SELPA Local Plan. Andrew received input from the COS. A fourth draft will be presented at the May 23, 2019 COS Meeting for further review and discussion.

5.6. SELPA Task Force Update – Dr. Carolyn Patton, Benicia Unified School District's Director of Special Services and Trudy Barrington, Travis Unified School District's Director of Fiscal Services, provided an update on the SELPA Task Force's latest developments. The group discussed areas of concern, challenges in reaching a consensus and pending issues.

6. SELPA Business

6.1. Approval of 2019-2020 COS Meeting Schedule

Superintendent Kris Corey made the motion to approve the 2019-2020 meeting schedule as presented. Superintendent Lisette Estrella-Henderson seconded the motion, which passed unanimously.

7.0. Closed Session – No action taken.

The meeting was adjourned at 11:09 a.m.

Minutes submitted by Monica Hurtado. Reviewed by Russ Barrington and Andrew Ownby.

PENDING APPROVAL

COUNCIL OF SUPERINTENDENTS
MAY 23, 2019
NON-PUBLIC SCHOOL PLACEMENTS

- BACKGROUND:** Student: 10-year-old Student
District of Residence: DUSD
Reason for NPS Placement: Student refuses to go to class, will no longer talk at school, has been known to lay down, rock and hit his head on the wall. He exited campus without permission, and although returned on his own would not say where he had been. He has had 2 5150 calls this year. He will not eat at lunch and rarely even speaks to peers. He is currently not functioning in any positive way in his placement at Tremont. Attempts to have him participate in MH counseling have been unsuccessful.
Current Placement – Tremont
NPS of Placement: Sierra Solano
Cost to SELPA: \$16,570.73
- ACTION:** It is recommended that the COS approve the placement as determined by the expanded IEP team.
- BACKGROUND:** Student: 6-year-old Student
District of Residence: TUSD
Reason for NPS Placement: Student's behavior and social emotional needs are significant to a marked degree which interfere with his ability to access his education
Current Placement – Travis Elementary
NPS of Placement: Spectrum Concord
Cost to SELPA: \$11,827.00
- ACTION:** It is recommended that the COS approve the placement as determined by the expanded IEP team.
- BACKGROUND:** Student: 17-year-old Student
District of Residence: VUSD
Reason for NPS Placement: Requires a non-comprehensive campus to support social emotional and behavioral needs
Current Placement – Everest Academy - Vallejo
NPS of Placement: Sierra Solano
Cost to SELPA: \$9,285.79
- ACTION:** It is recommended that the COS approve the placement as determined by the expanded IEP team.
- BACKGROUND:** Student: 5-year-old Student
District of Residence: VUSD
Reason for NPS Placement: Autism affects student's ability to participate in appropriate activities through its adverse impact on language and communication, socialization and learning.
Current Placement – Hemlock
NPS of Placement: Spectrum Solano
Cost to SELPA: \$13,387.00
- ACTION:** It is recommended that the COS approve the placement as determined by the expanded IEP team.

SELPA Financial Statement

April 2019

FISCAL 16A REVENUE BY RESOURCE SUMMARY1

FISCAL 02A REVENUE BY RESOURCE DETAIL2

FISCAL 16A EXPENSE BY RESOURCE SUMMARY5

FISCAL 02A EXPENSE BY RESOURCE DETAIL6

FISCAL 16A REVENUE BY OBJECT SUMMARY15

FISCAL 02A REVENUE BY OBJECT DETAIL16

FISCAL 16A EXPENSE BY OBJECT SUMMARY19

FISCAL 02A EXPENSE BY OBJECT DETAIL20

Balances through April

Fiscal Year 2018/19

Resource	Description	Adopted Budget	Revised Budget	Revenue	Account Balance
3310	SP ED IDEA PART B SEC 611	8,414,085.00	8,414,085.00		8,414,085.00
3315	SP ED IDEA PRESCH PT B SEC 619	341,556.00	341,556.00		341,556.00
3327	SP ED IDEA MHS PT B SEC 611	530,188.00	530,188.00		530,188.00
3345	SP ED IDEA PRESCHOOL STAFF DEV	2,606.00	2,606.00		2,606.00
3385	SP ED IDEA ERLY INTRV GT PT C				
3395	SP ED ADR PT B SEC 611	15,822.00	15,822.00		15,822.00
6502	AB602 DIST & CO APPORTMT	3,835,817.00	5,604,005.00	4,565,929.62	1,038,075.38
6503	AB602 LOW INCIDENCE	36,024.00	29,860.00	107,841.28	77,981.28-
6504	AB602 NPA/NPS POOL	4,438,173.00	4,938,173.00	1,514,674.48	3,423,498.52
6505	AB602 PROGRAM SPECIALISTS	716,774.00	735,104.00	598,752.68	136,351.32
6507	AB602 SELPA LEGAL POOL	200,000.00	200,000.00	164,000.00	36,000.00
6512	SP ED MENTAL HEALTH SVCS	3,261,718.00	2,849,604.00	2,151,378.34	698,225.66
6515	SP ED INFT DISCR FUND				
9260	SELPA PERSONNEL DEVEL CONSORT	6,690.00	36,690.00	245.20	36,444.80
9313	REGIONALIZED LITIGATION FUND	94,500.00	94,500.00	21,357.00	73,143.00
Total for Org 050 and Revenue accounts		<u>21,893,953.00</u>	<u>23,792,193.00</u>	<u>9,124,178.60</u>	<u>14,668,014.40</u>

Balances through April (10)

Fiscal Year 2018/19

Account Number	Description	Adopted Budget	Revised Budget	Revenue	Account Balance
Fund 04 - SELPA, Resource 3310 - IDEA BASIC					
04- 3310- 0- 5000- 0000- 8181- 153- 0400	IDEA BASIC,SP ED-ENTITLEM	1,002,704.00	1,002,704.00		1,002,704.00
04- 3310- 0- 5001- 0000- 8990- 153- 0400	IDEA BASIC,CNTRIBUT/TRANS	524,662.00-	524,662.00-		524,662.00-
Total for Resource 3310, Revenue accounts and Object 8000		478,042.00	478,042.00	.00	478,042.00
Fund 04 - SELPA, Resource 3315 - IDEA PRESCHOOL					
04- 3315- 0- 5730- 0000- 8182- 152- 0400	IDEA PRESCHOOL,SP ED-DISC	65,319.00	65,319.00		65,319.00
Total for Resource 3315, Revenue accounts and Object 8000		65,319.00	65,319.00	.00	65,319.00
Fund 04 - SELPA, Resource 3327 - IDEA MENTL HLTH					
04- 3327- 0- 5001- 0000- 8182- 182- 0400	IDEA MENTL HLTH,SP ED-DIS	530,188.00	530,188.00		530,188.00
Total for Resource 3327, Revenue accounts and Object 8000		530,188.00	530,188.00	.00	530,188.00
Fund 04 - SELPA, Resource 3345 - IDEA P-S STAFF					
04- 3345- 0- 5730- 0000- 8182- 160- 0400	IDEA P-S STAFF,SP ED-DISC	2,606.00	2,606.00		2,606.00
Total for Resource 3345, Revenue accounts and Object 8000		2,606.00	2,606.00	.00	2,606.00
Fund 04 - SELPA, Resource 3385 - IDEA EARLY INT					
04- 3385- 0- 5710- 0000- 8182- 151- 0400	IDEA EARLY INT,SP ED-DISC	47,966.00	47,966.00		47,966.00
04- 3385- 0- 5710- 0000- 8990- 151- 0400	IDEA EARLY INT,CNTRIBUT/T	47,966.00-	47,966.00-		47,966.00-
Total for Resource 3385, Revenue accounts and Object 8000		.00	.00	.00	.00
Fund 04 - SELPA, Resource 3395 - ADR					
04- 3395- 0- 5001- 0000- 8182- 164- 0400	ADR,SP ED-DISCRETIO	15,822.00	15,822.00		15,822.00
Total for Resource 3395, Revenue accounts and Object 8000		15,822.00	15,822.00	.00	15,822.00
Fund 04 - SELPA, Resource 6502 - AB602 APPRTN					
04- 6502- 0- 5001- 0000- 8311- 150- 0400	AB602 APPRTN,OTH ST APPOF	14,635,571.00	11,983,387.00	9,826,377.27	2,157,009.73
04- 6502- 0- 5001- 0000- 8992- 150- 0400	AB602 APPRTN,AB602 DISTRI	14,635,571.00-	11,983,387.00-	9,826,377.27-	2,157,009.73-
Total for Resource 6502, Revenue accounts and Object 8000		.00	.00	.00	.00
Fund 04 - SELPA, Resource 6503 - AB602 LOW INC					
04- 6503- 0- 5001- 0000- 8311- 155- 0400	AB602 LOW INC,OTH ST APPO	136,024.00	129,860.00	107,841.28	22,018.72
04- 6503- 0- 5001- 0000- 8990- 155- 0400	AB602 LOW INC,CNTRIBUT/TR	100,000.00-	100,000.00-		100,000.00-
Total for Resource 6503, Revenue accounts and Object 8000		36,024.00	29,860.00	107,841.28	77,981.28-
Selection Grouped by Account Type, Filtered by User Permissions and (Org = 50, Online/Offline = N, Fiscal Year = 2019, Unposted JEs? = N, Assets and Liabilities? = N, Restricted? = Y, Fund = 04,10, Object = 8, Object Digits = 1, Page Break Level =)				ESCAPE	ONLINE

Balances through April (10)

Fiscal Year 2018/19

Account Number	Description	Adopted Budget	Revised Budget	Revenue	Account Balance
Fund 04 - SELPA, Resource 6504 - AB602 NPA/NPS					
04- 6504- 0- 5001- 0000- 8699- 158- 0400	AB602 NPA/NPS,ALL OTHER L			22.92	22.92-
04- 6504- 0- 5001- 0000- 8710- 158- 0400	AB602 NPA/NPS,TUITION	4,438,173.00	4,938,173.00	1,514,651.56	3,423,521.44
Total for Resource 6504, Revenue accounts and Object 8000		4,438,173.00	4,938,173.00	1,514,674.48	3,423,498.52
Fund 04 - SELPA, Resource 6505 - AB602 PROG SPEC					
04- 6505- 0- 5001- 0000- 8311- 161- 0400	AB602 PROG SPEC,OTH ST AP	716,774.00	735,104.00	598,752.68	136,351.32
Total for Resource 6505, Revenue accounts and Object 8000		716,774.00	735,104.00	598,752.68	136,351.32
Fund 04 - SELPA, Resource 6507 - LEGAL POOL					
04- 6507- 0- 5001- 0000- 8311- 174- 0400	LEGAL POOL,OTH ST APPORT	200,000.00	200,000.00	164,000.00	36,000.00
Total for Resource 6507, Revenue accounts and Object 8000		200,000.00	200,000.00	164,000.00	36,000.00
Fund 04 - SELPA, Resource 6512 - SP ED MENT HLTH					
04- 6512- 0- 5001- 0000- 8990- 182- 0400	SP ED MENT HLTH,CNTRIBUT/	30,000.00-	30,000.00-	8,214.66-	21,785.34-
Total for Resource 6512, Revenue accounts and Object 8000		30,000.00-	30,000.00-	8,214.66-	21,785.34-
Fund 04 - SELPA, Resource 6515 - INFANT DISC					
04- 6515- 0- 5710- 0000- 8590- 171- 0400	INFANT DISC,ALL OTHER STA	24,460.00	24,460.00		24,460.00
04- 6515- 0- 5710- 0000- 8990- 171- 0400	INFANT DISC,CNTRIBUT/TRAN	24,460.00-	24,460.00-		24,460.00-
Total for Resource 6515, Revenue accounts and Object 8000		.00	.00	.00	.00
Fund 04 - SELPA, Resource 9260 - SELPA PD CONS					
04- 9260- 0- 0000- 0000- 8699- 176- 0400	SELPA PD CONS,ALL OTHER L	6,240.00	36,240.00	75.00-	36,315.00
04- 9260- 0- 0000- 0000- 8699- 470- 0400	SELPA PD CONS,ALL OTHER L	450.00	450.00	320.20	129.80
Total for Resource 9260, Revenue accounts and Object 8000		6,690.00	36,690.00	245.20	36,444.80
Fund 04 - SELPA, Resource 9313 - REG LITIG FD					
04- 9313- 0- 0000- 0000- 8699- 000- 0400	REG LITIG FD,ALL OTHER LO	94,500.00	94,500.00	21,357.00	73,143.00
Total for Resource 9313, Revenue accounts and Object 8000		94,500.00	94,500.00	21,357.00	73,143.00
Total for Fund 04-SELPA		6,554,138.00	7,096,304.00	2,398,655.98	4,697,648.02
Fund 10 - SP ED PASS-THRU, Resource 3310 - IDEA BASIC					
10- 3310- 0- 5001- 0000- 8287- 153- 0400	IDEA BASIC,PASS-THROUGH F	7,936,043.00	7,936,043.00		7,936,043.00
Total for Resource 3310, Revenue accounts and Object 8000		7,936,043.00	7,936,043.00	.00	7,936,043.00
Fund 10 - SP ED PASS-THRU, Resource 3315 - IDEA PRESCHOOL					

Balances through April (10)

Fiscal Year 2018/19

Account Number	Description	Adopted Budget	Revised Budget	Revenue	Account Balance
Fund 10 - SP ED PASS-THRU, Resource 3315 - IDEA PRESCHOOL					
10- 3315- 0- 5730- 0000- 8287- 152- 0400	IDEA PRESCHOOL,PASS-THRU	276,237.00	276,237.00		276,237.00
Total for Resource 3315, Revenue accounts and Object 8000		276,237.00	276,237.00	.00	276,237.00
Fund 10 - SP ED PASS-THRU, Resource 6502 - AB602 APPRTN					
10- 6502- 0- 5001- 0000- 8311- 150- 0400	AB602 APPRTN,OTH ST APPOF	3,835,817.00	5,604,005.00	4,565,929.62	1,038,075.38
Total for Resource 6502, Revenue accounts and Object 8000		3,835,817.00	5,604,005.00	4,565,929.62	1,038,075.38
Fund 10 - SP ED PASS-THRU, Resource 6512 - SP ED MENT HLTH					
10- 6512- 0- 5001- 0000- 8587- 182- 0400	SP ED MENT HLTH,PASS-THRU	3,291,718.00	2,879,604.00	2,159,593.00	720,011.00
Total for Resource 6512, Revenue accounts and Object 8000		3,291,718.00	2,879,604.00	2,159,593.00	720,011.00
Total for Fund 10-SP ED PASS-THRU		15,339,815.00	16,695,889.00	6,725,522.62	9,970,366.38
Fund 10 - SP ED PASS-THRU, Resource 9313					
Total for Org 050-Solano County Office of Education		21,893,953.00	23,792,193.00	9,124,178.60	14,668,014.40

Balances through April

Fiscal Year 2018/19

Resource	Description	Adopted Budget	Revised Budget	Encumbered	Expenditure	Account Balance
3310	SP ED IDEA PART B SEC 611	8,414,085.00	8,414,085.00	71,546.83	359,160.95	7,983,377.22
3315	SP ED IDEA PRESCH PT B SEC 619	341,556.00	341,556.00	9,510.40	38,103.49	293,942.11
3327	SP ED IDEA MHS PT B SEC 611	530,188.00	530,188.00	93,757.48	206,242.52	230,188.00
3345	SP ED IDEA PRESCHOOL STAFF DEV	2,606.00	2,606.00			2,606.00
3395	SP ED ADR PT B SEC 611	15,822.00	15,822.00			15,822.00
5640	DHCS;MEDI CAL BILL OPTION	11,004.00	11,004.00		10,480.00	524.00
5880	MAA- MEDI-CAL ADMIN ACTIVITIES		52,500.00	17,274.19	34,579.32	646.49
6502	AB602 DIST & CO APPORTMT	3,835,817.00	5,604,005.00		4,565,929.62	1,038,075.38
6503	AB602 LOW INCIDENCE	120,750.00	131,386.00	16,003.09	79,813.46	35,569.45
6504	AB602 NPA/NPS POOL	4,438,173.00	4,938,173.00	1,392,577.76	3,369,318.92	176,276.32
6505	AB602 PROGRAM SPECIALISTS	833,729.00	852,059.00	105,391.63	587,569.12	159,098.25
6506	INITIATIVE/CATASTROPHIC POOL	69,825.00	69,825.00	8,205.96	7,367.36	54,251.68
6507	AB602 SELPA LEGAL POOL	200,000.00	200,000.00	92,971.31	107,028.69	
6512	SP ED MENTAL HEALTH SVCS	4,081,480.00	3,669,366.00	80,799.96	1,643,252.04	1,945,314.00
9260	SELPA PERSONNEL DEVEL CONSORT	42,030.00	72,950.00	46,703.72	7,624.11	18,622.17
9280	MAA-MEDI-CAL ADMIN ACTIVITIES	52,500.00				
9313	REGIONALIZED LITIGATION FUND	94,500.00	94,500.00	9,725.81	79,500.00	5,274.19
Total for Org 050 and Expense accounts		<u>23,084,065.00</u>	<u>25,000,025.00</u>	<u>1,944,468.14</u>	<u>11,095,969.60</u>	<u>11,959,587.26</u>

Balances through April (10)

Fiscal Year 2018/19

Account Number	Description	Adopted Budget	Revised Budget	Encumbered	Expenditure	Account Balance
Fund 04 - SELPA, Resource 3310 - IDEA BASIC						
04- 3310- 0- 5001- 2200- 1300- 153- 0400	IDEA BASIC,CERT SUPRVSR\$	35,886.00	35,891.00	2,990.54	14,956.70	17,943.76
04- 3310- 0- 5001- 2200- 1304- 153- 0400	IDEA BASIC,CERT SUPERVISO	288.00	288.00	24.00	120.00	144.00
	Total for Object 1000	36,174.00	36,179.00	3,014.54	15,076.70	18,087.76
04- 3310- 0- 5001- 2200- 2300- 153- 0400	IDEA BASIC,CLASS SUPRVSR\$	161,280.00	161,280.00	26,866.00	134,370.80	43.20
04- 3310- 0- 5001- 2200- 2304- 153- 0400	IDEA BASIC,CLASS SUPERVIS	1,440.00	2,640.00	480.00	2,160.00	
04- 3310- 0- 5001- 2200- 2400- 153- 0400	IDEA BASIC,CLERICAL, TECH	71,400.00	72,254.00	12,038.82	60,214.50	.68
	Total for Object 2000	234,120.00	236,174.00	39,384.82	196,745.30	43.88
04- 3310- 0- 5001- 2200- 3101- 153- 0400	IDEA BASIC,STRS	5,842.00	5,843.00	486.88	2,434.24	2,921.88
04- 3310- 0- 5001- 2200- 3202- 153- 0400	IDEA BASIC,PERS	42,027.00	42,162.00	7,027.00	35,135.00	
04- 3310- 0- 5001- 2200- 3302- 153- 0400	IDEA BASIC,FICA/SSI - CLA	13,493.00	13,661.00	2,281.42	11,369.97	9.61
04- 3310- 0- 5001- 2200- 3311- 153- 0400	IDEA BASIC,MC-CERT	525.00	525.00	43.70	218.46	262.84
04- 3310- 0- 5001- 2200- 3312- 153- 0400	IDEA BASIC,MC-CL	3,156.00	3,195.00	533.56	2,659.11	2.33
04- 3310- 0- 5001- 2200- 3402- 153- 0400	IDEA BASIC,MEDICAL	19,500.00	19,500.00	3,250.00	16,250.00	
04- 3310- 0- 5001- 2200- 3411- 153- 0400	IDEA BASIC,DENTAL	262.00	262.00	21.84	109.20	130.96
04- 3310- 0- 5001- 2200- 3412- 153- 0400	IDEA BASIC,DENTAL	3,932.00	3,932.00	655.26	3,276.30	.44
04- 3310- 0- 5001- 2200- 3421- 153- 0400	IDEA BASIC,VISION	70.00	70.00	5.84	29.12	35.04
04- 3310- 0- 5001- 2200- 3422- 153- 0400	IDEA BASIC,VISION	1,013.00	1,013.00	168.88	844.40	.28-
04- 3310- 0- 5001- 2200- 3492- 153- 0400	IDEA BASIC,MED ADM	111.00	111.00	12.72	64.05	34.23
04- 3310- 0- 5001- 2200- 3501- 153- 0400	IDEA BASIC,SUI	18.00	18.00	1.50	7.46	9.04
04- 3310- 0- 5001- 2200- 3502- 153- 0400	IDEA BASIC,SUI	109.00	110.00	18.40	91.67	.07-
04- 3310- 0- 5001- 2200- 3601- 153- 0400	IDEA BASIC,W/C	1,027.00	1,027.00	85.58	427.74	513.68
04- 3310- 0- 5001- 2200- 3602- 153- 0400	IDEA BASIC,W/C	6,646.00	6,701.00	1,117.98	5,583.10	.08-
04- 3310- 0- 5001- 2200- 3701- 153- 0400	IDEA BASIC,OPEB	716.00	724.00	60.30	301.34	362.36
04- 3310- 0- 5001- 2200- 3702- 153- 0400	IDEA BASIC,OPEB	4,649.00	4,722.00	787.70	3,933.70	.60
	Total for Object 3000	103,096.00	103,576.00	16,558.56	82,734.86	4,282.58
04- 3310- 0- 5001- 2200- 4200- 153- 0400	IDEA BASIC,BOOKS AND OTHE	1,000.00				
04- 3310- 0- 5001- 2200- 4300- 153- 0400	IDEA BASIC,MATERIALS & SU	2,000.00	1,473.00	713.91	486.32	272.77
	Total for Object 4000	3,000.00	1,473.00	713.91	486.32	272.77
04- 3310- 0- 5001- 2200- 5200- 153- 0400	IDEA BASIC,TRAVEL & CONFE	2,277.00	1,777.00		1,339.52	437.48
04- 3310- 0- 5001- 2200- 5202- 153- 0400	IDEA BASIC,MILEAGE	500.00	500.00			500.00
04- 3310- 0- 5001- 2200- 5300- 153- 0400	IDEA BASIC,DUES & MEMBERS	1,500.00	988.00	175.00		813.00
04- 3310- 0- 5001- 2200- 5400- 153- 0400	IDEA BASIC,INSURANCE	1,500.00	1,500.00		1,500.00	
04- 3310- 0- 5001- 2200- 5751- 153- 0400	IDEA BASIC,INTER PROGRAM	2,057.00	2,057.00		2,010.25	46.75
04- 3310- 0- 5001- 2200- 5800- 153- 0400	IDEA BASIC,PROF./CONSULTI	36,000.00	36,000.00	11,700.00	24,300.00	

Selection Grouped by Account Type, Filtered by User Permissions and (Org = 50, Online/Offline = N, Fiscal Year = 2019, Unposted JEs? = N, Assets and Liabilities? = N, Restricted? = Y, Fund = 04,10, Object = 1-7, Object Digits = 1, Page Break Level =)

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Balances through April (10)

Fiscal Year 2018/19

Account Number	Description	Adopted Budget	Revised Budget	Encumbered	Expenditure	Account Balance
Fund 04 - SELPA, Resource 3310 - IDEA BASIC (continued)						
04- 3310- 0- 5001- 2200- 5806- 153- 0400	IDEA BASIC,SOFTWR SPT	34,968.00	34,968.00		34,968.00	
	Total for Object 5000	78,802.00	77,790.00	11,875.00	64,117.77	1,797.23
04- 3310- 0- 5001- 7210- 7310- 153- 0400	IDEA BASIC,INDIRECT COSTS	22,850.00	22,850.00			22,850.00
	Total for Object 7000	22,850.00	22,850.00	.00	.00	22,850.00
	Total for Resource 3310 and Expense accounts	478,042.00	478,042.00	71,546.83	359,160.95	47,334.22

Fund 04 - SELPA, Resource 3315 - IDEA PRESCHOOL

Account Number	Description	Adopted Budget	Revised Budget	Encumbered	Expenditure	Account Balance
04- 3315- 0- 5730- 3140- 1300- 152- 0400	IDEA PRESCHOOL,CERT SUPP	46,765.00	46,765.00	7,108.80	28,441.93	11,214.27
04- 3315- 0- 5730- 3140- 1304- 152- 0400	IDEA PRESCHOOL,CERT SUPE	576.00	576.00	96.00	384.00	96.00
	Total for Object 1000	47,341.00	47,341.00	7,204.80	28,825.93	11,310.27
04- 3315- 0- 5730- 3140- 3101- 152- 0400	IDEA PRESCHOOL,STRS	7,613.00	7,613.00	1,157.32	4,629.28	1,826.40
04- 3315- 0- 5730- 3140- 3311- 152- 0400	IDEA PRESCHOOL,MC-CERT	674.00	674.00	103.98	415.71	154.31
04- 3315- 0- 5730- 3140- 3401- 152- 0400	IDEA PRESCHOOL,MEDICAL	3,600.00	3,600.00	580.00	2,320.00	700.00
04- 3315- 0- 5730- 3140- 3411- 152- 0400	IDEA PRESCHOOL,DENTAL	524.00	524.00	87.36	393.12	43.52
04- 3315- 0- 5730- 3140- 3421- 152- 0400	IDEA PRESCHOOL,VISION	140.00	140.00	23.32	104.94	11.74
04- 3315- 0- 5730- 3140- 3491- 152- 0400	IDEA PRESCHOOL,MED ADM	12.00	12.00	1.42	5.71	4.87
04- 3315- 0- 5730- 3140- 3501- 152- 0400	IDEA PRESCHOOL,SUI	23.00	23.00	3.58	14.32	5.10
04- 3315- 0- 5730- 3140- 3601- 152- 0400	IDEA PRESCHOOL,W/C	1,344.00	1,344.00	204.52	818.08	321.40
04- 3315- 0- 5730- 3140- 3701- 152- 0400	IDEA PRESCHOOL,OPEB	938.00	938.00	144.10	576.40	217.50
	Total for Object 3000	14,868.00	14,868.00	2,305.60	9,277.56	3,284.84
04- 3315- 0- 5730- 7210- 7310- 152- 0400	IDEA PRESCHOOL,INDIRECT C	3,110.00	3,110.00			3,110.00
	Total for Object 7000	3,110.00	3,110.00	.00	.00	3,110.00
	Total for Resource 3315 and Expense accounts	65,319.00	65,319.00	9,510.40	38,103.49	17,705.11

Fund 04 - SELPA, Resource 3327 - IDEA MENTL HLTH

04- 3327- 0- 5750- 1180- 5100- 182- 0400	IDEA MENTL HLTH,SUBAGREE	530,188.00	530,188.00	93,757.48	206,242.52	230,188.00
	Total for Resource 3327, Expense accounts and Object 5000	530,188.00	530,188.00	93,757.48	206,242.52	230,188.00

Fund 04 - SELPA, Resource 3345 - IDEA P-S STAFF

04- 3345- 0- 5750- 1110- 4300- 160- 0400	IDEA P-S STAFF,MATERIALS	500.00	500.00			500.00
04- 3345- 0- 5750- 1110- 4309- 160- 0400	IDEA P-S STAFF,MEETING SU	300.00	300.00			300.00
	Total for Object 4000	800.00	800.00	.00	.00	800.00
04- 3345- 0- 5750- 1110- 5200- 160- 0400	IDEA P-S STAFF,TRAVEL & C	400.00	400.00			400.00

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Account Number	Description	Adopted Budget	Revised Budget	Encumbered	Expenditure	Account Balance
Fund 04 - SELPA, Resource 3345 - IDEA P-S STAFF (continued)						
04- 3345- 0- 5750- 1110- 5800- 160- 0400	IDEA P-S STAFF,PROF./CONS	1,282.00	1,282.00			1,282.00
	Total for Object 5000	1,682.00	1,682.00	.00	.00	1,682.00
04- 3345- 0- 5750- 7210- 7310- 160- 0400	IDEA P-S STAFF,INDIRECT C	124.00	124.00			124.00
	Total for Object 7000	124.00	124.00	.00	.00	124.00
	Total for Resource 3345 and Expense accounts	2,606.00	2,606.00	.00	.00	2,606.00
Fund 04 - SELPA, Resource 3395 - ADR						
04- 3395- 0- 5001- 2200- 4200- 164- 0400	ADR,BOOKS AND OTHER	4,000.00	4,000.00			4,000.00
	Total for Object 4000	4,000.00	4,000.00	.00	.00	4,000.00
04- 3395- 0- 5001- 2200- 5200- 164- 0400	ADR,TRAVEL & CONFER	2,000.00	2,000.00			2,000.00
04- 3395- 0- 5001- 2200- 5800- 164- 0400	ADR,PROF./CONSULTIN	9,069.00	9,069.00			9,069.00
	Total for Object 5000	11,069.00	11,069.00	.00	.00	11,069.00
04- 3395- 0- 5001- 7210- 7310- 164- 0400	ADR,INDIRECT COSTS	753.00	753.00			753.00
	Total for Object 7000	753.00	753.00	.00	.00	753.00
	Total for Resource 3395 and Expense accounts	15,822.00	15,822.00	.00	.00	15,822.00
Fund 04 - SELPA, Resource 5640 - MEDI-CAL						
04- 5640- 0- 5001- 3140- 5806- 157- 0400	MEDI-CAL,SOFTWR SPT	10,480.00	10,480.00		10,480.00	
	Total for Object 5000	10,480.00	10,480.00	.00	10,480.00	.00
04- 5640- 0- 5001- 7210- 7310- 157- 0400	MEDI-CAL,INDIRECT COSTS	524.00	524.00			524.00
	Total for Object 7000	524.00	524.00	.00	.00	524.00
	Total for Resource 5640 and Expense accounts	11,004.00	11,004.00	.00	10,480.00	524.00
Fund 04 - SELPA, Resource 5880 - MAA						
04- 5880- 0- 4900- 4900- 5800- 476- 0400	MAA,PROF./CONSULTIN		50,000.00	17,274.19	34,579.32	1,853.51-
	Total for Object 5000	.00	50,000.00	17,274.19	34,579.32	1,853.51-
04- 5880- 0- 4900- 7210- 7310- 476- 0400	MAA,INDIRECT COSTS		2,500.00			2,500.00
	Total for Object 7000	.00	2,500.00	.00	.00	2,500.00
	Total for Resource 5880 and Expense accounts	.00	52,500.00	17,274.19	34,579.32	646.49
Fund 04 - SELPA, Resource 6503 - AB602 LOW INC						
04- 6503- 0- 5750- 1190- 4200- 155- 0400	AB602 LOW INC,BOOKS AND C	15,000.00	18,000.00	116.19	15,931.97	1,951.84
04- 6503- 0- 5750- 1190- 4300- 155- 0400	AB602 LOW INC,MATERIALS &	100,000.00	67,836.00	15,886.90	40,766.54	11,182.56
04- 6503- 0- 5750- 1190- 4400- 155- 0400	AB602 LOW INC,EQUIPMENT		39,000.00		23,114.95	15,885.05
	Total for Object 4000	115,000.00	124,836.00	16,003.09	79,813.46	29,019.45
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Account Number	Description	Adopted Budget	Revised Budget	Encumbered	Expenditure	Account Balance
Fund 04 - SELPA, Resource 6503 - AB602 LOW INC (continued)						
04- 6503- 0- 5750- 7210- 7310- 155- 0400	AB602 LOW INC,INDIRECT CO	5,750.00	6,550.00			6,550.00
	Total for Object 7000	5,750.00	6,550.00	.00	.00	6,550.00
	Total for Resource 6503 and Expense accounts	120,750.00	131,386.00	16,003.09	79,813.46	35,569.45
Fund 04 - SELPA, Resource 6504 - AB602 NPA/NPS						
04- 6504- 0- 5750- 1180- 5100- 158- 0400	AB602 NPA/NPS,SUBAGREEME	4,438,173.00	4,938,173.00	1,392,577.76	3,369,318.92	176,276.32
	Total for Resource 6504, Expense accounts and Object 5000	4,438,173.00	4,938,173.00	1,392,577.76	3,369,318.92	176,276.32
Fund 04 - SELPA, Resource 6505 - AB602 PROG SPEC						
04- 6505- 0- 5060- 3150- 1206- 163- 0400	AB602 PROG SPEC,CERT PUP		4,500.00		4,124.65	375.35
04- 6505- 0- 5060- 2200- 1300- 161- 0400	AB602 PROG SPEC,CERT SUP	556,791.00	556,291.00	74,033.14	408,272.40	73,985.46
04- 6505- 0- 5060- 2200- 1304- 161- 0400	AB602 PROG SPEC,CERT SUP	6,336.00	6,336.00	840.00	4,656.00	840.00
	Total for Object 1000	563,127.00	567,127.00	74,873.14	417,053.05	75,200.81
04- 6505- 0- 5060- 2200- 3101- 161- 0400	AB602 PROG SPEC,STRS	90,646.00	90,636.00	12,052.60	66,454.69	12,128.71
04- 6505- 0- 5060- 2200- 3301- 161- 0400	AB602 PROG SPEC,FICA/SSI		25.00	9.52	19.04	3.56-
04- 6505- 0- 5060- 2200- 3311- 161- 0400	AB602 PROG SPEC,MC-CERT	7,870.00	7,870.00	1,080.56	5,933.51	855.93
04- 6505- 0- 5060- 3150- 3311- 163- 0400	AB602 PROG SPEC,MC-CERT		75.00		59.81	15.19
04- 6505- 0- 5060- 2200- 3401- 161- 0400	AB602 PROG SPEC,MEDICAL	33,900.00	31,850.00	3,770.00	20,880.00	7,200.00
04- 6505- 0- 5060- 2200- 3411- 161- 0400	AB602 PROG SPEC,DENTAL	5,766.00	5,766.00	764.48	4,193.71	807.81
04- 6505- 0- 5060- 2200- 3421- 161- 0400	AB602 PROG SPEC,VISION	1,540.00	1,540.00	204.12	1,119.82	216.06
04- 6505- 0- 5060- 2200- 3491- 161- 0400	AB602 PROG SPEC,MED ADM	160.00	160.00	9.20	51.27	99.53
04- 6505- 0- 5060- 2200- 3501- 161- 0400	AB602 PROG SPEC,SUI	271.00	271.00	37.28	204.75	28.97
04- 6505- 0- 5060- 3150- 3501- 163- 0400	AB602 PROG SPEC,SUI		10.00		2.06	7.94
04- 6505- 0- 5060- 2200- 3601- 161- 0400	AB602 PROG SPEC,W/C	15,985.00	15,985.00	2,125.32	11,719.26	2,140.42
04- 6505- 0- 5060- 3150- 3601- 163- 0400	AB602 PROG SPEC,W/C		130.00		117.09	12.91
04- 6505- 0- 5060- 2200- 3701- 161- 0400	AB602 PROG SPEC,OPEB	11,153.00	11,153.00	1,497.44	8,257.12	1,398.44
04- 6505- 0- 5060- 3150- 3701- 163- 0400	AB602 PROG SPEC,OPEB		95.00		82.50	12.50
	Total for Object 3000	167,291.00	165,566.00	21,550.52	119,094.63	24,920.85
04- 6505- 0- 5060- 2200- 4200- 161- 0400	AB602 PROG SPEC,BOOKS AN	1,000.00	909.00			909.00
04- 6505- 0- 5060- 2200- 4300- 161- 0400	AB602 PROG SPEC,MATERIAL:	2,000.00	1,725.00		200.40	1,524.60
04- 6505- 0- 5060- 2200- 4303- 161- 0400	AB602 PROG SPEC,SOFTWRE		500.00		452.52	47.48
04- 6505- 0- 5060- 2200- 4305- 161- 0400	AB602 PROG SPEC,TECHNOLC		860.00	52.83	733.40	73.77
04- 6505- 0- 5060- 2200- 4308- 161- 0400	AB602 PROG SPEC,COPIER SL	1,000.00	950.00			950.00
04- 6505- 0- 5060- 2200- 4405- 161- 0400	AB602 PROG SPEC,TECHNOLC	3,000.00	5,900.00		5,547.76	352.24

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Total for Object 4000	Description	Adopted Budget	Revised Budget	Encumbered	Expenditure	Account Balance
Fund 04 - SELPA, Resource 6505 - AB602 PROG SPEC (continued)						
	Total for Object 4000	7,000.00	10,844.00	52.83	6,934.08	3,857.09
04- 6505- 0- 5060- 2200- 5200- 161- 0400	AB602 PROG SPEC,TRAVEL &	20,000.00	28,147.00	6,847.31	14,863.24	6,436.45
04- 6505- 0- 5060- 2200- 5202- 161- 0400	AB602 PROG SPEC,MILEAGE	7,500.00	10,000.00		7,252.64	2,747.36
04- 6505- 0- 5060- 2200- 5300- 161- 0400	AB602 PROG SPEC,DUES & ME	10,000.00	10,625.00	165.36	8,639.04	1,820.60
04- 6505- 0- 5060- 2200- 5400- 161- 0400	AB602 PROG SPEC,INSURANC	1,200.00	1,200.00		1,200.00	
04- 6505- 0- 5060- 8200- 5501- 161- 0400	AB602 PROG SPEC,GAS & ELE	9,000.00	9,000.00	994.53	7,295.47	710.00
04- 6505- 0- 5060- 8200- 5502- 161- 0400	AB602 PROG SPEC,WATER/SE	700.00	700.00	118.14	277.24	304.62
04- 6505- 0- 5060- 8200- 5505- 161- 0400	AB602 PROG SPEC,GARBAGE	1,300.00	1,300.00	265.08	779.04	255.88
04- 6505- 0- 5060- 2200- 5600- 161- 0400	AB602 PROG SPEC,RENTALS,	2,480.00	2,480.00	376.47	1,930.53	173.00
04- 6505- 0- 5060- 2200- 5603- 161- 0400	AB602 PROG SPEC,MAINTENA	1,980.00	1,980.00	16.66	1,291.34	672.00
04- 6505- 0- 5060- 2200- 5800- 161- 0400	AB602 PROG SPEC,PROF./COI		66.00	11.40	54.60	
04- 6505- 0- 5060- 2200- 5901- 161- 0400	AB602 PROG SPEC,TELEPHON	1,800.00	1,800.00	7.21	450.38	1,342.41
04- 6505- 0- 5060- 2200- 5903- 161- 0400	AB602 PROG SPEC,DATA LINE	650.00	650.00	112.98	453.84	83.18
	Total for Object 5000	56,610.00	67,948.00	8,915.14	44,487.36	14,545.50
04- 6505- 0- 5060- 7210- 7310- 161- 0400	AB602 PROG SPEC,INDIRECT	39,701.00	40,574.00			40,574.00
	Total for Object 7000	39,701.00	40,574.00	.00	.00	40,574.00
Total for Resource 6505 and Expense accounts		833,729.00	852,059.00	105,391.63	587,569.12	159,098.25

Fund 04 - SELPA, Resource 6506 - CATASTROPHIC

04- 6506- 0- 5050- 2140- 4200- 162- 0400	CATASTROPHIC,BOOKS AND C	3,000.00	3,000.00			3,000.00
04- 6506- 0- 5050- 2140- 4300- 162- 0400	CATASTROPHIC,MATERIALS &	5,000.00	5,000.00	568.46	1,431.54	3,000.00
04- 6506- 0- 5050- 2140- 4309- 162- 0400	CATASTROPHIC,MEETING SUF	3,000.00	3,000.00		466.61	2,533.39
	Total for Object 4000	11,000.00	11,000.00	568.46	1,898.15	8,533.39
04- 6506- 0- 5050- 2140- 5800- 162- 0400	CATASTROPHIC,PROF./CONSL	45,500.00	45,500.00	7,637.50	5,400.00	32,462.50
04- 6506- 0- 5050- 2140- 5801- 162- 0400	CATASTROPHIC,CONSULT EXI	5,000.00	5,000.00		69.21	4,930.79
04- 6506- 0- 5050- 2140- 5809- 162- 0400	CATASTROPHIC,CATERING	5,000.00	5,000.00			5,000.00
	Total for Object 5000	55,500.00	55,500.00	7,637.50	5,469.21	42,393.29
04- 6506- 0- 5050- 7210- 7310- 162- 0400	CATASTROPHIC,INDIRECT CO	3,325.00	3,325.00			3,325.00
	Total for Object 7000	3,325.00	3,325.00	.00	.00	3,325.00
Total for Resource 6506 and Expense accounts		69,825.00	69,825.00	8,205.96	7,367.36	54,251.68

Fund 04 - SELPA, Resource 6507 - LEGAL POOL

04- 6507- 0- 5001- 2200- 5115- 174- 0400	LEGAL POOL,ATTORNEYS FEE	200,000.00	200,000.00	92,971.31	107,028.69	
Total for Resource 6507, Expense accounts and Object 5000		200,000.00	200,000.00	92,971.31	107,028.69	.00

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Account Number	Description	Adopted Budget	Revised Budget	Encumbered	Expenditure	Account Balance
Fund 04 - SELPA, Resource 6512 - SP ED MENT HLTH						
04- 6512- 0- 5750- 1180- 5100- 182- 0400	SP ED MENT HLTH,SUBAGREE	769,812.00	769,812.00	79,299.96	195,200.04	495,312.00
04- 6512- 0- 5060- 2200- 5800- 182- 0400	SP ED MENT HLTH,PROF./CON	10,000.00	10,000.00	1,500.00	750.00	7,750.00
04- 6512- 0- 5060- 2200- 5806- 182- 0400	SP ED MENT HLTH,SOFTWR S	9,000.00	9,000.00		7,500.00	1,500.00
	Total for Object 5000	788,812.00	788,812.00	80,799.96	203,450.04	504,562.00
04- 6512- 0- 5060- 7210- 7310- 182- 0400	SP ED MENT HLTH,INDIRECT	950.00	950.00			950.00
	Total for Object 7000	950.00	950.00	.00	.00	950.00
	Total for Resource 6512 and Expense accounts	789,762.00	789,762.00	80,799.96	203,450.04	505,512.00
Fund 04 - SELPA, Resource 9260 - SELPA PD CONS						
04- 9260- 0- 5060- 2200- 4300- 176- 0400	SELPA PD CONS,MATERIALS &	2,500.00	2,000.00			2,000.00
04- 9260- 0- 5060- 2200- 4300- 470- 0400	SELPA PD CONS,MATERIALS &	329.00	329.00		120.21	208.79
04- 9260- 0- 5060- 2200- 4309- 176- 0400	SELPA PD CONS,MEETING SU	5,000.00	5,000.00	2,435.87	2,315.38	248.75
04- 9260- 0- 5060- 2200- 4309- 178- 0400	SELPA PD CONS,MEETING SU		920.00	541.60	325.40	53.00
04- 9260- 0- 5060- 2200- 4400- 176- 0400	SELPA PD CONS,EQUIPMENT		2,000.00		1,481.87	518.13
	Total for Object 4000	7,829.00	10,249.00	2,977.47	4,242.86	3,028.67
04- 9260- 0- 5060- 2200- 5800- 176- 0400	SELPA PD CONS,PROF./CONS	25,000.00	53,500.00	43,726.25	3,273.75	6,500.00
04- 9260- 0- 5060- 2200- 5800- 470- 0400	SELPA PD CONS,PROF./CONS	100.00	100.00		107.50	7.50-
04- 9260- 0- 5060- 2200- 5801- 176- 0400	SELPA PD CONS,CONSULT EX	2,000.00	2,000.00			2,000.00
04- 9260- 0- 5060- 2200- 5806- 176- 0400	SELPA PD CONS,SOFTWR SP1	100.00	100.00			100.00
04- 9260- 0- 5060- 2200- 5809- 176- 0400	SELPA PD CONS,CATERING	5,000.00	5,000.00			5,000.00
	Total for Object 5000	32,200.00	60,700.00	43,726.25	3,381.25	13,592.50
04- 9260- 0- 5060- 7210- 7310- 176- 0400	SELPA PD CONS,INDIRECT CC	1,980.00	1,980.00			1,980.00
04- 9260- 0- 5060- 7210- 7310- 470- 0400	SELPA PD CONS,INDIRECT CC	21.00	21.00			21.00
	Total for Object 7000	2,001.00	2,001.00	.00	.00	2,001.00
	Total for Resource 9260 and Expense accounts	42,030.00	72,950.00	46,703.72	7,624.11	18,622.17
Fund 04 - SELPA, Resource 9280 - MAA-MEDI-CL ADM						
04- 9280- 0- 4900- 4900- 5800- 476- 0400	MAA-MEDI-CL ADM,PROF./CON	50,000.00				
	Total for Object 5000	50,000.00	.00	.00	.00	.00
04- 9280- 0- 4900- 7210- 7310- 476- 0400	MAA-MEDI-CL ADM,INDIRECT	2,500.00				
	Total for Object 7000	2,500.00	.00	.00	.00	.00
	Total for Resource 9280 and Expense accounts	52,500.00	.00	.00	.00	.00
Fund 04 - SELPA, Resource 9313 - REG LITIG FD						

Balances through April (10)

Fiscal Year 2018/19

Account Number	Description	Adopted Budget	Revised Budget	Encumbered	Expenditure	Account Balance
Fund 04 - SELPA, Resource 9313 - REG LITIG FD						
04- 9313- 0- 5060- 2200- 5800- 000- 0400	REG LITIG FD,PROF./CONSUL	90,000.00	90,000.00	9,725.81	79,500.00	774.19
	Total for Object 5000	90,000.00	90,000.00	9,725.81	79,500.00	774.19
04- 9313- 0- 5060- 7210- 7310- 000- 0400	REG LITIG FD,INDIRECT COS	4,500.00	4,500.00			4,500.00
	Total for Object 7000	4,500.00	4,500.00	.00	.00	4,500.00
	Total for Resource 9313 and Expense accounts	94,500.00	94,500.00	9,725.81	79,500.00	5,274.19
	Total for Fund 04-SELPA	7,744,250.00	8,304,136.00	1,944,468.14	5,090,237.98	1,269,429.88

Fund 10 - SP ED PASS-THRU, Resource 3310 - IDEA BASIC

10- 3310- 0- 5001- 9200- 7211- 812- 0400	IDEA BASIC,PASS THRU GRAN	773,582.00	773,582.00			773,582.00
10- 3310- 0- 5001- 9200- 7211- 813- 0400	IDEA BASIC,PASS THRU GRAN	574,542.00	574,542.00			574,542.00
10- 3310- 0- 5001- 9200- 7211- 814- 0400	IDEA BASIC,PASS THRU GRAN	3,700,076.00	3,700,076.00			3,700,076.00
10- 3310- 0- 5001- 9200- 7211- 815- 0400	IDEA BASIC,PASS THRU GRAN	874,945.00	874,945.00			874,945.00
10- 3310- 0- 5001- 9200- 7211- 816- 0400	IDEA BASIC,PASS THRU GRAN	2,012,898.00	2,012,898.00			2,012,898.00
	Total for Resource 3310, Expense accounts and Object 7000	7,936,043.00	7,936,043.00	.00	.00	7,936,043.00

Fund 10 - SP ED PASS-THRU, Resource 3315 - IDEA PRESCHOOL

10- 3315- 0- 5730- 9200- 7211- 812- 0400	IDEA PRESCHOOL,PASS THRL	14,126.00	14,126.00			14,126.00
10- 3315- 0- 5730- 9200- 7211- 813- 0400	IDEA PRESCHOOL,PASS THRL	22,497.00	22,497.00			22,497.00
10- 3315- 0- 5730- 9200- 7211- 814- 0400	IDEA PRESCHOOL,PASS THRL	131,316.00	131,316.00			131,316.00
10- 3315- 0- 5730- 9200- 7211- 815- 0400	IDEA PRESCHOOL,PASS THRL	30,868.00	30,868.00			30,868.00
10- 3315- 0- 5730- 9200- 7211- 816- 0400	IDEA PRESCHOOL,PASS THRL	77,430.00	77,430.00			77,430.00
	Total for Resource 3315, Expense accounts and Object 7000	276,237.00	276,237.00	.00	.00	276,237.00

Fund 10 - SP ED PASS-THRU, Resource 6502 - AB602 APPRTN

10- 6502- 0- 5001- 9200- 7221- 812- 0400	AB602 APPRTN,TRNSFRS APP	391,217.00	563,584.00		459,186.68	104,397.32
10- 6502- 0- 5001- 9200- 7221- 813- 0400	AB602 APPRTN,TRNSFRS APP	262,923.00	376,816.00		307,014.99	69,801.01
10- 6502- 0- 5001- 9200- 7221- 814- 0400	AB602 APPRTN,TRNSFRS APP	1,734,790.00	2,533,020.00		2,063,808.67	469,211.33
10- 6502- 0- 5001- 9200- 7221- 815- 0400	AB602 APPRTN,TRNSFRS APP	452,060.00	647,310.00		527,403.19	119,906.81
10- 6502- 0- 5001- 9200- 7221- 816- 0400	AB602 APPRTN,TRNSFRS APP	994,827.00	1,483,275.00		1,208,516.09	274,758.91
	Total for Resource 6502, Expense accounts and Object 7000	3,835,817.00	5,604,005.00	.00	4,565,929.62	1,038,075.38

Fund 10 - SP ED PASS-THRU, Resource 6512 - SP ED MENT HLTH

10- 6512- 0- 5001- 9200- 7211- 812- 0400	SP ED MENT HLTH,PASS THRL	336,742.00	289,596.00		144,798.00	144,798.00
10- 6512- 0- 5001- 9200- 7211- 813- 0400	SP ED MENT HLTH,PASS THRL	252,804.00	193,626.00		96,813.00	96,813.00
10- 6512- 0- 5001- 9200- 7211- 814- 0400	SP ED MENT HLTH,PASS THRL	1,459,219.00	1,301,586.00		650,793.00	650,793.00

Selection Grouped by Account Type, Filtered by User Permissions and (Org = 50, Online/Offline = N, Fiscal Year = 2019, Unposted JEs? = N, Assets and Liabilities? = N, Restricted? = Y, Fund = 04,10, Object = 1-7, Object Digits = 1, Page Break Level =)

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Balances through April (10)

Fiscal Year 2018/19

Account Number	Description	Adopted Budget	Revised Budget	Encumbered	Expenditure	Account Balance
Fund 10 - SP ED PASS-THRU, Resource 6512 - SP ED MENT HLTH (continued)						
10- 6512- 0- 5001- 9200- 7211- 815- 0400	SP ED MENT HLTH,PASS THRU	371,635.00	332,619.00		166,309.50	166,309.50
10- 6512- 0- 5001- 9200- 7211- 816- 0400	SP ED MENT HLTH,PASS THRU	871,318.00	762,177.00		381,088.50	381,088.50
Total for Resource 6512, Expense accounts and Object 7000		3,291,718.00	2,879,604.00	.00	1,439,802.00	1,439,802.00
Total for Fund 10-SP ED PASS-THRU		15,339,815.00	16,695,889.00	.00	6,005,731.62	10,690,157.38
Fund 10 - SP ED PASS-THRU, Resource 9313						
Total for Org 050-Solano County Office of Education		23,084,065.00	25,000,025.00	1,944,468.14	11,095,969.60	11,959,587.26

Balances through April					Fiscal Year 2018/19
Object	Description	Adopted Budget	Revised Budget	Revenue	Account Balance
8181	SP ED-ENTITLEMENT	1,002,704.00	1,002,704.00		1,002,704.00
8182	SP ED-DISCRETIONARY GR	661,901.00	661,901.00		661,901.00
8287	PASS-THROUGH REVENUES	8,212,280.00	8,212,280.00		8,212,280.00
8311	OTH ST APPORTIONMENTS-	19,524,186.00	18,652,356.00	15,262,900.85	3,389,455.15
8587	PASS-THROUGH REV FROM	3,291,718.00	2,879,604.00	2,159,593.00	720,011.00
8590	ALL OTHER STATE REVENU	24,460.00	24,460.00		24,460.00
8699	ALL OTHER LOCAL REVENUE	101,190.00	131,190.00	21,625.12	109,564.88
8710	TUITION	4,438,173.00	4,938,173.00	1,514,651.56	3,423,521.44
8990	CNTRIBUT/TRANS FRM RST	727,088.00-	727,088.00-	8,214.66-	718,873.34-
8992	AB602 DISTRIBUTION TO	14,635,571.00-	11,983,387.00-	9,826,377.27-	2,157,009.73-
Total for Org 050 and Revenue accounts		<u>21,893,953.00</u>	<u>23,792,193.00</u>	<u>9,124,178.60</u>	<u>14,668,014.40</u>

Balances through April (10)

Fiscal Year 2018/19

Account Number	Description	Adopted Budget	Revised Budget	Revenue	Account Balance
Fund 04 - SELPA, Resource 3310 - IDEA BASIC					
04- 3310- 0- 5000- 0000- 8181- 153- 0400	IDEA BASIC,SP ED-ENTITLEM	1,002,704.00	1,002,704.00		1,002,704.00
04- 3310- 0- 5001- 0000- 8990- 153- 0400	IDEA BASIC,CNTRIBUT/TRANS	524,662.00-	524,662.00-		524,662.00-
Total for Resource 3310, Revenue accounts and Object 8000		478,042.00	478,042.00	.00	478,042.00
Fund 04 - SELPA, Resource 3315 - IDEA PRESCHOOL					
04- 3315- 0- 5730- 0000- 8182- 152- 0400	IDEA PRESCHOOL,SP ED-DISC	65,319.00	65,319.00		65,319.00
Total for Resource 3315, Revenue accounts and Object 8000		65,319.00	65,319.00	.00	65,319.00
Fund 04 - SELPA, Resource 3327 - IDEA MENTL HLTH					
04- 3327- 0- 5001- 0000- 8182- 182- 0400	IDEA MENTL HLTH,SP ED-DIS	530,188.00	530,188.00		530,188.00
Total for Resource 3327, Revenue accounts and Object 8000		530,188.00	530,188.00	.00	530,188.00
Fund 04 - SELPA, Resource 3345 - IDEA P-S STAFF					
04- 3345- 0- 5730- 0000- 8182- 160- 0400	IDEA P-S STAFF,SP ED-DISC	2,606.00	2,606.00		2,606.00
Total for Resource 3345, Revenue accounts and Object 8000		2,606.00	2,606.00	.00	2,606.00
Fund 04 - SELPA, Resource 3385 - IDEA EARLY INT					
04- 3385- 0- 5710- 0000- 8182- 151- 0400	IDEA EARLY INT,SP ED-DISC	47,966.00	47,966.00		47,966.00
04- 3385- 0- 5710- 0000- 8990- 151- 0400	IDEA EARLY INT,CNTRIBUT/T	47,966.00-	47,966.00-		47,966.00-
Total for Resource 3385, Revenue accounts and Object 8000		.00	.00	.00	.00
Fund 04 - SELPA, Resource 3395 - ADR					
04- 3395- 0- 5001- 0000- 8182- 164- 0400	ADR,SP ED-DISCRETIO	15,822.00	15,822.00		15,822.00
Total for Resource 3395, Revenue accounts and Object 8000		15,822.00	15,822.00	.00	15,822.00
Fund 04 - SELPA, Resource 6502 - AB602 APPRTN					
04- 6502- 0- 5001- 0000- 8311- 150- 0400	AB602 APPRTN,OTH ST APPOF	14,635,571.00	11,983,387.00	9,826,377.27	2,157,009.73
04- 6502- 0- 5001- 0000- 8992- 150- 0400	AB602 APPRTN,AB602 DISTRI	14,635,571.00-	11,983,387.00-	9,826,377.27-	2,157,009.73-
Total for Resource 6502, Revenue accounts and Object 8000		.00	.00	.00	.00
Fund 04 - SELPA, Resource 6503 - AB602 LOW INC					
04- 6503- 0- 5001- 0000- 8311- 155- 0400	AB602 LOW INC,OTH ST APPO	136,024.00	129,860.00	107,841.28	22,018.72
04- 6503- 0- 5001- 0000- 8990- 155- 0400	AB602 LOW INC,CNTRIBUT/TR	100,000.00-	100,000.00-		100,000.00-
Total for Resource 6503, Revenue accounts and Object 8000		36,024.00	29,860.00	107,841.28	77,981.28-
Selection Grouped by Account Type, Filtered by User Permissions and (Org = 50, Online/Offline = N, Fiscal Year = 2019, Unposted JEs? = N, Assets and Liabilities? = N, Restricted? = Y, Fund = 04,10, Object = 8, Object Digits = 1, Page Break Level =)				ESCAPE	ONLINE

Balances through April (10)

Fiscal Year 2018/19

Account Number	Description	Adopted Budget	Revised Budget	Revenue	Account Balance
Fund 04 - SELPA, Resource 6504 - AB602 NPA/NPS					
04- 6504- 0- 5001- 0000- 8699- 158- 0400	AB602 NPA/NPS,ALL OTHER L			22.92	22.92-
04- 6504- 0- 5001- 0000- 8710- 158- 0400	AB602 NPA/NPS,TUITION	4,438,173.00	4,938,173.00	1,514,651.56	3,423,521.44
Total for Resource 6504, Revenue accounts and Object 8000		4,438,173.00	4,938,173.00	1,514,674.48	3,423,498.52
Fund 04 - SELPA, Resource 6505 - AB602 PROG SPEC					
04- 6505- 0- 5001- 0000- 8311- 161- 0400	AB602 PROG SPEC,OTH ST AP	716,774.00	735,104.00	598,752.68	136,351.32
Total for Resource 6505, Revenue accounts and Object 8000		716,774.00	735,104.00	598,752.68	136,351.32
Fund 04 - SELPA, Resource 6507 - LEGAL POOL					
04- 6507- 0- 5001- 0000- 8311- 174- 0400	LEGAL POOL,OTH ST APPORT	200,000.00	200,000.00	164,000.00	36,000.00
Total for Resource 6507, Revenue accounts and Object 8000		200,000.00	200,000.00	164,000.00	36,000.00
Fund 04 - SELPA, Resource 6512 - SP ED MENT HLTH					
04- 6512- 0- 5001- 0000- 8990- 182- 0400	SP ED MENT HLTH,CNTRIBUT/	30,000.00-	30,000.00-	8,214.66-	21,785.34-
Total for Resource 6512, Revenue accounts and Object 8000		30,000.00-	30,000.00-	8,214.66-	21,785.34-
Fund 04 - SELPA, Resource 6515 - INFANT DISC					
04- 6515- 0- 5710- 0000- 8590- 171- 0400	INFANT DISC,ALL OTHER STA	24,460.00	24,460.00		24,460.00
04- 6515- 0- 5710- 0000- 8990- 171- 0400	INFANT DISC,CNTRIBUT/TRAN	24,460.00-	24,460.00-		24,460.00-
Total for Resource 6515, Revenue accounts and Object 8000		.00	.00	.00	.00
Fund 04 - SELPA, Resource 9260 - SELPA PD CONS					
04- 9260- 0- 0000- 0000- 8699- 176- 0400	SELPA PD CONS,ALL OTHER L	6,240.00	36,240.00	75.00-	36,315.00
04- 9260- 0- 0000- 0000- 8699- 470- 0400	SELPA PD CONS,ALL OTHER L	450.00	450.00	320.20	129.80
Total for Resource 9260, Revenue accounts and Object 8000		6,690.00	36,690.00	245.20	36,444.80
Fund 04 - SELPA, Resource 9313 - REG LITIG FD					
04- 9313- 0- 0000- 0000- 8699- 000- 0400	REG LITIG FD,ALL OTHER LO	94,500.00	94,500.00	21,357.00	73,143.00
Total for Resource 9313, Revenue accounts and Object 8000		94,500.00	94,500.00	21,357.00	73,143.00
Total for Fund 04-SELPA		6,554,138.00	7,096,304.00	2,398,655.98	4,697,648.02
Fund 10 - SP ED PASS-THRU, Resource 3310 - IDEA BASIC					
10- 3310- 0- 5001- 0000- 8287- 153- 0400	IDEA BASIC,PASS-THROUGH F	7,936,043.00	7,936,043.00		7,936,043.00
Total for Resource 3310, Revenue accounts and Object 8000		7,936,043.00	7,936,043.00	.00	7,936,043.00
Fund 10 - SP ED PASS-THRU, Resource 3315 - IDEA PRESCHOOL					

Balances through April (10)

Fiscal Year 2018/19

Account Number	Description	Adopted Budget	Revised Budget	Revenue	Account Balance
Fund 10 - SP ED PASS-THRU, Resource 3315 - IDEA PRESCHOOL					
10- 3315- 0- 5730- 0000- 8287- 152- 0400	IDEA PRESCHOOL,PASS-THRU	276,237.00	276,237.00		276,237.00
Total for Resource 3315, Revenue accounts and Object 8000		276,237.00	276,237.00	.00	276,237.00
Fund 10 - SP ED PASS-THRU, Resource 6502 - AB602 APPRTN					
10- 6502- 0- 5001- 0000- 8311- 150- 0400	AB602 APPRTN,OTH ST APPOF	3,835,817.00	5,604,005.00	4,565,929.62	1,038,075.38
Total for Resource 6502, Revenue accounts and Object 8000		3,835,817.00	5,604,005.00	4,565,929.62	1,038,075.38
Fund 10 - SP ED PASS-THRU, Resource 6512 - SP ED MENT HLTH					
10- 6512- 0- 5001- 0000- 8587- 182- 0400	SP ED MENT HLTH,PASS-THRU	3,291,718.00	2,879,604.00	2,159,593.00	720,011.00
Total for Resource 6512, Revenue accounts and Object 8000		3,291,718.00	2,879,604.00	2,159,593.00	720,011.00
Total for Fund 10-SP ED PASS-THRU		15,339,815.00	16,695,889.00	6,725,522.62	9,970,366.38
Fund 10 - SP ED PASS-THRU, Resource 9313					
Total for Org 050-Solano County Office of Education		21,893,953.00	23,792,193.00	9,124,178.60	14,668,014.40

Balances through April

Fiscal Year 2018/19

Object	Description	Adopted Budget	Revised Budget	Encumbered	Expenditure	Account Balance
1000	CERTIFICATED SALARIES	646,642.00	650,647.00	85,092.48	460,955.68	104,598.84
2000	CLASSIFIED SALARIES	234,120.00	236,174.00	39,384.82	196,745.30	43.88
3000	EMPLOYEE BENEFITS	285,255.00	284,010.00	40,414.68	211,107.05	32,488.27
4000	BOOKS AND SUPPLIES	148,629.00	163,202.00	20,315.76	93,374.87	49,511.37
5000	SERVICES AND OTHR OPER	6,343,516.00	6,882,342.00	1,759,260.40	4,128,055.08	995,026.52
7000	OTHER OUTGO	15,425,903.00	16,783,650.00		6,005,731.62	10,777,918.38
Total for Org 050 and Expense accounts		<u>23,084,065.00</u>	<u>25,000,025.00</u>	<u>1,944,468.14</u>	<u>11,095,969.60</u>	<u>11,959,587.26</u>

Balances through April (10)

Fiscal Year 2018/19

Account Number	Description	Adopted Budget	Revised Budget	Encumbered	Expenditure	Account Balance
Fund 04 - SELPA, Resource 3310 - IDEA BASIC						
04- 3310- 0- 5001- 2200- 1300- 153- 0400	IDEA BASIC,CERT SUPRVSRs'	35,886.00	35,891.00	2,990.54	14,956.70	17,943.76
04- 3310- 0- 5001- 2200- 1304- 153- 0400	IDEA BASIC,CERT SUPERVISO	288.00	288.00	24.00	120.00	144.00
	Total for Object 1000	36,174.00	36,179.00	3,014.54	15,076.70	18,087.76
04- 3310- 0- 5001- 2200- 2300- 153- 0400	IDEA BASIC,CLASS SUPRVSRs	161,280.00	161,280.00	26,866.00	134,370.80	43.20
04- 3310- 0- 5001- 2200- 2304- 153- 0400	IDEA BASIC,CLASS SUPERVIS	1,440.00	2,640.00	480.00	2,160.00	
04- 3310- 0- 5001- 2200- 2400- 153- 0400	IDEA BASIC,CLERICAL, TECH	71,400.00	72,254.00	12,038.82	60,214.50	.68
	Total for Object 2000	234,120.00	236,174.00	39,384.82	196,745.30	43.88
04- 3310- 0- 5001- 2200- 3101- 153- 0400	IDEA BASIC,STRS	5,842.00	5,843.00	486.88	2,434.24	2,921.88
04- 3310- 0- 5001- 2200- 3202- 153- 0400	IDEA BASIC,PERS	42,027.00	42,162.00	7,027.00	35,135.00	
04- 3310- 0- 5001- 2200- 3302- 153- 0400	IDEA BASIC,FICA/SSI - CLA	13,493.00	13,661.00	2,281.42	11,369.97	9.61
04- 3310- 0- 5001- 2200- 3311- 153- 0400	IDEA BASIC,MC-CERT	525.00	525.00	43.70	218.46	262.84
04- 3310- 0- 5001- 2200- 3312- 153- 0400	IDEA BASIC,MC-CL	3,156.00	3,195.00	533.56	2,659.11	2.33
04- 3310- 0- 5001- 2200- 3402- 153- 0400	IDEA BASIC,MEDICAL	19,500.00	19,500.00	3,250.00	16,250.00	
04- 3310- 0- 5001- 2200- 3411- 153- 0400	IDEA BASIC,DENTAL	262.00	262.00	21.84	109.20	130.96
04- 3310- 0- 5001- 2200- 3412- 153- 0400	IDEA BASIC,DENTAL	3,932.00	3,932.00	655.26	3,276.30	.44
04- 3310- 0- 5001- 2200- 3421- 153- 0400	IDEA BASIC,VISION	70.00	70.00	5.84	29.12	35.04
04- 3310- 0- 5001- 2200- 3422- 153- 0400	IDEA BASIC,VISION	1,013.00	1,013.00	168.88	844.40	.28-
04- 3310- 0- 5001- 2200- 3492- 153- 0400	IDEA BASIC,MED ADM	111.00	111.00	12.72	64.05	34.23
04- 3310- 0- 5001- 2200- 3501- 153- 0400	IDEA BASIC,SUI	18.00	18.00	1.50	7.46	9.04
04- 3310- 0- 5001- 2200- 3502- 153- 0400	IDEA BASIC,SUI	109.00	110.00	18.40	91.67	.07-
04- 3310- 0- 5001- 2200- 3601- 153- 0400	IDEA BASIC,W/C	1,027.00	1,027.00	85.58	427.74	513.68
04- 3310- 0- 5001- 2200- 3602- 153- 0400	IDEA BASIC,W/C	6,646.00	6,701.00	1,117.98	5,583.10	.08-
04- 3310- 0- 5001- 2200- 3701- 153- 0400	IDEA BASIC,OPEB	716.00	724.00	60.30	301.34	362.36
04- 3310- 0- 5001- 2200- 3702- 153- 0400	IDEA BASIC,OPEB	4,649.00	4,722.00	787.70	3,933.70	.60
	Total for Object 3000	103,096.00	103,576.00	16,558.56	82,734.86	4,282.58
04- 3310- 0- 5001- 2200- 4200- 153- 0400	IDEA BASIC,BOOKS AND OTH	1,000.00				
04- 3310- 0- 5001- 2200- 4300- 153- 0400	IDEA BASIC,MATERIALS & SU	2,000.00	1,473.00	713.91	486.32	272.77
	Total for Object 4000	3,000.00	1,473.00	713.91	486.32	272.77
04- 3310- 0- 5001- 2200- 5200- 153- 0400	IDEA BASIC,TRAVEL & CONFE	2,277.00	1,777.00		1,339.52	437.48
04- 3310- 0- 5001- 2200- 5202- 153- 0400	IDEA BASIC,MILEAGE	500.00	500.00			500.00
04- 3310- 0- 5001- 2200- 5300- 153- 0400	IDEA BASIC,DUES & MEMBERS	1,500.00	988.00	175.00		813.00
04- 3310- 0- 5001- 2200- 5400- 153- 0400	IDEA BASIC,INSURANCE	1,500.00	1,500.00		1,500.00	
04- 3310- 0- 5001- 2200- 5751- 153- 0400	IDEA BASIC,INTER PROGRAM	2,057.00	2,057.00		2,010.25	46.75
04- 3310- 0- 5001- 2200- 5800- 153- 0400	IDEA BASIC,PROF./CONSULTI	36,000.00	36,000.00	11,700.00	24,300.00	

Selection Grouped by Account Type, Filtered by User Permissions and (Org = 50, Online/Offline = N, Fiscal Year = 2019, Unposted JEs? = N, Assets and Liabilities? = N, Restricted? = Y, Fund = 04,10, Object = 1-7, Object Digits = 1, Page Break Level =)

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Balances through April (10)

Fiscal Year 2018/19

Account Number	Description	Adopted Budget	Revised Budget	Encumbered	Expenditure	Account Balance
Fund 04 - SELPA, Resource 3310 - IDEA BASIC (continued)						
04- 3310- 0- 5001- 2200- 5806- 153- 0400	IDEA BASIC,SOFTWR SPT	34,968.00	34,968.00		34,968.00	
	Total for Object 5000	78,802.00	77,790.00	11,875.00	64,117.77	1,797.23
04- 3310- 0- 5001- 7210- 7310- 153- 0400	IDEA BASIC,INDIRECT COSTS	22,850.00	22,850.00			22,850.00
	Total for Object 7000	22,850.00	22,850.00	.00	.00	22,850.00
	Total for Resource 3310 and Expense accounts	478,042.00	478,042.00	71,546.83	359,160.95	47,334.22

Fund 04 - SELPA, Resource 3315 - IDEA PRESCHOOL

Account Number	Description	Adopted Budget	Revised Budget	Encumbered	Expenditure	Account Balance
04- 3315- 0- 5730- 3140- 1300- 152- 0400	IDEA PRESCHOOL,CERT SUPP	46,765.00	46,765.00	7,108.80	28,441.93	11,214.27
04- 3315- 0- 5730- 3140- 1304- 152- 0400	IDEA PRESCHOOL,CERT SUPE	576.00	576.00	96.00	384.00	96.00
	Total for Object 1000	47,341.00	47,341.00	7,204.80	28,825.93	11,310.27
04- 3315- 0- 5730- 3140- 3101- 152- 0400	IDEA PRESCHOOL,STRS	7,613.00	7,613.00	1,157.32	4,629.28	1,826.40
04- 3315- 0- 5730- 3140- 3311- 152- 0400	IDEA PRESCHOOL,MC-CERT	674.00	674.00	103.98	415.71	154.31
04- 3315- 0- 5730- 3140- 3401- 152- 0400	IDEA PRESCHOOL,MEDICAL	3,600.00	3,600.00	580.00	2,320.00	700.00
04- 3315- 0- 5730- 3140- 3411- 152- 0400	IDEA PRESCHOOL,DENTAL	524.00	524.00	87.36	393.12	43.52
04- 3315- 0- 5730- 3140- 3421- 152- 0400	IDEA PRESCHOOL,VISION	140.00	140.00	23.32	104.94	11.74
04- 3315- 0- 5730- 3140- 3491- 152- 0400	IDEA PRESCHOOL,MED ADM	12.00	12.00	1.42	5.71	4.87
04- 3315- 0- 5730- 3140- 3501- 152- 0400	IDEA PRESCHOOL,SUI	23.00	23.00	3.58	14.32	5.10
04- 3315- 0- 5730- 3140- 3601- 152- 0400	IDEA PRESCHOOL,W/C	1,344.00	1,344.00	204.52	818.08	321.40
04- 3315- 0- 5730- 3140- 3701- 152- 0400	IDEA PRESCHOOL,OPEB	938.00	938.00	144.10	576.40	217.50
	Total for Object 3000	14,868.00	14,868.00	2,305.60	9,277.56	3,284.84
04- 3315- 0- 5730- 7210- 7310- 152- 0400	IDEA PRESCHOOL,INDIRECT C	3,110.00	3,110.00			3,110.00
	Total for Object 7000	3,110.00	3,110.00	.00	.00	3,110.00
	Total for Resource 3315 and Expense accounts	65,319.00	65,319.00	9,510.40	38,103.49	17,705.11

Fund 04 - SELPA, Resource 3327 - IDEA MENTL HLTH

04- 3327- 0- 5750- 1180- 5100- 182- 0400	IDEA MENTL HLTH,SUBAGREE	530,188.00	530,188.00	93,757.48	206,242.52	230,188.00
	Total for Resource 3327, Expense accounts and Object 5000	530,188.00	530,188.00	93,757.48	206,242.52	230,188.00

Fund 04 - SELPA, Resource 3345 - IDEA P-S STAFF

04- 3345- 0- 5750- 1110- 4300- 160- 0400	IDEA P-S STAFF,MATERIALS	500.00	500.00			500.00
04- 3345- 0- 5750- 1110- 4309- 160- 0400	IDEA P-S STAFF,MEETING SU	300.00	300.00			300.00
	Total for Object 4000	800.00	800.00	.00	.00	800.00
04- 3345- 0- 5750- 1110- 5200- 160- 0400	IDEA P-S STAFF,TRAVEL & C	400.00	400.00			400.00

Selection Grouped by Account Type, Filtered by User Permissions and (Org = 50, Online/Offline = N, Fiscal Year = 2019, Unposted JEs? = N, Assets and Liabilities? = N, Restricted? = Y, Fund = 04,10, Object = 1-7, Object Digits = 1, Page Break Level =)

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Balances through April (10)

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Account Number	Description	Adopted Budget	Revised Budget	Encumbered	Expenditure	Account Balance
Fund 04 - SELPA, Resource 3345 - IDEA P-S STAFF (continued)						
04- 3345- 0- 5750- 1110- 5800- 160- 0400	IDEA P-S STAFF,PROF./CONS	1,282.00	1,282.00			1,282.00
	Total for Object 5000	1,682.00	1,682.00	.00	.00	1,682.00
04- 3345- 0- 5750- 7210- 7310- 160- 0400	IDEA P-S STAFF,INDIRECT C	124.00	124.00			124.00
	Total for Object 7000	124.00	124.00	.00	.00	124.00
	Total for Resource 3345 and Expense accounts	2,606.00	2,606.00	.00	.00	2,606.00
Fund 04 - SELPA, Resource 3395 - ADR						
04- 3395- 0- 5001- 2200- 4200- 164- 0400	ADR,BOOKS AND OTHER	4,000.00	4,000.00			4,000.00
	Total for Object 4000	4,000.00	4,000.00	.00	.00	4,000.00
04- 3395- 0- 5001- 2200- 5200- 164- 0400	ADR,TRAVEL & CONFER	2,000.00	2,000.00			2,000.00
04- 3395- 0- 5001- 2200- 5800- 164- 0400	ADR,PROF./CONSULTIN	9,069.00	9,069.00			9,069.00
	Total for Object 5000	11,069.00	11,069.00	.00	.00	11,069.00
04- 3395- 0- 5001- 7210- 7310- 164- 0400	ADR,INDIRECT COSTS	753.00	753.00			753.00
	Total for Object 7000	753.00	753.00	.00	.00	753.00
	Total for Resource 3395 and Expense accounts	15,822.00	15,822.00	.00	.00	15,822.00
Fund 04 - SELPA, Resource 5640 - MEDI-CAL						
04- 5640- 0- 5001- 3140- 5806- 157- 0400	MEDI-CAL,SOFTWR SPT	10,480.00	10,480.00		10,480.00	
	Total for Object 5000	10,480.00	10,480.00	.00	10,480.00	.00
04- 5640- 0- 5001- 7210- 7310- 157- 0400	MEDI-CAL,INDIRECT COSTS	524.00	524.00			524.00
	Total for Object 7000	524.00	524.00	.00	.00	524.00
	Total for Resource 5640 and Expense accounts	11,004.00	11,004.00	.00	10,480.00	524.00
Fund 04 - SELPA, Resource 5880 - MAA						
04- 5880- 0- 4900- 4900- 5800- 476- 0400	MAA,PROF./CONSULTIN		50,000.00	17,274.19	34,579.32	1,853.51-
	Total for Object 5000	.00	50,000.00	17,274.19	34,579.32	1,853.51-
04- 5880- 0- 4900- 7210- 7310- 476- 0400	MAA,INDIRECT COSTS		2,500.00			2,500.00
	Total for Object 7000	.00	2,500.00	.00	.00	2,500.00
	Total for Resource 5880 and Expense accounts	.00	52,500.00	17,274.19	34,579.32	646.49
Fund 04 - SELPA, Resource 6503 - AB602 LOW INC						
04- 6503- 0- 5750- 1190- 4200- 155- 0400	AB602 LOW INC,BOOKS AND C	15,000.00	18,000.00	116.19	15,931.97	1,951.84
04- 6503- 0- 5750- 1190- 4300- 155- 0400	AB602 LOW INC,MATERIALS &	100,000.00	67,836.00	15,886.90	40,766.54	11,182.56
04- 6503- 0- 5750- 1190- 4400- 155- 0400	AB602 LOW INC,EQUIPMENT		39,000.00		23,114.95	15,885.05
	Total for Object 4000	115,000.00	124,836.00	16,003.09	79,813.46	29,019.45
Selection Grouped by Account Type, Filtered by User Permissions and (Org = 50, Online/Offline = N, Fiscal Year = 2019, Unposted JEs? = N, Assets and Liabilities? = N, Restricted? = Y, Fund = 04,10, Object = 1-7, Object Digits = 1, Page Break Level =)						

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Account Number	Description	Adopted Budget	Revised Budget	Encumbered	Expenditure	Account Balance
Fund 04 - SELPA, Resource 6503 - AB602 LOW INC (continued)						
04- 6503- 0- 5750- 7210- 7310- 155- 0400	AB602 LOW INC,INDIRECT CO	5,750.00	6,550.00			6,550.00
	Total for Object 7000	5,750.00	6,550.00	.00	.00	6,550.00
	Total for Resource 6503 and Expense accounts	120,750.00	131,386.00	16,003.09	79,813.46	35,569.45
Fund 04 - SELPA, Resource 6504 - AB602 NPA/NPS						
04- 6504- 0- 5750- 1180- 5100- 158- 0400	AB602 NPA/NPS,SUBAGREEME	4,438,173.00	4,938,173.00	1,392,577.76	3,369,318.92	176,276.32
	Total for Resource 6504, Expense accounts and Object 5000	4,438,173.00	4,938,173.00	1,392,577.76	3,369,318.92	176,276.32
Fund 04 - SELPA, Resource 6505 - AB602 PROG SPEC						
04- 6505- 0- 5060- 3150- 1206- 163- 0400	AB602 PROG SPEC,CERT PUP		4,500.00		4,124.65	375.35
04- 6505- 0- 5060- 2200- 1300- 161- 0400	AB602 PROG SPEC,CERT SUP	556,791.00	556,291.00	74,033.14	408,272.40	73,985.46
04- 6505- 0- 5060- 2200- 1304- 161- 0400	AB602 PROG SPEC,CERT SUP	6,336.00	6,336.00	840.00	4,656.00	840.00
	Total for Object 1000	563,127.00	567,127.00	74,873.14	417,053.05	75,200.81
04- 6505- 0- 5060- 2200- 3101- 161- 0400	AB602 PROG SPEC,STRS	90,646.00	90,636.00	12,052.60	66,454.69	12,128.71
04- 6505- 0- 5060- 2200- 3301- 161- 0400	AB602 PROG SPEC,FICA/SSI		25.00	9.52	19.04	3.56-
04- 6505- 0- 5060- 2200- 3311- 161- 0400	AB602 PROG SPEC,MC-CERT	7,870.00	7,870.00	1,080.56	5,933.51	855.93
04- 6505- 0- 5060- 3150- 3311- 163- 0400	AB602 PROG SPEC,MC-CERT		75.00		59.81	15.19
04- 6505- 0- 5060- 2200- 3401- 161- 0400	AB602 PROG SPEC,MEDICAL	33,900.00	31,850.00	3,770.00	20,880.00	7,200.00
04- 6505- 0- 5060- 2200- 3411- 161- 0400	AB602 PROG SPEC,DENTAL	5,766.00	5,766.00	764.48	4,193.71	807.81
04- 6505- 0- 5060- 2200- 3421- 161- 0400	AB602 PROG SPEC,VISION	1,540.00	1,540.00	204.12	1,119.82	216.06
04- 6505- 0- 5060- 2200- 3491- 161- 0400	AB602 PROG SPEC,MED ADM	160.00	160.00	9.20	51.27	99.53
04- 6505- 0- 5060- 2200- 3501- 161- 0400	AB602 PROG SPEC,SUI	271.00	271.00	37.28	204.75	28.97
04- 6505- 0- 5060- 3150- 3501- 163- 0400	AB602 PROG SPEC,SUI		10.00		2.06	7.94
04- 6505- 0- 5060- 2200- 3601- 161- 0400	AB602 PROG SPEC,W/C	15,985.00	15,985.00	2,125.32	11,719.26	2,140.42
04- 6505- 0- 5060- 3150- 3601- 163- 0400	AB602 PROG SPEC,W/C		130.00		117.09	12.91
04- 6505- 0- 5060- 2200- 3701- 161- 0400	AB602 PROG SPEC,OPEB	11,153.00	11,153.00	1,497.44	8,257.12	1,398.44
04- 6505- 0- 5060- 3150- 3701- 163- 0400	AB602 PROG SPEC,OPEB		95.00		82.50	12.50
	Total for Object 3000	167,291.00	165,566.00	21,550.52	119,094.63	24,920.85
04- 6505- 0- 5060- 2200- 4200- 161- 0400	AB602 PROG SPEC,BOOKS AN	1,000.00	909.00			909.00
04- 6505- 0- 5060- 2200- 4300- 161- 0400	AB602 PROG SPEC,MATERIAL:	2,000.00	1,725.00		200.40	1,524.60
04- 6505- 0- 5060- 2200- 4303- 161- 0400	AB602 PROG SPEC,SOFTWRE		500.00		452.52	47.48
04- 6505- 0- 5060- 2200- 4305- 161- 0400	AB602 PROG SPEC,TECHNOLC		860.00	52.83	733.40	73.77
04- 6505- 0- 5060- 2200- 4308- 161- 0400	AB602 PROG SPEC,COPIER SL	1,000.00	950.00			950.00
04- 6505- 0- 5060- 2200- 4405- 161- 0400	AB602 PROG SPEC,TECHNOLC	3,000.00	5,900.00		5,547.76	352.24

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Total for Object 4000	Description	Adopted Budget	Revised Budget	Encumbered	Expenditure	Account Balance
Fund 04 - SELPA, Resource 6505 - AB602 PROG SPEC (continued)						
	Total for Object 4000	7,000.00	10,844.00	52.83	6,934.08	3,857.09
04- 6505- 0- 5060- 2200- 5200- 161- 0400	AB602 PROG SPEC,TRAVEL &	20,000.00	28,147.00	6,847.31	14,863.24	6,436.45
04- 6505- 0- 5060- 2200- 5202- 161- 0400	AB602 PROG SPEC,MILEAGE	7,500.00	10,000.00		7,252.64	2,747.36
04- 6505- 0- 5060- 2200- 5300- 161- 0400	AB602 PROG SPEC,DUES & ME	10,000.00	10,625.00	165.36	8,639.04	1,820.60
04- 6505- 0- 5060- 2200- 5400- 161- 0400	AB602 PROG SPEC,INSURANC	1,200.00	1,200.00		1,200.00	
04- 6505- 0- 5060- 8200- 5501- 161- 0400	AB602 PROG SPEC,GAS & ELE	9,000.00	9,000.00	994.53	7,295.47	710.00
04- 6505- 0- 5060- 8200- 5502- 161- 0400	AB602 PROG SPEC,WATER/SE	700.00	700.00	118.14	277.24	304.62
04- 6505- 0- 5060- 8200- 5505- 161- 0400	AB602 PROG SPEC,GARBAGE	1,300.00	1,300.00	265.08	779.04	255.88
04- 6505- 0- 5060- 2200- 5600- 161- 0400	AB602 PROG SPEC,RENTALS,	2,480.00	2,480.00	376.47	1,930.53	173.00
04- 6505- 0- 5060- 2200- 5603- 161- 0400	AB602 PROG SPEC,MAINTENA	1,980.00	1,980.00	16.66	1,291.34	672.00
04- 6505- 0- 5060- 2200- 5800- 161- 0400	AB602 PROG SPEC,PROF./COI		66.00	11.40	54.60	
04- 6505- 0- 5060- 2200- 5901- 161- 0400	AB602 PROG SPEC,TELEPHON	1,800.00	1,800.00	7.21	450.38	1,342.41
04- 6505- 0- 5060- 2200- 5903- 161- 0400	AB602 PROG SPEC,DATA LINE	650.00	650.00	112.98	453.84	83.18
	Total for Object 5000	56,610.00	67,948.00	8,915.14	44,487.36	14,545.50
04- 6505- 0- 5060- 7210- 7310- 161- 0400	AB602 PROG SPEC,INDIRECT	39,701.00	40,574.00			40,574.00
	Total for Object 7000	39,701.00	40,574.00	.00	.00	40,574.00
Total for Resource 6505 and Expense accounts		833,729.00	852,059.00	105,391.63	587,569.12	159,098.25

Fund 04 - SELPA, Resource 6506 - CATASTROPHIC

04- 6506- 0- 5050- 2140- 4200- 162- 0400	CATASTROPHIC,BOOKS AND C	3,000.00	3,000.00			3,000.00
04- 6506- 0- 5050- 2140- 4300- 162- 0400	CATASTROPHIC,MATERIALS &	5,000.00	5,000.00	568.46	1,431.54	3,000.00
04- 6506- 0- 5050- 2140- 4309- 162- 0400	CATASTROPHIC,MEETING SUF	3,000.00	3,000.00		466.61	2,533.39
	Total for Object 4000	11,000.00	11,000.00	568.46	1,898.15	8,533.39
04- 6506- 0- 5050- 2140- 5800- 162- 0400	CATASTROPHIC,PROF./CONSL	45,500.00	45,500.00	7,637.50	5,400.00	32,462.50
04- 6506- 0- 5050- 2140- 5801- 162- 0400	CATASTROPHIC,CONSULT EXI	5,000.00	5,000.00		69.21	4,930.79
04- 6506- 0- 5050- 2140- 5809- 162- 0400	CATASTROPHIC,CATERING	5,000.00	5,000.00			5,000.00
	Total for Object 5000	55,500.00	55,500.00	7,637.50	5,469.21	42,393.29
04- 6506- 0- 5050- 7210- 7310- 162- 0400	CATASTROPHIC,INDIRECT CO	3,325.00	3,325.00			3,325.00
	Total for Object 7000	3,325.00	3,325.00	.00	.00	3,325.00
Total for Resource 6506 and Expense accounts		69,825.00	69,825.00	8,205.96	7,367.36	54,251.68

Fund 04 - SELPA, Resource 6507 - LEGAL POOL

04- 6507- 0- 5001- 2200- 5115- 174- 0400	LEGAL POOL,ATTORNEYS FEE	200,000.00	200,000.00	92,971.31	107,028.69	
Total for Resource 6507, Expense accounts and Object 5000		200,000.00	200,000.00	92,971.31	107,028.69	.00

Selection Grouped by Account Type, Filtered by User Permissions and (Org = 50, Online/Offline = N, Fiscal Year = 2019, Unposted JEs? = N, Assets and Liabilities? = N, Restricted? = Y, Fund = 04,10, Object = 1-7, Object Digits = 1, Page Break Level =)

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Account Number	Description	Adopted Budget	Revised Budget	Encumbered	Expenditure	Account Balance
Fund 04 - SELPA, Resource 6512 - SP ED MENT HLTH						
04- 6512- 0- 5750- 1180- 5100- 182- 0400	SP ED MENT HLTH,SUBAGREE	769,812.00	769,812.00	79,299.96	195,200.04	495,312.00
04- 6512- 0- 5060- 2200- 5800- 182- 0400	SP ED MENT HLTH,PROF./CON	10,000.00	10,000.00	1,500.00	750.00	7,750.00
04- 6512- 0- 5060- 2200- 5806- 182- 0400	SP ED MENT HLTH,SOFTWR S	9,000.00	9,000.00		7,500.00	1,500.00
	Total for Object 5000	788,812.00	788,812.00	80,799.96	203,450.04	504,562.00
04- 6512- 0- 5060- 7210- 7310- 182- 0400	SP ED MENT HLTH,INDIRECT	950.00	950.00			950.00
	Total for Object 7000	950.00	950.00	.00	.00	950.00
	Total for Resource 6512 and Expense accounts	789,762.00	789,762.00	80,799.96	203,450.04	505,512.00
Fund 04 - SELPA, Resource 9260 - SELPA PD CONS						
04- 9260- 0- 5060- 2200- 4300- 176- 0400	SELPA PD CONS,MATERIALS &	2,500.00	2,000.00			2,000.00
04- 9260- 0- 5060- 2200- 4300- 470- 0400	SELPA PD CONS,MATERIALS &	329.00	329.00		120.21	208.79
04- 9260- 0- 5060- 2200- 4309- 176- 0400	SELPA PD CONS,MEETING SU	5,000.00	5,000.00	2,435.87	2,315.38	248.75
04- 9260- 0- 5060- 2200- 4309- 178- 0400	SELPA PD CONS,MEETING SU		920.00	541.60	325.40	53.00
04- 9260- 0- 5060- 2200- 4400- 176- 0400	SELPA PD CONS,EQUIPMENT		2,000.00		1,481.87	518.13
	Total for Object 4000	7,829.00	10,249.00	2,977.47	4,242.86	3,028.67
04- 9260- 0- 5060- 2200- 5800- 176- 0400	SELPA PD CONS,PROF./CONS	25,000.00	53,500.00	43,726.25	3,273.75	6,500.00
04- 9260- 0- 5060- 2200- 5800- 470- 0400	SELPA PD CONS,PROF./CONS	100.00	100.00		107.50	7.50-
04- 9260- 0- 5060- 2200- 5801- 176- 0400	SELPA PD CONS,CONSULT EX	2,000.00	2,000.00			2,000.00
04- 9260- 0- 5060- 2200- 5806- 176- 0400	SELPA PD CONS,SOFTWR SP1	100.00	100.00			100.00
04- 9260- 0- 5060- 2200- 5809- 176- 0400	SELPA PD CONS,CATERING	5,000.00	5,000.00			5,000.00
	Total for Object 5000	32,200.00	60,700.00	43,726.25	3,381.25	13,592.50
04- 9260- 0- 5060- 7210- 7310- 176- 0400	SELPA PD CONS,INDIRECT CC	1,980.00	1,980.00			1,980.00
04- 9260- 0- 5060- 7210- 7310- 470- 0400	SELPA PD CONS,INDIRECT CC	21.00	21.00			21.00
	Total for Object 7000	2,001.00	2,001.00	.00	.00	2,001.00
	Total for Resource 9260 and Expense accounts	42,030.00	72,950.00	46,703.72	7,624.11	18,622.17
Fund 04 - SELPA, Resource 9280 - MAA-MEDI-CL ADM						
04- 9280- 0- 4900- 4900- 5800- 476- 0400	MAA-MEDI-CL ADM,PROF./CON	50,000.00				
	Total for Object 5000	50,000.00	.00	.00	.00	.00
04- 9280- 0- 4900- 7210- 7310- 476- 0400	MAA-MEDI-CL ADM,INDIRECT	2,500.00				
	Total for Object 7000	2,500.00	.00	.00	.00	.00
	Total for Resource 9280 and Expense accounts	52,500.00	.00	.00	.00	.00
Fund 04 - SELPA, Resource 9313 - REG LITIG FD						

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Account Number	Description	Adopted Budget	Revised Budget	Encumbered	Expenditure	Account Balance
Fund 04 - SELPA, Resource 9313 - REG LITIG FD						
04- 9313- 0- 5060- 2200- 5800- 000- 0400	REG LITIG FD,PROF./CONSUL	90,000.00	90,000.00	9,725.81	79,500.00	774.19
	Total for Object 5000	90,000.00	90,000.00	9,725.81	79,500.00	774.19
04- 9313- 0- 5060- 7210- 7310- 000- 0400	REG LITIG FD,INDIRECT COS	4,500.00	4,500.00			4,500.00
	Total for Object 7000	4,500.00	4,500.00	.00	.00	4,500.00
	Total for Resource 9313 and Expense accounts	94,500.00	94,500.00	9,725.81	79,500.00	5,274.19
	Total for Fund 04-SELPA	7,744,250.00	8,304,136.00	1,944,468.14	5,090,237.98	1,269,429.88

Fund 10 - SP ED PASS-THRU, Resource 3310 - IDEA BASIC

10- 3310- 0- 5001- 9200- 7211- 812- 0400	IDEA BASIC,PASS THRU GRAN	773,582.00	773,582.00			773,582.00
10- 3310- 0- 5001- 9200- 7211- 813- 0400	IDEA BASIC,PASS THRU GRAN	574,542.00	574,542.00			574,542.00
10- 3310- 0- 5001- 9200- 7211- 814- 0400	IDEA BASIC,PASS THRU GRAN	3,700,076.00	3,700,076.00			3,700,076.00
10- 3310- 0- 5001- 9200- 7211- 815- 0400	IDEA BASIC,PASS THRU GRAN	874,945.00	874,945.00			874,945.00
10- 3310- 0- 5001- 9200- 7211- 816- 0400	IDEA BASIC,PASS THRU GRAN	2,012,898.00	2,012,898.00			2,012,898.00
	Total for Resource 3310, Expense accounts and Object 7000	7,936,043.00	7,936,043.00	.00	.00	7,936,043.00

Fund 10 - SP ED PASS-THRU, Resource 3315 - IDEA PRESCHOOL

10- 3315- 0- 5730- 9200- 7211- 812- 0400	IDEA PRESCHOOL,PASS THRL	14,126.00	14,126.00			14,126.00
10- 3315- 0- 5730- 9200- 7211- 813- 0400	IDEA PRESCHOOL,PASS THRL	22,497.00	22,497.00			22,497.00
10- 3315- 0- 5730- 9200- 7211- 814- 0400	IDEA PRESCHOOL,PASS THRL	131,316.00	131,316.00			131,316.00
10- 3315- 0- 5730- 9200- 7211- 815- 0400	IDEA PRESCHOOL,PASS THRL	30,868.00	30,868.00			30,868.00
10- 3315- 0- 5730- 9200- 7211- 816- 0400	IDEA PRESCHOOL,PASS THRL	77,430.00	77,430.00			77,430.00
	Total for Resource 3315, Expense accounts and Object 7000	276,237.00	276,237.00	.00	.00	276,237.00

Fund 10 - SP ED PASS-THRU, Resource 6502 - AB602 APPRTN

10- 6502- 0- 5001- 9200- 7221- 812- 0400	AB602 APPRTN,TRNSFRS APP	391,217.00	563,584.00		459,186.68	104,397.32
10- 6502- 0- 5001- 9200- 7221- 813- 0400	AB602 APPRTN,TRNSFRS APP	262,923.00	376,816.00		307,014.99	69,801.01
10- 6502- 0- 5001- 9200- 7221- 814- 0400	AB602 APPRTN,TRNSFRS APP	1,734,790.00	2,533,020.00		2,063,808.67	469,211.33
10- 6502- 0- 5001- 9200- 7221- 815- 0400	AB602 APPRTN,TRNSFRS APP	452,060.00	647,310.00		527,403.19	119,906.81
10- 6502- 0- 5001- 9200- 7221- 816- 0400	AB602 APPRTN,TRNSFRS APP	994,827.00	1,483,275.00		1,208,516.09	274,758.91
	Total for Resource 6502, Expense accounts and Object 7000	3,835,817.00	5,604,005.00	.00	4,565,929.62	1,038,075.38

Fund 10 - SP ED PASS-THRU, Resource 6512 - SP ED MENT HLTH

10- 6512- 0- 5001- 9200- 7211- 812- 0400	SP ED MENT HLTH,PASS THRL	336,742.00	289,596.00		144,798.00	144,798.00
10- 6512- 0- 5001- 9200- 7211- 813- 0400	SP ED MENT HLTH,PASS THRL	252,804.00	193,626.00		96,813.00	96,813.00
10- 6512- 0- 5001- 9200- 7211- 814- 0400	SP ED MENT HLTH,PASS THRL	1,459,219.00	1,301,586.00		650,793.00	650,793.00

Selection Grouped by Account Type, Filtered by User Permissions and (Org = 50, Online/Offline = N, Fiscal Year = 2019, Unposted JEs? = N, Assets and Liabilities? = N, Restricted? = Y, Fund = 04,10, Object = 1-7, Object Digits = 1, Page Break Level =)

ESCAPE ONLINE

Page 7 of 8

Balances through April (10)

Fiscal Year 2018/19

Account Number	Description	Adopted Budget	Revised Budget	Encumbered	Expenditure	Account Balance
Fund 10 - SP ED PASS-THRU, Resource 6512 - SP ED MENT HLTH (continued)						
10- 6512- 0- 5001- 9200- 7211- 815- 0400	SP ED MENT HLTH,PASS THRU	371,635.00	332,619.00		166,309.50	166,309.50
10- 6512- 0- 5001- 9200- 7211- 816- 0400	SP ED MENT HLTH,PASS THRU	871,318.00	762,177.00		381,088.50	381,088.50
Total for Resource 6512, Expense accounts and Object 7000		3,291,718.00	2,879,604.00	.00	1,439,802.00	1,439,802.00
Total for Fund 10-SP ED PASS-THRU		15,339,815.00	16,695,889.00	.00	6,005,731.62	10,690,157.38
Fund 10 - SP ED PASS-THRU, Resource 9313						
Total for Org 050-Solano County Office of Education		23,084,065.00	25,000,025.00	1,944,468.14	11,095,969.60	11,959,587.26

**COUNCIL OF SUPERINTENDENTS
SOLANO COUNTY SELPA**

SUBJECT: SELPA Activity Reports

MEETING DATE: May 23, 2019

AGENDA ITEM: 5.1 – Assistant Superintendent’s Report

Agenda Item Submitted for:	<input type="checkbox"/>	Action	<input type="checkbox"/>	Presentation
	<input checked="" type="checkbox"/>	Information	<input type="checkbox"/>	Recognition
	<input type="checkbox"/>	Discussion	<input type="checkbox"/>	Public Hearing
	<input type="checkbox"/>	Possible Action	<input type="checkbox"/>	Other (specify)

Submitted By: Andrew Ownby

Presented By: Andrew Ownby

Recommendation:

<p>Discussion:</p> <ul style="list-style-type: none">• The Assistant Superintendent will provide a brief update on the SELPA’s prior month’s activities.	<p>Notes:</p>
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Financial Impact:

**COUNCIL OF SUPERINTENDENTS
SOLANO COUNTY SELPA**

SUBJECT: SELPA Activity Reports

MEETING DATE: May 23, 2019

AGENDA ITEM: 5.2 – Dispute Resolution Report

Agenda Item Submitted for:	<input type="checkbox"/>	Action	<input type="checkbox"/>	Presentation
	<input checked="" type="checkbox"/>	Information	<input type="checkbox"/>	Recognition
	<input type="checkbox"/>	Discussion	<input type="checkbox"/>	Public Hearing
	<input type="checkbox"/>	Possible Action	<input type="checkbox"/>	Other (specify)

Submitted By: Andrew Ownby

Presented By: Andrew Ownby

<p>Pursuant to Ed Code, state level compliance complaints and due process complaints are reported to the COS regularly. Current dispute resolution activity is as follows:</p> <p>California Department of Education (CDE)</p> <p>Compliance Complaints:</p> <ul style="list-style-type: none">• 0 new• 6 ongoing – VUSD• 1 closed - VUSD <p>Due Process Updates:</p> <ul style="list-style-type: none">• 1 new - FSUSD• 0 ongoing• 0 closed <p>Office for Civil Rights (OCR) Complaints:</p> <ul style="list-style-type: none">• 0 new• 1 ongoing - VUSD• 0 closed <p>Alternative Dispute Resolution</p> <ul style="list-style-type: none">• Independent Child Advocate Cases<ul style="list-style-type: none">◦ 22 Active ◦ 11 Monitor▪ 5 – BUSD ▪ 2 – BUSD▪ 1 – DUSD ▪ 0– DUSD▪ 8 – FSUSD ▪ 4 – FSUSD▪ 4 – TUSD ▪ 2 – TUSD▪ 2 – VUSD ▪ 3– VUSD▪ 2 – SCOE ▪ 0 – SCOE	<p>Notes:</p>
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Financial Impact

**COUNCIL OF SUPERINTENDENTS
SOLANO COUNTY SELPA**

SUBJECT: SELPA Activity Reports

MEETING DATE: May 23, 2019

AGENDA ITEM: 5.3 – CARE Clinic Update

Agenda Item Submitted for:	<input type="checkbox"/>	Action	<input type="checkbox"/>	Presentation
	<input checked="" type="checkbox"/>	Information	<input type="checkbox"/>	Recognition
	<input type="checkbox"/>	Discussion	<input type="checkbox"/>	Public Hearing
	<input type="checkbox"/>	Possible Action	<input type="checkbox"/>	Other (specify)

Submitted By: Melissa Guevara

Presented By: Andrew Ownby

Recommendation:

<p>Discussion:</p> <ul style="list-style-type: none">Andrew Ownby will provide the COS with an update on the CARE Clinic's recent developments.	<p>Notes:</p>
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Financial Impact:

**COUNCIL OF SUPERINTENDENTS
SOLANO COUNTY SELPA**

SUBJECT: SELPA Activity Reports

MEETING DATE: May 23, 2019

AGENDA ITEM: 5.4 – Nonpublic School (NPS) Monitoring

Agenda Item Submitted for:	<input type="checkbox"/>	Action	<input type="checkbox"/>	Presentation
	<input checked="" type="checkbox"/>	Information	<input type="checkbox"/>	Recognition
	<input type="checkbox"/>	Discussion	<input type="checkbox"/>	Public Hearing
	<input type="checkbox"/>	Possible Action	<input type="checkbox"/>	Other (specify)

Submitted By: Andrew Ownby

Presented By: Andrew Ownby

Recommendation:

<p>Discussion:</p> <ul style="list-style-type: none">Andrew Ownby will present an update on the monitoring of the nonpublic schools utilized by the SELPA.	<p>Notes:</p> <p>See attached NPS monitoring report.</p>
--	--

Financial Impact:

NPS Name	Date of Visit	Drop In?	Solano SELPA Students Enrolled day of visit	Solano SELPA Students Absent day of visit	Related Services Positions Fully Staffed?	Related Services Logs Received?	Comments:
ABC Richmond	5/17/19	Yes	2	1	Yes	Yes	School has a workability partnership with the local Marriott. Marriott was hosting prom today for all the students at ABC age 16-22. I reviewed BER notification process with Office Admin. When I arrived, our 7th grade student was heading to a field trip with his class.
ANOVA Concord	5/2/2019	Yes	4	0	Yes	Yes	Student interviewed regarding recent IEP decision to begin transition back to comprehensive campus. Student observed building during robotics lab.
CCHAT Rancho Cordova	5/2/2019	Yes	4	0	Yes	Emailed	Administrator not available during visit and front office staff was a substitute. No access to student files. Students engaged working on reading and speaking calendar using numbers in ordinal position. Students sang days of the week, took turns saying g the name of friends in class. Student also practice writing the date.
Cypress Petaluma	5/3/19	Yes	2	0	Yes	Yes	One student was out at Community Based Instruction. Other student was getting ready to go horseback riding. He stated that he was excited to ride horses.

NPS Name	Date of Visit	Drop In?	Solano SELPA Students Enrolled day of visit	Solano SELPA Students Absent day of visit	Related Services Positions Fully Staffed?	Related Services Logs Received?	Comments:
Land Park Academy Sacramento	5/3/2019	Yes	3	0	Yes	Yes	Site currently at capacity, but will have a lot of movement end of June and into the summer that will create more space for new student intakes. Land Park can serve students with Aut, ID, or Mult Disabilities with significant behavior challenges.
Point Quest Sacramento	4/24-4/25	Scheduled on-site review	10	0	Yes	Yes	Participated in their CDE on-site review. One main issue was related to BIPs need to be updated and aligned with behaviors in BERs. 10 files were pulled and 1 was from our SELPA/VUSD. Our VUSD file was the only IEP that did not require corrective action out of the 10 files pulled. The other issue was related support providers not trying to pull kids for services more than just their scheduled time if the session was missed. Comp-time may be due. CDE will let us know within 45 days.

NPS Name	Date of Visit	Drop In?	Solano SELPA Students Enrolled day of visit	Solano SELPA Students Absent day of visit	Related Services Positions Fully Staffed?	Related Services Logs Received?	Comments:
Sierra Eastern Sacramento	5/2/2019	Yes	3	1	Yes	Yes	Classroom teacher credentials reviewed. One credential will be expired in July and another in September. SELPA will review credentials again in August. Two new students both missing amended IEPs from site file. NPS was notified and current paperwork was added. Communicated with staff regarding progress of new student and scheduled a meeting with district due to concerns with behavior management. Students observed at lunch recess. Staff supervision was adequate and students were having fun.
Sierra Eastern Ext. - St Marks	5/2/2019	Yes	5	1	Yes	Yes	Teacher credentials reviewed: One expires in July of 2019 and another in October of 2019. SELPA will review again in August. Teacher in rm 1 was acting as admin for site on this date. Regional director was contacted and notified that this was against master contract and teacher returned to class with students. Student engaged at PE class either walking or kicking the ball or swinging swim noodles. Student then transitioned to outdoor snack.

NPS Name	Date of Visit	Drop In?	Solano SELPA Students Enrolled day of visit	Solano SELPA Students Absent day of visit	Related Services Positions Fully Staffed?	Related Services Logs Received?	Comments:
Sierra Ext. - Marconi	5/2/2019	Yes	3	0	Yes	Yes	Teacher credentials reviewed: One expires in July of 2019 and another in October of 2019. SELPA will review again in August. One student hospitalized and absent since 4/25. District was notified and a copy of the email communication was provided. 3 adults to seven student present in the classroom as students were rotated to multiple workstations. Student were on task and compliant during transitions. Students had access to technology and received support from staff as needed. Students able to describe activities as well as what they learned to SELPA staff. Transition specialist was present working on career awareness.

NPS Name	Date of Visit	Drop In?	Solano SELPA Students Enrolled day of visit	Solano SELPA Students Absent day of visit	Related Services Positions Fully Staffed?	Related Services Logs Received?	Comments:
Sierra Elmira	4/24/2019	Yes	30	5	Yes	Yes	On day of visit there was a school wide field trip for students who were on Blue level to Play Live Nation. All students from Solano County attended from rm 4. In the middle school classroom (6) several students from Solano County were not able to attend the field trip and they were playing Monopoly. Students then transitioned to the End of Day Checkout where students meet with adults to reflect on the day and receive coaching on challenges and praise for positive behavior. Next Field trip into week to equestrian park. One file was missing most recent IEP district and NPS notified. Will be completed by 4/30 according to district response. ESY Dates June 13th – July 17th. Sierra's Got Talent show upcoming up on 4.29. Posting to hire new teacher taken down.

NPS Name	Date of Visit	Drop In?	Solano SELPA Students Enrolled day of visit	Solano SELPA Students Absent day of visit	Related Services Positions Fully Staffed?	Related Services Logs Received?	Comments:
Spectrum Solano	5/21/19	Yes	38	6	Yes	Yes	Added 3 additional 1:1 aides this month. Advised that CDE and SELPA needs to be notified of all staff changes. Observed students engaging in class discussion. Students using daily behavior charts with stickers working towards individualized rewards. Observed 1 student in a restraint (last 30 seconds of restraint). Student was successfully de-escalated and released. NPS reported that they are working to develop a District IEP communication system to help streamline the communication.
Spectrum - Delta	5/2/2019	Yes	4 (3 currently attending, 1 declined offer)	2	Yes (SLP, OT, APE)	Emailed	Student observed to make comments to staff, responded to teacher directive to start work, and continues to grow in new placement. NPS waiting on paperwork from district for most recent IEP for one student who participated via phone, then file will be updated. Service coordinator absent day of visit; service logs will be emailed. Site currently in the process of opening another classroom.

NPS Name	Date of Visit	Drop In?	Solano SELPA Students Enrolled day of visit	Solano SELPA Students Absent day of visit	Related Services Positions Fully Staffed?	Related Services Logs Received?	Comments:
Spectrum - Concord	5/2/2019	Yes	1	0	Yes (SLP, OT, APE, Counseling)	No, student started one week ago	Site currently has space in all classrooms. New student started recently and is adjusting well. Student states he is making friends and likes his new school. Staff reports he is excited to come to school each day. Student observed during direct instruction, outside play with peers, and running an errand.
STAR Academy	5/3/19	Yes	1	0	Yes	No, Admin was not available to provide access to any records at time of visit	Interviewed student. She is excited to be graduating next month and plans to attend Solano Community College. She has enjoyed her time at STAR and loves the elective options.
Wellspring	5/2/2019	Yes	1	0	Yes	Emailed	Recent triennial held for student went well. Assistant Director, Miriam Fendler, will be leaving Wellspring at the end of ESY. Samson Mai has been hired and will be starting early in ESY as part of transition.

**COUNCIL OF SUPERINTENDENTS
SOLANO COUNTY SELPA**

SUBJECT: SELPA Activity Reports

MEETING DATE: May 23, 2019

AGENDA ITEM: 5.5 – Local Plan and Procedural Manual Update

Agenda Item Submitted for:	<input type="checkbox"/>	Action	<input type="checkbox"/>	Presentation
	<input checked="" type="checkbox"/>	Information	<input type="checkbox"/>	Recognition
	<input checked="" type="checkbox"/>	Discussion	<input type="checkbox"/>	Public Hearing
	<input type="checkbox"/>	Possible Action	<input type="checkbox"/>	Other (specify)

Submitted By: Andrew Ownby

Presented By: Andrew Ownby

Recommendation:

<p>Discussion:</p> <ul style="list-style-type: none">Andrew Ownby will present the fourth draft of the Local Plan and provide an update on the revisions to the procedural manual.	<p>Notes:</p> <p>Please see the attached fourth draft of the Local Plan.</p>
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Financial Impact:

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SOLANO COUNTY SELPA SPECIAL EDUCATION LOCAL PLAN

A. Solano County SELPA Participating Local Educational Agencies

The local educational agencies (LEAs) participating in the Solano County Special Education Local Plan Area (SELPA) are all located or partially located in Solano County. The Solano County SELPA Member LEAs include, the Solano County Office of Education, and the following LEA school districts:

- Benicia Unified School District
- Dixon Unified School District
- Fairfield-Suisun Unified School District
- Travis Unified School District
- Vacaville Unified School District

B. Governance and Administrative Structure

The Solano County SELPA is a multi-district SELPA comprised of six local education agencies; five (5) local school districts and the Solano County Office of Education. The LEAs are joined together to provide for the coordinated delivery of programs and services to students with special needs. The Solano County Office of Education is the designated Responsible Local Agency (RLA) or Administrative Unit (AU) for the Solano County SELPA. The Solano County Office of Education is considered an LEA for all purposes of this agreement except where referred to as the AU. In adopting the Local Plan, each participating LEA agrees to carry out the duties and responsibilities assigned to it within the plan and to ensure equal access to programs and services to eligible persons requiring special education in the service region.

The governance structure of the SELPA is established by agreement among the governing boards of the member LEAs and consists of the Council of Superintendents (COS), the executive decision-making body and the Governance and Finance Committee and the Community Advisory Committee (CAC), both of which serve as advisory bodies to the COS. The SELPA Assistant Superintendent may convene additional committees. The SELPA Assistant Superintendent is responsible for the coordination of the SELPA and the implementation of the Local Plan. The COS, Governance and Finance Committee, and CAC operate under the requirements of the Ralph M. Brown Act (Brown Act), providing a method by which members of the public may address questions or concerns to the governing body.

B1. Council of Superintendents (COS)

The executive structure of the Solano County Special Education Local Plan Area consists of five (5) district superintendents and the county superintendent, acting on behalf of those agencies. The superintendents meet regularly as the Council of Superintendents, which is the decision-making body of the Special Education Local Plan Area. The Council of Superintendents provides leadership in the development of statements of policies and procedures, goals, priorities, and plans for the comprehensive and systematic provision of special education programs and services and recommending

their adoption by participating boards. The Council of Superintendents make executive decisions and provides for communication between district superintendents and the **Solano County Superintendent of Schools the County Office of Education**. The primary function of the Council is to promote cooperation and communication among the districts, and the County Office of Education, and to be responsive to any special education concerns, which require an executive decision by the superintendents. The Council of Superintendents also establishes policy and guidelines in compliance with procedures set forth in this Local Plan for special education. The regular meetings of the Council of Superintendents shall be open to the public and provide for community input. Questions or concerns may also be addressed to the Assistant Superintendent, SELPA.

A superintendent is selected as chairperson of the COS, serving a two-year term, until replaced by vote of the Council. A vice chairperson is also elected, who serves as chairperson in the event that the elected chairperson is unable to fulfill his/her duties as prescribed in this plan. Agendas for COS meetings are developed in collaboration between the Assistant Superintendent, SELPA; the COS chairperson; and the COS vice chair. Each district has one vote on the COS. Actions are approved by a simple majority of those members present.

Specific functions of the Council of Superintendents include:

- a) Employ, supervise, and evaluate the Assistant Superintendent, SELPA.
- b) Directing the allocation and utilization of special education management and support services, and other resources within the Local Plan area, in accordance with the provisions of the Local Plan
- c) Reviewing special education issues and recommending effective solutions to agencies
- d) Adopting executive rules, administrative regulations, and procedures for the management of special education programs and services in the Local Plan area and the implementation of agreements
- e) Monitoring special education programs and services with respect to both planned and actual efforts, progress, and results
- f) Adopting guidelines and procedures for conducting special education programs and services available through the Local Plan
- g) Providing executive direction to the Assistant Superintendent, SELPA for regionalized services and to the superintendent of the AU, when appropriate, regarding the implementation, administration, and operation of special education programs and services in accordance with the Local Plan
- h) Making recommendations to the local education agency board
- i) Directing that data be gathered, interpreted, and reported regarding the implementation, administration, and operation of the Local Plan
- j) Reviewing data about the current status and accomplishment of special education programs in the respective districts
- k) Providing mutual technical assistance to the Local Education Agency Directors, as necessary
- l) Providing leadership for inter-district actions pertaining to the implementation, administration, and operation of the Local Plan

- m) Coordinating each Local Education Agency's portion of the special education programs and services, in accordance with the provisions of the Local Plan
- n) Facilitating liaison with community resources, the local education agencies, the AU, and the Community Advisory Committee
- o) Coordinating and facilitating the participation of district special education personnel and utilizing other available district resources for special education, in accordance with the provisions of the Local Plan and decisions made by the Council
- p) Conducting public hearings on and approving annual service and budget program plans. The Assistant Superintendent, SELPA shall ensure public notice, at least 15 days notice of the hearing
- q) Receiving regular notification of all requests for due process hearings and compliance complaints filed throughout the Special Education Local Plan Area
- r) Reviewing all IEP team recommendations requesting private school placements
- s) Bi-annually selecting a Chair and annually determining the date and time of the regular meeting
- t) Approving SELPA budgets and expenditures for regionalized services, program specialists, and annual entitlements and grants

Responsibilities of the Chair of the Council of Superintendents include:

- a) Reviews the agenda, conducts meetings, and schedules special meetings
- b) Functions as a mediator in areas of dispute, in accordance with section G3
- c) Represents the SELPA in formal and informal meetings

B2. Governance and Finance Committee

Policy development and implementation for the SELPA is a joint responsibility of the superintendents, chief business officials and administrators of special education of the Local Education Agencies and the Assistant Superintendent, SELPA. The Governance and Finance committee is comprised of district special education directors and business officials, the SELPA Assistant Superintendent and SELPA Fiscal Analyst and the chair of the COS. The Governance and Finance Committee discusses, reviews, and develops recommendations, as appropriate, for the consideration of the COS. The need for flexibility in this process is understood. The goal is to provide COS with vetted, fully informed recommendations.

There shall be twelve (12) voting members of the Governance and Finance Committee; the business official and special education director, or their designee, for each member LEA, including the county office of education and the member districts. A quorum shall be a majority of those present.

B3. Community Advisory Committee

Each participating district and the Solano County Superintendent of Schools Office authorizes the SELPA to establish a Special Education Community Advisory Committee.

Annually, the chair of the Community Advisory Committee prepares a report to the Special Education Council detailing the activities of the year and identifying goals for the next year. The Assistant Superintendent, SELPA provides ongoing information to the Special Education Council. Yearly, a member(s) of the Special Education Council is selected to serve as a liaison to the CAC to provide ongoing communication between the two entities.

CAC activities are designed to inform the community, and thereby, obtain support and involvement to the benefit of exceptional students.

The Assistant Superintendent, SELPA serves as Executive Secretary of the CAC and as liaison for the CAC to the Council of Superintendents. The SELPA office provides the CAC with funds to defray the cost of incidental expenses.

The SEC shall solicit a volunteer member to be present at each meeting

District boards appoint members to the CAC of the Special Education Local Plan Area from a list of selected candidates compiled for each district. (Compilation of district candidates is the responsibility of each district's special education administrator), with assistance from the local advisory council, where they exist.

The committee may include parents and/or legal guardians per Ed. Code 56190, of individuals with exceptional needs enrolled in public school, students and adults with disabilities, regular education teachers, special education teachers, other school personnel, representatives of other public and private agencies, and persons concerned with the needs of individuals with exceptional needs. A majority of the committee is composed of parents of students enrolled in schools participating in the Local Plan. A majority of these parents are parents of individuals with exceptional needs.

The boards of each participating district appoint CAC board members. These individuals are voting members of the CAC and participate in all voting activities.

Each appointed member serves a two-year term, with half of the membership appointed on alternating years.

- a) Advises the SELPA Assistant Superintendent and Council of Superintendents regarding the development, amendment, and review of the Local Plan

To facilitate this process:

- i) A draft of the Plan is submitted to the CAC at least 30 days prior to submission for review.
 - ii) The Chairperson signs the plan on behalf of the committee to indicate a 30-day review period and compliance with the membership requirements of the CAC.
 - iii) The CAC forwards any recommended revisions and comments regarding the Local Plan in writing to the respective chairs of the Special Education Council and the Council of Superintendents for review.
- b) Recommends annual priorities to be addressed by the Plan through a written report to the Assistant Superintendent, SELPA
- c) Assists in parent education and in recruiting parents and other volunteers, who may contribute to the implementation of the Plan

- d) Encourages community involvement in development and review of the Plan
- e) Supports activities on behalf of individuals with exceptional needs
- f) Assists in parent awareness of the importance of regular school attendance
- g) Supporting Community involvement in the parent advisory committee established pursuant to Education Code 52063 and encourage the inclusion of parents of individuals with exceptional needs to the extent these pupils also fall within one or more of the definitions in Education code 42238.01.

B4. Special Focus Committees

The SELPA Assistant Superintendent may convene ad hoc or informal special focus advisory committees in areas such as program development, development and revision of policies and procedures, and interagency agreements. Each committee will meet only as long as necessary to complete a specific purpose.

B5. Changes in the Governance Structure or Membership

A member of the Solano County Special Education Local Plan Area may request a change in the governance structure of the Local Plan at any time. Such a request must be in the form of an agency board resolution. The resolution must specify the change or changes requested and the reasons for the change(s). The superintendent of the district or Solano County Superintendent of Schools requesting the change(s) forwards the board resolution to:

- a) the Solano County Superintendent of Schools,
- b) participating District Superintendents,
- c) the Chair of the Council of Superintendents, and
- d) the Assistant Superintendent, SELPA

The Council Chair follows procedures for conflict resolution specified in the SELPA Procedures Manual. If mediation fails, the superintendents working with the Special Education Council will:

- a) Modify the Solano County Local Plan and
- b) Notify the California State Department of Education of the pending change in governance

Upon completion of the plan, the established procedures for Local Plan approval are followed. To maintain the integrity of programs and services and to plan changes in the governance structure, the new Local Plan or plans will become effective one fiscal year from June 30 of the fiscal year in which the board resolution requesting a change was approved.

C. Regionalized Services and Program Specialists

C1. Local Assurances

As a condition of receiving funds for regionalized services and the direct instructional support of program specialists, the SELPA assures that all regionalized operations and services listed below are provided in accordance with the Local Plan:

- a) coordination of the special education Local Plan and the implementation of the Local Plan
- b) a coordinated system of identification and assessment,
- c) a coordinated system of procedural safeguards,

- d) a coordinated system of staff development and guardian education,
- e) a coordinated system of curriculum development and alignment with the core curriculum,
- f) a coordinated system of internal program review, evaluation and effectiveness of the Local Plan, and implementation of a Local Plan accountability mechanism,
- g) a coordinated system of data collection and management,
- h) coordination of interagency agreements,
- i) coordination of services to medical facilities,
- j) coordination of services to licensed children's institutions and foster homes,
- k) preparation and transmission of required SELPA reports,
- l) fiscal and logistical support of the CAC,
- m) coordination of transportation services for individuals with exceptional needs,
- n) coordination of career, vocational and transition services,
- o) means by which full educational opportunity is ensured,
- p) fiscal administration and the allocation of state and federal funds, and
- q) direct instructional support that may be provided by program specialists.

C2. Program Specialists

Program Specialist duties shall be performed by SELPA Coordinators.

SELPA Coordinator personnel requirements:

- a) holds a valid special education credential, clinical services credential, health services credential, or a school psychologist authorization,
- b) holds a valid administrative services authorization, and
- c) has advanced training and related experience in the education of individuals with exceptional needs and has a specialized in-depth knowledge in one or more areas of major disabilities, preschool disabilities, or career vocational development.

Allocation, Selection, and Supervision

For purposes of reporting under Education Code 41400 et seq., a SELPA Coordinator is considered to be a student services employee. SELPA Coordinators are selected with input from district special education directors, are employed by the AU, and are supervised by the Assistant Superintendent, SELPA/designee

Role and Function of a SELPA Coordinator

- a) A coordinator may, as directed, perform the following tasks upon direction of supervisors or as requested by district administration
- b) Observe, consult with, and assist resource specialists, designated instruction and services instructors, and special class teachers
- c) Plan programs, coordinate curricular resources, monitor, and evaluate the effectiveness of programs for individuals with exceptional needs
- d) Assist with staff development, program development and innovation of special methods and approaches
- e) Provide coordination, consultation, and program development in his/her areas(s) of expertise
- f) Assure that students, regardless of district, have full educational opportunity
- g) Coordinate inter- and intra-SELPA placements and transportation of students
- h) Serve as liaison and consultant to other professionals, agencies, and the community

- i) Provide consultation to principals and administrators who operate special education programs at their school sites, upon the request of district director
- j) Provide consultative services as a member of the Individualized Education Program team as appropriate

D. Roles and Responsibilities of Participating Entities

D1. Administrative Unit

Participating districts, through the Council of Superintendents, designates the AU for the SELPA. The Solano County Office of Education (SCOE) is the AU, as designated by the participating districts in the Local Plan for Special Education in Solano County. SCOE functions as a Local Education Agency and has status equal to other Local Education Agency district program operations.

SCOE serves as the SELPA's fiscal agent and AU. The AU shall be responsible for implementing all functions delineated in the SELPA/AU Memorandum of Understanding such as, but not limited to:

- a) Receipt and distribution of special education funds to district accounts for the operation of special education programs and services, pursuant to state and federal law.
- b) Receipt and distribution of special education funds to accounts exclusively designated for SELPA use.
- c) The employment of staff to support SELPA functions.
 - i) Submitting all SELPA budgets for Board approval, receiving, and expending those funds, based upon the needs of special education students residing in the Local Plan area, as recommended by the Council of Superintendents
 - ii) Establishing and maintaining an office of the Solano County Special Education Local Plan Area

The Assistant Superintendent, SELPA shall be employed to coordinate implementation of the Local Plan throughout the Local Plan area and with other SELPAs, as appropriate.

- iii) Participating in funding the administrative cost of Special Education Local Plan Area office.

D2. Assistant Superintendent, SELPA

The Assistant Superintendent, SELPA is a full-time employee who serves as Executive Secretary to the Council of Superintendents and is a non-voting member of the Council. Under the direction of the COS, the Assistant Superintendent, SELPA's responsibilities include:

- a) Implementing regionalized services based upon annual priorities that include: administering personnel development programs; coordinating program evaluation; supervising data collection, information management, and reporting; supporting curriculum development and proficiency standards; coordinating ongoing monitoring of Local Plan implementation through program review; supervising and evaluating program specialists; recruiting county and district personnel; and conducting child-find and public awareness procedures
- b) Providing overall coordination of the Local Plan implementation through program review

- c) Assisting in development and coordinating implementation of interagency agreements with nonpublic school agencies providing services to exceptional students
- d) Participating in or designating appropriate personnel to participate in IEP team meetings for students considered for placement in other Local Plan areas and/or nonpublic school placements, as requested by member districts
- e) Providing technical assistance to Local Education Agencies in due process and complaint procedures
- f) Coordinating and facilitating establishment of Local Plan area standards, procedures, processes, and regulations for the implementation of the Local Plan
- g) Acting as liaison between the Local Plan area and the following agencies: the California Department of Education, the Special Education Council, the Council of Superintendents, and the CAC
- h) Applying for discretionary funds and other grants that become available to the SELPA
- i) Assisting in identification of special education program and service needs for the SELPA
- j) Providing technical assistance to Local Education Agency special education program managers
- k) Prepare an annual budget for the various SELPA budgets to be submitted to the SELPA Finance Committee for review and input, to the Council of Superintendents for recommendation, and to the Superintendent of the AU for board adoption
- l) Recommend employment of, assign, and evaluate SELPA personnel
- m) Accounting to Local Education Agencies for funds received and expended through the office, inclusive of the regionalized services budget
- n) Coordinating the preparation and submission of all state mandated reports required for the Local Plan area
- o) Resolving differences and acting as a mediator to reach consensus when differences of opinion occur between Local Education Agency directors or superintendents
- p) Acting as an ex-officio member of all SELPA standing committees and appointed task forces
- q) Meet and consult regularly with the special education directors of member local education agencies, school districts and the county office of education.
- r) Submitting the Local Plan to the County Superintendent for signature, assuring coordination of the Local Plans within the county, in compliance with requirements of Education Code section 56140

D3. Local Educational Agency

Each local education agency governing board is responsible for approving the participation of its local educational agency in this Local Plan for special education, as described in this document. Its support and recommendations are essential to effective implementation and operation of the Local Plan.

The local boards are responsible for the approval of district budgets, hiring of personnel for their districts, and setting policy. Each unit-district prepares its own budget and is responsible for the hiring of district personnel. The County Board of Education is responsible for approval of the County

Superintendent's budget. The Solano County Superintendent of Schools is responsible for hiring of County Office of Education personnel and setting Solano County Office of Education county policy. In consultation with the Governance and Finance Committee, the Assistant Superintendent, SELPA develops the regional services and program specialist budgets, and the Council of Superintendents reviews, amends, and makes a final recommendation to the Board of Education of the responsible fiscal agency.

Each district board approves programs to be operated within its jurisdiction. The Solano County Office of Education establishes and maintains special education programs and services that are most effectively provided by the Superintendent's office, as determined by the Council of Superintendents and as specified in the annual budget and service plans. The Office of the County Superintendent functions as an LEA and has status equal to other LEA district program operations.

Each district board appoints members to the Community Advisory Committee (CAC).

Board policy of each LEA member of the Solano County SELPA Local Plan shall indicate that the LEA is responsible for educating students with disabilities in the least restrictive environment. Placement in special education programs or services occurs only when the nature or severity of the disability is such that the student's education, even with the use of modifications of the general education program use of supplementary aids or programs, cannot be achieved satisfactorily. Students with disabilities are served in their home districts whenever the needs identified in the individualized education program can be met in the home district. However, it is recognized that some students have unique educational needs that cannot be met in their home districts. Because of such identified unique needs, some students receive services from other districts or the Solano County Office of Education. LEA responsibilities include:

- a) Coordinating and conducting child find activities.
- b) Developing and providing programs and services for all eligible students residing in the district and for students at private schools located in the district.
- c) Identifying and serving students in medical, foster or LCI facilities.
- d) Participating in state/district-wide assessments.
- e) Operating all special education programs and services in accordance with state and federal laws and regulations.
- f) Responding to compliance and due process complaints and implementing the decisions of compliance investigations or due process hearings.
- g) Utilizing the same management information system, forms, procedures and guidelines as all other districts within the SELPA.
- h) Collecting and completing state and federal report requirements; including California Longitudinal Pupil Achievement Data System (CALPADS) reports and compliance reviews.

D4. LEA Governing Boards

The governing board of member school districts and the Solano County Superintendent of Schools each LEA shall approve its participation in the Solano County SELPA Local Plan for Special Education. The local governing boards of member school districts and the Solano County Superintendent of Schools responsibilities include, but are not limited to:

- a) Approval of the Local Plan.

- b) Adoption of policies and procedures for special education programs and services within their districts.
- c) LEA compliance with all elements of the Local Plan.
- d) Input on SELPA policies and procedures through the superintendent of the LEA.
- e) Appointment of individuals to the CAC.

D5. LEA Superintendents

The district superintendents are responsible to their respective Boards of Education. The district superintendents and county superintendent participate on the Council of Superintendents and assist in the development and approval of policies for the operation of the Special Education Local Plan Area.

Local superintendents are responsible for preparing their district's special education budgets and for the operation of programs and services within their districts, as well as maintenance and operation of the physical plants housing special education programs and services.

Responsibilities of the Local Education Agency (County/District) Superintendent in the implementation of the plan include the following:

- a) selecting administrators to represent the LEA at the SELPA;
- b) advising their respective agencies on policy development;
- c) collecting information on program operations and reporting that information to the Assistant Superintendent, SELPA;
- d) participating in the recruiting, screening, and interviewing process for SELPA staff who have a Local Plan area function;
- e) participating in the evaluation of SELPA staff who provide service to local education agencies;
- f) managing and operating Local Education Agency programs and services;
- g) providing mutual technical assistance in due process and complaint procedures;
- h) participating in establishing Local Plan area standards, procedures, and processes for implementation of the Local Plan; and
- i) assisting in the identification of special education program and service needs for the Special Education Local Plan Area.

Each Local Education Agency shares in a cooperative effort to provide for the special education needs of all exceptional individuals within this Special Education Local Plan Area.

D6. LEA Special Education Administrators

The directors for special education are responsible for the primary operation of programs and services associated with special education within their respective districts. They provide for assessment, instructional planning, placement, and review of students through IEP teams. They ensure that all eligible students have entry into special education programs as well as exit from programs within their geographic or program responsibility areas.

The directors assess the need for in-service programs, special class development, designated instruction programs, resource specialist services, and inter-district (consortium) programs. The administrators facilitate the collection and aggregation of data by providing accurate and timely information to the

Local Plan area regarding student assessment, placement, identifying data, student movement, and progress. In addition, the administrators participate in internal Local Plan area evaluations for the purpose of evaluation and program recommendations. Other data is provided as required.

The directors facilitate cooperation between regular and special education. The operation of the resource programs and regular school services, as well as in-service programming for regular staff members, is a part of this responsibility.

E. Federal Assurances

E1. Free Appropriate Public Education 20 United States Code (USC) Section (§) 1412 (a)(1)

It shall be the policy of **each** LEA **in the SELPA** that a free appropriate public education is available to all children residing in the LEA between the ages of three through 21 inclusive, including students with disabilities who have been suspended or expelled from school.

E2. Full Educational Opportunity 20 USC § 1412 (a)(2)

It shall be the policy of **each** LEA **in the SELPA** that all pupils with disabilities have access to educational programs, nonacademic programs, and services available to non-disabled pupils.

E3. Child Find 20 USC § 1412 (a)(3)

It shall be the policy of **each** LEA **in the SELPA** that all children with disabilities residing in the State, including children with disabilities who are homeless or are wards of the State and children attending private schools, regardless of the severity of their disabilities, and who are in need of special education and related services are identified, located and evaluated. A practical method is developed and implemented to determine which students with disabilities are currently receiving needed special education and related services.

E4. Individualized Education Program and Individualized Family Service Plan 20 USC § 1412 (a)(4)

It shall be the policy of **each** LEA **in the SELPA** that an Individualized Education Program (IEP) or an Individualized Family Service Plan (IFSP) is developed, reviewed and revised for each child with a disability who requires special education and related services in order to benefit from his/her individualized education program. It shall be the policy of this LEA that a review of an IEP will be conducted on at least an annual basis to review a student's progress and make appropriate revisions.

E5. Least Restrictive Environment 20 USC § 1412 (a)(5)

It shall be the policy of **each** LEA **in the SELPA** that to the maximum extent appropriate, children with disabilities, including children in public or private institutions or other care facilities, are educated with children who are not disabled. Special class, separate schooling, or other removal of a student with disabilities from the general educational environment, occurs only when the nature or severity of the disability of the student is such that education in general classes with the use of supplemental aids and services cannot be achieved satisfactorily.

E6. Procedural Safeguards 20 USC § 1412 (a)(6)

It shall be the policy of each LEA in the SELPA that children with disabilities and their parents shall be afforded all procedural safeguards throughout the provision of a free appropriate public education including the identification, evaluation, and placement process.

E7. Evaluation 20 USC § 1412 (a)(7)

It shall be the policy of each LEA in the SELPA that a reassessment of a student with a disability shall be conducted at least once every three years or more frequently, if appropriate.

E8. Confidentiality 20 USC § 1412 (a)(8)

It shall be the policy of each LEA in the SELPA that the confidentiality of personally identifiable data information and records maintained by the LEA relating to children with disabilities and their parents and families shall be protected pursuant to the Family Educational Rights and Privacy Act (FERPA).

E9. Part C, Transition 20 USC § 1412 (a)(9)

It shall be the policy of each LEA in the SELPA that a transition process for a child who is participating in Early Intervention Programs (IDEA, Part C) with an IFSP is begun prior to a toddler's third birthday. The transition process shall be smooth, timely and effective for the child and family.

E10. Private Schools 20 USC § 1412 (a)(10)

It shall be the policy of each LEA in the SELPA to assure that children with disabilities voluntarily enrolled by their parents in private schools shall receive appropriate special education and related services pursuant to LEA coordinated procedures. The proportionate amount of federal funds will be allocated for the purpose of providing special education services to children with disabilities voluntarily enrolled in private school by their parents.

E11. Local Compliance Assurances 20 USC § 1412 (a)(11)

It shall be the policy of each LEA in the SELPA that the Local Plan shall be adopted by the appropriate local board(s) (district/county) and is the basis for the operation and administration of special education programs; and that the agency(ies) herein represented will meet all applicable requirements of state and federal laws and regulations, including compliance with the Individuals with Disabilities Education Act (IDEA), the Federal Rehabilitation Act of 1973, Section 504 of Public Law and the provisions of the California Education Code, Part 30.

E12. Interagency 20 USC § 1412 (a)(12)

It shall be the policy of each LEA in the SELPA that interagency agreements or other mechanisms for interagency coordination are in effect to ensure services required for FAPE are provided, including the continuation of services during an interagency dispute resolution process.

E13. Governance 20 USC § 1412 (a)(13)

It shall be the policy of each LEA in the SELPA to support and comply with the provisions of the governance bodies and any necessary administrative support to implement the Local Plan. A final determination that an LEA is not eligible for assistance under this part will not be made without first affording that LEA with reasonable notice and an opportunity for a hearing through the State Educational Agency.

E14. Personnel Qualifications 20 USC § 1412 (a)(14)

It shall be the policy of each LEA in the SELPA to ensure that personnel providing special education related services meet the highly qualified requirements as defined under federal law, including that

those personnel have the content knowledge and skills to serve children with disabilities. This policy shall not be construed to create a right of action on behalf of an individual student for the failure of a particular LEA staff person to be highly qualified or to prevent a parent from filing a State complaint with the California Department of Education (CDE) about staff qualifications.

E15. Performance Goals and Indicators 20 USC § 1412 (a)(15)

It shall be the policy of each LEA in the SELPA to comply with the requirements of the performance goals and indicators developed by the CDE and provide data as required by the CDE.

E16. Participation in Assessments 20 USC § 1412 (a)(16)

It shall be the policy of each LEA in the SELPA that all students with disabilities shall participate in state and district-wide assessment programs. The IEP team determines how a student will access assessments with or without accommodations, or access alternate assessments, consistent with state standards governing such determinations.

E17. Supplementation of State/Federal Funds 20 USC § 1412 (a)(17)

It shall be the policy of each LEA in the SELPA to provide assurances that funds received from Part B of the IDEA will be expended in accordance with the applicable provisions of the IDEA; will be used to supplement and not to supplant state, local and other Federal funds those funds.

E18. Maintenance of Effort 20 USC § 1412 (a)(18)

It shall be the policy of each LEA in the SELPA that federal funds will not be used to reduce the level of local funds and/or combined level of local and state funds expended for the education of children with disabilities except as provided in Federal law and regulations.

E19. Public Participation 20 USC § 1412 (a)(19)

It shall be the policy of each LEA in the SELPA that public hearings, adequate notice of the hearings, and an opportunity for comment available to the general public, including individuals with disabilities and parents of children with disabilities are held prior to the adoption of any policies and/or regulations needed to comply with Part B of the IDEA.

E20. Rule of Construction 20 USC § 1412 (a)(20)

(Federal requirement for State Education Agency only.)

E21. State Advisory Panel 20 USC § 1412 (a)(21)

(Federal requirement for State Education Agency only.)

E22. Suspension/Expulsion 20 USC § 1412 (a)(22)

The LEAs assure that data on suspension and expulsion rates will be provided in a manner prescribed by the CDE. When indicated by data analysis, the LEA further assures that policies, procedures and practices related to the development and implementation of the IEPs will be revised.

E23. Access to Instructional Materials 20 USC § 1412 (a)(23)

It shall be the policy of each LEA in the SELPA to provide instructional materials to blind students or other students with print disabilities in a timely manner according to the state adopted National Instructional Materials Accessibility Standard.

E24. Overidentification and Disproportionality 20 USC § 1412 (a)(24)

It shall be the policy of each LEA in the SELPA to prevent the inappropriate disproportionate representation by race and ethnicity of students with disabilities.

E25. Prohibition on Mandatory Medicine 20 USC § 1412 (a)(25)

It shall be the policy of each LEA in the SELPA to prohibit school personnel from requiring a student to obtain a prescription for a substance covered by the Controlled Substances Act as a condition of attending school or receiving a special education assessment and/or services.

E26. Distribution of Funds 20 USC § 1411(e),(f)(1-3)

(Federal requirement for State Education Agency only.)

E27. Data 20 USC § 1418 (a-d)

It shall be the policy of each LEA in the SELPA to provide data or information to the CDE that may be required by regulations.

E28. Reading Literacy (State Board Requirement, 2/99)

It shall be the policy of each LEA in the SELPA that in order to improve the educational results for students with disabilities, Special Education Local Plan Area's (SELPA) Local Plans shall include specific information to ensure that all students who require special education will participate in the California Reading Initiative.

E29. Charter Schools (EC 56207.5 (a-c))

It shall be the policy of each LEA in the SELPA that a request by a charter school to participate as a local educational agency in a special education Local Plan area may not be treated differently from a similar request made by a school district.

F. Additional Elements of the Local Plan

F1. Allocation Plan and Maintenance of Effort

Districts and the County Office of Education acknowledge the obligation to maintain the level of general fund contribution towards the provision of special education services at a level equal to or greater than of the prior year, noting the limited exceptions to maintenance of effort provided for in state and federal law.

State AB 602 and Federal Local Assistance Grant funds, are distributed on an ADA basis, after regionalized services are funded first. These services include partial funding for county operated programs, SELPA office operations, pooled funds for a variety of purposes including nonpublic school and agency placements, legal defense, catastrophic costs, etc. All direct allocations to districts are distributed proportionally, based on average daily attendance. All property taxes allocated to the SELPA are used to partially fund county operated special education programs.

Infant Discretionary funds are allocated pursuant to applicable state and federal laws, and are used to fund regionalized, county operated special education programs for students with severe disabilities.

Preschool local assistance funds are also allocated pursuant to applicable state and federal laws, and are used to fund district operated, preschool special education programs for students with mild and moderate disabilities. As noted above, these funds are distributed to districts on an equalized basis- but based on non-severe preschool pupil count rather than on ADA.

F2. Annual Budget Plan

The SELPA shall adopt an annual budget plan at a public hearing scheduled at a Council of Superintendents meeting in compliance with all legal mandates. The annual budget plan shall identify expected income and expenditures as required by state and federal laws.

F3. Annual Service Plan

The SELPA shall adopt an annual service plan at a public hearing scheduled at a Council of Superintendents meeting in compliance with all legal mandates. The service plan provides an overview of the programs and services available within the SELPA.

F4. Programs for Early Childhood Special Education

A collaborative effort will continue with all agencies in Solano County to ensure services to infants and their families. The collaborative between North Bay California Regional Center, Early Head Start, California Children's Services, and Warmline Family Resource Center. For a listing of programs for early childhood special education programs and services for children aged three through five years of age, see the Annual Service Plan.

F5. Oversight of Nonpublic School Placements

Each LEA that contracts with a nonpublic, nonsectarian school shall evaluate the placement of its pupil(s) in such schools on at least an annual basis as part of the annual IEP review. The LEA representative shall review the master contract, the individual services agreement, and the IEP to ensure that all services agreed upon and specified in the IEP are provided.

Nonpublic, nonsectarian schools are required by the master contract and the IEP to annually evaluate the pupil to determine if he/she is making appropriate educational progress. The LEA representative shall collaboratively review with the nonpublic, nonsectarian school the evaluations conducted by the nonpublic, nonsectarian school to ensure that they were appropriate and valid for measuring pupil progress. The LEA may choose to administer additional assessments as necessary, with parent consent where required, to determine whether the pupil is making adequate educational progress.

F6. Utilization of General Education Resources

Each LEA shall ensure that a pupil is referred for special educational instruction and services only after the resources of the general education program have been considered and, where appropriate, utilized. Such resources may include, but not be limited to, response to intervention models, student success teams, early literacy programs, and remedial programs.

F7. Reading Criteria

Each LEA shall ensure that all eligible students with disabilities will participate in the California Reading Initiative in order to improve their educational results. Special education instructional personnel will participate in staff development in-service opportunities in the area of literacy that includes:

- a) Information about current literacy and learning research.
- b) State adopted standards and frameworks.
- c) Increased participation of students with disabilities in statewide student assessments.
- d) Research-based instructional strategies for teaching reading to a wide range of diverse learners in order to increase the percentage of students with disabilities who are literate.

F8. Access to Core Curriculum

Each LEA shall ensure that students with disabilities will have access to:

- a) All required core curriculum including state adopted core curriculum and supplementary materials.
- b) Instructional materials and support.

F9. Low Incidence Funds

Funds for low incidence equipment, materials, and supplies as well as for low incidence services are restricted to support of students in the following disability categories: hard-of-hearing, deaf, visual disability, severely orthopedically impaired, and deaf-blind. The funds are administered through the Solano County SELPA as specified in the Solano County SELPA Procedural Manual and include receipt of funds, expenditure of funds, maintenance of an inventory, development of procedures for exchange of equipment, and reporting to the state.

F10. Request for SELPA Membership by a Charter School

A request by a charter school to participate as an LEA in the Solano County SELPA will not be treated differently from a similar request made by a school district. Procedures related to charter school participation in the Solano County Local Plan are specified in the Solano County Procedural Manual. In reviewing and approving a request by a charter school to participate as a local educational agency in a special education Local Plan area, the following requirements shall apply:

- a) The special education Local Plan area shall comply with Section 56140.
- b) The charter school shall participate in state and federal funding for special education and the allocation plan developed pursuant to subdivision (i) of Section 56195.7 or Section 56836.05 in the same manner as other local educational agencies of the special education Local Plan area.
- c) The charter school shall participate in governance of the special education Local Plan area in the same manner as other local educational agencies of the special education Local Plan area.

G. Policies, Procedures, and Local Agreements

SELPA policies, procedures, and local agreements necessary to support the implementation of the Local Plan, and as required by legal mandates, have been developed and are available upon request. These documents can be requested through the SELPA office.

G1. Interagency Agreements

Interagency agreements necessary to support the implementation of the Local Plan, and as required by legal mandates, have been developed with the following agencies:

- a) Solano County Health & Human Services/California Children's Services
- b) North Bay Regional Center – Part C
- c) North Bay Regional Center – Part B

Other interagency agreements will be developed as needed. Copies of these documents can be requested through the SELPA office.

G2. Public Addressing the Governing Body

Members of the public, including parents or guardians of students with disabilities, may address questions or concerns to the governing boards of each LEA, the Council of Superintendents, the

Executive Committee of the Council of Superintendents, the Program/Business Review Committee, the Special Education Administrators Committee and/or the Community Advisory Committee.

G3. Dispute Resolution

The process for mediation at the COS level is as follows: The Chairperson of the COS mediates the differences between the participating districts. If the Chairperson is a party to the disagreement, an impartial superintendent participates in the mediation process. When resolution cannot be reached, a three-person panel comprised of the Assistant Superintendent, SELPA; the Chairperson of the COS; and a special education director selected by the COS serve as the final arbitrators. If any of these individuals are party to the disagreement, the group at large selects an impartial individual from each of these groups.

G4. Legal References

Federal Requirements: 20 USC 1412 (a), 20 USC 1413 (a) (1), 20 USC 1413 (a) (5) 9

State Requirements: EC 56001 (f) 1, 56190-56194 6, 56195.1 (b) (c) 5, 56195.3 2, 56195.9 3, 56025 (a) (12) 4, 56205 (b) (4) 8, 56205 (b) (5) 7, 47640-47647 10, 56195.1, 56203, 56207.5

H. Exhibit A – MOU between ____ and SELPA

A copy of the MOU between ____ and Solano County SELPA is on file in the SELPA office and is included in the Local Plan submission to CDE.

DRAFT

I. Exhibit B – MOU between North Bay Regional Center (Part C) and SELPA

A copy of the MOU between North Bay Regional Center (Part C) and Solano County SELPA is on file in the SELPA office and is included in the Local Plan submission to CDE.

DRAFT

J. Exhibit C – LEA Assurances and Board Minutes

The LEA Assurances and Board Minutes resolution adopted by the board of each member LEA is on file in the SELPA office and is included in the Local Plan submission to CDE.

DRAFT

K. Exhibit D – Certifications

SED-LP-1

SED-LP-2

DRAFT

Financial Impact:



Presented by

Suzanne Speck, Vice President
Debbie Fry, Associate Vice President
School Services of California, Inc.

Members of the SELPA Funding Allocation
Plan Task Force

Solano County Special Education Local Plan Area Funding Allocation Plan Task Force Presentation

Presented to
Solano SELPA Council of Superintendents
May 23, 2019

Overview



Scope and Purpose of the SELPA Task Force



- Who?
 - ◆ All member agencies are represented
 - ◆ We have a multi-disciplinary team
- What is our charge?
 - ◆ Limited to a review of the local funding allocation plan
 - ◆ Recommendations from the SELPA Funding Allocation Plan Task Force (Task Force) will be limited to changes in funding sources by program budget and any questions related to program changes will be deferred to the Council of Superintendents (COS)
- How are we conducting our work?
 - ◆ Collaborative decision-making process

Decision-Making Anchors



- The Task Force developed a SELPA Purpose Statement and a set of Guiding Principles that were adopted by the COS
 - ◆ Guiding Principles reflect the enduring values shared by a group
 - ◆ They establish a strategic and operational mindset and guide decision making
- All decisions, or recommendations that will be brought to the COS, are evaluated against our guiding principles
- Shared interest identified by the group are also used as decision-making criteria

SOLANO COUNTY SELPA

The Solano County SELPA is committed to ensuring all students with disabilities have equitable access to high-quality programs and services that allow them to share in the prosperity of life and contribute to the enrichment and diversity of their communities.

GUIDING PRINCIPLES



Collaborative
Respectfully work in partnership with districts, parents, and community

Inclusive
Ensure opportunities for all students to participate and thrive in the least restrictive environment

Solutions-Focused
Seek solutions that are in the best interest of the collective and address the needs of all students in the SELPA

Legally Compliant
Follow federal and state laws, as well as comply with local policies and regulations

Equitable
Allocation resources to ensure the delivery of high-quality, fiscally sustainable programs based on evidence-based practices

Trustworthy
Act with integrity and honor our commitments

Transparent
Maintain an open decision-making process using criteria and metrics

5100 Business Center Drive
Fairfield, CA 94534-1658
(707) 399-4460
(707) 863-4176

Challenges



- Focusing on shared interests and our Guiding Principles as we make decisions is challenging
 - ◆ We acknowledge that some interests are shared and some are competing
 - ◆ It can be challenging when decisions driven by our purpose, shared interests, and Guiding Principles are in conflict with our agency's financial interest
- While the discussions can be challenging, respect among the members prevails and we continue to focus on developing a formula that is consistent with the overall interests of the group

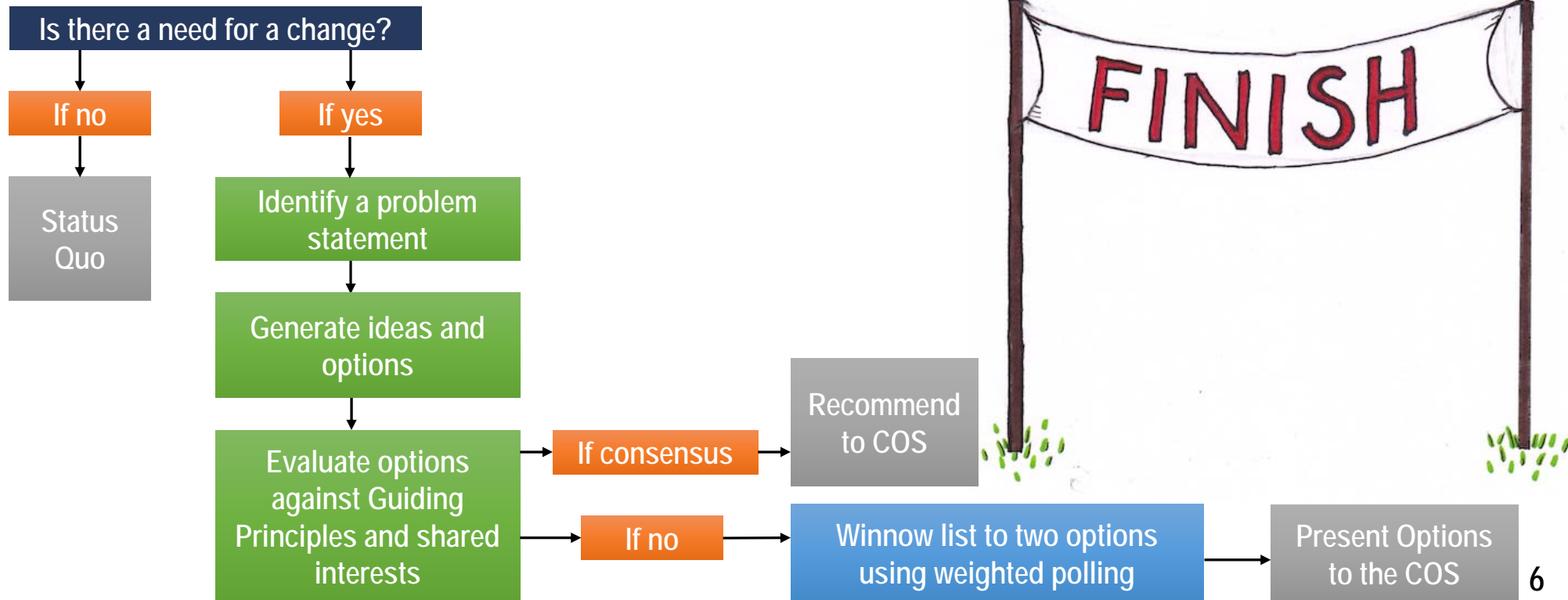


Challenges



- Significant time needed to be spent on increasing shared understanding of the current funding model
- Lack of momentum caused by infrequent and short meetings and inconsistency in the group
 - ◆ Consistent attendance during the last three meetings and six hours of sustained work each meeting has created the momentum we needed to get to the finish line
- Still, we were unable to reach consensus on every allocation plan element
 - ◆ The greatest barrier is, and will likely always be, potential impacts
 - ◆ Most task force members won't agree to any part of the funding model that has a negative impact on their district even if it is aligned with our interests and guiding principles
 - ◆ The status quo is the only option that will not result in "winners" and "losers"

The Push for the Finish Line





Solano County Special
Education Local Plan Area
(SELPA)

Agreements Reached Through Consensus

Base Program



- Base Programs – those programs that are the responsibility of each member district
 - ◆ Nonsevere Preschool Programs
 - ◆ Programs serving students with mild-moderate (MM) disabilities (Resource Specialist Program, MM-Special Day Class [SDC], and inclusive models)
 - ◆ Speech and Language Therapy
 - ◆ Psychological Services
 - ◆ Occupational Therapy
 - ◆ Behavioral Services
 - ◆ Orientation, Mobility, and Vision Services

Base Program



- Nonpublic school placements (NPS) are a base program, or the responsibility of each member district, with the following exceptions:
 - ◆ Day Treatment Therapy programs will be funded “off the top” with the exception of the DELTA program
 - The DELTA program is a program for students who, generally, have intellectual disabilities and autism and significant behavioral issues program operated by FSUSD
 - DELTA is billed on a per pupil basis based on actual expenses

Allocation of State and Federal Funding



- Regional Deaf and Hard of Hearing (DHH) Programs will be funded “off the top”
 - ◆ Interpreting and captioning services provided to high school students served by districts will also be funded “off the top”
- Federal Preschool Funding shall be allocated based upon prior year annual K-12 average daily attendance (ADA) per the current model
- End the historical allocations from IDEA revenue called Fee-For-Service (FFS Deductible), OT and Behavior
- Extraordinary Cost Pool – Status Quo
- Low Incidence – Status Quo
- Legal Education Cost Pool – Status Quo

Allocation of State and Federal Funding



- Legal Cost Pool

- ◆ Continue to pay \$190 per hour for legal cost
- ◆ Currently, \$200,000 is added to the pool annually “off the top” of Assembly Bill (AB) 602
- ◆ It is recommended that the decision to replenish the pool annually will be made by the COS

- AB 602 funds – distributed based on ADA after “off the top” costs have been funded

Educationally Related Mental Health Services



- Educationally Related Mental Health Services funding is currently allocated in the following manner:
 - ◆ \$300,000 for residential treatment
 - ◆ \$500,000 for Day Treatment (Sierra)
 - ◆ \$30,000 for Juvenile Detention Facility (JDF)
- With regard to Sierra, the task force members agreed that
 - ◆ It is not a viable option for all districts
 - ◆ Provides a very restrictive definition of day-treatment insomuch as it is limited to a single delivery model
 - ◆ The \$500,000 should flow through to member districts based on ADA



Solano County Special
Education Local Plan Area
(SELPA)

Funding Options Where Consensus Could Not Be Reached

Regional Programs and Related Services



- The task force members agreed on definitions of regional programs and related services but were unable to reach consensus on how they would be funded
- Definitions
 - ◆ Regional programs and related services are those programs available to all students within the SELPA or a region of the SELPA including:
 - Severe SDCs
 - JDF (services to students with disabilities)
 - California Children Services
 - DHH (for in-SELPA students)

Related Services



- While there was agreement that most related services are a base program, there was not consensus on who should be responsible for providing related services to students in regional SDCs operated by Solano County Office of Education (SCOE)
 - ◆ The Task Force members agreed that the current methodology was unclear, overly complex, and inefficient

Option 1: Districts will provide all related services to students served in regional SDCs operated by SCOE

Option 2: SCOE will provide all related services to students being served in the regional SDCs they operate

- ◆ Both options satisfy many of our shared interests and each has both pros and cons

Regional Programs – SCOE Operated Severe SDCs



- The Task Force generated a number of options for funding SCOE operated Severe SDCs
- The options were evaluated against our Guiding Principles with the following two options receiving the highest rankings
- These options were also evaluated against our interests with both options satisfying many of our shared interests

Option 1: Status Quo – Severe SDCs operated by SCOE will be funded “off-the-top”

Option 2: SCOE operated Severe SDCs will be funded on a fee-for-service basis

Transportation



- The Task Force reviewed the Transportation Study, data related to the number of students currently transported by SCOE, and a variety of funding methodologies and their impact on each member district
- The Task Force reached consensus on the following transportation policies
 - ◆ District will be responsible for transporting students within their boundaries
 - District may contract with SCOE through a memorandum of understanding
 - ◆ SCOE will transport students across district boundaries unless:
 - Transportation is provided by an NPS
 - Parents and a district agree to mileage reimbursement

Transportation



- ◆ SCOE may transport a student outside the SELPA or a district can contract out for a less costly option
- ◆ SCOE may offset total cost with Transportation revenue
- The task force members agreed that any excess transportation costs should be directly billed to member districts but did not agree how excess costs should be calculated
 - ◆ The following two options were ranked highest when evaluating a number of options against our Guiding Principles and shared interests

Option 1: Excess cost shall be billed based on mileage (status quo – bus yard to home)

Option 2: Excess cost shall be billed based on mileage (based upon miles between home/childcare and school)



Solano County Special
Education Local Plan Area
(SELPA)

Next Steps

What's Left?



- The only remaining allocation plan element is the “fee-for-service” schedules
 - ◆ These will be discussed at our last meeting scheduled for May 30, 2019 from 9:00 a.m. – 3:00 p.m.
- Once the COS has considered these recommendations and options and taken action to revise the allocation plan, changes will need to be incorporated into the local plan and/or SELPA policies and procedures as appropriate



Solano County Special
Education Local Plan Area
(SELPA)

Thank you!

**COUNCIL OF SUPERINTENDENTS
SOLANO COUNTY SELPA**

SUBJECT: Annual Budget Plan and Annual Service Plan Hearing

MEETING DATE: May 23, 2019

AGENDA ITEM: 6.0 – Annual Budget Plan and Annual Service Plan Hearing

Agenda Item Submitted for:	<input type="checkbox"/>	Action	<input type="checkbox"/>	Presentation
	<input type="checkbox"/>	Information	<input type="checkbox"/>	Recognition
	<input type="checkbox"/>	Discussion	<input checked="" type="checkbox"/>	Public Hearing
	<input type="checkbox"/>	Possible Action	<input type="checkbox"/>	Other (specify)

Submitted By: Russ Barrington

Presented By: Russ Barrington

Recommendation: It is recommended that the COS receive public comment on the Solano County SELPA's Annual Budget Plan and Annual Service Plan, pursuant to Education Code 56205 (b) (2).

<p>Discussion:</p> <ul style="list-style-type: none">• The hearing will be opened, conducted and closed as a pre-requisite to the COS adoption of the Annual Budget and Service Plans during item #7.1.• The Community Advisory Committee (CAC) has been provided the required 30-day review period. Any concerns identified by the CAC will be shared with the COS during the hearing.	<p>Notes:</p> <p>Please see documents in item #7.1.</p>
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Financial Impact:

Financial Impact:

Annual Budget Plan Fiscal Year 2019–20

The Annual Budget Plan shall identify expected expenditures for all items required by this part as listed below. The Standardized Account Code Structure (SACS) codes provide source information from the local educational agency (LEA) reporting.

	Reference/Label	Instructions	Estimated Totals
A	Funds received in accordance with Chapter 7.2 (commencing with California <i>Education Code</i> [EC] Section 56836) (Special Education Program Funding)	SACS Resource Code 6500 (State), 3300–3499 (Federal) 6512–6535 (General Fund)	\$39,279,549
B	Administrative costs of the plan	SACS Goal Code 5001 Function 2100	\$24,748,398
C	Special Education services to pupils with: (1) severe disabilities , and (2) low-incidence disabilities	SACS Goal Code 5710	\$1,249,387
		SACS Goal Code 5730	\$9,207,793
		SACS Goal Code 5750	\$33,664,717
D	Special education services to pupils with non-severe disabilities	SACS Goal Code 5770	\$54,370,067
E	Supplemental aids and services to meet the individual needs of pupils placed in regular education classrooms and environments	Any SACS Goal Code with SACS Function Code 1130 ¹	\$312,071
F	Regionalized operations and services, and direct instructional support by program specialists in accordance with Article 6 (commencing with Section 56836.23) of Chapter 7.2 (SELPA Program Specialists Funding)	SACS Goal Code 5050	\$69,825
		SACS Goal Code 5060	\$1,337,969
G	The use of property taxes allocated to the special education local plan area pursuant to EC Section 2572	Statement is included in Local Plan	

¹ Function Activity Classification can be found <http://www.cde.ca.gov/be/ag/ag/yr08/mar08item24a6.doc>

Solano County SELPA
Annual Budget Plan for the Local Plan
FY 2019-2020

Revenue:

AB 602	\$	20,520,006
Local Property Tax	\$	4,673,028
Local Federal Assistance (IDEA)	\$	9,167,750
Federal Preschool	\$	348,357
Mental Health	\$	3,410,513
Infant/Toddler	\$	1,159,895
Total	\$	<u>39,279,549</u>

** This section does not include all revenues utilized to fund special education, it only includes those elements required by the State.*

Expenditures:

Administrative Costs of the Plan	\$	24,748,398
Special Education Services to Pupils with Severe Disabilities and Low Incidence Disabilities	\$	44,121,897
Special Education Services to Pupils with Non-Severe Disabilities	\$	54,370,067
Regionalized Operations and Services, and Direct Instructional Support by Program Specialists	\$	1,407,794
Total	\$	<u>124,648,156</u>

** This section does not include expenditures associated with federal funding, it only includes those elements required by the State.*

Aids and Services to Assist Disabled Students in Regular Classes or Environments	\$	312,071
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** This section is a subset of the expenditure section, and does not reflect additional expenditures.*

California Department of Education Form ASP-01a (rev Feb 2017) System				Special Education Division	
California Special Education Management Information					
Service Descriptions					
Code	Special Education Service Category Descriptions	Adopted	Modified	Not Currently Utilized	Compliance Standard (Legal Requirement*)
210	Family training, counseling, and home visits (ages 0–2 only): This service includes: services provided by social workers, psychologists, or other qualified personnel to assist the family in understanding the special needs of the child and enhancing the child’s development. Note: Services provided by specialists (such as medical services, nursing services, occupational therapy, and physical therapy) for a specific function should be coded under the appropriate service category, even if the services were delivered in the home.	x			34 <i>Code of Federal Regulations (CFR)</i> sections 300.34 (c)(3), 300.226
220	Medical services (for evaluation only) (ages 0–2 only): Services provided by a licensed physician to determine a child’s developmental status and need for early intervention services.	x			34 <i>CFR</i> sections 300.34 (c)(3), 300.226
230	Nutrition services (ages 0–2 only): These services include conducting assessments in: nutritional history and dietary intake; anthropometric, biochemical, and clinical variables; feeding skills and feeding problems; and food habits and food preferences.	x			34 <i>CFR</i> sections 300.34 (c)(3), 300.226
240	Service coordination (ages 0–2 only)	x			34 <i>CFR</i> sections 300.34 (c)(3), 300.226
250	Special instruction (ages 0–2 only): Special instruction includes: the design of learning environments and activities that promote the child’s acquisition of skills in a variety of developmental areas, including cognitive processes and social interaction; curriculum planning, including the planned interaction of personnel, materials, and time and space, that leads to achieving the outcomes in the child’s individualized family service plan (IFSP); providing families with information, skills, and support related to enhancing the skill development of the child; and working with the child to enhance the child’s development.	x			34 <i>CFR</i> sections 300.34 (c)(3), 300.226
260	Special education aide in regular development class, childcare center, or family childcare home (ages 0–2 only)	x			34 <i>CFR</i> sections 300.34 (c)(3), 300.226

Services will be provided in the school of attendance unless otherwise determined by the individualized education program (IEP) team.

Code	Special Education Service Category Descriptions	Adopted	Modified	Not Currently Utilized	Compliance Standard (Legal Requirement*)
270	Respite care services (ages 0–2 only): Through the IFSP process, short-term care given in-home or out-of-home, which temporarily relieves families of the ongoing responsibility for specialized care for child with a disability. (Note: only for infants and toddlers from birth through 2, but under 3.)	x			34 <i>CFR</i> sections 300.34 (c)(3), 300.226
330	Specialized academic instruction: Adapting, as appropriate to the needs of the child with a disability, the content, methodology, or delivery of instruction to ensure access of the child to the general curriculum, so that he or she can meet the educational standards within the jurisdiction of the public agency that apply to all children.	x			34 <i>CFR</i> Section 300.39(b)(3)
340	Intensive individual instruction: IEP Team determination that student requires additional support for all or part of the day to meet his or her IEP goals.	x			30 California <i>Education Code (EC)</i> Section 56364
350	Individual and small group instruction: Instruction delivered one-to-one or in a small group as specified in an IEP enabling the individual(s) to participate effectively in the total school program.	x			5 <i>California Code of Regulations (CCR)</i> Section 3051; 30 <i>EC</i> Section 56441.2
415	Language and speech: Language and speech services provide remedial intervention for eligible individuals with difficulty understanding or using spoken language. The difficulty may result from problems with articulation (excluding abnormal swallowing patterns, if that is the sole assessed disability); abnormal voice quality, pitch, or loudness; fluency; hearing loss; or the acquisition, comprehension, or expression of spoken language. Language deficits or speech patterns resulting from unfamiliarity with the English language and from environmental, economic or cultural factors are not included. Services include specialized instruction and services: monitoring, reviewing, and consultation, and may be direct or indirect, including the use of a speech consultant.	x			5 <i>CCR</i> Section 3051.1; 30 <i>EC</i> Section 56363; 34 <i>CFR</i> sections 300.34 (c)(15), 300.8 (c)(11)

Services will be provided in the school of attendance unless otherwise determined by the individualized education program (IEP) team.

Code	Special Education Service Category Descriptions	Adopted	Modified	Not Currently Utilized	Compliance Standard (Legal Requirement*)
425	Adapted physical education: Direct physical education services provided by an adapted physical education specialist to pupils who have needs that cannot be adequately satisfied in other physical education programs as indicated by assessment and evaluation of motor skills performance and other areas of need. It may include individually designed developmental activities, games, sports, and rhythms, for strength development and fitness suited to the capabilities, limitations, and interests of individual students with disabilities who may not safely, successfully, or meaningfully engage in unrestricted participation in the vigorous activities of the general or modified physical education program.	x			5 <i>CCR</i> Section 3051.5; 30 <i>EC</i> Section 56363; 34 <i>CFR</i> sections 300.108, 300.39 (b)(2)
435	Health and nursing–specialized physical health care services: Specialized physical health care services means those health services prescribed by the child’s licensed physician and surgeon, requiring medically related training of the individual who performs the services and which are necessary during the school day to enable the child to attend school (5 <i>CCR</i> Section 3051.12[b]). Specialized physical health care services include but are not limited to suctioning, oxygen administration, catheterization, nebulizer treatments, insulin administration, and glucose testing.	x			5 <i>CCR</i> Section 3051.12; 30 <i>EC</i> sections 56363, 49423.5(d) 34 <i>CFR</i> Section 300.107;
436	Health and nursing–other services: This includes services that are provided to individuals with exceptional needs by a qualified individual pursuant to an IEP when a student has health problems which require nursing intervention beyond basic school health services. Services include managing the health problem, consulting with staff, group and individual counseling, making appropriate referrals, and maintaining communication with agencies and health care providers. These services do not include any physician supervised or specialized health care service. IEP required health and nursing services are expected to supplement the regular health services program.	x			5 <i>CCR</i> Section 3051.12; 30 <i>EC</i> Section 56363; 34 <i>CFR</i> Section 300.107

Services will be provided in the school of attendance unless otherwise determined by the individualized education program (IEP) team.

Code	Special Education Service Category Descriptions	Adopted	Modified	Not Currently Utilized	Compliance Standard (Legal Requirement*)
445	Assistive technology services: Any specialized training or technical support for the incorporation of assistive devices, adapted computer technology, or specialized media with the educational programs to improve access for students. The term includes a functional analysis of the student's needs for assistive technology; selecting, designing, fitting, customizing, or repairing appropriate devices; coordinating services with assistive technology devices; training or technical assistance for students with a disability, the student's family, individuals providing education or rehabilitation services, and employers.	x			5 <i>CCR</i> Section 3051.16; 30 <i>EC</i> Section 56363; 34 <i>CFR</i> sections 300.6, 300.105
450	Occupational therapy: Occupational Therapy (OT) includes services to improve student's educational performance, postural stability, self-help abilities, sensory processing and organization, environmental adaptation and use of assistive devices, motor planning and coordination, visual perception and integration, social and play abilities, and fine motor abilities. Both direct and indirect services may be provided within the classroom, other educational settings, or the home, in groups or individually, and may include therapeutic techniques to develop abilities, adaptations to the student's environment or curriculum, and consultation and collaboration with other staff and parents. Services are provided, pursuant to an IEP, by a qualified occupational therapist registered with the American Occupational Therapy Certification Board.	x			5 <i>CCR</i> Section 3051.6; 30 <i>EC</i> Section 56363; 34 <i>CFR</i> Section 300.34 (c)(6)

Services will be provided in the school of attendance unless otherwise determined by the individualized education program (IEP) team.

Code	Special Education Service Category Descriptions	Adopted	Modified	Not Currently Utilized	Compliance Standard (Legal Requirement*)
460	Physical therapy: These services are provided, pursuant to an IEP, by a registered physical therapist, or physical therapist assistant, when assessment shows a discrepancy between gross motor performance and other educational skills. Physical therapy includes, but is not limited to, motor control and coordination, posture and balance, self-help, functional mobility, accessibility and use of assistive devices. Services may be provided within the classroom, other educational settings or in the home, and may occur in groups or individually. These services may include adaptations to the student's environment and curriculum, selected therapeutic techniques and activities, and consultation and collaborative interventions with staff and parents.	x			5 CCR Section 3051.6; 30 EC Section 56363; 34 CFR Section 300.34 (c)(9); California <i>Business and Professions Code</i> (B&PC) Chapter 5.7 sections 2600–2696; <i>Government Code</i> (GC) Interagency Agreement Chapter 26.5 Section 7575(a)(2)
510	Individual counseling: One-to-one counseling, provided by a qualified individual pursuant to an IEP. Counseling may focus on such student aspects as education, career, personal, or be with parents or staff members on learning problems or guidance programs for students. Individual counseling is expected to supplement the regular guidance and counseling program.	x			5 CCR Section 3051.9; 34 CFR Section 300.34(c)(2)
515	Counseling and guidance: Counseling in a group setting, provided by a qualified individual pursuant to an IEP. Group counseling is typically social skills development, but may focus on such student aspects as education, career, personal, or be with parents or staff members on learning problems or guidance programs for students. IEP required group counseling is expected to supplement the regular guidance and counseling program. Guidance services include interpersonal, intrapersonal, or family interventions, performed in an individual or group setting by a qualified individual pursuant to an IEP. Specific programs include social skills development, self-esteem building, parent training, and assistance to special education students supervised by staff credentialed to serve special education students. These services are expected to supplement the regular guidance and counseling program.	x			34 CFR sections 300.24.(b)(2), 300.306; 5 CCR Section 3051.9

Services will be provided in the school of attendance unless otherwise determined by the individualized education program (IEP) team.

Code	Special Education Service Category Descriptions	Adopted	Modified	Not Currently Utilized	Compliance Standard (Legal Requirement*)
520	Parent counseling: Individual or group counseling provided by a qualified individual pursuant to an IEP to assist the parent(s) of special education students in better understanding and meeting their child's needs and may include parenting skills or other pertinent issues. IEP required parent counseling is expected to supplement the regular guidance and counseling program.	x			5 CCR Section 3051.11; 34 CFR Section 300.34(c)(8)
525	Social work services: Social work services, provided by a qualified individual pursuant to an IEP, include, but are not limited to, preparing a social or developmental history of a child with a disability, group and individual counseling with the child and family, working with those problems in a child's living situation (home, school, and community) that affect the child's adjustment in school, and mobilizing school and community resources to enable the child to learn as effectively as possible in his or her educational program. Social work services are expected to supplement the regular guidance and counseling program.	x			5 CCR Section 3051.13; 34 CFR Section 300.34(c)(14)
530	Psychological services: These services, provided by a credentialed or licensed psychologist pursuant to an IEP, include interpreting assessment results for parents and staff in implementing the IEP, obtaining and interpreting information about child behavior and conditions related to learning, and planning programs of individual and group counseling and guidance services for children and parents. These services may include consulting with other staff in planning school programs to meet the special needs of children as indicated in the IEP. IEP required psychological services are expected to supplement the regular guidance and counseling program.	x			5 CCR Section 3051.10; 34 CFR Section 300.34 (c)(10)
535	Behavior intervention services: A systematic implementation of procedures designed to promote lasting, positive changes in the student's behavior resulting in greater access to a variety of community settings, social contacts, public events, and placement in the least restrictive environment.	x			5 CCR Section 3001(d); 34 CFR Section 300.34 (c)(10)

Services will be provided in the school of attendance unless otherwise determined by the individualized education program (IEP) team.

Code	Special Education Service Category Descriptions	Adopted	Modified	Not Currently Utilized	Compliance Standard (Legal Requirement*)
540	Day treatment services: Structured education, training, and support services to address the student's mental health needs.	x			Health & Safety Code, Div.2, Chap.3, Article 1, Section 1502(a)
545	Residential treatment services: A 24-hour, out-of-home placement that provides intensive therapeutic services to support the educational program.	x			Welfare and Institutions Code, Part 2, Chapter 2.5, Art. 1, Section 5671
610	Specialized services for low incidence disabilities: Low incidence services are defined as those provided to the student population who have orthopedic impairment (OI), visual impairment (VI), who are deaf, hard of hearing (HH), or deaf-blind (DB). Typically, services are provided in education settings by an itinerant teacher or an itinerant teacher/specialist. Consultation is provided to the teacher, staff, and parents as needed. These services must be clearly written in the student's IEP, including frequency and duration of the services to the student.	x			5 CCR sections 3051.16, 3051.18; 34 CFR Section 300.34
710	Specialized deaf and hard of hearing services: These services include speech therapy, speech reading, auditory training, and/or instruction in the student's mode of communication. Rehabilitative and educational services; adapting curricula, methods, and the learning environment; and special consultation to students, parents, teachers, and other school personnel.	x			5 CCR sections 3051.16, 3051.18; 34 CFR Section 300.34
715	Interpreter services: Sign language interpretation of spoken language to individuals, whose communication is normally sign language, by a qualified sign language interpreter. This includes conveying information through the sign system of the student or consumer and tutoring students regarding class content through the sign system of the student.	x			5 CCR Section 3051.16; 34 CFR Section 300.34 (c)(4)
720	Audiological services: These services include measurements of acuity, monitoring amplification, and frequency modulation system use. Consultation services with teachers, parents, or speech pathologists must be identified in the IEP as to reason, frequency, and duration of contact; infrequent contact is considered assistance and would not be included.	x			5 CCR Section 3051.2; 34 CFR Section 300.34 (c)(1)

Services will be provided in the school of attendance unless otherwise determined by the individualized education program (IEP) team.

Code	Special Education Service Category Descriptions	Adopted	Modified	Not Currently Utilized	Compliance Standard (Legal Requirement*)
725	Specialized vision services: This is a broad category of services provided to students with visual impairments. It includes assessment of functional vision; curriculum modifications necessary to meet the student's educational needs including Braille, large type, and aural media; instruction in areas of need; concept development and academic skills; communication skills including alternative modes of reading and writing; and social, emotional, career, vocational, and independent living skills. It may include coordination of other personnel providing services to the students such as transcribers, readers, counselors, orientation and mobility specialists, career/vocational staff, and others, and collaboration with the student's classroom teacher.	x			5 CCR Section 3030(d); 30 EC Section 56364.1
730	Orientation and mobility: Students with identified visual impairments are trained in body awareness and to understand how to move. Students are trained to develop skills to enable them to travel safely and independently around the school and in the community. It may include consultation services to parents regarding their children requiring such services according to an IEP.	x			5 CCR Section 3051.3; 30 EC Section 56363; 34 CFR Section 300.34 (c)(7)
735	Braille transcription: Any transcription services to convert materials from print to Braille. It may include textbooks, tests, worksheets, or anything necessary for instruction. The transcriber should be qualified in English Braille as well as Nemeth Code (mathematics) and be certified by appropriate agency.	x			5 CCR Section 3051.16; 30 EC Section 56363; 34 CFR Section 300.8 (c)(13)
740	Specialized orthopedic services: Specially designed instruction related to the unique needs of students with orthopedic disabilities, including specialized materials and equipment.	x			5 CCR sections 3030(e), 3051.16; 30 EC Section 56363; 34 CFR Section 300.8 (c)(8)
745	Reading services	x			5 CCR Section 3051.16

Services will be provided in the school of attendance unless otherwise determined by the individualized education program (IEP) team.

Code	Special Education Service Category Descriptions	Adopted	Modified	Not Currently Utilized	Compliance Standard (Legal Requirement*)
750	Note taking services: Any specialized assistance given to the student for the purpose of taking notes when the student is unable to do so independently. This may include, but is not limited to, copies of notes taken by another student or transcription of tape-recorded information from a class or aide designated to take notes. This does not include instruction in the process of learning how to take notes.	x			5 CCR Section 3051.16
755	Transcription services: Any transcription service to convert materials from print to a mode of communication suitable for the student. This may also include dictation services as it may pertain to textbooks, tests, worksheets, or anything necessary for instruction.	x			5 CCR Section 3051.16
760	Recreation services, includes therapeutic recreation: Therapeutic recreation and specialized instructional programs designed to assist pupils to become as independent as possible in leisure activities, and when possible and appropriate, facilitate the pupil's integration into general recreation programs.	x			5 CCR Section 3051.15; 34 CFR Section 300.34 (c)(11)
820	College awareness: College awareness is the result of acts that promote and increase student learning about higher education opportunities, information, and options that are available including, but not limited to, career planning, course prerequisites, admission eligibility, and financial aid.	x			34 CFR sections 300.39 (b)(5), 300.43
830	Vocational assessment, counseling, guidance, and career assessment: Organized educational programs that are directly related to the preparation of individuals for paid or unpaid employment, and may include provision for work experience, job coaching, development and/or placement, and situational assessment. This includes career counseling to assist a student in assessing his/her aptitudes, abilities, and interests in order to make realistic career decisions.	x			5 CCR Section 3051.14; 34 CFR sections 300.39 (b)(5), 300.43
840	Career awareness: Transition services include a provision for self-advocacy, career planning, and career guidance. This also emphasizes the need for coordination between these provisions and the Perkins Act to ensure that students with disabilities in middle schools will be able to access vocational education funds.	x			5 CCR Section 3051.14; 34 CFR sections 300.39 (b)(5), 300.43

Services will be provided in the school of attendance unless otherwise determined by the individualized education program (IEP) team.

Code	Special Education Service Category Descriptions	Adopted	Modified	Not Currently Utilized	Compliance Standard (Legal Requirement*)
850	Work experience education: Work experience education means organized educational programs that are directly related to the preparation of individuals for paid or unpaid employment, or for additional preparation for a career requiring other than a baccalaureate or advanced degree.	x			5 CCR Section 3051.14; 34 CFR sections 300.39 (b)(5), 300.43
855	Job Coaching: Job coaching is a service that provides assistance and guidance to an employee who may be experiencing difficulty with one or more aspects of the daily job tasks and functions. The service is provided by a job coach who is highly successful, skilled and trained on the job who can determine how the employee that is experiencing difficulty learns best and formulate a training plan to improve job performance.	x			5 CCR Section 3051.14; 34 CFR sections 300.39 (b)(5), 300.43
860	Mentoring: Mentoring is a sustained coaching relationship between a student and teacher through ongoing involvement. The mentor offers support, guidance, encouragement and assistance as the learner encounters challenges with respect to a particular area such as acquisition of job skills. Mentoring can be either formal, as in planned, structured instruction, or informal that occurs naturally through friendship, counseling, and collegiality in a casual, unplanned way.	x			5 CCR Section 3051.14; 34 CFR sections 300.39 (b)(5), 300.43
865	Agency linkages (referral and placement): Service coordination and case management that facilitates the linkage of individualized education programs under this part and individualized family service plans under part C with individualized service plans under multiple Federal and State programs, such as title I of the Rehabilitation Act of 1973 (vocational rehabilitation), title XIX of the Social Security Act (Medicaid), and title XVI of the Social Security Act (supplemental security income).	x			30 EC Section 56341.5 (f); 34 CFR Section 300.344 (3)(b)
870	Travel training (includes mobility training)	x			5 CCR Section 3051.3; 34 CFR sections 300.39 (c)(7)
890	Other transition services: These services may include program coordination, case management and meetings, and crafting linkages between schools and between schools and postsecondary agencies.	x			

Services will be provided in the school of attendance unless otherwise determined by the individualized education program (IEP) team.

Code	Special Education Service Category Descriptions	Adopted	Modified	Not Currently Utilized	Compliance Standard (Legal Requirement*)
900**	Other special education/related services: Any other specialized service required for a student with a disability to receive educational benefit.	x			
* <i>B&PC–Business and Professional Codes</i> <i>CCR–California Code of Regulations</i> <i>CFR–Code of Federal Regulations</i> <i>EC–Education Code</i> <i>GC–Government Code</i>					
** Use of CASEMIS Code 900 necessitates further explanation. Please list the other special education/related services to be provided as Code 900 on the form ASP-01b: Customized Service Descriptions.					

Services will be provided in the school of attendance unless otherwise determined by the individualized education program (IEP) team.

CUSTOMIZED SERVICE DESCRIPTIONS

Special Education Local Plan Area: **Solano County SELPA (4801)**

CASEMIS Code	Special Education Service Category Descriptions Birth–21 Years	Compliance Standard (Legal Requirement)	For CDE USE ONLY			
			Compliance Test	Meets Compliance Test		Findings/ Comments
				Yes	No	
900	<p>The Solano County SELPA utilizes CASEMIS code 900 for Consultation Services associated with the following direct services codes:</p> <p>415 - Language and Speech</p> <p>450 - Occupational Therapy</p> <p>460 - Physical Therapy</p> <p>510 - Individual Counseling</p> <p>535 - Behavioral Intervention Services</p>		<p>Has the Special Education Local Plan Area (SELPA) included:</p> <p>- Name of service?</p> <p>- Description of service?</p> <p>- How service provided?</p>			

SELPA: 4801 Solano County SELPA

LEA: 4810488 Solano County Schools

ANNUAL SERVICE PLAN (001)

Location		Services Provided at this Location										
List the Site name and type of facility providing services to students enrolled in the LEA.	Type of Facility	List the California Special Education Management Information System (CASEMIS) code associated with each service that is provided at the location listed in the left-hand column.										
4830089 Wood (Will C.) High	10	330	415	425	435	436	450	460	510	725	840	890
4830170 Angelo Rodriguez High	10	330	415	436	715	755	820	840				
4830402 Fairfield-Suisun Adult	10	330	450	820	840	850	890					
4830451 Armijo High	10	330	415	425	435	436	450	535	830	890		
4832259 Dixon High	10	330	415	435	436	450	530	535	890			
4833000 Fairfield High	10	330	340	415	425	436	450	460	5350	535	710	820
		840	890									
4837803 Vacaville High	10	330	340	415	425	436	450	460	535	840	890	900
4838801 Vanden High	10	330	415	425	435	436	840	890				
6050983 Benicia Middle	10	330	415	425	435	445	450	510	535	725		
6050991 Farmar (Mary) Elementary	10	330	34	415	425	435	436	450	460	510	725	
6051064 Kyle (Anna) Elementary	10	330	415	425	435	436	450	460	710	725		
6051189 Green Valley Middle	10	330	415	425	435	450	535	715	720			
6051197 Jones (K.I.) Elementary	10	330	340	415	425	435	436	450	460	535	725	
6051254 Center Elementary	10	330	340	415	425	436	450	460	535			
6051262 Golden West Middle	10	330	340	415	425	450	535	710				

Please ensure that the following are included on these forms: (Ages 6-22)

10 - Public Day School	11 - Public Residential School	15 - Special Education Center/Facility
19 - Other Public School/Facility	20 - Continuation School	22 - Alternative Work Education Center/Work Study Program
24 - Independent Study	31 - Community School	55 - Charter School (operated BY an LEA/District/COE)
56 - Charter School (operated AS an LEA)		

SELPA: 4801 Solano County SELPA

LEA: 4810488 Solano County Schools

ANNUAL SERVICE PLAN (001)

Location		Services Provided at this Location											
List the Site name and type of facility providing services to students enrolled in the LEA.	Type of Facility	List the California Special Education Management Information System (CASEMIS) code associated with each service that is provided at the location listed in the left-hand column.											
6051288 Alamo Elementary	10	330	340	415	425	450	535	710					
6051296 Markham (Edwin) Elementary	10	330	415	425	436	450	460	535					
6060180 Jepson (Willis) Middle	10	330	415	425	436	450	460	535					
6093397 Grange Middle	10	330	415	425	436	450	535						
6109128 Root (Dan O.) Elementary	10	330	415	425	435	436	450	460	535	725			
6109672 Browns Valley Elementary	10	330	415	425	435	436	450	710	725	730			
6110282 Tremont Elementary	10	330	350	415	436	450	460	725					
0122093 H. Glenn Richardson	15	330	415	450									
6069538 Solano County Special Ed	15	330	415	435	436	450	530	535	725	730	820	840	
		850	890	900									
0118968 Community Day	19	330	415	435	535	840	890						
4830055 Maine Prairie High (Cont)	20	330	415	436	840	850	890						
6089668 Solano County Community	20	330	820	840	890								
6089668 Solano County Community	31	330	510	820	840								

Please ensure that the following are included on these forms: (Ages 6-22)

10 - Public Day School	11 - Public Residential School	15 - Special Education Center/Facility
19 - Other Public School/Facility	20 - Continuation School	22 - Alternative Work Education Center/Work Study Program
24 - Independent Study	31 - Community School	55 - Charter School (operated BY an LEA/District/COE)
56 - Charter School (operated AS an LEA)		

SELPA: 4801 Solano County SELPA

LEA: 4870524 Benicia Unified

ANNUAL SERVICE PLAN (001)

Location		Services Provided at this Location										
List the Site name and type of facility providing services to students enrolled in the LEA.	Type of Facility	List the California Special Education Management Information System (CASEMIS) code associated with each service that is provided at the location listed in the left-hand column.										
4831004 Benicia High	10	330	415	425	450	460	510	530	530	535	710	820
		830	840	850	890	900						
6050983 Benicia Middle	10	330	415	425	450	510	515	530	535	710	900	
6050991 Farmar (Mary) Elementary	10	330	415	425	450	710	715					
6051015 Semple (Robert) Elementary	10	330	340	415	425	450	510	530	535			
6106462 Henderson (Joe) Elementary	10	300	415	450								
6111165 Turner (Matthew) Elementary	10	330	415	450	510	710	900					
0118968 Community Day	19	330	820	840	860	890						
4830048 Liberty High (Cont)	20	330	510	515	530	820	840					

Please ensure that the following are included on these forms: (Ages 6-22)

10 - Public Day School	11 - Public Residential School	15 - Special Education Center/Facility
19 - Other Public School/Facility	20 - Continuation School	22 - Alternative Work Education Center/Work Study Program
24 - Independent Study	31 - Community School	55 - Charter School (operated BY an LEA/District/COE)
56 - Charter School (operated AS an LEA)		

SELPA: 4801 Solano County SELPA

LEA: 4870532 Dixon Unified

ANNUAL SERVICE PLAN (001)

Location		Services Provided at this Location										
List the Site name and type of facility providing services to students enrolled in the LEA.	Type of Facility	List the California Special Education Management Information System (CASEMIS) code associated with each service that is provided at the location listed in the left-hand column.										
4832259 Dixon High	10	330	340	415	435	450	460	510	515	530	710	820
		830	840	900								
6051023 Jacobs (C.A.) Intermediate	10	330	340	415	450	510	530	535	710			
6051031 Anderson (Linford L.) Elementary	10	330	415	450	510	530	710					
6110282 Tremont Elementary	10	330	350	415	450	510	515	530	535	710		
6120240 Gretchen Higgins Elementary	10	330	340	415	436	450	510	515	530	535	900	
4830055 Maine Prairie High (Cont)	20	330	510	530	820	830	840					
0102012 Dixon Community Day	31	330	415	535	820	840						

Please ensure that the following are included on these forms: (Ages 6-22)

10 - Public Day School	11 - Public Residential School	15 - Special Education Center/Facility
19 - Other Public School/Facility	20 - Continuation School	22 - Alternative Work Education Center/Work Study Program
24 - Independent Study	31 - Community School	55 - Charter School (operated BY an LEA/District/COE)
56 - Charter School (operated AS an LEA)		

SELPA: 4801 Solano County SELPA

LEA: 4870540 Fairfield-Suisun Unified

ANNUAL SERVICE PLAN (001)

Location		Services Provided at this Location										
List the Site name and type of facility providing services to students enrolled in the LEA.	Type of Facility	List the California Special Education Management Information System (CASEMIS) code associated with each service that is provided at the location listed in the left-hand column.										
0112664 David A. Weir Elementary	10	330	340	415	425	435	436	450	460	510	530	535
		725	730									
0113084 Rolling Hills Elementary	10	330	415	450	510	515	530	610				
0113092 Cordelia Hills Elementary	10	330	350	415	425	450	510	515	535			
0125310 Public Safety Academy	10	725	730	820	840							
0133595 Dover Academy for International Studies	10	330	340	350	415	425	436	450	510	515	530	535
		900										
4830170 Angelo Rodriguez High	10	330	415	425	450	510	515	530	535	710	725	820
		830	840	890	900							
4830451 Armijo High	10	330	340	415	425	450	510	515	520	530	540	710
		725	730	820	830	840	890	900				
4833000 Fairfield High	10	330	340	415	425	436	450	460	510	515	530	535
		710	725	730	820	830	840	850	855	890	900	
4836003 Sem Yeto Cont High	10	330	510	820	840	890						
6051064 Kyle (Anna) Elementary	10	330	340	350	415	425	445	450	460	510	530	535
		710	720	725	730							
6051098 Gordon (Cleo) Elementary	10	330	350	415	435	450						
6051106 Crescent Elementary	10	330	350	415	450	510	530					
6051114 Crystal Middle	10	330	340	415	425	450	510	515	530	535	710	725
		730										
6051148 Sheldon (E. Ruth) Elementary	10	330	415	450	510	530	725					
6051163 Fairview Elementary	10	330	340	415	450	510	515					
6051189 Green Valley Middle	10	330	415	425	450	510	530	535				

Please ensure that the following are included on these forms: (Ages 6-22)

10 - Public Day School	11 - Public Residential School	15 - Special Education Center/Facility
19 - Other Public School/Facility	20 - Continuation School	22 - Alternative Work Education Center/Work Study Program
24 - Independent Study	31 - Community School	55 - Charter School (operated BY an LEA/District/COE)
56 - Charter School (operated AS an LEA)		

SELPA: 4801 Solano County SELPA

LEA: 4870540 Fairfield-Suisun Unified

ANNUAL SERVICE PLAN (001)

Location		Services Provided at this Location											
List the Site name and type of facility providing services to students enrolled in the LEA.	Type of Facility	List the California Special Education Management Information System (CASEMIS) code associated with each service that is provided at the location listed in the left-hand column.											
6051197 Jones (K.I.) Elementary	10	330	415	435	450	510	535	725					
6051221 Suisun Valley Elementary	10	330	340	415	425	450	510	515					
6051239 Tolenas Elementary	10	330	340	415	450	510	515	530	535				
6093397 Grange Middle	10	330	340	415	425	450	460	510	515	520	530	535	
		710	730	900									
6100754 Suisun Elementary	10	330	350	415	450	510	530	535					
6106405 Oakbrook Elementary	10	330	340	415	425	450	510	515	530	535	710	720	
		725	900										
6109128 Root (Dan O.) Elementary	10	330	340	415	425	436	450	460	510	530	710	720	
6109136 Wilson (Gale B.) Elementary	10	330	415	450	510	530	535	725	730	900			
6111405 Laurel Creek Elementary	10	330	340	350	415	425	435	450	460	510	710	720	
		725	730										
6115752 Mundy (Nelda) Elementary	10	330	415	450	515	535	710	715					
0122093 H. Glenn Richardson Ed Center	15	330	340	350	415	425	450	510	515	530	535	820	
		830	840	855	890	900							
0123356 Matt Garcia Learning Center	19	330	415	450	510	530	820	840					
YETOHS Sam Yeto Cont @ Armijo High	20	330	510	530	820	840							

Please ensure that the following are included on these forms: (Ages 6-22)

10 - Public Day School	11 - Public Residential School	15 - Special Education Center/Facility
19 - Other Public School/Facility	20 - Continuation School	22 - Alternative Work Education Center/Work Study Program
24 - Independent Study	31 - Community School	55 - Charter School (operated BY an LEA/District/COE)
56 - Charter School (operated AS an LEA)		

SELPA: 4801 Solano County SELPA

LEA: 4870565 Travis Unified

ANNUAL SERVICE PLAN (001)

Location		Services Provided at this Location										
List the Site name and type of facility providing services to students enrolled in the LEA.	Type of Facility	List the California Special Education Management Information System (CASEMIS) code associated with each service that is provided at the location listed in the left-hand column.										
4838801 Vanden High	10	330	340	415	425	435	436	450	510	530	535	710
		725	740	820	840	890	900					
6051254 Center Elementary	10	330	340	415	435	450	510	530	535			
6051262 Golden West Middle	10	330	340	415	435	450	510	530	535	710	725	900
6051270 Travis Elementary	10	330	350	415	450	460	510	530	535	710	900	
6068290 Scandia Elementary	10	330	340	350	415	425	450	460	510	515	530	535
		900										
6103154 Cambridge Elementary	10	330	340	415	450	510	530	535	900			
6111652 Foxboro Elementary	10	330	340	415	450	510	530	535	710			
4830022 Travis Education Center High	20	330	340	510	530	820	840					
4830154 Travis Community Day	31	330	510	530	820	840						

Please ensure that the following are included on these forms: (Ages 6-22)

10 - Public Day School	11 - Public Residential School	15 - Special Education Center/Facility
19 - Other Public School/Facility	20 - Continuation School	22 - Alternative Work Education Center/Work Study Program
24 - Independent Study	31 - Community School	55 - Charter School (operated BY an LEA/District/COE)
56 - Charter School (operated AS an LEA)		

SELPA: 4801 Solano County SELPA

LEA: 4870573 Vacaville Unified

ANNUAL SERVICE PLAN (001)

Location		Services Provided at this Location											
List the Site name and type of facility providing services to students enrolled in the LEA.	Type of Facility	List the California Special Education Management Information System (CASEMIS) code associated with each service that is provided at the location listed in the left-hand column.											
0133553 Sierra Vista	10	330	415	425	450	510	530	710					
0135095 Ernest Kimme Charter	10	330	510										
4830089 Wood (Will C.) High	10	330	340	415	425	450	510	515	525	530	535	710	
		725	730	820	830	840	850	890	900				
4837803 Vacaville High	10	330	340	415	425	435	436	445	450	510	515	530	
		535	710	715	820	830	840	890	900				
6051288 Alamo Elementary	10	330	340	415	450	510	515	530	535	710	725	730	
6051296 Markham (Edwin) Elementary	10	330	415	450	460	510	515	530	710	725	730		
6051320 Padan (Eugene) Elementary	10	330	340	415	450	510	530	725					
6051338 Fairmont Elementary	10	330	415	450	510	530	710						
6051346 Hemlock Elementary	10	330	340	415	425	450	510	530	535				
6060180 Jepson (Willis) Middle	10	330	340	415	425	445	450	510	515	530	535	710	
		730											
6097950 Orchard Elementary	10	330	340	415	450	510	515	530	535	725			
6106363 Vaca Pena Middle	10	330	340	415	425	450	510	530	535	725	730		
6109094 Callison (Jean) Elementary	10	330	340	415	450	510	530	535	725				

Please ensure that the following are included on these forms: (Ages 6-22)

10 - Public Day School	11 - Public Residential School	15 - Special Education Center/Facility
19 - Other Public School/Facility	20 - Continuation School	22 - Alternative Work Education Center/Work Study Program
24 - Independent Study	31 - Community School	55 - Charter School (operated BY an LEA/District/COE)
56 - Charter School (operated AS an LEA)		

SELPA: 4801 Solano County SELPA

LEA: 4870573 Vacaville Unified

ANNUAL SERVICE PLAN (001)

Location		Services Provided at this Location										
List the Site name and type of facility providing services to students enrolled in the LEA.	Type of Facility	List the California Special Education Management Information System (CASEMIS) code associated with each service that is provided at the location listed in the left-hand column.										
6109672 Browns Valley Elementary	10	330	340	415	425	435	450	510	530	535	710	720
		725	730	900								
6110241 Cooper Elementary	10	330	340	415	450	510	530	535	725	730	900	
4870573 Alt Ed - Ulati Transittional Prg	19	330	340	425	510	530	820	840				
4833869 Country High	20	330	510	530	535	820	830	840	900			
4830113 Buckingham (Elise P.) Charter	55	330	340	415	425	445	450	510	515	530	535	820
		840										

Please ensure that the following are included on these forms: (Ages 6-22)

10 - Public Day School	11 - Public Residential School	15 - Special Education Center/Facility
19 - Other Public School/Facility	20 - Continuation School	22 - Alternative Work Education Center/Work Study Program
24 - Independent Study	31 - Community School	55 - Charter School (operated BY an LEA/District/COE)
56 - Charter School (operated AS an LEA)		

SELPA: 4801 Solano County SELPA

LEA: 4810488 Solano County Schools

Other Facilities (002)

Location		Services Provided at this Location							
List the site name and type of facility providing services to students enrolled in the LEA	Type of Facility	List the California Special Education Information System (CASEMIS) code associated with each service that is provided at the location listed in the left-hand column							
4830071 Solano Juvenile Hall	30	330	415	510	515	820	840		
4830402 Fairfield-Suisun Adult	51	330	340	415	425	436	450	460	510
		530	535	725	820	830	840	850	865
		890							
6069538 Solano County Special Education	51	330	850	890					
6089668 Solano County Community	51	330	340	415	425	436	450	460	510
		530	710	725	730	820	830	840	850
		890							
SOLANOJ Solano County Detention Facility	32	330							

Use these numbers to identify the type of facility providing services to student ages 6-22:

30 - Juvenile Court School	32 - Correctional Institution or Incarceration Facility	40 - Home Instruction
45 - Hospital Facility	50 - Community College	51 - Adult Education Program
70 - Nonpublic Day School	71/72 - Nonpublic Residential School	79 - Nonpublic Agency

SELPA: 4801 Solano County SELPA

LEA: 4870524 Benicia Unified

Other Facilities (002)

Location		Services Provided at this Location							
List the site name and type of facility providing services to students enrolled in the LEA	Type of Facility	List the California Special Education Information System (CASEMIS) code associated with each service that is provided at the location listed in the left-hand column							
6051015 Semple (Robert) Elementary	40	330	415	450					
0133249 Wellspring Educational Services Inc	70	330	415	425	450	515	900		
6201842 Spectrum Center	70	330	415	425	450	515	900		
6204887 Sierra School of Solano County	70	330	415	425	450	515	900		
SOLANOJ Solano County Detention Facility	32	330							

Use these numbers to identify the type of facility providing services to student ages 6-22:

30 - Juvenile Court School	32 - Correctional Institution or Incarceration Facility	40 - Home Instruction
45 - Hospital Facility	50 - Community College	51 - Adult Education Program
70 - Nonpublic Day School	71/72 - Nonpublic Residential School	79 - Nonpublic Agency

SELPA: 4801 Solano County SELPA

LEA: 4870532 Dixon Unified

Other Facilities (002)

Location		Services Provided at this Location							
List the site name and type of facility providing services to students enrolled in the LEA	Type of Facility	List the California Special Education Information System (CASEMIS) code associated with each service that is provided at the location listed in the left-hand column							
0112920 Anova Center for Education	70	330	415						
0115220 Land Park Academy-Pat Anderson	70	330	415	436	450	890	900		
6204887 Sierra School of Solano County	70	330	510	515	540	820	840	900	
6938245 Sierra School	70	330	415	890					
SOLANOJ Solano County Detention Facility	32	330							

Use these numbers to identify the type of facility providing services to student ages 6-22:

30 - Juvenile Court School	32 - Correctional Institution or Incarceration Facility	40 - Home Instruction
45 - Hospital Facility	50 - Community College	51 - Adult Education Program
70 - Nonpublic Day School	71/72 - Nonpublic Residential School	79 - Nonpublic Agency

SELPA: 4801 Solano County SELPA

LEA: 4870540 Fairfield-Suisun Unified

Other Facilities (002)

Location		Services Provided at this Location							
List the site name and type of facility providing services to students enrolled in the LEA	Type of Facility	List the California Special Education Information System (CASEMIS) code associated with each service that is provided at the location listed in the left-hand column							
4830402 Fairfield-Suisun Adult	51	330	415	510	530	820	830	840	890
0112920 Anova Center for Education	70	330	415	450	510				
0115493 Cypress School	70	330	415	450					
6201842 Spectrum Center Inc - Solano	70	330	340	415	425	436	450	510	515
		520	725	730	820	830	840	850	890
		900							
6204887 Sierra School of Solano County	70	330	415	450	510	515	535	540	820
		840	890	900					
7051394 South Pointe Academy	70	330	415	510	515	820	840		
7100456 A Better Chance School	70	330	415	425	445	450			
SOLANOJ Solano County Detention Facility	32	330							

Use these numbers to identify the type of facility providing services to student ages 6-22:

30 - Juvenile Court School	32 - Correctional Institution or Incarceration Facility	40 - Home Instruction
45 - Hospital Facility	50 - Community College	51 - Adult Education Program
70 - Nonpublic Day School	71/72 - Nonpublic Residential School	79 - Nonpublic Agency

SELPA: 4801 Solano County SELPA

LEA: 4870565 Travis Unified

Other Facilities (002)

Location		Services Provided at this Location							
List the site name and type of facility providing services to students enrolled in the LEA	Type of Facility	List the California Special Education Information System (CASEMIS) code associated with each service that is provided at the location listed in the left-hand column							
6201842 Spectrum Center Inc - Solano	70	330	340	415	425	450	510	820	840
		890	900						
6204887 Sierra School of Solano County	70	330	510	540					
SOLANOJ Solano County Detention Facility	32	330							

Use these numbers to identify the type of facility providing services to student ages 6-22:

30 - Juvenile Court School	32 - Correctional Institution or Incarceration Facility	40 - Home Instruction
45 - Hospital Facility	50 - Community College	51 - Adult Education Program
70 - Nonpublic Day School	71/72 - Nonpublic Residential School	79 - Nonpublic Agency

SELPA: 4801 Solano County SELPA

LEA: 4870573 Vacaville Unified

Other Facilities (002)

Location		Services Provided at this Location							
List the site name and type of facility providing services to students enrolled in the LEA	Type of Facility	List the California Special Education Information System (CASEMIS) code associated with each service that is provided at the location listed in the left-hand column							
0115220 Land Park Academy	70	330	415	450					
0115493 Cypress School	70	330	340	415	435	436	450		
6201842 Spectrum Center Inc - Solano	70	330	340	415	425	450	510	530	535
		820	840	855	865	890	900		
6204887 Sierra School of Solano County	70	330	340	415	450	510	515	530	535
		540	820	830	840	890	900		
6938245 Sierra School (Sacramento)	70	330	340	415	450	510	840	890	
7051394 South Pointe Academy	70	330	510						
7100456 A Better Chance School	70	330	340	415	450				
SOLANOJ Solano County Detention Facility	32	330							

Use these numbers to identify the type of facility providing services to student ages 6-22:

30 - Juvenile Court School	32 - Correctional Institution or Incarceration Facility	40 - Home Instruction
45 - Hospital Facility	50 - Community College	51 - Adult Education Program
70 - Nonpublic Day School	71/72 - Nonpublic Residential School	79 - Nonpublic Agency

SELPA: 4801 Solano County SELPA

LEA: 4810488 Solano County Schools

Infant Services (003)

Location		Services Provided at this Location							
List the site name and type of facility providing services to students enrolled in the LEA.	Type of Facility	List the California Special Education Management Information System (CASEMIS) code associated with each service that is provided at the location listed in the left hand column							
TCMCDAN TC McDaniel Center	40	210	240	250	415	525	720	725	

Use these numbers to identify the type of facility where Infant Services (ages 0-3) are provided:

00 - No School	10 - Public Day School
11 - Public Residential School	19 - Other Public School/Facilities
40 - Home	45 - Hospital Facility
62 - Child Development of Child Care Facility	65 - Extended Day Care

SELPA: 4801 Solano County SELPA

LEA: 4810488 Solano County Schools

Pre-School Services (004)

Location		Services Provided at this Location							
List the site name and type of facility providing services to students enrolled in the LEA	Type of Facility	List the California Special Education Management Information System (CASEMIS) code associated with each service that is provided at the location listed in the left hand column.							
6051064 Kyle (Anna) Elementary	10	330	415						
6051163 Fairview Elementary	10	250	350	415	535	720	725		
6051197 Jones (K.I.) Elementary	10	330	415	450					
6051254 Center Elementary	10	330	350	415	450	460			
6051288 Alamo Elementary	10	330	340	415	450	535			
6069538 Solan County Special Education	10	350	415	450					
6109672 Browns Valley Elementary	10	330	340	350	415	450			
6110282 Tremont Elementary	10	330	350	436	710				
TCMCDAN TC McDaniel	19	350	415						

Use these numbers to identify the type of facility where Pre-School Services (ages 3-5) are provided:

40 - Home Instruction	45 - Hospital Facility
61 - Head Start Program	62 - Child Development of Child Care Facility
63 - State Preschool Program	64 - Private Preschool
65 - Extended Day Care Program	
10 - Public Day School	

SELPA: 4801 Solano County SELPA

LEA: 4870524 Benicia Unified

Pre-School Services (004)

Location		Services Provided at this Location							
List the site name and type of facility providing services to students enrolled in the LEA	Type of Facility	List the California Special Education Management Information System (CASEMIS) code associated with each service that is provided at the location listed in the left hand column.							
6059991 Farmar (Mary) Elementary	10	330	415						
6051015 Semple (Robert) Elementary	10	210	330	350	415	450	720	725	
6106462 Henderson (Joe) Elementary	10	330	415						
6111165 Turner (Matthew) Elementary	10	330	350	415	450				

Use these numbers to identify the type of facility where Pre-School Services (ages 3-5) are provided:

40 - Home Instruction	45 - Hospital Facility
61 - Head Start Program	62 - Child Development of Child Care Facility
63 - State Preschool Program	64 - Private Preschool
65 - Extended Day Care Program	
10 - Public Day School	

SELPA: 4801 Solano County SELPA

LEA: 4870532 Dixon Unified

Pre-School Services (004)

Location		Services Provided at this Location							
List the site name and type of facility providing services to students enrolled in the LEA	Type of Facility	List the California Special Education Management Information System (CASEMIS) code associated with each service that is provided at the location listed in the left hand column.							
6051031 Anderson (Linford L.) Elementary	10	330	415						
6051049 Silveyville Primary	10	330	350	415	450	710	715	720	725
6110282 Tremont Elementary	10	330	415	450					
6120240 Gretchen Higgins Elementary	10	415							

Use these numbers to identify the type of facility where Pre-School Services (ages 3-5) are provided:

40 - Home Instruction	45 - Hospital Facility
61 - Head Start Program	62 - Child Development of Child Care Facility
63 - State Preschool Program	64 - Private Preschool
65 - Extended Day Care Program	
10 - Public Day School	

SELPA: 4801 Solano County SELPA

LEA: 4870540 Fairfield-Suisun Unified

Pre-School Services (004)

Location		Services Provided at this Location							
List the site name and type of facility providing services to students enrolled in the LEA	Type of Facility	List the California Special Education Management Information System (CASEMIS) code associated with each service that is provided at the location listed in the left hand column.							
0112664 David A. Weir Elementary	10	330	415						
0113084 Rolling Hills Elementary	10	415							
0113092 Cordelia Hills Elementary	10	330	350	415	450				
0125310 Public Safety Academy	10	350	415	450					
0133595 Dover Academy for International Studies	10	330	350	415	450				
6051064 Kyle (Anna) Elementary	10	210	250	330	350	415	450	720	725
6051098 Gordon (Cleo) Elementary	10	350	415	450					
6051106 Crescent Elementary	10	330	350	415	450				
6051148 Sheldon (E. Ruth) Elementary	10	250	350	415	450	720	725		
6051163 Fairview Elementary	10	210	250	330	350	415	450	460	720
		725							
6051197 Jones (K.I.) Elementary	10	330	415	450					
6051221 Suisun Valley Elementary	10	330	350	415	450				
6051239 Tolenas Elementary	10	330	350	415	450				
6100754 Suisun Elementary	10	330	350	415	450	535			
6106405 Oakbrook Elementary	10	330	350	415	450				
6109128 Root (Dan O.) Elementary	10	330	350	415	450	535			

Use these numbers to identify the type of facility where Pre-School Services (ages 3-5) are provided:

40 - Home Instruction	45 - Hospital Facility
61 - Head Start Program	62 - Child Development of Child Care Facility
63 - State Preschool Program	64 - Private Preschool
65 - Extended Day Care Program	
10 - Public Day School	

SELPA: 4801 Solano County SELPA

LEA: 4870540 Fairfield-Suisun Unified

Pre-School Services (004)

Location		Services Provided at this Location							
List the site name and type of facility providing services to students enrolled in the LEA	Type of Facility	List the California Special Education Management Information System (CASEMIS) code associated with each service that is provided at the location listed in the left hand column.							
6109136 Wilson (Gale B.) Elementary	10	415							
6111405 Laurel Creek Elementary	10	250	330	350	415	720	725		
6115752 Mundy (Nelda) Elementary	10	330	415	530					
0133728 Mary Bird Early Childhood Ed Ctr	19	210	250	330	350	415	450	535	720
		725							
4858254 Solano Community College	19	350	415						
HEADSTC Head Start - Sunset Creek	61	350	415	450	720	725			
HEADSTS Head Start - Suisun	61	330	350	415	460	710	720	725	
HEADSTT Head Start - Tabor	61	330	350	415	710	720	725		
BRANPRE Brandsford State Preschool	62	330	350	415	450				

Use these numbers to identify the type of facility where Pre-School Services (ages 3-5) are provided:

40 - Home Instruction	45 - Hospital Facility
61 - Head Start Program	62 - Child Development of Child Care Facility
63 - State Preschool Program	64 - Private Preschool
65 - Extended Day Care Program	19 - Other Public School/Facilities
10 - Public Day School	

SELPA: 4801 Solano County SELPA

LEA: 4870565 Travis Unified

Pre-School Services (004)

Location		Services Provided at this Location							
List the site name and type of facility providing services to students enrolled in the LEA	Type of Facility	List the California Special Education Management Information System (CASEMIS) code associated with each service that is provided at the location listed in the left hand column.							
6051254 Center Elementary	10	415							
6051270 Travis Elementary	10	330	350	415	425	450	515	535	725
6068290 Scandia Elementary	10	350	415						
6103154 Cambridge Elementary	10	330	350	415					
6111652 Foxboro Elementary	10	350	415						

Use these numbers to identify the type of facility where Pre-School Services (ages 3-5) are provided:

40 - Home Instruction	45 - Hospital Facility
61 - Head Start Program	62 - Child Development of Child Care Facility
63 - State Preschool Program	64 - Private Preschool
65 - Extended Day Care Program	
10 - Public Day School	

SELPA: 4801 Solano County SELPA

LEA: 4870573 Vacaville Unified

Pre-School Services (004)

Location		Services Provided at this Location							
List the site name and type of facility providing services to students enrolled in the LEA	Type of Facility	List the California Special Education Management Information System (CASEMIS) code associated with each service that is provided at the location listed in the left hand column.							
0133553 Sierra Vista	10	415							
6051288 Alamo Elementary	10	350	415						
6051296 Markham (Edwin) Elementary	10	330	350	415	450				
6051320 Padan (Eugene) Elementary	10	210	250	330	350	415	450	460	720
		730							
6051338 Fairmont Elementary	10	415							
6051346 Hemlock Elementary	10	240	330	350	415	450	720	725	
6097950 Orchard Elementary	10	330	350	415	450				
6109094 Callison (Jean) Elementary	10	330	415	450					
6109672 Browns Valley Elementary	10	350	415						
6110241 Cooper Elementary	10	415							
6051320 Padan (Eugene) Elementary	62	330	415						

Use these numbers to identify the type of facility where Pre-School Services (ages 3-5) are provided:

40 - Home Instruction	45 - Hospital Facility
61 - Head Start Program	62 - Child Development of Child Care Facility
63 - State Preschool Program	64 - Private Preschool
65 - Extended Day Care Program	
10 - Public Day School	

**COUNCIL OF SUPERINTENDENTS
SOLANO COUNTY SELPA**

SUBJECT: SELPA Business

MEETING DATE: May 23, 2019

AGENDA ITEM: 7.2 – Direction on June 27, 2019 COS Meeting

Agenda Item Submitted for:	<input checked="" type="checkbox"/>	Action	<input type="checkbox"/>	Presentation
	<input type="checkbox"/>	Information	<input type="checkbox"/>	Recognition
	<input checked="" type="checkbox"/>	Discussion	<input type="checkbox"/>	Public Hearing
	<input type="checkbox"/>	Possible Action	<input type="checkbox"/>	Other (specify)

Submitted By: Andrew Ownby

Presented By: Andrew Ownby

<p>Discussion:</p> <ul style="list-style-type: none">With the outcome of today's meeting, the COS has likely finished all of their required activities for the 2018-2019 school year and may choose to cancel the June 27, 2019 COS meeting.	<p>Notes:</p>
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Financial Impact:

**COUNCIL OF SUPERINTENDENTS
SOLANO COUNTY SELPA**

SUBJECT: SELPA Activity Reports

MEETING DATE: May 23, 2019

AGENDA ITEM: 7.3 – Independent Educational Evaluation (IEE) Policy and Procedures

Agenda Item Submitted for:	<input type="checkbox"/>	Action	<input type="checkbox"/>	Presentation
	<input checked="" type="checkbox"/>	Information	<input type="checkbox"/>	Recognition
	<input checked="" type="checkbox"/>	Discussion	<input type="checkbox"/>	Public Hearing
	<input checked="" type="checkbox"/>	Possible Action	<input type="checkbox"/>	Other (specify)

Submitted By: Andrew Ownby

Presented By: Andrew Ownby

Recommendation: It is recommended the COS approve the revised IEE policy and procedures as presented.

<p>Discussion:</p> <ul style="list-style-type: none">• The Special Education Directors and the SELPA Finance Committee have reviewed and recommended approval of a completely revised IEE policy and procedures.• This policy has been vetted by legal counsel to ensure it meets all legal requirements.	<p>Notes:</p>
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Financial Impact:

INDEPENDENT EDUCATIONAL EVALUATIONS

The Solano County Special Education Local Plan Area (“SELPA”) has developed this policy, corresponding procedures and criteria that govern Independent Educational Evaluations (IEE). (20 USC 1415; EC 56506[c] and 56329[b]; 34 CFR 300.502) For purposes of this policy, the term “SELPA” also includes the school district, county office of education and/or administrative unit responsible for your child’s education. Parents should be sure to read the entire document carefully. The policy, procedures, and criteria are to be read in conjunction with one another as one comprehensive document. Parents who need additional information about IEEs should contact the Assistant Superintendent of the Solano County SELPA or contact the California Department of Education as outlined in their Notice of Procedural Safeguards.

Notice to Parents

1. Please read this document before obtaining or paying for an IEE. This policy delineates your right to, and limitations regarding, reimbursement.
2. Before obtaining an IEE, please contact the special education administrator to discuss your child’s assessment and related questions and options.
3. The district will not automatically reimburse parents who unilaterally obtain IEEs.
4. Parents may only request one publicly funded IEE for each evaluation completed by the district. A request for an IEE must be made within two years of the date of the district’s evaluation report.
5. IEEs resulting from assessments conducted by Solano County Office of Education personnel are the responsibility of the district of residence/special education accountability.

Definitions

“Independent Educational Evaluation (IEE)” means an evaluation conducted by a qualified examiner who is not employed by the responsible local educational agency.

“Public expense” means that the district ensures the IEE is provided at no cost to the parent.

Parameters for Seeking IEE

The SELPA requires that the parent first inform the district, either in writing or during an IEP meeting, that the parent:

1. Disagrees with a district’s evaluation conducted within the past two years and
2. Is requesting an IEE at public expense.

Explanation of Disagreement

If parents request an IEE at the expense of the district, the parents may be asked for a reason why they object to the district’s evaluation. There is no requirement that the parents specify areas of disagreement with district’s evaluation as a prior condition to obtaining the IEE.

Solano County SELPA’s Response to a Request for an IEE

Upon request for an IEE at public expense, the district will respond without unnecessary delay. The district may either initiate a due process hearing to show that its evaluation is appropriate or will provide the parent an opportunity to obtain an IEE.

If the district agrees to provide an IEE, the parent may select a qualified examiner, and/or the district may propose a qualified examiner. The district may provide a nonexclusive list of public agencies and private individuals who the district/SELPA has determined are qualified in their respective areas of evaluation.

If the Parent requests an examiner who is not qualified in accordance with the criteria set forth in this policy, the district will attempt to confer with the parent to determine the unique circumstances justifying the use of an examiner who is not qualified.

If the district initiates a hearing and the final decision is that the district's evaluation and/or criteria are appropriate, the parent still has the right to an IEE, but not at public expense.

Time Line Regarding IEEs

The only timeline imposed upon a district related to provision of an IEE is that the district must respond to the parent's request for an IEE without unnecessary delay.

Once the district and parent have agreed upon an assessor, the district will arrange for, or initiate, a contract with the examiner.

Districts have little to no control related to the behavior of independent assessors, including but not limited to the time taken to respond to a request for information, execution of a contract or completion of an IEE.

Information Provided to Parents

Upon parent request for an IEE, the district will provide the parents with a copy of this policy for IEEs and the parent's procedural safeguards.

Parent Initiated Evaluations

If the parents obtain an IEE at private expense or obtains an evaluation by an individual who does not meet the criteria set forth in this policy, the results of the evaluation:

1. Must be considered by the District; and
2. May be presented as evidence at a due process hearing regarding that student.

Evaluations Ordered by Hearing Officers

If a hearing officer orders an IEE as part of a hearing, the cost of the evaluation must be at the district's expense.

Solano County SELPA's Criteria

1. If an IEE is at the district's expense, the criteria under which the evaluation is obtained, including the location limitations for the evaluation, the minimum qualifications of the examiner, cost limits, and use of approved instruments must be the same as the criteria that the district uses when it initiates an evaluation.
2. Except for the criteria described in the SELPA policy and procedures and criteria, the SELPA imposes no other conditions related to obtaining an IEE at the district's expense.

Circumstances Resulting in Evaluations not Funded by the District

Because the parent must first disagree with the district's evaluation in writing, the district does not have an obligation to reimburse parents for privately obtained evaluations obtained prior to the date that the district's evaluation is completed and discussed at an IEP team meeting. The district is not obligated to reimburse parents for privately obtained evaluations if the parent disagrees with the district's evaluation and independently seeks a private evaluation without first notifying the district in writing of their disagreement with the district's evaluation and requesting an IEE from the district except as provided below.

Circumstances Resulting in a Privately Obtained Evaluation Reimbursed by the Solano County SELPA

The district may reimburse parents for a privately obtained IEE even though the policy above was not followed in any one of the following three circumstances:

1. All the following conditions have been met:
 - a) The parent disagreed with the district's evaluation;
 - b) The parentally obtained evaluation meets the SELPA criteria;
 - c) The parent upon request provides the district with timely, written consent to exchange information with the examiner;
 - d) The parent provides a copy of the written evaluation report and all other documents / tests related to the report;
 - e) The examiner attends the relevant IEP team meeting by phone or in person to discuss his or her findings and provides protocols of all evaluations to the district.
2. The district's evaluation has not been provided in compliance with the law.
3. The privately obtained evaluation assessed the student in an area of suspected disability that was not previously assessed by the district.

Reimbursement will be in accordance with the Solano SELPA policy, procedures, and criteria and in an amount no greater than the actual cost to the parents.

In all cases, if the district initiates a due process hearing to show that the district's evaluation is appropriate, no reimbursement shall be made unless ordered by a Hearing Officer.

CRITERIA

Minimum Qualifications for Evaluators

All evaluations must be conducted by persons competent to perform the evaluation as determined by the District/SELPA (E.C. 56322).

Evaluators with credentials other than those listed below will not be approved unless the parent and District agree that the student's unique circumstances warrant utilizing an assessment by an individual who does not meet the criteria.

Type of Evaluation	Qualifications
Academic Achievement	Credentialed Special Education Teacher Licensed Educational Psychologist

	Credentialed School Psychologist
Adaptive Behavior	Licensed Educational Psychologist Credentialed Special Education Teacher Credentialed School Psychologist
Assistive Technology	Credentialed Special Education Teacher
Augmentative and Alternative Communication (AAC)	Credentialed or Licensed Speech/Language Pathologist
Auditory Acuity / Perception	Licensed or Credentialed Audiologist
Cognitive or Psycho-Educational	Licensed Educational Psychologist Credentialed School Psychologist
Functional Behavioral Assessment	Credentialed School Psychologist Licensed Educational Psychologist Board Certified Behavior Analyst Bachelor's Degree in Behavioral Sciences Credentialed Special Education Teacher
Functional Vision	Credentialed Teacher of the Visually Impaired
Health	Credentialed School Nurse Physician
Motor	Licensed Physical Therapist Registered Occupational Therapist Adaptive Physical Education Specialist
Orientation and Mobility	Credentialed Orientation and Mobility Specialist
Sensory Integration	Registered Occupational Therapist
Speech and Language	Credentialed or Licensed Speech/Language Pathologist
Social / Emotional	Credentialed School Psychologist Licensed Educational Psychologist
Transition (for students turning 16 years of age)	Credentialed Special Education Teacher Credentialed School Psychologist Licensed Educational Psychologist
Visual-Motor Integration	Credentialed School Psychologist Licensed Educational Psychologist Registered Occupational Therapist

Independent evaluators must agree to release their evaluation information and results to the District prior to receipt of payment for services.

Cost Containment

The cost of an IEE shall be comparable to those costs that the District incurs when it uses its own employees or contractors to perform a similar evaluation. Costs include: observations, administration and scoring of tests, report writing, and attendance in person or by phone at the IEP team meeting where the IEE is presented. Reimbursement will be in an amount no greater than the actual cost to the parent and will be subject to proof of payment.

Guidelines for all IEE costs are calculated by considering time required for the evaluation and the appropriate District employee hourly rate. Costs above these amounts will not be approved unless the parent can demonstrate that such costs reflect unique circumstances justifying the selection of an evaluator whose fees fall outside these criteria.

When insurance will cover all or partial costs of the IEE, the school district will request that the parent voluntarily have their insurance pay the IEE costs covered by their insurance. However, parents will not be asked to have insurance cover independent evaluation costs if such action would result in a financial cost to the parents including, but not limited to the following:

- A. a decrease in available lifetime coverage or any other benefit under an insurance policy,
- B. an increase in premiums or the discontinuance of the policy, or
- C. an out-of-pocket expense such as payment of a deductible amount incurred in filing a claim unless the parent is willing to have the District reimburse them for the amount of the deductible.

As part of the contracted evaluation, independent evaluators must:

- A. provide original protocols of all the evaluations, and
- B. provide a written report prior to the IEP team meeting

Independent evaluators must agree to release their evaluation information and results to the school district prior to receipt of payment for services. The results of the IEE will be considered in the determination of eligibility, program decisions, and placement of the student with disabilities as required by the Individuals with Disabilities Education Act.

Fingerprinting and TB Clearance

All Independent Educational Evaluators shall be fingerprinted and have a current TB clearance, consistent with all requirements for public school assessors, on file prior to the administration of any evaluation.

Financial Impact: