

**COUNCIL OF SUPERINTENDENTS
SOLANO COUNTY SELPA**

SUBJECT: Agenda

MEETING DATE: September 24, 2020

AGENDA ITEM: 2.0 – Approval of Agenda

Agenda Item Submitted for:	<u> X </u>	Action	<u> </u>	Presentation
	<u> </u>	Information	<u> </u>	Recognition
	<u> </u>	Discussion	<u> </u>	Public Hearing
	<u> </u>	Possible Action	<u> </u>	Other (specify)

Submitted By: Andrew Ownby

Presented By: Andrew Ownby

Recommendation: It is recommended that the COS approve the Agenda as presented.

Introduction:	Notes:
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Protocol:

- Public Comment
- Board Discussion
- Motion
- Second
- Vote



Solano County Special Education Local Plan Area

Participants:
Benicia Unified School District
Dixon Unified School District
Fairfield-Suisun Unified School District
Travis Unified School District
Vacaville Unified School District
Solano County Office of Education

COUNCIL OF SUPERINTENDENTS (COS)

Thursday, September 24, 2020

10:00 – 11:30 a.m.

Zoom Videoconference

This meeting is being held pursuant to Executive Order N-29-20 issued by California Governor Gavin Newsom on March 17, 2020. All members may attend remotely by videoconference.

Join Zoom Meeting:

<https://solanocoe.zoom.us/j/97243485883?pwd=NnZYdnhZaE92UkFQUWtRb21lQTg0QT09>

Meeting ID: 972 4348 5883

Password: SELPA

Dial-in: (669) 900-9128

- | | |
|---|--------------------|
| 1. Call to Order | Action |
| 2. Approve Agenda | Action |
| 3. Consent Calendar Items | Action |
| 3.1. Approval of Minutes | |
| 3.2. Approval of Nonpublic School (NPS) Placements | |
| 3.3. Consolidated Budget and Finance Reports | |
| 4. Public Comment | |
| Members of the public wishing to address any item listed on the agenda are asked to submit their request using the "Chat" feature within the Zoom virtual meeting. Speakers are requested to limit their comments to three (3) minutes. Public Comment will be limited to a combined total of 15 minutes. | |
| 5. SELPA Activity Reports | |
| 5.1. Assistant Superintendent's Report | Information |
| 5.2. Dispute Resolution Report | Information |
| 5.3. Nonpublic School Monitoring | Information |
| 6. SELPA Business | |
| 6.1. Community Advisory Committee (CAC) Annual Report | Information |
| 6.2. California Children's Services (CCS) – Medical Therapy Unit (MTU) | Information |
| 6.3. Solano County SELPA Procedural Manual | Action |
| 6.3.1. Section A – Individualized Education Program | Action |
| 6.3.2. Section B – Procedural Safeguards and Complaints for Special Education | Action |
| 6.3.3. Section C – Appointment of Surrogate Parent for Special Education Students | Action |
| 6.3.4. Section D – Child Find | Action |
| 6.3.5. Section E – Identification and Evaluation of Individuals for Special Education | Action |

Continued on next page

1 of 2

Any writings or documents that are public records and are provided to the SELPA Governance and Finance Committee regarding an item on this agenda will be made available for public inspection in the Solano County SELPA office located at 5100 Business Center Dr., Fairfield, CA during normal business hours. In addition, such writings and documents may be posted on the SELPA's website at www.SolanoCountySELPA.net

6.3.6. Section F – Independent Educational Evaluations
6.3.7. Section G – Medically Necessary Occupational and Physical Therapy
6.4. SCOE Transportation Budget

Action
Action
Action

7. Advance Planning

- Funding/Cost of SCOE Programs
- Low Incidence Revenue
- Interagency Rents and Leases Agreement with LEAs

Public Comment
Board Discussion
Motion
Second
Vote

**COUNCIL OF SUPERINTENDENTS (COS)
AUGUST 27, 2020
MEETING MINUTES**

1. Call to Order: Superintendent Jane Shamieh called the meeting to order at 10:03 a.m.

This meeting was held pursuant to Executive Order N-29-20 issued by California Governor Gavin Newsom on March 17, 2020. Any or all board members may attend the meeting by video conference or by phone.

In attendance:

Lisette Estrella-Henderson, SCOE
Kris Corey, FSUSD
Andrew Ownby, SELPA

Charles Young, BUSD
Pam Conklin, TUSD

Brian Dolan, DUSD
Jane Shamieh, VUSD

2. Approval of Agenda

Superintendent Charles Young made the motion to approve the agenda as presented. Superintendent Lisette Estrella-Henderson seconded the motion, which passed unanimously.

3. Consent Calendar Items

Superintendent Brian Dolan made the motion to approve all consent calendar items as presented. Superintendent Charles Young seconded the motion, which passed unanimously.

4. Public Comment – No public comment provided.

5. SELPA Activity Reports

5.1. Assistant Superintendent's Report – Andrew Ownby provided an update of the SELPA's latest developments.

5.2. Dispute Resolution Report – Information item. Superintendent Dolan asked if due process cases have increased because of distance learning. Andrew reported that cases are beginning to appear throughout the state.

5.3. Comprehensive Assessment and Evaluation (CARE) Clinic Update – Melissa Guevara reported the CARE Clinic is currently operating a cohort of 5 participants with a modified schedule of AM/PM sessions to ensure safety and adhere to social distancing guidelines.

5.4. Nonpublic School Monitoring – Andrew Ownby reviewed a letter outlining the implementation of the master contract with distance learning guidelines as indicated per SB 98, which supersedes the provisions of SB 117, which applied to the 2019-20 school year. This letter was sent to all nonpublic schools with which the Solano County SELPA contracts. Andrew informed the COS that CDE has added an additional component of monitoring for LEAs to verify nonpublic school/agency (NPS/A) personnel are trained in evidence-based practices and interventions, specific to the unique behavioral needs of the pupils they serve. The Solano County SELPA will add this additional layer to its existing practices of monitoring on behalf of its member-districts.

6. SELPA Business

6.1. California Children's Services Medical Therapy Unit (CCS MTU) – Andrew Ownby reported that the SELPA has entered a contract with an architectural firm, Arch Nexus, and the contract to secure the multi-modular unit located at B. Gale Wilson is in its final stages with the City of Fairfield.

6.2. Solano County SELPA Local Plan – Andrew Ownby reported that during the 2020-21 school year, the approved Section B: Governance and Administration of the Solano County SELPA Local Plan must be adopted by each of the SELPA’s member-districts and approved by the County Office of Education for submission to the California Department of Education no later than June 30, 2021. The COS requested that Andrew be the one to present the Local Plan to their governing boards.

6.3. Solano County SELPA Procedural Manual – Andrew Ownby reviewed a template (Attachment 1) reflecting policies and/or procedures from the prior Solano County SELPA Local Plan which have been superseded by the required assurances contained within the recently approved Section B: Governance and Administration of the Solano County SELPA Local Plan.

Superintendent Kris Corey made the motion to approve the deletion of the prior Local Plan policies indicated in Attachment 1. Superintendent Pam Conklin seconded the motion, which passed unanimously.

6.4. Transportation – Tommy Welch, SCOE’s Deputy Superintendent, Administrative Services and Operations, presented on the challenge of the Transportation excess cost distribution for the 2020-2021 school year. The COS requested for this information to be presented to the Governance and Finance Committee for their consideration and recommendation. This item will be presented to the Governance and Finance Committee on September 16, 2020.

6.5. Approval of Community Advisory Committee Agency (CAC) Representative – Carol Gonsalves, Independent Child Advocate, applied to renew her term as an agency representative for the CAC.

Superintendent Brian Dolan made the motion to approve Carol Gonsalves as a Community Advisory Committee Agency representative. Superintendent Lisette Estrella-Henderson seconded the motion, which passed unanimously.

7. Advance Planning – Due to the State of Education Forum being cancelled. The September 24, 2020 meeting will begin at its regularly scheduled time of 10:00 a.m.

The meeting was adjourned at 11:01 a.m.

Minutes submitted by Monica Hurtado. Reviewed by Russ Barrington and Andrew Ownby.



Benicia Unified School District
Dixon Unified School District
Fairfield-Suisun Unified School District
Travis Unified School District
Vacaville Unified School District
Solano County Office of Education

Solano County Special Education Local Plan Area

The following policies and/or procedures from the prior Solano County SELPA Local Plan have been superseded by the required assurances contained within the new state template, Section B: Governance and Administration

It is recommended that the COS approve deletion of the following Local Plan Policies in the first column:

Prior Local Plan:	Location on Section B: Governance and Administration and/or rationale for deletion:
Section 8 – Confidentiality	Assurance 8 – Page B13
Section 11 – Compliance	Assurance 11 – Page B14
Section 12 – Governance	Pages B1 – B10
Section 13 – Access to Instructional Materials	Assurance 21 – Page B18
Section 15 – Performance Goals and Indicators	Assurance 15 – Page B16
Section 16 – Overidentification and Disproportionality	Assurance 22 – Page B18
Section 18 – Supplementation of State/Federal Funds	Assurance 17 – Page B16
Section 19 – Maintenance of Financial Effort	Assurance 18 – Page B17
Section 20 – Public Participation	Assurance 19 – Page B17
Section 23 “O” – Prohibition on Mandatory Medication	Assurance 23 – Page B19
Section 23A – Governance	These policies are blank or redirect to another policy number and they serve no purpose.
Section 23C – Policy Making	
Section 23H - CAHSEE	
Section 23P – Data	Assurance 7 – Page B26
Section 23K – Annual Service Plan	Local Plan Section E
Section 23L – Annual Budget Plan	Local Plan Section D
Section 23B – Coordination with Other Agencies	Page B27

Approved by the COS on 8/27/2020

COUNCIL OF SUPERINTENDENTS
SEPTEMBER 24, 2020
NON-PUBLIC SCHOOL PLACEMENTS

BACKGROUND:

Student: 9 -year-old Student

District of Residence: VUSD

Reason for NPS Placement: Interim Placement. Student was already attending Sierra Solano

Current Placement – Sierra Solano

NPS of Placement: Sierra Solano

Cost to SELPA: \$26,086.78

ACTION:

It is recommended that the COS approve the placement as determined by the expanded IEP team.

SELPA Financial Statement

August 2020

FISCAL 16A REVENUE BY RESOURCE SUMMARY	1
FISCAL 02A REVENUE BY RESOURCE DETAIL	2
FISCAL 16A EXPENSE BY RESOURCE SUMMARY	5
FISCAL 02A EXPENSE BY RESOURCE DETAIL	6
FISCAL 16A REVENUE BY OBJECT SUMMARY	14
FISCAL 02A REVENUE BY OBJECT DETAIL	15
FISCAL 16A EXPENSE BY OBJECT SUMMARY	21
FISCAL 02A EXPENSE BY OBJECT DETAIL	22

Balances through August

Fiscal Year 2020/21

Resource	Description	Adopted Budget	Revised Budget	Revenue	Account Balance
3310	SP ED IDEA PART B SEC 611	8,149,788.00	8,149,788.00		8,149,788.00
3315	SP ED IDEA PRESCH PT B SEC 619	348,357.00	348,357.00		348,357.00
3327	SP ED IDEA MHS PT B SEC 611	1,063,022.00	1,063,022.00		1,063,022.00
3345	SP ED IDEA PRESCHOOL STAFF DEV	2,818.00	2,818.00		2,818.00
3385	SP ED IDEA ERLY INTRV GT PT C				
3395	SP ED ADR PT B SEC 611	15,865.00	15,865.00		15,865.00
6502	AB602 DIST & CO APPORTMT	3,809,513.00	3,809,513.00	1,439,932.50	2,369,580.50
6503	AB602 LOW INCIDENCE	24,700.00	24,700.00	6,876.15	17,823.85
6504	AB602 NPA/NPS POOL	5,712,116.00	5,712,116.00		5,712,116.00
6505	AB602 SELPA SERVICES	1,423,696.00	1,423,696.00	92,410.70	1,331,285.30
6507	AB602 SELPA LEGAL POOL	200,000.00	200,000.00	10,000.00	190,000.00
6512	SP ED MENTAL HEALTH SVCS	2,740,513.00	2,740,513.00	744,102.00	1,996,411.00
6515	SP ED INFT DISCR FUND				
9260	SELPA PERSONNEL DEVEL CONSORT	60,450.00	60,450.00		60,450.00
9313	REGIONALIZED LITIGATION FUND	94,500.00	94,500.00		94,500.00
Total for Org 050 and Revenue accounts		<u>23,645,338.00</u>	<u>23,645,338.00</u>	<u>2,293,321.35</u>	<u>21,352,016.65</u>

Balances through August (02)

Fiscal Year 2020/21

Account Number	Description	Adopted Budget	Revised Budget	Revenue	Account Balance
Fund 04 - SELPA, Resource 3310 - IDEA BASIC					
04- 3310- 0- 5001- 0000- 8181- 153- 0400	IDEA BASIC,SP ED-ENTITLEM	1,017,962.00	1,017,962.00		1,017,962.00
04- 3310- 0- 5001- 0000- 8990- 153- 0400	IDEA BASIC,CNTRIBUT/TRANS	1,017,962.00-	1,017,962.00-		1,017,962.00-
Total for Resource 3310, Revenue accounts and Object 8000		.00	.00	.00	.00

Fund 04 - SELPA, Resource 3327 - IDEA MENTL HLTH

Account Number	Description	Adopted Budget	Revised Budget	Revenue	Account Balance
04- 3327- 0- 5001- 0000- 8182- 182- 0400	IDEA MENTL HLTH,SP ED-DIS	530,909.00	530,909.00		530,909.00
Total for Resource 3327, Revenue accounts and Object 8000		530,909.00	530,909.00	.00	530,909.00

Fund 04 - SELPA, Resource 3345 - IDEA P-S STAFF

04- 3345- 0- 5730- 0000- 8182- 160- 0400	IDEA P-S STAFF,SP ED-DISC	2,818.00	2,818.00		2,818.00
Total for Resource 3345, Revenue accounts and Object 8000		2,818.00	2,818.00	.00	2,818.00

Fund 04 - SELPA, Resource 3385 - IDEA EARLY INT

04- 3385- 0- 5710- 0000- 8182- 151- 0400	IDEA EARLY INT,SP ED-DISC	47,966.00	47,966.00		47,966.00
04- 3385- 0- 5710- 0000- 8990- 151- 0400	IDEA EARLY INT,CNTRIBUT/T	47,966.00-	47,966.00-		47,966.00-
Total for Resource 3385, Revenue accounts and Object 8000		.00	.00	.00	.00

Fund 04 - SELPA, Resource 3395 - ADR

04- 3395- 0- 5001- 0000- 8182- 164- 0400	ADR,SP ED-DISCRETIO	15,865.00	15,865.00		15,865.00
Total for Resource 3395, Revenue accounts and Object 8000		15,865.00	15,865.00	.00	15,865.00

Fund 04 - SELPA, Resource 6502 - AB602 APPRTN

04- 6502- 0- 5001- 0000- 8311- 150- 0400	AB602 APPRTN,OTH ST APPOF	16,790,128.00	16,790,128.00	1,768,935.90	15,021,192.10
04- 6502- 0- 5001- 0000- 8992- 150- 0400	AB602 APPRTN,AB602 DISTRI	16,790,128.00-	16,790,128.00-	839,506.40-	15,950,621.60-
Total for Resource 6502, Revenue accounts and Object 8000		.00	.00	929,429.50	929,429.50-

Fund 04 - SELPA, Resource 6503 - AB602 LOW INC

04- 6503- 0- 5001- 0000- 8311- 155- 0400	AB602 LOW INC,OTH ST APPO	124,700.00	124,700.00	6,876.15	117,823.85
04- 6503- 0- 5001- 0000- 8990- 155- 0400	AB602 LOW INC,CNTRIBUT/TR	100,000.00-	100,000.00-		100,000.00-
Total for Resource 6503, Revenue accounts and Object 8000		24,700.00	24,700.00	6,876.15	17,823.85

Fund 04 - SELPA, Resource 6504 - AB602 NPA/NPS

04- 6504- 0- 5001- 0000- 8710- 158- 0400	AB602 NPA/NPS,TUITION	5,712,116.00	5,712,116.00		5,712,116.00
Total for Resource 6504, Revenue accounts and Object 8000		5,712,116.00	5,712,116.00	.00	5,712,116.00

Balances through August (02)

Fiscal Year 2020/21

Account Number	Description	Adopted Budget	Revised Budget	Revenue	Account Balance
Fund 04 - SELPA, Resource 6505 - SELPA SVCS					
04- 6505- 0- 5001- 0000- 8311- 161- 0400	AB602 PROG SPEC,OTH ST AP	1,423,696.00	1,423,696.00	72,410.70	1,351,285.30
04- 6505- 0- 5001- 0000- 8311- 169- 0400	SELPA SVCS,OTH ST APPORT			20,000.00	20,000.00-
Total for Resource 6505, Revenue accounts and Object 8000		1,423,696.00	1,423,696.00	92,410.70	1,331,285.30
Fund 04 - SELPA, Resource 6506 - CATASTROPHIC					
04- 6506- 0- 5001- 0000- 8311- 162- 0400	CATASTROPHIC,OTH ST APPC	117,981.00	117,981.00	636.25	117,344.75
Total for Resource 6506, Revenue accounts and Object 8000		117,981.00	117,981.00	636.25	117,344.75
Fund 04 - SELPA, Resource 6507 - LEGAL POOL					
04- 6507- 0- 5001- 0000- 8311- 174- 0400	LEGAL POOL,OTH ST APPORT	200,000.00	200,000.00	10,000.00	190,000.00
Total for Resource 6507, Revenue accounts and Object 8000		200,000.00	200,000.00	10,000.00	190,000.00
Fund 04 - SELPA, Resource 6512 - SP ED MENT HLTH					
04- 6512- 0- 5001- 0000- 8990- 182- 0400	SP ED MENT HLTH,CNTRIBUT/	30,000.00-	30,000.00-		30,000.00-
Total for Resource 6512, Revenue accounts and Object 8000		30,000.00-	30,000.00-	.00	30,000.00-
Fund 04 - SELPA, Resource 6515 - INFANT DISC					
04- 6515- 0- 5710- 0000- 8590- 171- 0400	INFANT DISC,ALL OTHER STA	23,123.00	23,123.00		23,123.00
04- 6515- 0- 5710- 0000- 8990- 171- 0400	INFANT DISC,CNTRIBUT/TRAN	23,123.00-	23,123.00-		23,123.00-
Total for Resource 6515, Revenue accounts and Object 8000		.00	.00	.00	.00
Fund 04 - SELPA, Resource 9260 - SELPA PD CONS					
04- 9260- 0- 0000- 0000- 8699- 176- 0400	SELPA PD CONS,ALL OTHER L	60,000.00	60,000.00		60,000.00
04- 9260- 0- 0000- 0000- 8699- 470- 0400	SELPA PD CONS,ALL OTHER L	450.00	450.00		450.00
Total for Resource 9260, Revenue accounts and Object 8000		60,450.00	60,450.00	.00	60,450.00
Fund 04 - SELPA, Resource 9313 - REG LITIG FD					
04- 9313- 0- 0000- 0000- 8699- 000- 0400	REG LITIG FD,ALL OTHER LO	94,500.00	94,500.00		94,500.00
Total for Resource 9313, Revenue accounts and Object 8000		94,500.00	94,500.00	.00	94,500.00
Total for Fund 04-SELPA		8,153,035.00	8,153,035.00	1,039,352.60	7,113,682.40
Fund 10 - SP ED PASS-THRU, Resource 3310 - IDEA BASIC					
10- 3310- 0- 5001- 0000- 8287- 153- 0400	IDEA BASIC,PASS-THROUGH F	8,149,788.00	8,149,788.00		8,149,788.00
Total for Resource 3310, Revenue accounts and Object 8000		8,149,788.00	8,149,788.00	.00	8,149,788.00
Fund 10 - SP ED PASS-THRU, Resource 3315 - IDEA PRESCHOOL					

Balances through August (02)					Fiscal Year 2020/21	
Account Number	Description	Adopted Budget	Revised Budget		Revenue	Account Balance
Fund 10 - SP ED PASS-THRU, Resource 3315 - IDEA PRESCHOOL						
10- 3315- 0- 5730- 0000- 8287- 152- 0400	IDEA PRESCHOOL,PASS-THRU	348,357.00	348,357.00			348,357.00
Total for Resource 3315, Revenue accounts and Object 8000		348,357.00	348,357.00		.00	348,357.00
Fund 10 - SP ED PASS-THRU, Resource 3327 - IDEA MENTL HLTH						
10- 3327- 0- 5001- 0000- 8287- 182- 0400	IDEA MENTL HLTH,PASS-THRU	532,113.00	532,113.00			532,113.00
Total for Resource 3327, Revenue accounts and Object 8000		532,113.00	532,113.00		.00	532,113.00
Fund 10 - SP ED PASS-THRU, Resource 6502 - AB602 APPRTN						
10- 6502- 0- 5001- 0000- 8311- 150- 0400	AB602 APPRTN,OTH ST APPOF	3,809,513.00	3,809,513.00		510,503.00	3,299,010.00
Total for Resource 6502, Revenue accounts and Object 8000		3,809,513.00	3,809,513.00		510,503.00	3,299,010.00
Fund 10 - SP ED PASS-THRU, Resource 6512 - SP ED MENT HLTH						
10- 6512- 0- 5001- 0000- 8587- 182- 0400	SP ED MENT HLTH,PASS-THRU	2,770,513.00	2,770,513.00		744,102.00	2,026,411.00
Total for Resource 6512, Revenue accounts and Object 8000		2,770,513.00	2,770,513.00		744,102.00	2,026,411.00
Total for Fund 10-SP ED PASS-THRU		15,610,284.00	15,610,284.00		1,254,605.00	14,355,679.00
Fund 10 - SP ED PASS-THRU, Resource 9313						
Total for Org 050-Solano County Office of Education		23,763,319.00	23,763,319.00		2,293,957.60	21,469,361.40

Balances through August

Fiscal Year 2020/21

Resource	Description	Adopted Budget	Revised Budget	Encumbered	Expenditure	Account Balance
3310	SP ED IDEA PART B SEC 611	8,149,788.00	8,149,788.00			8,149,788.00
3315	SP ED IDEA PRESCH PT B SEC 619	348,357.00	348,357.00			348,357.00
3327	SP ED IDEA MHS PT B SEC 611	1,063,022.00	1,063,022.00			1,063,022.00
3345	SP ED IDEA PRESCHOOL STAFF DEV	2,818.00	2,818.00			2,818.00
3395	SP ED ADR PT B SEC 611	15,865.00	15,865.00			15,865.00
5640	DHCS;MEDI CAL BILL OPTION	11,004.00	11,004.00		10,480.00	524.00
5880	MAA- MEDI-CAL ADMIN ACTIVITIES	52,500.00	52,500.00	24,480.00		28,020.00
6502	AB602 DIST & CO APPORTMT	3,809,513.00	3,809,513.00		245,251.50	3,564,261.50
6503	AB602 LOW INCIDENCE	115,500.00	115,500.00			115,500.00
6504	AB602 NPA/NPS POOL	5,712,116.00	5,712,116.00	5,119,343.99	356,465.21	236,306.80
6505	AB602 SELPA SERVICES	1,501,771.00	1,501,771.00	1,059,644.66	268,483.43	173,642.91
6506	INITIATIVE/CATASTROPHIC POOL	49,875.00	49,875.00	2,310.00		47,565.00
6507	AB602 SELPA LEGAL POOL	225,000.00	225,000.00			225,000.00
6512	SP ED MENTAL HEALTH SVCS	3,569,604.00	3,569,604.00	395,839.42	16,410.58	3,157,354.00
9260	SELPA PERSONNEL DEVEL CONSORT	58,451.00	58,451.00	1,500.00	8,282.00	48,669.00
9313	REGIONALIZED LITIGATION FUND	94,500.00	94,500.00	80,460.00	9,540.00	4,500.00
Total for Org 050 and Expense accounts		<u>24,779,684.00</u>	<u>24,779,684.00</u>	<u>6,683,578.07</u>	<u>914,912.72</u>	<u>17,181,193.21</u>

Balances through August (02)

Fiscal Year 2020/21

Account Number	Description	Adopted Budget	Revised Budget	Encumbered	Expenditure	Account Balance
Fund 04 - SELPA, Resource 3327 - IDEA MENTL HLTH						
04- 3327- 0- 5750- 1180- 5100- 182- 0400	IDEA MENTL HLTH,SUBAGREE	530,909.00	530,909.00			530,909.00
Total for Resource 3327, Expense accounts and Object 5000		530,909.00	530,909.00	.00	.00	530,909.00

Fund 04 - SELPA, Resource 3345 - IDEA P-S STAFF

Account Number	Description	Adopted Budget	Revised Budget	Encumbered	Expenditure	Account Balance
04- 3345- 0- 5750- 1110- 4300- 160- 0400	IDEA P-S STAFF,MATERIALS	500.00	500.00			500.00
04- 3345- 0- 5750- 1110- 4309- 160- 0400	IDEA P-S STAFF,MEETING SU	400.00	400.00			400.00
Total for Object 4000		900.00	900.00	.00	.00	900.00
04- 3345- 0- 5750- 1110- 5200- 160- 0400	IDEA P-S STAFF,TRAVEL & C	500.00	500.00			500.00
04- 3345- 0- 5750- 1110- 5800- 160- 0400	IDEA P-S STAFF,PROF./CONS	1,284.00	1,284.00			1,284.00
Total for Object 5000		1,784.00	1,784.00	.00	.00	1,784.00
04- 3345- 0- 5750- 7210- 7310- 160- 0400	IDEA P-S STAFF,INDIRECT C	134.00	134.00			134.00
Total for Object 7000		134.00	134.00	.00	.00	134.00
Total for Resource 3345 and Expense accounts		2,818.00	2,818.00	.00	.00	2,818.00

Fund 04 - SELPA, Resource 3395 - ADR

04- 3395- 0- 5001- 2200- 4200- 164- 0400	ADR,BOOKS AND OTHER	4,000.00	4,000.00			4,000.00
Total for Object 4000		4,000.00	4,000.00	.00	.00	4,000.00
04- 3395- 0- 5001- 2200- 5200- 164- 0400	ADR,TRAVEL & CONFER	2,000.00	2,000.00			2,000.00
04- 3395- 0- 5001- 2200- 5800- 164- 0400	ADR,PROF./CONSULTIN	9,110.00	9,110.00			9,110.00
Total for Object 5000		11,110.00	11,110.00	.00	.00	11,110.00
04- 3395- 0- 5001- 7210- 7310- 164- 0400	ADR,INDIRECT COSTS	755.00	755.00			755.00
Total for Object 7000		755.00	755.00	.00	.00	755.00
Total for Resource 3395 and Expense accounts		15,865.00	15,865.00	.00	.00	15,865.00

Fund 04 - SELPA, Resource 5640 - MEDI-CAL

04- 5640- 0- 5001- 3140- 5806- 157- 0400	MEDI-CAL,SOFTWR SPT	10,480.00	10,480.00		10,480.00	
Total for Object 5000		10,480.00	10,480.00	.00	10,480.00	.00
04- 5640- 0- 5001- 7210- 7310- 157- 0400	MEDI-CAL,INDIRECT COSTS	524.00	524.00			524.00
Total for Object 7000		524.00	524.00	.00	.00	524.00
Total for Resource 5640 and Expense accounts		11,004.00	11,004.00	.00	10,480.00	524.00

Fund 04 - SELPA, Resource 5880 - MAA

04- 5880- 0- 4900- 4900- 5800- 476- 0400	MAA,PROF./CONSULTIN	50,000.00	50,000.00	24,480.00		25,520.00
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Selection Grouped by Account Type, Filtered by User Permissions and (Org = 50, Online/Offline = N, Fiscal Year = 2021, Unposted JEs? = N, Assets and Liabilities? = N, Restricted? = Y, Fund = 04,10, Object = 1-7, Object Digits = 1, Page Break Level =)

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Balances through August (02)

Fiscal Year 2020/21

Total for Object 5000	Description	Adopted Budget	Revised Budget	Encumbered	Expenditure	Account Balance
Fund 04 - SELPA, Resource 5880 - MAA (continued)						
	Total for Object 5000	50,000.00	50,000.00	24,480.00	.00	25,520.00
04- 5880- 0- 4900- 7210- 7310- 476- 0400	MAA,INDIRECT COSTS	2,500.00	2,500.00			2,500.00
	Total for Object 7000	2,500.00	2,500.00	.00	.00	2,500.00
	Total for Resource 5880 and Expense accounts	52,500.00	52,500.00	24,480.00	.00	28,020.00
Fund 04 - SELPA, Resource 6503 - AB602 LOW INC						
04- 6503- 0- 5750- 1190- 4200- 155- 0400	AB602 LOW INC,BOOKS AND C	20,000.00	20,000.00			20,000.00
04- 6503- 0- 5750- 1190- 4300- 155- 0400	AB602 LOW INC,MATERIALS &	60,000.00	60,000.00			60,000.00
04- 6503- 0- 5750- 1190- 4400- 155- 0400	AB602 LOW INC,EQUIPMENT	30,000.00	30,000.00			30,000.00
	Total for Object 4000	110,000.00	110,000.00	.00	.00	110,000.00
04- 6503- 0- 5750- 7210- 7310- 155- 0400	AB602 LOW INC,INDIRECT CO	5,500.00	5,500.00			5,500.00
	Total for Object 7000	5,500.00	5,500.00	.00	.00	5,500.00
	Total for Resource 6503 and Expense accounts	115,500.00	115,500.00	.00	.00	115,500.00
Fund 04 - SELPA, Resource 6504 - AB602 NPA/NPS						
04- 6504- 0- 5750- 1180- 5100- 158- 0400	AB602 NPA/NPS,SUBAGREEME	5,712,116.00	5,712,116.00	5,119,343.99	356,465.21	236,306.80
	Total for Resource 6504, Expense accounts and Object 5000	5,712,116.00	5,712,116.00	5,119,343.99	356,465.21	236,306.80
Fund 04 - SELPA, Resource 6505 - SELPA SVCS						
04- 6505- 0- 5060- 2200- 1300- 161- 0400	AB602 PROG SPEC,CERT SUP	661,820.00	661,820.00	551,516.40	110,303.28	.32
04- 6505- 0- 5060- 2200- 1304- 161- 0400	AB602 PROG SPEC,CERT SUP	7,200.00	7,200.00	6,000.00	1,200.00	
	Total for Object 1000	669,020.00	669,020.00	557,516.40	111,503.28	.32
04- 6505- 0- 5060- 2200- 2300- 161- 0400	SELPA SVCS,CLASS SUPRVSF	193,125.00	193,125.00	160,937.20	32,187.44	.36
04- 6505- 0- 5060- 2200- 2304- 161- 0400	SELPA SVCS,CLASS SUPERVI	2,880.00	2,880.00	2,400.00	480.00	
04- 6505- 0- 5060- 2200- 2400- 161- 0400	SELPA SVCS,CLERICAL, TECH	84,945.00	84,945.00	70,787.60	14,157.52	.12-
	Total for Object 2000	280,950.00	280,950.00	234,124.80	46,824.96	.24
04- 6505- 0- 5060- 2200- 3101- 161- 0400	AB602 PROG SPEC,STRS	121,775.00	121,775.00	89,070.00	17,814.00	14,891.00
04- 6505- 0- 5060- 2200- 3202- 161- 0400	AB602 PROG SPEC,PERS	63,066.00	63,066.00	47,967.10	9,593.42	5,505.48
04- 6505- 0- 5060- 2200- 3302- 161- 0400	AB602 PROG SPEC,FICA/SSI	16,552.00	16,552.00	13,798.90	2,754.20	1.10-
04- 6505- 0- 5060- 2200- 3311- 161- 0400	AB602 PROG SPEC,MC-CERT	9,690.00	9,690.00	8,074.80	1,614.96	.24
04- 6505- 0- 5060- 2200- 3312- 161- 0400	AB602 PROG SPEC,MC-CL	3,871.00	3,871.00	3,227.14	644.12	.26-
04- 6505- 0- 5060- 2200- 3401- 161- 0400	AB602 PROG SPEC,MEDICAL	27,666.00	27,666.00	23,054.70	4,610.94	.36
04- 6505- 0- 5060- 2200- 3402- 161- 0400	AB602 PROG SPEC,MEDICAL	20,622.00	20,622.00	17,184.90	3,436.98	.12
04- 6505- 0- 5060- 2200- 3411- 161- 0400	AB602 PROG SPEC,DENTAL	6,106.00	6,106.00	4,836.00	967.20	302.80

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Account Number	Description	Adopted Budget	Revised Budget	Encumbered	Expenditure	Account Balance
Fund 04 - SELPA, Resource 6505 - SELPA SVCS (continued)						
04- 6505- 0- 5060- 2200- 3412- 161- 0400	AB602 PROG SPEC,DENTAL	3,663.00	3,663.00	2,901.60	580.32	181.08
04- 6505- 0- 5060- 2200- 3421- 161- 0400	AB602 PROG SPEC,VISION	1,759.00	1,759.00	1,421.50	284.30	53.20
04- 6505- 0- 5060- 2200- 3422- 161- 0400	AB602 PROG SPEC,VISION	1,019.00	1,019.00	823.30	164.66	31.04
04- 6505- 0- 5060- 2200- 3491- 161- 0400	AB602 PROG SPEC,MED ADM	75.00	75.00	55.20	11.04	8.76
04- 6505- 0- 5060- 2200- 3492- 161- 0400	AB602 PROG SPEC,MED ADM	90.00	90.00	66.40	13.28	10.32
04- 6505- 0- 5060- 2200- 3501- 161- 0400	AB602 PROG SPEC,SUI	334.00	334.00	278.50	55.70	.20-
04- 6505- 0- 5060- 2200- 3502- 161- 0400	AB602 PROG SPEC,SUI	133.00	133.00	111.24	22.20	.44-
04- 6505- 0- 5060- 2200- 3601- 161- 0400	AB602 PROG SPEC,W/C	17,615.00	17,615.00	14,129.70	2,825.94	659.36
04- 6505- 0- 5060- 2200- 3602- 161- 0400	AB602 PROG SPEC,W/C	7,397.00	7,397.00	5,933.60	1,186.72	276.68
04- 6505- 0- 5060- 2200- 3701- 161- 0400	AB602 PROG SPEC,OPEB	11,708.00	11,708.00	9,756.50	1,951.30	.20
04- 6505- 0- 5060- 2200- 3702- 161- 0400	AB602 PROG SPEC,OPEB	4,881.00	4,881.00	4,097.30	819.46	35.76-
04- 6505- 0- 5060- 2200- 3911- 161- 0400	SELPA SVCS,EAP	102.00	102.00	102.00		
04- 6505- 0- 5060- 2200- 3912- 161- 0400	SELPA SVCS,EAP	61.00	61.00	61.20		.20-
Total for Object 3000		318,185.00	318,185.00	246,951.58	49,350.74	21,882.68
04- 6505- 0- 5060- 2200- 4300- 161- 0400	AB602 PROG SPEC,MATERIAL	3,000.00	3,000.00	750.00		2,250.00
04- 6505- 0- 5060- 2200- 4305- 161- 0400	AB602 PROG SPEC,TECHNOL	1,000.00	1,000.00	15.16		984.84
04- 6505- 0- 5060- 2200- 4308- 161- 0400	AB602 PROG SPEC,COPIER S	600.00	600.00			600.00
04- 6505- 0- 5060- 2200- 4405- 161- 0400	AB602 PROG SPEC,TECHNOL	2,500.00	2,500.00		1,013.02	1,486.98
Total for Object 4000		7,100.00	7,100.00	765.16	1,013.02	5,321.82
04- 6505- 0- 5060- 2200- 5200- 161- 0400	AB602 PROG SPEC,TRAVEL &	50,000.00	50,000.00	10,230.00		39,770.00
04- 6505- 0- 5060- 2200- 5202- 161- 0400	AB602 PROG SPEC,MILEAGE	10,000.00	10,000.00			10,000.00
04- 6505- 0- 5060- 2200- 5300- 161- 0400	AB602 PROG SPEC,DUES & ME	10,000.00	10,000.00		12,204.45	2,204.45-
04- 6505- 0- 5060- 2200- 5400- 161- 0400	AB602 PROG SPEC,INSURANC	1,200.00	1,200.00		2,700.00	1,500.00-
04- 6505- 0- 5060- 8200- 5501- 161- 0400	AB602 PROG SPEC,GAS & ELE	9,000.00	9,000.00	6,229.93	1,396.07	1,374.00
04- 6505- 0- 5060- 8200- 5502- 161- 0400	AB602 PROG SPEC,WATER/SE	700.00	700.00	385.75	24.77	289.48
04- 6505- 0- 5060- 8200- 5505- 161- 0400	AB602 PROG SPEC,GARBAGE	1,300.00	1,300.00	927.62	184.64	187.74
04- 6505- 0- 5060- 2200- 5600- 161- 0400	AB602 PROG SPEC,RENTALS,	2,480.00	2,480.00	1,914.11	174.01	391.88
04- 6505- 0- 5060- 2200- 5603- 161- 0400	AB602 PROG SPEC,MAINTENA	1,980.00	1,980.00		36.80	1,943.20
04- 6505- 0- 5060- 2200- 5800- 161- 0400	AB602 PROG SPEC,PROF./COI	36,100.00	36,100.00			36,100.00
04- 6505- 0- 5060- 2200- 5806- 161- 0400	SELPA SVCS,SOFTWR SPT	43,064.00	43,064.00		43,064.00	
04- 6505- 0- 5060- 2200- 5808- 161- 0400	SELPA SVCS,COPIER USAGE			293.31	6.69	300.00-
04- 6505- 0- 5060- 2200- 5901- 161- 0400	AB602 PROG SPEC,TELEPHON	1,800.00	1,800.00	306.00		1,494.00
04- 6505- 0- 5060- 2200- 5903- 161- 0400	AB602 PROG SPEC,DATA LINE	650.00	650.00			650.00
Total for Object 5000		168,274.00	168,274.00	20,286.72	59,791.43	88,195.85

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Account Number	Description	Adopted Budget	Revised Budget	Encumbered	Expenditure	Account Balance
Fund 04 - SELPA, Resource 6505 - SELPA SVCS (continued)						
04- 6505- 0- 5060- 7210- 7310- 161- 0400	AB602 PROG SPEC,INDIRECT	58,242.00	58,242.00			58,242.00
	Total for Object 7000	58,242.00	58,242.00	.00	.00	58,242.00
	Total for Resource 6505 and Expense accounts	1,501,771.00	1,501,771.00	1,059,644.66	268,483.43	173,642.91
Fund 04 - SELPA, Resource 6506 - CATASTROPHIC						
04- 6506- 0- 5050- 2140- 4200- 162- 0400	CATASTROPHIC,BOOKS AND C	3,000.00	3,000.00			3,000.00
04- 6506- 0- 5050- 2140- 4300- 162- 0400	CATASTROPHIC,MATERIALS &	5,000.00	5,000.00	2,000.00		3,000.00
04- 6506- 0- 5050- 2140- 4309- 162- 0400	CATASTROPHIC,MEETING SUF	3,000.00	3,000.00			3,000.00
	Total for Object 4000	11,000.00	11,000.00	2,000.00	.00	9,000.00
04- 6506- 0- 5050- 2140- 5800- 162- 0400	CATASTROPHIC,PROF./CONSL	26,500.00	26,500.00	310.00		26,190.00
04- 6506- 0- 5050- 2140- 5801- 162- 0400	CATASTROPHIC,CONSULT EXI	5,000.00	5,000.00			5,000.00
04- 6506- 0- 5050- 2140- 5809- 162- 0400	CATASTROPHIC,CATERING	5,000.00	5,000.00			5,000.00
	Total for Object 5000	36,500.00	36,500.00	310.00	.00	36,190.00
04- 6506- 0- 5050- 7210- 7310- 162- 0400	CATASTROPHIC,INDIRECT CO	2,375.00	2,375.00			2,375.00
	Total for Object 7000	2,375.00	2,375.00	.00	.00	2,375.00
	Total for Resource 6506 and Expense accounts	49,875.00	49,875.00	2,310.00	.00	47,565.00
Fund 04 - SELPA, Resource 6507 - LEGAL POOL						
04- 6507- 0- 5001- 2200- 5115- 174- 0400	LEGAL POOL,ATTORNEYS FEE	225,000.00	225,000.00			225,000.00
	Total for Resource 6507, Expense accounts and Object 5000	225,000.00	225,000.00	.00	.00	225,000.00
Fund 04 - SELPA, Resource 6512 - SP ED MENT HLTH						
04- 6512- 0- 5750- 1180- 5100- 182- 0400	SP ED MENT HLTH,SUBAGREE	779,141.00	779,141.00	393,589.42	16,410.58	369,141.00
04- 6512- 0- 5060- 2200- 5800- 182- 0400	SP ED MENT HLTH,PROF./CON	10,000.00	10,000.00	2,250.00		7,750.00
04- 6512- 0- 5060- 2200- 5806- 182- 0400	SP ED MENT HLTH,SOFTWR S	9,000.00	9,000.00			9,000.00
	Total for Object 5000	798,141.00	798,141.00	395,839.42	16,410.58	385,891.00
04- 6512- 0- 5060- 7210- 7310- 182- 0400	SP ED MENT HLTH,INDIRECT	950.00	950.00			950.00
	Total for Object 7000	950.00	950.00	.00	.00	950.00
	Total for Resource 6512 and Expense accounts	799,091.00	799,091.00	395,839.42	16,410.58	386,841.00
Fund 04 - SELPA, Resource 9260 - SELPA PD CONS						
04- 9260- 0- 5060- 2200- 4300- 176- 0400	SELPA PD CONS,MATERIALS &	1,000.00	1,000.00			1,000.00
04- 9260- 0- 5060- 2200- 4300- 470- 0400	SELPA PD CONS,MATERIALS &	425.00	425.00			425.00
04- 9260- 0- 5060- 2200- 4309- 176- 0400	SELPA PD CONS,MEETING SU	5,000.00	5,000.00	1,500.00		3,500.00
	Total for Object 4000	6,425.00	6,425.00	1,500.00	.00	4,925.00
Selection Grouped by Account Type, Filtered by User Permissions and (Org = 50, Online/Offline = N, Fiscal Year = 2021, Unposted JEs? = N, Assets and Liabilities? = N, Restricted? = Y, Fund = 04,10, Object = 1-7, Object Digits = 1, Page Break Level =)						

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Balances through August (02)

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Account Number	Description	Adopted Budget	Revised Budget	Encumbered	Expenditure	Account Balance
Fund 04 - SELPA, Resource 9260 - SELPA PD CONS (continued)						
04- 9260- 0- 5060- 2200- 5200- 176- 0400	SELPA PD CONS,TRAVEL & CC	4,500.00	4,500.00			4,500.00
04- 9260- 0- 5060- 2200- 5800- 176- 0400	SELPA PD CONS,PROF./CONS	43,000.00	43,000.00		8,282.00	34,718.00
04- 9260- 0- 5060- 2200- 5801- 176- 0400	SELPA PD CONS,CONSULT EX	2,000.00	2,000.00			2,000.00
04- 9260- 0- 5060- 2200- 5806- 176- 0400	SELPA PD CONS,SOFTWR SP1	100.00	100.00			100.00
04- 9260- 0- 5060- 2200- 5809- 176- 0400	SELPA PD CONS,CATERING	500.00	500.00			500.00
	Total for Object 5000	50,100.00	50,100.00	.00	8,282.00	41,818.00
04- 9260- 0- 5060- 7210- 7310- 176- 0400	SELPA PD CONS,INDIRECT CC	1,905.00	1,905.00			1,905.00
04- 9260- 0- 5060- 7210- 7310- 470- 0400	SELPA PD CONS,INDIRECT CC	21.00	21.00			21.00
	Total for Object 7000	1,926.00	1,926.00	.00	.00	1,926.00
	Total for Resource 9260 and Expense accounts	58,451.00	58,451.00	1,500.00	8,282.00	48,669.00

Fund 04 - SELPA, Resource 9313 - REG LITIG FD

04- 9313- 0- 5060- 2200- 5800- 000- 0400	REG LITIG FD,PROF./CONSUL	90,000.00	90,000.00	80,460.00	9,540.00	
	Total for Object 5000	90,000.00	90,000.00	80,460.00	9,540.00	.00
04- 9313- 0- 5060- 7210- 7310- 000- 0400	REG LITIG FD,INDIRECT COS	4,500.00	4,500.00			4,500.00
	Total for Object 7000	4,500.00	4,500.00	.00	.00	4,500.00
	Total for Resource 9313 and Expense accounts	94,500.00	94,500.00	80,460.00	9,540.00	4,500.00
	Total for Fund 04-SELPA	9,169,400.00	9,169,400.00	6,683,578.07	669,661.22	1,816,160.71

Fund 10 - SP ED PASS-THRU, Resource 3310 - IDEA BASIC

10- 3310- 0- 5001- 9200- 7211- 812- 0400	IDEA BASIC,PASS THRU GRAN	802,170.00	802,170.00			802,170.00
10- 3310- 0- 5001- 9200- 7211- 813- 0400	IDEA BASIC,PASS THRU GRAN	545,893.00	545,893.00			545,893.00
10- 3310- 0- 5001- 9200- 7211- 814- 0400	IDEA BASIC,PASS THRU GRAN	3,672,002.00	3,672,002.00			3,672,002.00
10- 3310- 0- 5001- 9200- 7211- 815- 0400	IDEA BASIC,PASS THRU GRAN	950,263.00	950,263.00			950,263.00
10- 3310- 0- 5001- 9200- 7211- 816- 0400	IDEA BASIC,PASS THRU GRAN	2,179,460.00	2,179,460.00			2,179,460.00
	Total for Resource 3310, Expense accounts and Object 7000	8,149,788.00	8,149,788.00	.00	.00	8,149,788.00

Fund 10 - SP ED PASS-THRU, Resource 3315 - IDEA PRESCHOOL

10- 3315- 0- 5730- 9200- 7211- 812- 0400	IDEA PRESCHOOL,PASS THRL	34,288.00	34,288.00			34,288.00
10- 3315- 0- 5730- 9200- 7211- 813- 0400	IDEA PRESCHOOL,PASS THRL	23,334.00	23,334.00			23,334.00
10- 3315- 0- 5730- 9200- 7211- 814- 0400	IDEA PRESCHOOL,PASS THRL	156,957.00	156,957.00			156,957.00
10- 3315- 0- 5730- 9200- 7211- 815- 0400	IDEA PRESCHOOL,PASS THRL	40,618.00	40,618.00			40,618.00
10- 3315- 0- 5730- 9200- 7211- 816- 0400	IDEA PRESCHOOL,PASS THRL	93,160.00	93,160.00			93,160.00
	Total for Resource 3315, Expense accounts and Object 7000	348,357.00	348,357.00	.00	.00	348,357.00

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Balances through August (02)

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Account Number	Description	Adopted Budget	Revised Budget	Encumbered	Expenditure	Account Balance
Fund 10 - SP ED PASS-THRU, Resource 3327 - IDEA MENTL HLTH						
10- 3327- 0- 5001- 9200- 7211- 812- 0400	IDEA MENTL HLTH,PASS THRL	52,375.00	52,375.00			52,375.00
10- 3327- 0- 5001- 9200- 7211- 813- 0400	IDEA MENTL HLTH,PASS THRL	35,642.00	35,642.00			35,642.00
10- 3327- 0- 5001- 9200- 7211- 814- 0400	IDEA MENTL HLTH,PASS THRL	239,751.00	239,751.00			239,751.00
10- 3327- 0- 5001- 9200- 7211- 815- 0400	IDEA MENTL HLTH,PASS THRL	62,044.00	62,044.00			62,044.00
10- 3327- 0- 5001- 9200- 7211- 816- 0400	IDEA MENTL HLTH,PASS THRL	142,301.00	142,301.00			142,301.00
Total for Resource 3327, Expense accounts and Object 7000		532,113.00	532,113.00	.00	.00	532,113.00
Fund 10 - SP ED PASS-THRU, Resource 6502 - AB602 APPRTN						
10- 6502- 0- 5001- 9200- 7221- 812- 0400	AB602 APPRTN,TRNSFRS APP	374,964.00	374,964.00		24,011.91	350,952.09
10- 6502- 0- 5001- 9200- 7221- 813- 0400	AB602 APPRTN,TRNSFRS APP	255,171.00	255,171.00		15,775.92	239,395.08
10- 6502- 0- 5001- 9200- 7221- 814- 0400	AB602 APPRTN,TRNSFRS APP	1,716,429.00	1,716,429.00		109,830.87	1,606,598.13
10- 6502- 0- 5001- 9200- 7221- 815- 0400	AB602 APPRTN,TRNSFRS APP	444,188.00	444,188.00		28,633.69	415,554.31
10- 6502- 0- 5001- 9200- 7221- 816- 0400	AB602 APPRTN,TRNSFRS APP	1,018,761.00	1,018,761.00		66,999.11	951,761.89
Total for Resource 6502, Expense accounts and Object 7000		3,809,513.00	3,809,513.00	.00	245,251.50	3,564,261.50
Fund 10 - SP ED PASS-THRU, Resource 6512 - SP ED MENT HLTH						
10- 6512- 0- 5001- 9200- 7211- 812- 0400	SP ED MENT HLTH,PASS THRL	272,697.00	272,697.00			272,697.00
10- 6512- 0- 5001- 9200- 7211- 813- 0400	SP ED MENT HLTH,PASS THRL	185,576.00	185,576.00			185,576.00
10- 6512- 0- 5001- 9200- 7211- 814- 0400	SP ED MENT HLTH,PASS THRL	1,248,293.00	1,248,293.00			1,248,293.00
10- 6512- 0- 5001- 9200- 7211- 815- 0400	SP ED MENT HLTH,PASS THRL	323,041.00	323,041.00			323,041.00
10- 6512- 0- 5001- 9200- 7211- 816- 0400	SP ED MENT HLTH,PASS THRL	740,906.00	740,906.00			740,906.00
Total for Resource 6512, Expense accounts and Object 7000		2,770,513.00	2,770,513.00	.00	.00	2,770,513.00
Total for Fund 10-SP ED PASS-THRU		15,610,284.00	15,610,284.00	.00	245,251.50	15,365,032.50
Fund 10 - SP ED PASS-THRU, Resource 9313						
Total for Org 050-Solano County Office of Education		24,779,684.00	24,779,684.00	6,683,578.07	914,912.72	17,181,193.21

Balances through August

Fiscal Year 2020/21

Object	Description	Adopted Budget	Revised Budget	Revenue	Account Balance
8181	SP ED-ENTITLEMENT	1,017,962.00	1,017,962.00		1,017,962.00
8182	SP ED-DISCRETIONARY GR	597,558.00	597,558.00		597,558.00
8287	PASS-THROUGH REVENUES	9,030,258.00	9,030,258.00		9,030,258.00
8311	OTH ST APPORTIONMENTS-	22,466,018.00	22,466,018.00	2,389,362.00	20,076,656.00
8587	PASS-THROUGH REV FROM	2,770,513.00	2,770,513.00	744,102.00	2,026,411.00
8590	ALL OTHER STATE REVENU	23,123.00	23,123.00		23,123.00
8699	ALL OTHER LOCAL REVENUE	154,950.00	154,950.00		154,950.00
8710	TUITION	5,712,116.00	5,712,116.00		5,712,116.00
8990	CNTRIBUT/TRANS FRM RST	1,219,051.00-	1,219,051.00-		1,219,051.00-
8992	AB602 DISTRIBUTION TO	16,790,128.00-	16,790,128.00-	839,506.40-	15,950,621.60-
Total for Org 050 and Revenue accounts		<u>23,763,319.00</u>	<u>23,763,319.00</u>	<u>2,293,957.60</u>	<u>21,469,361.40</u>

Balances through August (02)

Fiscal Year 2020/21

Account Number	Description	Adopted Budget	Revised Budget	Encumbered	Expenditure	Account Balance
Fund 04 - SELPA, Resource 3327 - IDEA MENTL HLTH						
04- 3327- 0- 5750- 1180- 5100- 182- 0400	IDEA MENTL HLTH,SUBAGREE	530,909.00	530,909.00			530,909.00
	Total for Resource 3327, Expense accounts and Object 5000	530,909.00	530,909.00	.00	.00	530,909.00
Fund 04 - SELPA, Resource 3345 - IDEA P-S STAFF						
04- 3345- 0- 5750- 1110- 4300- 160- 0400	IDEA P-S STAFF,MATERIALS	500.00	500.00			500.00
04- 3345- 0- 5750- 1110- 4309- 160- 0400	IDEA P-S STAFF,MEETING SU	400.00	400.00			400.00
	Total for Object 4000	900.00	900.00	.00	.00	900.00
04- 3345- 0- 5750- 1110- 5200- 160- 0400	IDEA P-S STAFF,TRAVEL & C	500.00	500.00			500.00
04- 3345- 0- 5750- 1110- 5800- 160- 0400	IDEA P-S STAFF,PROF./CONS	1,284.00	1,284.00			1,284.00
	Total for Object 5000	1,784.00	1,784.00	.00	.00	1,784.00
04- 3345- 0- 5750- 7210- 7310- 160- 0400	IDEA P-S STAFF,INDIRECT C	134.00	134.00			134.00
	Total for Object 7000	134.00	134.00	.00	.00	134.00
	Total for Resource 3345 and Expense accounts	2,818.00	2,818.00	.00	.00	2,818.00
Fund 04 - SELPA, Resource 3395 - ADR						
04- 3395- 0- 5001- 2200- 4200- 164- 0400	ADR,BOOKS AND OTHER	4,000.00	4,000.00			4,000.00
	Total for Object 4000	4,000.00	4,000.00	.00	.00	4,000.00
04- 3395- 0- 5001- 2200- 5200- 164- 0400	ADR,TRAVEL & CONFER	2,000.00	2,000.00			2,000.00
04- 3395- 0- 5001- 2200- 5800- 164- 0400	ADR,PROF./CONSULTIN	9,110.00	9,110.00			9,110.00
	Total for Object 5000	11,110.00	11,110.00	.00	.00	11,110.00
04- 3395- 0- 5001- 7210- 7310- 164- 0400	ADR,INDIRECT COSTS	755.00	755.00			755.00
	Total for Object 7000	755.00	755.00	.00	.00	755.00
	Total for Resource 3395 and Expense accounts	15,865.00	15,865.00	.00	.00	15,865.00
Fund 04 - SELPA, Resource 5640 - MEDI-CAL						
04- 5640- 0- 5001- 3140- 5806- 157- 0400	MEDI-CAL,SOFTWR SPT	10,480.00	10,480.00		10,480.00	
	Total for Object 5000	10,480.00	10,480.00	.00	10,480.00	.00
04- 5640- 0- 5001- 7210- 7310- 157- 0400	MEDI-CAL,INDIRECT COSTS	524.00	524.00			524.00
	Total for Object 7000	524.00	524.00	.00	.00	524.00
	Total for Resource 5640 and Expense accounts	11,004.00	11,004.00	.00	10,480.00	524.00
Fund 04 - SELPA, Resource 5880 - MAA						
04- 5880- 0- 4900- 4900- 5800- 476- 0400	MAA,PROF./CONSULTIN	50,000.00	50,000.00	24,480.00		25,520.00

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Balances through August (02)

Fiscal Year 2020/21

Total for Object 5000	Description	Adopted Budget	Revised Budget	Encumbered	Expenditure	Account Balance
Fund 04 - SELPA, Resource 5880 - MAA (continued)						
	Total for Object 5000	50,000.00	50,000.00	24,480.00	.00	25,520.00
04- 5880- 0- 4900- 7210- 7310- 476- 0400	MAA,INDIRECT COSTS	2,500.00	2,500.00			2,500.00
	Total for Object 7000	2,500.00	2,500.00	.00	.00	2,500.00
	Total for Resource 5880 and Expense accounts	52,500.00	52,500.00	24,480.00	.00	28,020.00
Fund 04 - SELPA, Resource 6503 - AB602 LOW INC						
04- 6503- 0- 5750- 1190- 4200- 155- 0400	AB602 LOW INC,BOOKS AND C	20,000.00	20,000.00			20,000.00
04- 6503- 0- 5750- 1190- 4300- 155- 0400	AB602 LOW INC,MATERIALS &	60,000.00	60,000.00			60,000.00
04- 6503- 0- 5750- 1190- 4400- 155- 0400	AB602 LOW INC,EQUIPMENT	30,000.00	30,000.00			30,000.00
	Total for Object 4000	110,000.00	110,000.00	.00	.00	110,000.00
04- 6503- 0- 5750- 7210- 7310- 155- 0400	AB602 LOW INC,INDIRECT CO	5,500.00	5,500.00			5,500.00
	Total for Object 7000	5,500.00	5,500.00	.00	.00	5,500.00
	Total for Resource 6503 and Expense accounts	115,500.00	115,500.00	.00	.00	115,500.00
Fund 04 - SELPA, Resource 6504 - AB602 NPA/NPS						
04- 6504- 0- 5750- 1180- 5100- 158- 0400	AB602 NPA/NPS,SUBAGREEME	5,712,116.00	5,712,116.00	5,119,343.99	356,465.21	236,306.80
	Total for Resource 6504, Expense accounts and Object 5000	5,712,116.00	5,712,116.00	5,119,343.99	356,465.21	236,306.80
Fund 04 - SELPA, Resource 6505 - SELPA SVCS						
04- 6505- 0- 5060- 2200- 1300- 161- 0400	AB602 PROG SPEC,CERT SUP	661,820.00	661,820.00	551,516.40	110,303.28	.32
04- 6505- 0- 5060- 2200- 1304- 161- 0400	AB602 PROG SPEC,CERT SUP	7,200.00	7,200.00	6,000.00	1,200.00	
	Total for Object 1000	669,020.00	669,020.00	557,516.40	111,503.28	.32
04- 6505- 0- 5060- 2200- 2300- 161- 0400	SELPA SVCS,CLASS SUPRVSF	193,125.00	193,125.00	160,937.20	32,187.44	.36
04- 6505- 0- 5060- 2200- 2304- 161- 0400	SELPA SVCS,CLASS SUPERVI	2,880.00	2,880.00	2,400.00	480.00	
04- 6505- 0- 5060- 2200- 2400- 161- 0400	SELPA SVCS,CLERICAL, TECH	84,945.00	84,945.00	70,787.60	14,157.52	.12-
	Total for Object 2000	280,950.00	280,950.00	234,124.80	46,824.96	.24
04- 6505- 0- 5060- 2200- 3101- 161- 0400	AB602 PROG SPEC,STRS	121,775.00	121,775.00	89,070.00	17,814.00	14,891.00
04- 6505- 0- 5060- 2200- 3202- 161- 0400	AB602 PROG SPEC,PERS	63,066.00	63,066.00	47,967.10	9,593.42	5,505.48
04- 6505- 0- 5060- 2200- 3302- 161- 0400	AB602 PROG SPEC,FICA/SSI	16,552.00	16,552.00	13,798.90	2,754.20	1.10-
04- 6505- 0- 5060- 2200- 3311- 161- 0400	AB602 PROG SPEC,MC-CERT	9,690.00	9,690.00	8,074.80	1,614.96	.24
04- 6505- 0- 5060- 2200- 3312- 161- 0400	AB602 PROG SPEC,MC-CL	3,871.00	3,871.00	3,227.14	644.12	.26-
04- 6505- 0- 5060- 2200- 3401- 161- 0400	AB602 PROG SPEC,MEDICAL	27,666.00	27,666.00	23,054.70	4,610.94	.36
04- 6505- 0- 5060- 2200- 3402- 161- 0400	AB602 PROG SPEC,MEDICAL	20,622.00	20,622.00	17,184.90	3,436.98	.12
04- 6505- 0- 5060- 2200- 3411- 161- 0400	AB602 PROG SPEC,DENTAL	6,106.00	6,106.00	4,836.00	967.20	302.80

Selection Grouped by Account Type, Filtered by User Permissions and (Org = 50, Online/Offline = N, Fiscal Year = 2021, Unposted JEs? = N, Assets and Liabilities? = N, Restricted? = Y, Fund = 04,10, Object = 1-7, Object Digits = 1, Page Break Level =)

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Balances through August (02)

Fiscal Year 2020/21

Account Number	Description	Adopted Budget	Revised Budget	Encumbered	Expenditure	Account Balance
Fund 04 - SELPA, Resource 6505 - SELPA SVCS (continued)						
04- 6505- 0- 5060- 2200- 3412- 161- 0400	AB602 PROG SPEC,DENTAL	3,663.00	3,663.00	2,901.60	580.32	181.08
04- 6505- 0- 5060- 2200- 3421- 161- 0400	AB602 PROG SPEC,VISION	1,759.00	1,759.00	1,421.50	284.30	53.20
04- 6505- 0- 5060- 2200- 3422- 161- 0400	AB602 PROG SPEC,VISION	1,019.00	1,019.00	823.30	164.66	31.04
04- 6505- 0- 5060- 2200- 3491- 161- 0400	AB602 PROG SPEC,MED ADM	75.00	75.00	55.20	11.04	8.76
04- 6505- 0- 5060- 2200- 3492- 161- 0400	AB602 PROG SPEC,MED ADM	90.00	90.00	66.40	13.28	10.32
04- 6505- 0- 5060- 2200- 3501- 161- 0400	AB602 PROG SPEC,SUI	334.00	334.00	278.50	55.70	.20-
04- 6505- 0- 5060- 2200- 3502- 161- 0400	AB602 PROG SPEC,SUI	133.00	133.00	111.24	22.20	.44-
04- 6505- 0- 5060- 2200- 3601- 161- 0400	AB602 PROG SPEC,W/C	17,615.00	17,615.00	14,129.70	2,825.94	659.36
04- 6505- 0- 5060- 2200- 3602- 161- 0400	AB602 PROG SPEC,W/C	7,397.00	7,397.00	5,933.60	1,186.72	276.68
04- 6505- 0- 5060- 2200- 3701- 161- 0400	AB602 PROG SPEC,OPEB	11,708.00	11,708.00	9,756.50	1,951.30	.20
04- 6505- 0- 5060- 2200- 3702- 161- 0400	AB602 PROG SPEC,OPEB	4,881.00	4,881.00	4,097.30	819.46	35.76-
04- 6505- 0- 5060- 2200- 3911- 161- 0400	SELPA SVCS,EAP	102.00	102.00	102.00		
04- 6505- 0- 5060- 2200- 3912- 161- 0400	SELPA SVCS,EAP	61.00	61.00	61.20		.20-
Total for Object 3000		318,185.00	318,185.00	246,951.58	49,350.74	21,882.68
04- 6505- 0- 5060- 2200- 4300- 161- 0400	AB602 PROG SPEC,MATERIAL	3,000.00	3,000.00	750.00		2,250.00
04- 6505- 0- 5060- 2200- 4305- 161- 0400	AB602 PROG SPEC,TECHNOL	1,000.00	1,000.00	15.16		984.84
04- 6505- 0- 5060- 2200- 4308- 161- 0400	AB602 PROG SPEC,COPIER S	600.00	600.00			600.00
04- 6505- 0- 5060- 2200- 4405- 161- 0400	AB602 PROG SPEC,TECHNOL	2,500.00	2,500.00		1,013.02	1,486.98
Total for Object 4000		7,100.00	7,100.00	765.16	1,013.02	5,321.82
04- 6505- 0- 5060- 2200- 5200- 161- 0400	AB602 PROG SPEC,TRAVEL &	50,000.00	50,000.00	10,230.00		39,770.00
04- 6505- 0- 5060- 2200- 5202- 161- 0400	AB602 PROG SPEC,MILEAGE	10,000.00	10,000.00			10,000.00
04- 6505- 0- 5060- 2200- 5300- 161- 0400	AB602 PROG SPEC,DUES & ME	10,000.00	10,000.00		12,204.45	2,204.45-
04- 6505- 0- 5060- 2200- 5400- 161- 0400	AB602 PROG SPEC,INSURANC	1,200.00	1,200.00		2,700.00	1,500.00-
04- 6505- 0- 5060- 8200- 5501- 161- 0400	AB602 PROG SPEC,GAS & ELE	9,000.00	9,000.00	6,229.93	1,396.07	1,374.00
04- 6505- 0- 5060- 8200- 5502- 161- 0400	AB602 PROG SPEC,WATER/SE	700.00	700.00	385.75	24.77	289.48
04- 6505- 0- 5060- 8200- 5505- 161- 0400	AB602 PROG SPEC,GARBAGE	1,300.00	1,300.00	927.62	184.64	187.74
04- 6505- 0- 5060- 2200- 5600- 161- 0400	AB602 PROG SPEC,RENTALS,	2,480.00	2,480.00	1,914.11	174.01	391.88
04- 6505- 0- 5060- 2200- 5603- 161- 0400	AB602 PROG SPEC,MAINTENA	1,980.00	1,980.00		36.80	1,943.20
04- 6505- 0- 5060- 2200- 5800- 161- 0400	AB602 PROG SPEC,PROF./COI	36,100.00	36,100.00			36,100.00
04- 6505- 0- 5060- 2200- 5806- 161- 0400	SELPA SVCS,SOFTWR SPT	43,064.00	43,064.00		43,064.00	
04- 6505- 0- 5060- 2200- 5808- 161- 0400	SELPA SVCS,COPIER USAGE			293.31	6.69	300.00-
04- 6505- 0- 5060- 2200- 5901- 161- 0400	AB602 PROG SPEC,TELEPHON	1,800.00	1,800.00	306.00		1,494.00
04- 6505- 0- 5060- 2200- 5903- 161- 0400	AB602 PROG SPEC,DATA LINE	650.00	650.00			650.00
Total for Object 5000		168,274.00	168,274.00	20,286.72	59,791.43	88,195.85

Selection Grouped by Account Type, Filtered by User Permissions and (Org = 50, Online/Offline = N, Fiscal Year = 2021, Unposted JEs? = N, Assets and Liabilities? = N, Restricted? = Y, Fund = 04,10, Object = 1-7, Object Digits = 1, Page Break Level =)

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Balances through August (02)

Fiscal Year 2020/21

Account Number	Description	Adopted Budget	Revised Budget	Encumbered	Expenditure	Account Balance
Fund 04 - SELPA, Resource 6505 - SELPA SVCS (continued)						
04- 6505- 0- 5060- 7210- 7310- 161- 0400	AB602 PROG SPEC,INDIRECT	58,242.00	58,242.00			58,242.00
	Total for Object 7000	58,242.00	58,242.00	.00	.00	58,242.00
	Total for Resource 6505 and Expense accounts	1,501,771.00	1,501,771.00	1,059,644.66	268,483.43	173,642.91
Fund 04 - SELPA, Resource 6506 - CATASTROPHIC						
04- 6506- 0- 5050- 2140- 4200- 162- 0400	CATASTROPHIC,BOOKS AND C	3,000.00	3,000.00			3,000.00
04- 6506- 0- 5050- 2140- 4300- 162- 0400	CATASTROPHIC,MATERIALS &	5,000.00	5,000.00	2,000.00		3,000.00
04- 6506- 0- 5050- 2140- 4309- 162- 0400	CATASTROPHIC,MEETING SUF	3,000.00	3,000.00			3,000.00
	Total for Object 4000	11,000.00	11,000.00	2,000.00	.00	9,000.00
04- 6506- 0- 5050- 2140- 5800- 162- 0400	CATASTROPHIC,PROF./CONSL	26,500.00	26,500.00	310.00		26,190.00
04- 6506- 0- 5050- 2140- 5801- 162- 0400	CATASTROPHIC,CONSULT EXI	5,000.00	5,000.00			5,000.00
04- 6506- 0- 5050- 2140- 5809- 162- 0400	CATASTROPHIC,CATERING	5,000.00	5,000.00			5,000.00
	Total for Object 5000	36,500.00	36,500.00	310.00	.00	36,190.00
04- 6506- 0- 5050- 7210- 7310- 162- 0400	CATASTROPHIC,INDIRECT CO	2,375.00	2,375.00			2,375.00
	Total for Object 7000	2,375.00	2,375.00	.00	.00	2,375.00
	Total for Resource 6506 and Expense accounts	49,875.00	49,875.00	2,310.00	.00	47,565.00
Fund 04 - SELPA, Resource 6507 - LEGAL POOL						
04- 6507- 0- 5001- 2200- 5115- 174- 0400	LEGAL POOL,ATTORNEYS FEE	225,000.00	225,000.00			225,000.00
	Total for Resource 6507, Expense accounts and Object 5000	225,000.00	225,000.00	.00	.00	225,000.00
Fund 04 - SELPA, Resource 6512 - SP ED MENT HLTH						
04- 6512- 0- 5750- 1180- 5100- 182- 0400	SP ED MENT HLTH,SUBAGREE	779,141.00	779,141.00	393,589.42	16,410.58	369,141.00
04- 6512- 0- 5060- 2200- 5800- 182- 0400	SP ED MENT HLTH,PROF./CON	10,000.00	10,000.00	2,250.00		7,750.00
04- 6512- 0- 5060- 2200- 5806- 182- 0400	SP ED MENT HLTH,SOFTWR S	9,000.00	9,000.00			9,000.00
	Total for Object 5000	798,141.00	798,141.00	395,839.42	16,410.58	385,891.00
04- 6512- 0- 5060- 7210- 7310- 182- 0400	SP ED MENT HLTH,INDIRECT	950.00	950.00			950.00
	Total for Object 7000	950.00	950.00	.00	.00	950.00
	Total for Resource 6512 and Expense accounts	799,091.00	799,091.00	395,839.42	16,410.58	386,841.00
Fund 04 - SELPA, Resource 9260 - SELPA PD CONS						
04- 9260- 0- 5060- 2200- 4300- 176- 0400	SELPA PD CONS,MATERIALS &	1,000.00	1,000.00			1,000.00
04- 9260- 0- 5060- 2200- 4300- 470- 0400	SELPA PD CONS,MATERIALS &	425.00	425.00			425.00
04- 9260- 0- 5060- 2200- 4309- 176- 0400	SELPA PD CONS,MEETING SU	5,000.00	5,000.00	1,500.00		3,500.00
	Total for Object 4000	6,425.00	6,425.00	1,500.00	.00	4,925.00

Selection Grouped by Account Type, Filtered by User Permissions and (Org = 50, Online/Offline = N, Fiscal Year = 2021, Unposted JEs? = N, Assets and Liabilities? = N, Restricted? = Y, Fund = 04,10, Object = 1-7, Object Digits = 1, Page Break Level =)

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Balances through August (02)

Fiscal Year 2020/21

Account Number	Description	Adopted Budget	Revised Budget	Encumbered	Expenditure	Account Balance
Fund 04 - SELPA, Resource 9260 - SELPA PD CONS (continued)						
04- 9260- 0- 5060- 2200- 5200- 176- 0400	SELPA PD CONS,TRAVEL & CC	4,500.00	4,500.00			4,500.00
04- 9260- 0- 5060- 2200- 5800- 176- 0400	SELPA PD CONS,PROF./CONS	43,000.00	43,000.00		8,282.00	34,718.00
04- 9260- 0- 5060- 2200- 5801- 176- 0400	SELPA PD CONS,CONSULT EX	2,000.00	2,000.00			2,000.00
04- 9260- 0- 5060- 2200- 5806- 176- 0400	SELPA PD CONS,SOFTWR SP1	100.00	100.00			100.00
04- 9260- 0- 5060- 2200- 5809- 176- 0400	SELPA PD CONS,CATERING	500.00	500.00			500.00
	Total for Object 5000	50,100.00	50,100.00	.00	8,282.00	41,818.00
04- 9260- 0- 5060- 7210- 7310- 176- 0400	SELPA PD CONS,INDIRECT CC	1,905.00	1,905.00			1,905.00
04- 9260- 0- 5060- 7210- 7310- 470- 0400	SELPA PD CONS,INDIRECT CC	21.00	21.00			21.00
	Total for Object 7000	1,926.00	1,926.00	.00	.00	1,926.00
	Total for Resource 9260 and Expense accounts	58,451.00	58,451.00	1,500.00	8,282.00	48,669.00

Fund 04 - SELPA, Resource 9313 - REG LITIG FD

04- 9313- 0- 5060- 2200- 5800- 000- 0400	REG LITIG FD,PROF./CONSUL	90,000.00	90,000.00	80,460.00	9,540.00	
	Total for Object 5000	90,000.00	90,000.00	80,460.00	9,540.00	.00
04- 9313- 0- 5060- 7210- 7310- 000- 0400	REG LITIG FD,INDIRECT COS	4,500.00	4,500.00			4,500.00
	Total for Object 7000	4,500.00	4,500.00	.00	.00	4,500.00
	Total for Resource 9313 and Expense accounts	94,500.00	94,500.00	80,460.00	9,540.00	4,500.00
	Total for Fund 04-SELPA	9,169,400.00	9,169,400.00	6,683,578.07	669,661.22	1,816,160.71

Fund 10 - SP ED PASS-THRU, Resource 3310 - IDEA BASIC

10- 3310- 0- 5001- 9200- 7211- 812- 0400	IDEA BASIC,PASS THRU GRAN	802,170.00	802,170.00			802,170.00
10- 3310- 0- 5001- 9200- 7211- 813- 0400	IDEA BASIC,PASS THRU GRAN	545,893.00	545,893.00			545,893.00
10- 3310- 0- 5001- 9200- 7211- 814- 0400	IDEA BASIC,PASS THRU GRAN	3,672,002.00	3,672,002.00			3,672,002.00
10- 3310- 0- 5001- 9200- 7211- 815- 0400	IDEA BASIC,PASS THRU GRAN	950,263.00	950,263.00			950,263.00
10- 3310- 0- 5001- 9200- 7211- 816- 0400	IDEA BASIC,PASS THRU GRAN	2,179,460.00	2,179,460.00			2,179,460.00
	Total for Resource 3310, Expense accounts and Object 7000	8,149,788.00	8,149,788.00	.00	.00	8,149,788.00

Fund 10 - SP ED PASS-THRU, Resource 3315 - IDEA PRESCHOOL

10- 3315- 0- 5730- 9200- 7211- 812- 0400	IDEA PRESCHOOL,PASS THRL	34,288.00	34,288.00			34,288.00
10- 3315- 0- 5730- 9200- 7211- 813- 0400	IDEA PRESCHOOL,PASS THRL	23,334.00	23,334.00			23,334.00
10- 3315- 0- 5730- 9200- 7211- 814- 0400	IDEA PRESCHOOL,PASS THRL	156,957.00	156,957.00			156,957.00
10- 3315- 0- 5730- 9200- 7211- 815- 0400	IDEA PRESCHOOL,PASS THRL	40,618.00	40,618.00			40,618.00
10- 3315- 0- 5730- 9200- 7211- 816- 0400	IDEA PRESCHOOL,PASS THRL	93,160.00	93,160.00			93,160.00
	Total for Resource 3315, Expense accounts and Object 7000	348,357.00	348,357.00	.00	.00	348,357.00

Selection Grouped by Account Type, Filtered by User Permissions and (Org = 50, Online/Offline = N, Fiscal Year = 2021, Unposted JEs? = N, Assets and Liabilities? = N, Restricted? = Y, Fund = 04,10, Object = 1-7, Object Digits = 1, Page Break Level =)

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Balances through August (02)

Fiscal Year 2020/21

Account Number	Description	Adopted Budget	Revised Budget	Encumbered	Expenditure	Account Balance
Fund 10 - SP ED PASS-THRU, Resource 3327 - IDEA MENTL HLTH						
10- 3327- 0- 5001- 9200- 7211- 812- 0400	IDEA MENTL HLTH,PASS THRL	52,375.00	52,375.00			52,375.00
10- 3327- 0- 5001- 9200- 7211- 813- 0400	IDEA MENTL HLTH,PASS THRL	35,642.00	35,642.00			35,642.00
10- 3327- 0- 5001- 9200- 7211- 814- 0400	IDEA MENTL HLTH,PASS THRL	239,751.00	239,751.00			239,751.00
10- 3327- 0- 5001- 9200- 7211- 815- 0400	IDEA MENTL HLTH,PASS THRL	62,044.00	62,044.00			62,044.00
10- 3327- 0- 5001- 9200- 7211- 816- 0400	IDEA MENTL HLTH,PASS THRL	142,301.00	142,301.00			142,301.00
Total for Resource 3327, Expense accounts and Object 7000		532,113.00	532,113.00	.00	.00	532,113.00
Fund 10 - SP ED PASS-THRU, Resource 6502 - AB602 APPRTN						
10- 6502- 0- 5001- 9200- 7221- 812- 0400	AB602 APPRTN,TRNSFRS APP	374,964.00	374,964.00		24,011.91	350,952.09
10- 6502- 0- 5001- 9200- 7221- 813- 0400	AB602 APPRTN,TRNSFRS APP	255,171.00	255,171.00		15,775.92	239,395.08
10- 6502- 0- 5001- 9200- 7221- 814- 0400	AB602 APPRTN,TRNSFRS APP	1,716,429.00	1,716,429.00		109,830.87	1,606,598.13
10- 6502- 0- 5001- 9200- 7221- 815- 0400	AB602 APPRTN,TRNSFRS APP	444,188.00	444,188.00		28,633.69	415,554.31
10- 6502- 0- 5001- 9200- 7221- 816- 0400	AB602 APPRTN,TRNSFRS APP	1,018,761.00	1,018,761.00		66,999.11	951,761.89
Total for Resource 6502, Expense accounts and Object 7000		3,809,513.00	3,809,513.00	.00	245,251.50	3,564,261.50
Fund 10 - SP ED PASS-THRU, Resource 6512 - SP ED MENT HLTH						
10- 6512- 0- 5001- 9200- 7211- 812- 0400	SP ED MENT HLTH,PASS THRL	272,697.00	272,697.00			272,697.00
10- 6512- 0- 5001- 9200- 7211- 813- 0400	SP ED MENT HLTH,PASS THRL	185,576.00	185,576.00			185,576.00
10- 6512- 0- 5001- 9200- 7211- 814- 0400	SP ED MENT HLTH,PASS THRL	1,248,293.00	1,248,293.00			1,248,293.00
10- 6512- 0- 5001- 9200- 7211- 815- 0400	SP ED MENT HLTH,PASS THRL	323,041.00	323,041.00			323,041.00
10- 6512- 0- 5001- 9200- 7211- 816- 0400	SP ED MENT HLTH,PASS THRL	740,906.00	740,906.00			740,906.00
Total for Resource 6512, Expense accounts and Object 7000		2,770,513.00	2,770,513.00	.00	.00	2,770,513.00
Total for Fund 10-SP ED PASS-THRU		15,610,284.00	15,610,284.00	.00	245,251.50	15,365,032.50
Fund 10 - SP ED PASS-THRU, Resource 9313						
Total for Org 050-Solano County Office of Education		24,779,684.00	24,779,684.00	6,683,578.07	914,912.72	17,181,193.21

Balances through August

Fiscal Year 2020/21

Object	Description	Adopted Budget	Revised Budget	Encumbered	Expenditure	Account Balance
1000	CERTIFICATED SALARIES	669,020.00	669,020.00	557,516.40	111,503.28	.32
2000	CLASSIFIED SALARIES	280,950.00	280,950.00	234,124.80	46,824.96	.24
3000	EMPLOYEE BENEFITS	318,185.00	318,185.00	246,951.58	49,350.74	21,882.68
4000	BOOKS AND SUPPLIES	139,425.00	139,425.00	4,265.16	1,013.02	134,146.82
5000	SERVICES AND OTHR OPER	7,684,414.00	7,684,414.00	5,640,720.13	460,969.22	1,582,724.65
7000	OTHER OUTGO	15,687,690.00	15,687,690.00		245,251.50	15,442,438.50
Total for Org 050 and Expense accounts		<u>24,779,684.00</u>	<u>24,779,684.00</u>	<u>6,683,578.07</u>	<u>914,912.72</u>	<u>17,181,193.21</u>

Balances through August (02)

Fiscal Year 2020/21

Account Number	Description	Adopted Budget	Revised Budget	Encumbered	Expenditure	Account Balance
Fund 04 - SELPA, Resource 3327 - IDEA MENTL HLTH						
04- 3327- 0- 5750- 1180- 5100- 182- 0400	IDEA MENTL HLTH,SUBAGREE	530,909.00	530,909.00			530,909.00
Total for Resource 3327, Expense accounts and Object 5000		530,909.00	530,909.00	.00	.00	530,909.00

Fund 04 - SELPA, Resource 3345 - IDEA P-S STAFF

Account Number	Description	Adopted Budget	Revised Budget	Encumbered	Expenditure	Account Balance
04- 3345- 0- 5750- 1110- 4300- 160- 0400	IDEA P-S STAFF,MATERIALS	500.00	500.00			500.00
04- 3345- 0- 5750- 1110- 4309- 160- 0400	IDEA P-S STAFF,MEETING SU	400.00	400.00			400.00
Total for Object 4000		900.00	900.00	.00	.00	900.00
04- 3345- 0- 5750- 1110- 5200- 160- 0400	IDEA P-S STAFF,TRAVEL & C	500.00	500.00			500.00
04- 3345- 0- 5750- 1110- 5800- 160- 0400	IDEA P-S STAFF,PROF./CONS	1,284.00	1,284.00			1,284.00
Total for Object 5000		1,784.00	1,784.00	.00	.00	1,784.00
04- 3345- 0- 5750- 7210- 7310- 160- 0400	IDEA P-S STAFF,INDIRECT C	134.00	134.00			134.00
Total for Object 7000		134.00	134.00	.00	.00	134.00
Total for Resource 3345 and Expense accounts		2,818.00	2,818.00	.00	.00	2,818.00

Fund 04 - SELPA, Resource 3395 - ADR

04- 3395- 0- 5001- 2200- 4200- 164- 0400	ADR,BOOKS AND OTHER	4,000.00	4,000.00			4,000.00
Total for Object 4000		4,000.00	4,000.00	.00	.00	4,000.00
04- 3395- 0- 5001- 2200- 5200- 164- 0400	ADR,TRAVEL & CONFER	2,000.00	2,000.00			2,000.00
04- 3395- 0- 5001- 2200- 5800- 164- 0400	ADR,PROF./CONSULTIN	9,110.00	9,110.00			9,110.00
Total for Object 5000		11,110.00	11,110.00	.00	.00	11,110.00
04- 3395- 0- 5001- 7210- 7310- 164- 0400	ADR,INDIRECT COSTS	755.00	755.00			755.00
Total for Object 7000		755.00	755.00	.00	.00	755.00
Total for Resource 3395 and Expense accounts		15,865.00	15,865.00	.00	.00	15,865.00

Fund 04 - SELPA, Resource 5640 - MEDI-CAL

04- 5640- 0- 5001- 3140- 5806- 157- 0400	MEDI-CAL,SOFTWR SPT	10,480.00	10,480.00		10,480.00	
Total for Object 5000		10,480.00	10,480.00	.00	10,480.00	.00
04- 5640- 0- 5001- 7210- 7310- 157- 0400	MEDI-CAL,INDIRECT COSTS	524.00	524.00			524.00
Total for Object 7000		524.00	524.00	.00	.00	524.00
Total for Resource 5640 and Expense accounts		11,004.00	11,004.00	.00	10,480.00	524.00

Fund 04 - SELPA, Resource 5880 - MAA

04- 5880- 0- 4900- 4900- 5800- 476- 0400	MAA,PROF./CONSULTIN	50,000.00	50,000.00	24,480.00		25,520.00
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Balances through August (02)

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Total for Object 5000	Description	Adopted Budget	Revised Budget	Encumbered	Expenditure	Account Balance
Fund 04 - SELPA, Resource 5880 - MAA (continued)						
	Total for Object 5000	50,000.00	50,000.00	24,480.00	.00	25,520.00
04- 5880- 0- 4900- 7210- 7310- 476- 0400	MAA,INDIRECT COSTS	2,500.00	2,500.00			2,500.00
	Total for Object 7000	2,500.00	2,500.00	.00	.00	2,500.00
	Total for Resource 5880 and Expense accounts	52,500.00	52,500.00	24,480.00	.00	28,020.00

Fund 04 - SELPA, Resource 6503 - AB602 LOW INC						
04- 6503- 0- 5750- 1190- 4200- 155- 0400	AB602 LOW INC,BOOKS AND C	20,000.00	20,000.00			20,000.00
04- 6503- 0- 5750- 1190- 4300- 155- 0400	AB602 LOW INC,MATERIALS &	60,000.00	60,000.00			60,000.00
04- 6503- 0- 5750- 1190- 4400- 155- 0400	AB602 LOW INC,EQUIPMENT	30,000.00	30,000.00			30,000.00
	Total for Object 4000	110,000.00	110,000.00	.00	.00	110,000.00
04- 6503- 0- 5750- 7210- 7310- 155- 0400	AB602 LOW INC,INDIRECT CO	5,500.00	5,500.00			5,500.00
	Total for Object 7000	5,500.00	5,500.00	.00	.00	5,500.00
	Total for Resource 6503 and Expense accounts	115,500.00	115,500.00	.00	.00	115,500.00

Fund 04 - SELPA, Resource 6504 - AB602 NPA/NPS						
04- 6504- 0- 5750- 1180- 5100- 158- 0400	AB602 NPA/NPS,SUBAGREEME	5,712,116.00	5,712,116.00	5,119,343.99	356,465.21	236,306.80
	Total for Resource 6504, Expense accounts and Object 5000	5,712,116.00	5,712,116.00	5,119,343.99	356,465.21	236,306.80

Fund 04 - SELPA, Resource 6505 - SELPA SVCS						
04- 6505- 0- 5060- 2200- 1300- 161- 0400	AB602 PROG SPEC,CERT SUP	661,820.00	661,820.00	551,516.40	110,303.28	.32
04- 6505- 0- 5060- 2200- 1304- 161- 0400	AB602 PROG SPEC,CERT SUP	7,200.00	7,200.00	6,000.00	1,200.00	
	Total for Object 1000	669,020.00	669,020.00	557,516.40	111,503.28	.32
04- 6505- 0- 5060- 2200- 2300- 161- 0400	SELPA SVCS,CLASS SUPRVSF	193,125.00	193,125.00	160,937.20	32,187.44	.36
04- 6505- 0- 5060- 2200- 2304- 161- 0400	SELPA SVCS,CLASS SUPERVI	2,880.00	2,880.00	2,400.00	480.00	
04- 6505- 0- 5060- 2200- 2400- 161- 0400	SELPA SVCS,CLERICAL, TECH	84,945.00	84,945.00	70,787.60	14,157.52	.12-
	Total for Object 2000	280,950.00	280,950.00	234,124.80	46,824.96	.24
04- 6505- 0- 5060- 2200- 3101- 161- 0400	AB602 PROG SPEC,STRS	121,775.00	121,775.00	89,070.00	17,814.00	14,891.00
04- 6505- 0- 5060- 2200- 3202- 161- 0400	AB602 PROG SPEC,PERS	63,066.00	63,066.00	47,967.10	9,593.42	5,505.48
04- 6505- 0- 5060- 2200- 3302- 161- 0400	AB602 PROG SPEC,FICA/SSI	16,552.00	16,552.00	13,798.90	2,754.20	1.10-
04- 6505- 0- 5060- 2200- 3311- 161- 0400	AB602 PROG SPEC,MC-CERT	9,690.00	9,690.00	8,074.80	1,614.96	.24
04- 6505- 0- 5060- 2200- 3312- 161- 0400	AB602 PROG SPEC,MC-CL	3,871.00	3,871.00	3,227.14	644.12	.26-
04- 6505- 0- 5060- 2200- 3401- 161- 0400	AB602 PROG SPEC,MEDICAL	27,666.00	27,666.00	23,054.70	4,610.94	.36
04- 6505- 0- 5060- 2200- 3402- 161- 0400	AB602 PROG SPEC,MEDICAL	20,622.00	20,622.00	17,184.90	3,436.98	.12
04- 6505- 0- 5060- 2200- 3411- 161- 0400	AB602 PROG SPEC,DENTAL	6,106.00	6,106.00	4,836.00	967.20	302.80

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Balances through August (02)

Fiscal Year 2020/21

Account Number	Description	Adopted Budget	Revised Budget	Encumbered	Expenditure	Account Balance
Fund 04 - SELPA, Resource 6505 - SELPA SVCS (continued)						
04- 6505- 0- 5060- 2200- 3412- 161- 0400	AB602 PROG SPEC,DENTAL	3,663.00	3,663.00	2,901.60	580.32	181.08
04- 6505- 0- 5060- 2200- 3421- 161- 0400	AB602 PROG SPEC,VISION	1,759.00	1,759.00	1,421.50	284.30	53.20
04- 6505- 0- 5060- 2200- 3422- 161- 0400	AB602 PROG SPEC,VISION	1,019.00	1,019.00	823.30	164.66	31.04
04- 6505- 0- 5060- 2200- 3491- 161- 0400	AB602 PROG SPEC,MED ADM	75.00	75.00	55.20	11.04	8.76
04- 6505- 0- 5060- 2200- 3492- 161- 0400	AB602 PROG SPEC,MED ADM	90.00	90.00	66.40	13.28	10.32
04- 6505- 0- 5060- 2200- 3501- 161- 0400	AB602 PROG SPEC,SUI	334.00	334.00	278.50	55.70	.20-
04- 6505- 0- 5060- 2200- 3502- 161- 0400	AB602 PROG SPEC,SUI	133.00	133.00	111.24	22.20	.44-
04- 6505- 0- 5060- 2200- 3601- 161- 0400	AB602 PROG SPEC,W/C	17,615.00	17,615.00	14,129.70	2,825.94	659.36
04- 6505- 0- 5060- 2200- 3602- 161- 0400	AB602 PROG SPEC,W/C	7,397.00	7,397.00	5,933.60	1,186.72	276.68
04- 6505- 0- 5060- 2200- 3701- 161- 0400	AB602 PROG SPEC,OPEB	11,708.00	11,708.00	9,756.50	1,951.30	.20
04- 6505- 0- 5060- 2200- 3702- 161- 0400	AB602 PROG SPEC,OPEB	4,881.00	4,881.00	4,097.30	819.46	35.76-
04- 6505- 0- 5060- 2200- 3911- 161- 0400	SELPA SVCS,EAP	102.00	102.00	102.00		
04- 6505- 0- 5060- 2200- 3912- 161- 0400	SELPA SVCS,EAP	61.00	61.00	61.20		.20-
Total for Object 3000		318,185.00	318,185.00	246,951.58	49,350.74	21,882.68
04- 6505- 0- 5060- 2200- 4300- 161- 0400	AB602 PROG SPEC,MATERIAL	3,000.00	3,000.00	750.00		2,250.00
04- 6505- 0- 5060- 2200- 4305- 161- 0400	AB602 PROG SPEC,TECHNOL	1,000.00	1,000.00	15.16		984.84
04- 6505- 0- 5060- 2200- 4308- 161- 0400	AB602 PROG SPEC,COPIER SL	600.00	600.00			600.00
04- 6505- 0- 5060- 2200- 4405- 161- 0400	AB602 PROG SPEC,TECHNOL	2,500.00	2,500.00		1,013.02	1,486.98
Total for Object 4000		7,100.00	7,100.00	765.16	1,013.02	5,321.82
04- 6505- 0- 5060- 2200- 5200- 161- 0400	AB602 PROG SPEC,TRAVEL &	50,000.00	50,000.00	10,230.00		39,770.00
04- 6505- 0- 5060- 2200- 5202- 161- 0400	AB602 PROG SPEC,MILEAGE	10,000.00	10,000.00			10,000.00
04- 6505- 0- 5060- 2200- 5300- 161- 0400	AB602 PROG SPEC,DUES & ME	10,000.00	10,000.00		12,204.45	2,204.45-
04- 6505- 0- 5060- 2200- 5400- 161- 0400	AB602 PROG SPEC,INSURANC	1,200.00	1,200.00		2,700.00	1,500.00-
04- 6505- 0- 5060- 8200- 5501- 161- 0400	AB602 PROG SPEC,GAS & ELE	9,000.00	9,000.00	6,229.93	1,396.07	1,374.00
04- 6505- 0- 5060- 8200- 5502- 161- 0400	AB602 PROG SPEC,WATER/SE	700.00	700.00	385.75	24.77	289.48
04- 6505- 0- 5060- 8200- 5505- 161- 0400	AB602 PROG SPEC,GARBAGE	1,300.00	1,300.00	927.62	184.64	187.74
04- 6505- 0- 5060- 2200- 5600- 161- 0400	AB602 PROG SPEC,RENTALS,	2,480.00	2,480.00	1,914.11	174.01	391.88
04- 6505- 0- 5060- 2200- 5603- 161- 0400	AB602 PROG SPEC,MAINTENA	1,980.00	1,980.00		36.80	1,943.20
04- 6505- 0- 5060- 2200- 5800- 161- 0400	AB602 PROG SPEC,PROF./COI	36,100.00	36,100.00			36,100.00
04- 6505- 0- 5060- 2200- 5806- 161- 0400	SELPA SVCS,SOFTWR SPT	43,064.00	43,064.00		43,064.00	
04- 6505- 0- 5060- 2200- 5808- 161- 0400	SELPA SVCS,COPIER USAGE			293.31	6.69	300.00-
04- 6505- 0- 5060- 2200- 5901- 161- 0400	AB602 PROG SPEC,TELEPHON	1,800.00	1,800.00	306.00		1,494.00
04- 6505- 0- 5060- 2200- 5903- 161- 0400	AB602 PROG SPEC,DATA LINE	650.00	650.00			650.00
Total for Object 5000		168,274.00	168,274.00	20,286.72	59,791.43	88,195.85

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Balances through August (02)

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Account Number	Description	Adopted Budget	Revised Budget	Encumbered	Expenditure	Account Balance
Fund 04 - SELPA, Resource 6505 - SELPA SVCS (continued)						
04- 6505- 0- 5060- 7210- 7310- 161- 0400	AB602 PROG SPEC,INDIRECT	58,242.00	58,242.00			58,242.00
	Total for Object 7000	58,242.00	58,242.00	.00	.00	58,242.00
	Total for Resource 6505 and Expense accounts	1,501,771.00	1,501,771.00	1,059,644.66	268,483.43	173,642.91
Fund 04 - SELPA, Resource 6506 - CATASTROPHIC						
04- 6506- 0- 5050- 2140- 4200- 162- 0400	CATASTROPHIC,BOOKS AND C	3,000.00	3,000.00			3,000.00
04- 6506- 0- 5050- 2140- 4300- 162- 0400	CATASTROPHIC,MATERIALS &	5,000.00	5,000.00	2,000.00		3,000.00
04- 6506- 0- 5050- 2140- 4309- 162- 0400	CATASTROPHIC,MEETING SUF	3,000.00	3,000.00			3,000.00
	Total for Object 4000	11,000.00	11,000.00	2,000.00	.00	9,000.00
04- 6506- 0- 5050- 2140- 5800- 162- 0400	CATASTROPHIC,PROF./CONSL	26,500.00	26,500.00	310.00		26,190.00
04- 6506- 0- 5050- 2140- 5801- 162- 0400	CATASTROPHIC,CONSULT EXI	5,000.00	5,000.00			5,000.00
04- 6506- 0- 5050- 2140- 5809- 162- 0400	CATASTROPHIC,CATERING	5,000.00	5,000.00			5,000.00
	Total for Object 5000	36,500.00	36,500.00	310.00	.00	36,190.00
04- 6506- 0- 5050- 7210- 7310- 162- 0400	CATASTROPHIC,INDIRECT CO	2,375.00	2,375.00			2,375.00
	Total for Object 7000	2,375.00	2,375.00	.00	.00	2,375.00
	Total for Resource 6506 and Expense accounts	49,875.00	49,875.00	2,310.00	.00	47,565.00
Fund 04 - SELPA, Resource 6507 - LEGAL POOL						
04- 6507- 0- 5001- 2200- 5115- 174- 0400	LEGAL POOL,ATTORNEYS FEE	225,000.00	225,000.00			225,000.00
	Total for Resource 6507, Expense accounts and Object 5000	225,000.00	225,000.00	.00	.00	225,000.00
Fund 04 - SELPA, Resource 6512 - SP ED MENT HLTH						
04- 6512- 0- 5750- 1180- 5100- 182- 0400	SP ED MENT HLTH,SUBAGREE	779,141.00	779,141.00	393,589.42	16,410.58	369,141.00
04- 6512- 0- 5060- 2200- 5800- 182- 0400	SP ED MENT HLTH,PROF./CON	10,000.00	10,000.00	2,250.00		7,750.00
04- 6512- 0- 5060- 2200- 5806- 182- 0400	SP ED MENT HLTH,SOFTWR S	9,000.00	9,000.00			9,000.00
	Total for Object 5000	798,141.00	798,141.00	395,839.42	16,410.58	385,891.00
04- 6512- 0- 5060- 7210- 7310- 182- 0400	SP ED MENT HLTH,INDIRECT	950.00	950.00			950.00
	Total for Object 7000	950.00	950.00	.00	.00	950.00
	Total for Resource 6512 and Expense accounts	799,091.00	799,091.00	395,839.42	16,410.58	386,841.00
Fund 04 - SELPA, Resource 9260 - SELPA PD CONS						
04- 9260- 0- 5060- 2200- 4300- 176- 0400	SELPA PD CONS,MATERIALS &	1,000.00	1,000.00			1,000.00
04- 9260- 0- 5060- 2200- 4300- 470- 0400	SELPA PD CONS,MATERIALS &	425.00	425.00			425.00
04- 9260- 0- 5060- 2200- 4309- 176- 0400	SELPA PD CONS,MEETING SU	5,000.00	5,000.00	1,500.00		3,500.00
	Total for Object 4000	6,425.00	6,425.00	1,500.00	.00	4,925.00
Selection Grouped by Account Type, Filtered by User Permissions and (Org = 50, Online/Offline = N, Fiscal Year = 2021, Unposted JEs? = N, Assets and Liabilities? = N, Restricted? = Y, Fund = 04,10, Object = 1-7, Object Digits = 1, Page Break Level =)						

ESCAPE

ONLINE

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Balances through August (02)

Fiscal Year 2020/21

Account Number	Description	Adopted Budget	Revised Budget	Encumbered	Expenditure	Account Balance
Fund 04 - SELPA, Resource 9260 - SELPA PD CONS (continued)						
04- 9260- 0- 5060- 2200- 5200- 176- 0400	SELPA PD CONS,TRAVEL & CC	4,500.00	4,500.00			4,500.00
04- 9260- 0- 5060- 2200- 5800- 176- 0400	SELPA PD CONS,PROF./CONS	43,000.00	43,000.00		8,282.00	34,718.00
04- 9260- 0- 5060- 2200- 5801- 176- 0400	SELPA PD CONS,CONSULT EX	2,000.00	2,000.00			2,000.00
04- 9260- 0- 5060- 2200- 5806- 176- 0400	SELPA PD CONS,SOFTWR SP1	100.00	100.00			100.00
04- 9260- 0- 5060- 2200- 5809- 176- 0400	SELPA PD CONS,CATERING	500.00	500.00			500.00
	Total for Object 5000	50,100.00	50,100.00	.00	8,282.00	41,818.00
04- 9260- 0- 5060- 7210- 7310- 176- 0400	SELPA PD CONS,INDIRECT CC	1,905.00	1,905.00			1,905.00
04- 9260- 0- 5060- 7210- 7310- 470- 0400	SELPA PD CONS,INDIRECT CC	21.00	21.00			21.00
	Total for Object 7000	1,926.00	1,926.00	.00	.00	1,926.00
	Total for Resource 9260 and Expense accounts	58,451.00	58,451.00	1,500.00	8,282.00	48,669.00

Fund 04 - SELPA, Resource 9313 - REG LITIG FD

04- 9313- 0- 5060- 2200- 5800- 000- 0400	REG LITIG FD,PROF./CONSUL	90,000.00	90,000.00	80,460.00	9,540.00	
	Total for Object 5000	90,000.00	90,000.00	80,460.00	9,540.00	.00
04- 9313- 0- 5060- 7210- 7310- 000- 0400	REG LITIG FD,INDIRECT COS	4,500.00	4,500.00			4,500.00
	Total for Object 7000	4,500.00	4,500.00	.00	.00	4,500.00
	Total for Resource 9313 and Expense accounts	94,500.00	94,500.00	80,460.00	9,540.00	4,500.00
	Total for Fund 04-SELPA	9,169,400.00	9,169,400.00	6,683,578.07	669,661.22	1,816,160.71

Fund 10 - SP ED PASS-THRU, Resource 3310 - IDEA BASIC

10- 3310- 0- 5001- 9200- 7211- 812- 0400	IDEA BASIC,PASS THRU GRAN	802,170.00	802,170.00			802,170.00
10- 3310- 0- 5001- 9200- 7211- 813- 0400	IDEA BASIC,PASS THRU GRAN	545,893.00	545,893.00			545,893.00
10- 3310- 0- 5001- 9200- 7211- 814- 0400	IDEA BASIC,PASS THRU GRAN	3,672,002.00	3,672,002.00			3,672,002.00
10- 3310- 0- 5001- 9200- 7211- 815- 0400	IDEA BASIC,PASS THRU GRAN	950,263.00	950,263.00			950,263.00
10- 3310- 0- 5001- 9200- 7211- 816- 0400	IDEA BASIC,PASS THRU GRAN	2,179,460.00	2,179,460.00			2,179,460.00
	Total for Resource 3310, Expense accounts and Object 7000	8,149,788.00	8,149,788.00	.00	.00	8,149,788.00

Fund 10 - SP ED PASS-THRU, Resource 3315 - IDEA PRESCHOOL

10- 3315- 0- 5730- 9200- 7211- 812- 0400	IDEA PRESCHOOL,PASS THRL	34,288.00	34,288.00			34,288.00
10- 3315- 0- 5730- 9200- 7211- 813- 0400	IDEA PRESCHOOL,PASS THRL	23,334.00	23,334.00			23,334.00
10- 3315- 0- 5730- 9200- 7211- 814- 0400	IDEA PRESCHOOL,PASS THRL	156,957.00	156,957.00			156,957.00
10- 3315- 0- 5730- 9200- 7211- 815- 0400	IDEA PRESCHOOL,PASS THRL	40,618.00	40,618.00			40,618.00
10- 3315- 0- 5730- 9200- 7211- 816- 0400	IDEA PRESCHOOL,PASS THRL	93,160.00	93,160.00			93,160.00
	Total for Resource 3315, Expense accounts and Object 7000	348,357.00	348,357.00	.00	.00	348,357.00

Selection Grouped by Account Type, Filtered by User Permissions and (Org = 50, Online/Offline = N, Fiscal Year = 2021, Unposted JEs? = N, Assets and Liabilities? = N, Restricted? = Y, Fund = 04,10, Object = 1-7, Object Digits = 1, Page Break Level =)

ESCAPE ONLINE

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Balances through August (02)

Fiscal Year 2020/21

Account Number	Description	Adopted Budget	Revised Budget	Encumbered	Expenditure	Account Balance
Fund 10 - SP ED PASS-THRU, Resource 3327 - IDEA MENTL HLTH						
10- 3327- 0- 5001- 9200- 7211- 812- 0400	IDEA MENTL HLTH,PASS THRL	52,375.00	52,375.00			52,375.00
10- 3327- 0- 5001- 9200- 7211- 813- 0400	IDEA MENTL HLTH,PASS THRL	35,642.00	35,642.00			35,642.00
10- 3327- 0- 5001- 9200- 7211- 814- 0400	IDEA MENTL HLTH,PASS THRL	239,751.00	239,751.00			239,751.00
10- 3327- 0- 5001- 9200- 7211- 815- 0400	IDEA MENTL HLTH,PASS THRL	62,044.00	62,044.00			62,044.00
10- 3327- 0- 5001- 9200- 7211- 816- 0400	IDEA MENTL HLTH,PASS THRL	142,301.00	142,301.00			142,301.00
Total for Resource 3327, Expense accounts and Object 7000		532,113.00	532,113.00	.00	.00	532,113.00
Fund 10 - SP ED PASS-THRU, Resource 6502 - AB602 APPRTN						
10- 6502- 0- 5001- 9200- 7221- 812- 0400	AB602 APPRTN,TRNSFRS APP	374,964.00	374,964.00		24,011.91	350,952.09
10- 6502- 0- 5001- 9200- 7221- 813- 0400	AB602 APPRTN,TRNSFRS APP	255,171.00	255,171.00		15,775.92	239,395.08
10- 6502- 0- 5001- 9200- 7221- 814- 0400	AB602 APPRTN,TRNSFRS APP	1,716,429.00	1,716,429.00		109,830.87	1,606,598.13
10- 6502- 0- 5001- 9200- 7221- 815- 0400	AB602 APPRTN,TRNSFRS APP	444,188.00	444,188.00		28,633.69	415,554.31
10- 6502- 0- 5001- 9200- 7221- 816- 0400	AB602 APPRTN,TRNSFRS APP	1,018,761.00	1,018,761.00		66,999.11	951,761.89
Total for Resource 6502, Expense accounts and Object 7000		3,809,513.00	3,809,513.00	.00	245,251.50	3,564,261.50
Fund 10 - SP ED PASS-THRU, Resource 6512 - SP ED MENT HLTH						
10- 6512- 0- 5001- 9200- 7211- 812- 0400	SP ED MENT HLTH,PASS THRL	272,697.00	272,697.00			272,697.00
10- 6512- 0- 5001- 9200- 7211- 813- 0400	SP ED MENT HLTH,PASS THRL	185,576.00	185,576.00			185,576.00
10- 6512- 0- 5001- 9200- 7211- 814- 0400	SP ED MENT HLTH,PASS THRL	1,248,293.00	1,248,293.00			1,248,293.00
10- 6512- 0- 5001- 9200- 7211- 815- 0400	SP ED MENT HLTH,PASS THRL	323,041.00	323,041.00			323,041.00
10- 6512- 0- 5001- 9200- 7211- 816- 0400	SP ED MENT HLTH,PASS THRL	740,906.00	740,906.00			740,906.00
Total for Resource 6512, Expense accounts and Object 7000		2,770,513.00	2,770,513.00	.00	.00	2,770,513.00
Total for Fund 10-SP ED PASS-THRU		15,610,284.00	15,610,284.00	.00	245,251.50	15,365,032.50
Fund 10 - SP ED PASS-THRU, Resource 9313						
Total for Org 050-Solano County Office of Education		24,779,684.00	24,779,684.00	6,683,578.07	914,912.72	17,181,193.21

**COUNCIL OF SUPERINTENDENTS
SOLANO COUNTY SELPA**

SUBJECT: SELPA Activity Reports

MEETING DATE: September 24, 2020

AGENDA ITEM: 5.1 – Assistant Superintendent’s Report

Agenda Item Submitted for:	<input type="checkbox"/>	Action	<input type="checkbox"/>	Presentation
	<input checked="" type="checkbox"/>	Information	<input type="checkbox"/>	Recognition
	<input type="checkbox"/>	Discussion	<input type="checkbox"/>	Public Hearing
	<input type="checkbox"/>	Possible Action	<input type="checkbox"/>	Other (specify)

Submitted By: Andrew Ownby

Presented By: Andrew Ownby

<p>Introduction:</p> <ul style="list-style-type: none">• The Assistant Superintendent will provide a brief update on the SELPA’s activities.	<p>Notes:</p>
--	---------------

**COUNCIL OF SUPERINTENDENTS
SOLANO COUNTY SELPA**

SUBJECT: SELPA Activity Reports

MEETING DATE: September 24, 2020

AGENDA ITEM: 5.2 – Dispute Resolution Report

Agenda Item Submitted for:	<input type="checkbox"/>	Action	<input type="checkbox"/>	Presentation
	<input checked="" type="checkbox"/>	Information	<input type="checkbox"/>	Recognition
	<input type="checkbox"/>	Discussion	<input type="checkbox"/>	Public Hearing
	<input type="checkbox"/>	Possible Action	<input type="checkbox"/>	Other (specify)

Submitted By: SELPA Member-Districts

Presented By: Andrew Ownby

<p>Pursuant to Ed Code, state level compliance complaints and due process complaints are reported to the COS regularly. Current dispute resolution activity is as follows:</p> <p>California Department of Education (CDE)</p> <p>Compliance Complaints:</p> <ul style="list-style-type: none">• 2 new – VUSD• 3 ongoing – VUSD• 0 closed <p>Due Process Updates:</p> <ul style="list-style-type: none">• 2 new – VUSD• 2 ongoing – TUSD (1); VUSD (1)• 0 closed <p>Office for Civil Rights (OCR) Complaints:</p> <ul style="list-style-type: none">• 0 new• 2 ongoing – FSUSD (1); VUSD (1)• 1 closed – BUSD <p>Alternative Dispute Resolution</p> <ul style="list-style-type: none">• Independent Child Advocate Cases <table><tr><td>Active</td><td>Monitoring</td></tr><tr><td>BUSD: 2</td><td>BUSD: 1</td></tr><tr><td>DUSD: 1</td><td>DUSD: 0</td></tr><tr><td>FSUSD: 3</td><td>FSUSD: 2</td></tr><tr><td>TUSD: 1</td><td>TUSD: 1</td></tr><tr><td>VUSD: 0</td><td>VUSD: 0</td></tr><tr><td>SCOE: 1</td><td>SCOE: 0</td></tr></table>	Active	Monitoring	BUSD: 2	BUSD: 1	DUSD: 1	DUSD: 0	FSUSD: 3	FSUSD: 2	TUSD: 1	TUSD: 1	VUSD: 0	VUSD: 0	SCOE: 1	SCOE: 0	<p>Notes:</p>
Active	Monitoring														
BUSD: 2	BUSD: 1														
DUSD: 1	DUSD: 0														
FSUSD: 3	FSUSD: 2														
TUSD: 1	TUSD: 1														
VUSD: 0	VUSD: 0														
SCOE: 1	SCOE: 0														

**COUNCIL OF SUPERINTENDENTS
SOLANO COUNTY SELPA**

SUBJECT: SELPA Activity Reports

MEETING DATE: September 24, 2020

AGENDA ITEM: 5.3 – Nonpublic School (NPS) Monitoring

Agenda Item Submitted for:	<input type="checkbox"/>	Action	<input type="checkbox"/>	Presentation
	<input checked="" type="checkbox"/>	Information	<input type="checkbox"/>	Recognition
	<input type="checkbox"/>	Discussion	<input type="checkbox"/>	Public Hearing
	<input type="checkbox"/>	Possible Action	<input type="checkbox"/>	Other (specify)

Submitted By: Andrew Ownby

Presented By: Andrew Ownby

<p>Introduction:</p> <ul style="list-style-type: none">Andrew Ownby will present an update on the monitoring of the nonpublic schools utilized by the SELPA.	<p>Notes:</p> <p>See attached NPS monitoring log.</p>
--	---

NPS Name	Date of Visit	Drop In?	Solano SELPA Students Enrolled day of visit	Solano SELPA Students Absent day of visit	Related Services Positions Fully Staffed?	Related Services Logs Received?	Comments:
ABC Richmond	9/2/20	No	1	0	Yes	Yes	ABC Richmond is working to get their physical school space prepared for when students return in person. Student observed in live group instruction via Zoom. The teacher was providing group readings with visuals by the aide and group songs. In communication with director regarding their lack of daily live interaction with student to date.
ANOVA Concord	Not Completed						Multiple communications have been sent to new director with no response to date. SELPA continues to send follow-up communication to attempt to set up observations and walk through.
CCHAT Rancho Cordova							No students currently enrolled
Cypress Petaluma	Not Completed	No				Yes	Virtual facilities tour scheduled for 9/18. Classroom observations scheduled for 9/17. Service logs, attendance, CDE certification received on 9/8. In communication with school to obtain Engagement Logs.
Land Park Academy Sacramento	9/16/2020	No	3	0	Yes	Yes	Virtual walkthrough completed. Classrooms, therapy rooms, and campus are all in safe and clean condition. Campus has daily zoom meetings with all families invited at 2:00 which we are able to capture maybe from here they have been able to arrange 1:1 support from our services or districts.
Point Quest Sacramento	9/2/2020	Yes	12			Yes	Facility under construction and no staff present. Unable to complete facility walkthrough. Visited classroom zoom session for ELA. Teacher was providing instruction, reading comprehension, and reading aloud. Provided daily schedule was being followed.
Sierra School at Lower							Working with them on proper completion of engagement logs and how they are utilizing 1:1 aides. Will be doing zoom observations within the next week.
Sierra Eastern Ext. - St Marks							Working with them on proper completion of engagement logs and how they are utilizing 1:1 aides. Will be doing zoom observations within the next week.
Sierra Ext. - Marconi							Working with them on proper completion of engagement logs and how they are utilizing 1:1 aides. Will be doing zoom observations within the next week.

NPS Name	Date of Visit	Drop In?	Solano SELPA Students Enrolled day of visit	Solano SELPA Students Absent day of visit	Related Services Positions Fully Staffed?	Related Services Logs Received?	Comments:
Sierra Elmira	9/3/2020	Yes	36		Yes		Virtual Facility walkthrough completed, classrooms and outdoor campus appeared to be in satisfactory condition. Observed instruction during zoom session, staff was checking in with students and transitioned to world readiness discussion. Students then went to read independently and returned to discuss reading with staff
Spectrum Solano							Working with them on proper completion of engagement logs and how they are utilizing 1:1 aides. Will be doing zoom observations within the next week.
Spectrum - Delta	9/14/2020	Yes	2		Yes		Virtual observations attempted on 3 occasions. Staff and students not in attendance during sessions on schedule provided to SELPA. Communication sent to the Director to address discrepancies in the schedule and determine when live instruction is happening. One student does not have live instruction on Mondays. Communication sent to Director to discuss the requirement under the ed code that live instruction is provided daily. Waiting for director to schedule to complete virtual walkthrough of facilities.
Spectrum - Concord	9/15/2020	Yes	4		Yes	Yes	Virtual facilities tour completed. Classrooms have been restructured to allow for social distancing. Students observed in live instruction via Microsoft Teams. Teacher was providing ELA instruction. Provided daily schedule was being followed. Site is working through logistics for cohort learning and how they might be able to bring back a small group of students.
STAR Academy	Not Completed						STAR was unable to accommodate a virtual facility tour and asked for an extension. CDE Certification and student schedule received. In communication with the Director to obtain permission for zoom observations. Waiting to receive student engagement logs.
Wellspring	9/14/2020	Yes	1		Yes	Yes	Virtual facilities tour completed. Site is clean and organized. Staff were preparing classrooms and spaces to start bringing students back on campus for in-person, small group cohort instruction.

**COUNCIL OF SUPERINTENDENTS
SOLANO COUNTY SELPA**

SUBJECT: SELPA Business

MEETING DATE: September 24, 2020

AGENDA ITEM: 6.1 – Community Advisory Committee (CAC) Annual Report

Agenda Item Submitted for:	<input type="checkbox"/>	Action	<input type="checkbox"/>	Presentation
	<input checked="" type="checkbox"/>	Information	<input type="checkbox"/>	Recognition
	<input type="checkbox"/>	Discussion	<input type="checkbox"/>	Public Hearing
	<input type="checkbox"/>	Possible Action	<input type="checkbox"/>	Other (specify)

Submitted By: Andrew Ownby

Presented By: Kerry Pilley-Purcell, CAC Chairperson

<p>Introduction:</p> <ul style="list-style-type: none">Kerry Pilley-Purcell, CAC Chairperson, will present the annual CAC report to the COS.	<p>Notes:</p> <p>See attached CAC report.</p>
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Benicia Unified School District
Dixon Unified School District
Fairfield-Suisun Unified School District
Travis Unified School District
Vacaville Unified School District
Solano County Office of Education

Solano County Special Education Local Plan Area

Community Advisory Committee Annual Report to Council of Superintendents Activities of 2019-20 School Year Solano County Special Education Local Plan Area

The Community Advisory Committee of Solano County SELPA had a busy and productive session during the 2019-2020 school year. The committee typically meets on the third Thursday of the month at the Solano County Office of Education facility. Members include parent representatives nominated by each school district, district administrators and representatives from community-based agencies. These meetings are scheduled from noon to 2:00 p.m. and follow a calendar of varied discussion topics and activities. Standing agenda items are updates from districts and member agencies, and updates from the SELPA Assistant Superintendent. Officers for 2019-2020 were Kerry Pilley Purcell and Cathy Daily as Co-Chairs.

The primary mission of the CAC is to advise the Solano SELPA and its member LEAs on issues and concerns that are particularly significant to the parents of students with special needs. Highlights of this year's activities include the following:

- Our 14th Annual Special Education Awards Recognition Ceremony was unfortunately cancelled due to the shelter-in-place order. Certificates were sent out to nominees through the mail and they were recognized on the SELPA website and social media platforms.
- Legislative Information Sharing Day was rescheduled to September 30th because of the shelter in place order and ultimately had to be cancelled.
- Carol Gonsalves presented on how to be your child's best advocate and the group also had presentations by TEAM Vacaville, Found IT, ABLE-Act and the City of Vacaville. Rescheduled to next year due to the shelter in place were presentations by North Bay Regional Center, CARE Clinic and Summer Camp opportunities.

The CAC looks ahead to 2020-2021 and to serving the community with a renewed approach to offering parent education in collaboration with individual districts. District directors are committed to recruiting new parents who can serve in this advisory capacity as some members are no longer able to attend meetings.

Respectfully Submitted

**COUNCIL OF SUPERINTENDENTS
SOLANO COUNTY SELPA**

SUBJECT: SELPA Business

MEETING DATE: September 24, 2020

AGENDA ITEM: 6.2 – California Children’s Services – Medical Therapy Unit (CCS MTU)

Agenda Item Submitted for:	<input type="checkbox"/>	Action	<input type="checkbox"/>	Presentation
	<input checked="" type="checkbox"/>	Information	<input type="checkbox"/>	Recognition
	<input type="checkbox"/>	Discussion	<input type="checkbox"/>	Public Hearing
	<input type="checkbox"/>	Possible Action	<input type="checkbox"/>	Other (specify)

Submitted By: Andrew Ownby

Presented By: Andrew Ownby

<p>Introduction:</p> <ul style="list-style-type: none">Andrew Ownby will provide an update on the CCS MTU currently housed at the T.C. McDaniel site in Fairfield.	<p>Notes:</p>
--	---------------

Public Comment
Board Discussion
Motion
Second
Vote



Solano County Special Education Local Plan Area

COS 9/24/2020

Item #6.3

Participants:

Benicia Unified School District
Dixon Unified School District
Fairfield-Suisun Unified School District
Travis Unified School District
Vacaville Unified School District
Solano County Office of Education

It is recommended that the COS approve the adoption of the Solano County SELPA Procedural Manual sections while simultaneously removing/deleting the policies they are replacing.

The following procedures have been developed in collaboration with the Special Education Council (SEC).

	<u>Approval/Adoption of Procedural Manual Sections:</u>	Source/Explanation:	Prior Local Plan Policies, Recommended for <u>Deletion</u>:
6.3.1.	Section A – Individualized Education Program	Gamut Board Policy & Administrative Regulation 6159	Section 4 – Individual Education Program Section 17 – Participation in State/District Assessments
6.3.2.	Section B – Procedural Safeguards and Complaints for Special Education	Gamut Board Policy & Administrative Regulation 6159.1	Section 6 – Procedural Safeguards
6.3.3.	Section C – Appointment of Surrogate Parent for Special Education Students	Gamut Board Policy & Administrative Regulation 6159.3	No applicable policy recommended for deletion
6.3.4.	Section D – Child Find	Developed in collaboration with the SEC	Section 3 – Child Find
6.3.5.	Section E – Identification and Evaluation of Individuals for Special Education	Gamut Board Policy & Administrative Regulation 6164.4	Section 7 – Annual/Triennial Reassessments
6.3.6.	Section F – Independent Educational Evaluations	Renumbering of policy previously approved by the COS on 5/23/2019	Section 24L – Independent Educational Evaluation Policy and Criteria
6.3.7.	Section G – Medically Necessary Occupational and Physical Therapy	Developed in collaboration with the SEC	Section 1 – Free Appropriate Public Education (FAPE)

Solano County SELPA Procedural Manual



**5100 Business Center Drive
Fairfield, CA 94534
707-399-4460**

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A. Individualized Education Program

The Solano County SELPA desires to provide educational alternatives that afford students with disabilities full educational opportunities. Students with disabilities shall receive a free appropriate public education and be placed in the least restrictive environment which meets their needs to the extent provided by law.¹

At the beginning of each school year, each LEA shall have an individualized education program (IEP) in effect for each student with a disability within district jurisdiction. The IEP shall be a written statement designed by the IEP team to meet the unique educational needs of a student with a disability. (Education Code 56344; 34 CFR 300.323)

A1. Members of the IEP Team

The IEP team for any student with a disability shall include the following members: (Education Code 56341, 56341.5; 20 USC 1414(d)(1); 34 CFR 300.321)

1. One or both of the student's parents/guardians and/or a representative selected by them
2. If the student is or may be participating in the regular education program, at least one of the student's regular education teachers designated by the Superintendent or designee to represent the student's teachers

The regular education teacher shall, to the extent appropriate, participate in the development, review, and revision of the student's IEP, including assisting in the determination of appropriate positive behavioral interventions, supports, and other strategies for the student, and supplementary aids and services, program modifications, and supports for school personnel that will be provided for the student, consistent with 34 CFR 300.320. (Education Code 56341; 20 USC 1414(d)(3)(C); 34 CFR 300.324)

3. At least one of the student's special education teachers or, where appropriate, special education providers
4. A representative of the district who is:
 - a. Qualified to provide or supervise the provision of specially designed instruction to meet the unique needs of students with disabilities

¹ See corresponding member LEA board policy and administrative regulation 6159

- b. Knowledgeable about the general education curriculum
- c. Knowledgeable about the availability of district and/or special education local plan area (SELPA) resources

- 5. An individual who can interpret the instructional implications of assessment results

This individual may already be a member of the team as described in items #2-4 above or in item #6 below.

- 6. At the discretion of the parent/guardian or the Superintendent or designee, other individuals who have knowledge or special expertise regarding the student, including related services personnel, as appropriate. The determination of whether the individual has knowledge or special expertise regarding the student shall be made by the party who invites the individual to be a member of the IEP team.

- 7. Whenever appropriate, the student with a disability

In the development, review, or revision of his/her IEP, the student shall be allowed to provide confidential input to any representative of his/her IEP team. (Education Code 56341.5)

- 8. When the student is suspected of having a specific learning disability, at least one individual who is qualified to conduct individual diagnostic examinations of the student such as a school psychologist, speech language pathologist, or remedial reading teacher.

In accordance with 34 CFR 300.310, at least one team member other than the student's regular education teacher shall observe the student's academic performance and behavior in the areas of difficulty in his/her learning environment, including in the regular classroom setting. If the child is younger than five years or not enrolled in school, a team member shall observe the child in an environment appropriate for a child of that age.

In the following circumstances, the Superintendent or designee shall invite other specified individuals to an IEP team meeting:

- 1. When the student has been placed in a group home by the juvenile court, a representative of the group home shall be invited to attend IEP team meetings. (Education Code 56341.2)
- 2. Whenever the IEP team is meeting to consider the student's postsecondary goals and the transition services needed to assist him/her in reaching the goals as stated in Education Code 56345(a)(8), the following individuals shall be invited to attend: (34 CFR 300.321)
 - a. The student, regardless of his/her age

If the student does not attend the IEP team meeting, the Superintendent or designee shall take other steps to ensure that the student's preferences and interests are considered.

- b. To the extent appropriate, and with the consent of the parent/guardian, a representative of any other agency that is likely to be responsible for providing or paying for the transition services
3. If the student was previously served under the Early Education for Individuals with Exceptional Needs (Education Code 56425-56432) or the California Early Intervention Services Act (Government Code 95000-95004), and upon request of the student's parent/guardian, the Superintendent or designee shall invite the Infant and Toddlers with Disabilities Coordinator or other representative of the early education or early intervention system to the initial IEP team meeting to assist with the smooth transition of services. (Education Code 56341; 20 USC 1414(d)(1)(D); 34 CFR 300.321)

A member of the IEP team shall not be required to attend an IEP team meeting, in whole or in part, if the parent/guardian and the district agree, in writing, that the attendance of the member is not necessary because the member's area of the curriculum or related services is not being modified or discussed at the meeting. Even if the meeting involves a discussion of the IEP team member's area of the curriculum or related service, the member may be excused from the meeting if the parent/guardian, in writing, and the district consent to the excusal after conferring with the member and the member submits to the parent/guardian and team written input into the development of the IEP prior to the meeting. (Education Code 56341; 20 USC 1414(d)(1)(C); 34 CFR 300.321)

A2. Contents of the IEP

The IEP shall include, but not be limited to, all of the following: (Education Code 56043, 56345, 56345.1; 20 USC 1414(d)(1)(A); 34 CFR 300.320)

1. A statement of the present levels of the student's academic achievement and functional performance, including:
 - a. The manner in which the student's disability affects his/her involvement and progress in the general education curriculum (i.e., the same curriculum as for nondisabled students)
 - b. For a preschool child, as appropriate, the manner in which the disability affects his/her participation in appropriate activities
 - c. For a student with a disability who takes alternate assessments aligned to alternate achievement standards, a description of benchmarks or short-term objectives

2. A statement of measurable annual goals, including academic and functional goals, designed to:
 - a. Meet the student's needs that result from his/her disability in order to enable the student to be involved in and progress in the general education curriculum
 - b. Meet each of the student's other educational needs that result from his/her disability
3. A description of the manner in which the student's progress toward meeting the annual goals described in item #2 above will be measured and when the district will provide periodic reports on the progress the student is making toward meeting the annual goals, such as through the use of quarterly or other periodic reports, concurrent with the issuance of report cards
4. A statement of the special education instruction and related services and supplementary aids and services, based on peer-reviewed research to the extent practicable, to be provided to the student or on behalf of the student, and a statement of the program modifications or supports for school personnel that will be provided to enable the student to:
 - a. Advance appropriately toward attaining the annual goals
 - b. Be involved and make progress in the general education curriculum in accordance with item #1 above and to participate in extracurricular and other nonacademic activities
 - c. Be educated and participate with other students with disabilities and nondisabled students in the activities described in the IEP
5. An explanation of the extent, if any, to which the student will not participate with nondisabled students in the regular class and in extracurricular and other nonacademic activities described in the IEP
6. A statement of any appropriate individual accommodations necessary to measure the academic achievement and functional performance of the student on state and districtwide assessments

If the IEP team determines that the student shall take an alternate assessment instead of a particular regular state or districtwide assessment, the student's IEP also shall include a statement of the reason that he/she cannot participate in the regular assessment and the reason that the particular alternate assessment selected is appropriate for him/her.

7. The projected date for the beginning of the services and modifications described in item #4 above and the anticipated frequency, location, and duration of those services and modifications
8. Beginning not later than the first IEP to be in effect when the student is 16 years of age, or younger if determined appropriate by the IEP team, and updated annually thereafter, the following:
 - a. Appropriate measurable postsecondary goals based upon age-appropriate transition assessments related to training, education, employment, and where appropriate, independent living skills
 - b. The transition services, including courses of study, needed to assist the student in reaching those goals
9. Beginning at least one year before the student reaches age 18, a statement that the student has been informed of his/her rights, if any, that will transfer to him/her upon reaching age 18, pursuant to Education Code 56041.5

Where appropriate, the IEP shall also include: (Education Code 56345)

1. For a student in grades 7-12, any alternative means and modes necessary for the student to complete the district's prescribed course of study and to meet or exceed proficiency standards required for graduation
2. Linguistically appropriate goals, objectives, programs, and services for a student whose native language is not English
3. Extended school year services when the IEP team determines, on an individual basis, that the services are necessary for the provision of a free appropriate public education (FAPE)
4. Provision for transition into the regular education program if the student is to be transferred from a special class or center or nonpublic, nonsectarian school into a regular education program in a public school for any part of the school day, including descriptions of activities intended to:
 - a. Integrate the student into the regular education program, including indications of the nature of each activity and the time spent on the activity each day or week
 - b. Support the transition of the student from the special education program into the regular education program
5. Specialized services, materials, and equipment for a student with low incidence

disabilities, consistent with the guidelines pursuant to Education Code 56136

A3. Development of the IEP

Within 30 calendar days of a determination that a student needs special education and related services, the Superintendent or designee shall ensure that a meeting to develop an initial IEP is conducted. (34 CFR 300.323)

Any IEP required as a result of an assessment of a student shall be developed within 60 calendar days from the date of receipt of the parent/guardian's written consent for assessment, unless the parent/guardian agrees, in writing, to an extension. Days between the student's regular school sessions, terms, or vacation of more than five school days shall not be counted. In the case of school vacations, the 60-day time limit shall recommence on the date that the student's school days reconvene. (Education Code 56344)

However, when the IEP is required as a result of an assessment of a student for whom a referral has been made 30 calendar days or less prior to the end of the preceding regular school year, the IEP shall be developed within 30 calendar days after the commencement of the subsequent regular school year. (Education Code 56344)

In developing the IEP, the IEP team shall consider all of the following: (Education Code 56341.1, 56345; 20 USC 1414(d)(3)(A); 34 CFR 300.324)

1. The strengths of the student
2. The concerns of the parents/guardians for enhancing the education of their child
3. The results of the initial or most recent assessment of the student
4. The academic, developmental, and functional needs of the student
5. In the case of a student whose behavior impedes his/her learning or that of others, the use of positive behavioral interventions and supports and other strategies to address that behavior
6. In the case of a student with limited English proficiency, the language needs of the student as such needs relate to the student's IEP
7. In the case of a student who is blind or visually impaired, the need to provide for instruction in Braille and instruction in the use of Braille

However, such instruction need not be included in the IEP if the IEP team determines that instruction in Braille or the use of Braille is not appropriate for the student. This determination

shall be based upon an assessment of the student's reading and writing skills, his/her future needs for instruction in Braille or the use of Braille, and other appropriate reading and writing media.

8. The communication needs of the student and, in the case of a student who is deaf or hard of hearing, the student's language and communication needs, opportunities for direct communications with peers and professional personnel in the student's language and communication mode, academic level, and full range of needs, including opportunities for direct instruction in the student's language and communication mode

The team shall also consider the related services and program options that provide the student with an equal opportunity for communication access, as described in Education Code 56345.

9. Whether the student requires assistive technology devices and services

If, in considering the special factors in items #1-9 above, the IEP team determines that the student needs a particular device or service, including an intervention, accommodation, or other program modification, in order to receive FAPE, the team shall include a statement to that effect in the student's IEP. (Education Code 56341.1)

A4. Provision of Special Education and Related Services

The district shall ensure that, as soon as possible following development of the IEP, special education services and related services are made available to the student in accordance with his/her IEP. (Education Code 56344; 34 CFR 300.323)

The Superintendent or designee shall ensure that the student's IEP is accessible to each regular education teacher, special education teacher, related service provider, and any other service provider who is responsible for its implementation. The Superintendent or designee also shall ensure that such teachers and providers are informed of their specific responsibilities related to implementing the IEP and the specific accommodations, modifications, and supports that must be provided to the student in accordance with the IEP. (34 CFR 300.323)

A5. Review and Revision of the IEP

The Superintendent or designee shall ensure that the IEP team reviews the IEP periodically, but at least annually, in order to: (Education Code 56043, 56341.1, 56380; 20 USC 1414(d)(4); 34 CFR 300.324)

1. Determine whether the annual goals for the student are being achieved
2. Revise the IEP, as appropriate, to address:

- a. Any lack of expected progress toward the annual goals and in the general education curriculum, where appropriate
 - b. The results of any reassessment conducted pursuant to Education Code 56381
 - c. Information about the student provided to or by the parents/guardians regarding review of evaluation data pursuant to 34 CFR 300.305(a)(2) and Education Code 56381(b)
 - d. The student's anticipated needs
 - e. Any other relevant matter
3. Consider the special factors listed in items #5-9 above under "Development of the IEP," when reviewing the IEP of any student with a disability to whom one of those factors may apply

The IEP team shall also meet at any other time upon request by the student's parent/guardian or teacher to review or revise the IEP. (Education Code 56343)

When a parent/guardian requests an IEP team meeting to review the IEP, the team shall meet within 30 calendar days of receiving the parent/guardian's written request, not counting days between the student's regular school sessions or terms or days of school vacation in excess of five school days. If a parent/guardian makes an oral request, the district shall notify the parent/guardian of the need for a written request and the procedure for filing such a request. (Education Code 56043, 56343.5)

If a participating agency other than the district fails to provide the transition services described in the student's IEP, the team shall reconvene to identify alternative strategies to meet the transition service objectives set out for the student in the IEP. (Education Code 56345.1; 20 USC 1414(d); 34 CFR 300.324)

If a student with a disability residing in a licensed children's institution or foster family home has been placed by the district in a nonpublic, nonsectarian school, the Superintendent or designee shall conduct an annual evaluation as part of the IEP process of whether the placement is the least restrictive environment that is appropriate to meet the student's needs. (Education Code 56157)

To the extent possible, the Superintendent or designee shall encourage the consolidation of reassessment meetings and other IEP team meetings for a student. (20 USC 1414(d)(3)(A); 34 CFR 300.324)

When a change is necessary to a student's IEP after the annual IEP team meeting for the school year has been held, the parent/guardian and the Superintendent or designee may agree not to

convene an IEP team meeting for the purpose of making the change and instead may develop a written document to amend or modify the student's current IEP. The IEP team shall be informed of any such changes. Upon request, the Superintendent or designee shall provide the parent/guardian with a revised copy of the IEP with the incorporated amendments. (20 USC 1414(d)(3)(D); 34 CFR 300.324)

A6. Audio Recording of IEP Team Meetings

Parents/guardians and the Superintendent or designee shall have the right to audio record the proceedings of IEP team meetings, provided members of the IEP team are notified of this intent at least 24 hours before the meeting. If the Superintendent or designee gives notice of intent to audio record a meeting and the parent/guardian objects or refuses to attend because the meeting would be audio recorded, the meeting shall not be audio recorded. Parents/guardians also have the right to: (Education Code 56341.1)

1. Inspect and review the audio recordings
2. Request that an audio recording be amended if they believe it contains information that is inaccurate, misleading, or in violation of the student's privacy rights or other rights
3. Challenge, in a hearing, information that the parents/guardians believe is inaccurate, misleading, or in violation of the student's privacy rights or other rights

A7. Parent/Guardian Participation and Other Rights

The Superintendent or designee shall take steps to ensure that one or both of the parents/guardians of the student with a disability are present at each IEP team meeting or are afforded the opportunity to participate. These steps shall include notifying the parents/guardians of the meeting early enough to ensure that they will have the opportunity to attend and scheduling the meeting at a mutually agreed upon time and place. (Education Code 56341.5; 34 CFR 300.322)

The Superintendent or designee shall send parents/guardians notices of IEP team meetings that: (Education Code 56341.5; 34 CFR 300.322)

1. Indicate the purpose, time, and location of the meeting
2. Indicate who will be in attendance at the meeting
3. Inform them of:
 - a. Their right to bring to the meeting other individuals who have knowledge or special expertise about the student, pursuant to Education Code 56341(b)(6)

- b. The provision of Education Code 56341(i) relating to the participation of the Infant and Toddlers with Disabilities Coordinator at the initial IEP team meeting, if the student was previously served under Early Education for Individuals with Exceptional Needs (Education Code 56425-56432) or the California Early Intervention Services Act (Government Code 95000-95004)

In addition, when the IEP team meeting is to consider the development, review, or revision of the IEP of a student with a disability who is 16 years of age or older, or younger than 16 if deemed appropriate by the IEP team, the Superintendent or designee's notice to the student's parents/guardians shall include the following: (Education Code 56341.5)

1. An indication that a purpose of the meeting will be the consideration of postsecondary goals and transition services for the student pursuant to Education Code 56345.1, 20 USC 1414(d)(1)(A)(i)(VIII), and 34 CFR 300.320(b)
2. An indication that the student is invited to the IEP team meeting
3. Identification of any other agency that will be invited to send a representative

At each IEP team meeting convened by the district, the district administrator or specialist on the team shall inform the parent/guardian and student of the federal and state procedural safeguards included in the notice of parental rights provided pursuant to Education Code 56321. (Education Code 56500.1)

The parent/guardian shall have the right and opportunity to examine all of his/her child's school records upon request, before any IEP meeting, and in connection with any hearing or resolution session on matters affecting his/her child, including, but not limited to, initial formal assessment, procedural safeguards, and due process. Upon receipt of an oral or written request, the Superintendent or designee shall provide complete copies of the records within five business days. (Education Code 56043, 56504)

The parent/guardian shall have the right to present information to the IEP team in person or through a representative and the right to participate in meetings that relate to eligibility for special education and related services, recommendations, and program planning. (Education Code 56341.1)

If neither parent/guardian can attend the meeting, the Superintendent or designee shall use other methods to ensure parent/guardian participation, including video conferences or individual or conference telephone calls. (Education Code 56341.5; 20 USC 1414(f); 34 CFR 300.322)

An IEP team meeting may be conducted without a parent/guardian in attendance if the Superintendent or designee is unable to convince the parent/guardian that he/she should

attend. In such a case, the Superintendent or designee shall maintain a record of the attempts to arrange a mutually agreed upon time and place for the meeting, including: (Education Code 56341.5; 34 CFR 300.322)

1. Detailed records of telephone calls made or attempted and the results of those calls
2. Copies of correspondence sent to the parent/guardian and any responses received
3. Detailed records of visits made to the parent/guardian's home or place of employment and the results of those visits

The Superintendent or designee shall take any action necessary to ensure that the parents/guardians understand the proceedings of the meeting, including arranging for an interpreter for parents/guardians with deafness or whose native language is not English. (Education Code 56341.5; 34 CFR 300.322)

The Superintendent or designee shall give the parents/guardians of a student with a disability a copy of his/her child's IEP at no cost. (Education Code 56341.5; 34 CFR 300.322)

A8. Parent/Guardian Consent for Provision of Special Education and Services

Before providing special education and related services to any student, the Superintendent or designee shall seek to obtain informed written consent of the student's parent/guardian pursuant to 20 USC 1414(a)(1). The district shall not provide services by utilizing the due process hearing procedures pursuant to 20 USC 1415(f) if the parent/guardian refuses to consent to the initiation of services. If the parent/guardian does not consent to all of the components of the IEP, then those components to which the parent/guardian has consented shall be implemented so as not to delay providing instruction and services to the student. (Education Code 56346)

If the Superintendent or designee determines that a part of a proposed IEP to which the parent/guardian does not consent is necessary in order to provide the student with FAPE, a due process hearing shall be initiated in accordance with 20 USC 1415(f). While the due process hearing is pending, the student shall remain in the current placement unless the parent/guardian and the Superintendent or designee agree otherwise. (Education Code 56346)

If at any time subsequent to the initial provision of services, the student's parent/guardian, in writing, revokes consent for the continued provision of special education services, the Superintendent or designee shall provide prior written notice within a reasonable time before ceasing to provide services to the student. The Superintendent or designee shall not request a due process hearing or pursue mediation in order to require an agreement or ruling that services be provided to the student. (Education Code 56346; 34 CFR 300.300, 300.503)

Prior to the discontinuation of services, the Superintendent or designee may offer to meet with the parents/guardians to discuss concerns for the student's education. However, this meeting shall be voluntary on the part of the parent/guardian and shall not delay the implementation of the parent/guardian's request for discontinuation of services. In addition, the Superintendent or designee shall send a letter to the parent/guardian confirming the parent/guardian's decision to discontinue all services.

When the district ceases to provide special education services in response to the parent/guardian's revocation of consent, the student shall be classified as a general education student.

A9. Transfer Students

To facilitate the transition of a student with a disability who is transferring into the district, the Superintendent or designee shall take reasonable steps to promptly obtain the student's records, including his/her IEP and the supporting documents related to the provision of special education services. (Education Code 56325; 34 CFR 300.323)

If the student transfers into the district from another school district within the same SELPA during the school year, the district shall continue to provide services comparable to those described in the student's existing IEP, unless his/her parent/guardian and the district agree to develop, adopt, and implement a new IEP that is consistent with state and federal law. (Education Code 56325; 34 CFR 300.323)

If the student transfers into the district from a school district outside of the district's SELPA during the school year, the district shall provide the student with FAPE, including services comparable to those described in the previous district's IEP. Within 30 calendar days, the Superintendent or designee shall, in consultation with the student's parents/guardians, adopt the previous district's IEP or shall develop, adopt, and implement a new IEP that is consistent with state and federal law. (Education Code 56325; 34 CFR 300.323)

If the student transfers into the district from an out-of-state district during the school year, the district shall provide the student with FAPE, including services comparable to the out-of-state district's IEP, in consultation with the parent/guardian, until such time as the Superintendent or designee conducts an assessment, if it determines that such an assessment is necessary, and develops, adopts, and implements a new IEP, if appropriate. (Education Code 56325; 34 CFR 300.323).

B. Procedural Safeguards and Complaints For Special Education

The Solano County SELPA desires to protect the rights of students with disabilities in accordance with the procedural safeguards set forth in state and federal law. Parents/guardians shall receive written notice of their rights in accordance with law, Board policy, and administrative regulation.²

B1. Prior Written Notice

The Superintendent or designee shall send to the parents/guardians of any student with disabilities a prior written notice within a reasonable time: (20 USC 1415(c); 34 CFR 300.102, 300.300, 300.503; Education Code 56500.4, 56500.5)

1. Before the district initially refers the student for assessment
2. Before the district proposes to initiate or change the student's identification, assessment, educational placement, or the provision of a free appropriate public education (FAPE) to the student
3. Before the district refuses to initiate or change the student's identification, assessment, or educational placement or the provision of FAPE to the student
4. Before the student graduates from high school with a regular diploma, thus resulting in a change in placement
5. Upon receipt of the parent/guardian's written revocation of consent for the continued provision of special education and related services to his/her child

This notice shall include: (20 USC 1415(c); 34 CFR 300.503; Education Code 56500.4)

1. A description of the action proposed or refused by the district
2. An explanation as to why the district proposes or refuses to take the action
3. A description of each assessment procedure, test, record, or report the district used as a basis for the proposed or refused action
4. A statement that the parents/guardians of the student have protection under procedural safeguards and, if this notice is not an initial referral for assessment, the means by which a copy of the description of procedural safeguards can be obtained
5. Sources for parents/guardians to obtain assistance in understanding these provisions
6. A description of any other options that the individualized education program (IEP) team considered and why those options were rejected

² See corresponding member LEA board policy and administrative regulation 6159.1

7. A description of any other factors relevant to the district's proposal or refusal

B2. Procedural Safeguards Notice

A procedural safeguards notice shall be made available to parents/guardians of students with disabilities once each school year and: (20 USC 1415(d)(1); 34 CFR 300.504; Education Code 56301)

1. Upon initial referral or parent/guardian request for assessment
2. Upon receipt of the first state compliance complaint in a school year
3. Upon receipt of the first due process hearing request in a school year
4. In accordance with the discipline procedures pursuant to 34 CFR 300.530(h), when a decision is made to remove a student because of a violation of a code of conduct constituting a change of placement
5. Upon request by a parent/guardian

The procedural safeguards notice shall include a full explanation of all of the procedural safeguards available under 34 CFR 300.148, 300.151-300.153, 300.300, 300.502-300.503, 300.505-300.518, 300.520, 300.530-300.536, and 300.610-300.625 relating to: (20 USC 1415(d)(2); 34 CFR 300.504; Education Code 56301)

1. Independent educational evaluation
2. Prior written notice
3. Parental consent, including a parent/guardian's right to revoke consent, in writing, to his/her child's continued receipt of special education and related services
4. Access to educational records
5. Opportunity to present complaints and resolve complaints through the due process complaint and state compliance complaint procedures, including the time period in which to file a complaint, the opportunity for the district to resolve the complaint, and the difference between a due process complaint and the state compliance complaint procedures, including the jurisdiction of each procedure, what issues may be raised, filing and decisional timelines, and relevant procedures
6. The availability of mediation
7. The student's placement during the pendency of any due process complaint
8. Procedures for students who are subject to placement in an interim alternative educational setting

9. Requirements for unilateral placement by parents/guardians of students in private schools at public expense
10. Hearings on due process complaints, including requirements for disclosure of assessment results and recommendations
11. State-level appeals
12. Civil actions, including the time period in which to file those actions
13. Attorney's fees

This notice shall also include the rights and procedures contained in Education Code 56500-56509, including information on the procedures for requesting an informal meeting, prehearing mediation conference, mediation conference, or due process hearing; the timelines for completing each process; whether the process is optional; the type of representative who may be invited to participate; the right of the parent/guardian and/or the district to electronically record the proceedings of IEP meetings in accordance with Education Code 56341; and information regarding the state special schools for students who are deaf, hard of hearing, blind, visually impaired, or deaf-blind. (Education Code 56321, 56321.5, 56321.6)

A copy of this notice shall be attached to the student's assessment plan and referred to at each IEP meeting. (Education Code 56321, 56321.5)

B3. Format of Parent/Guardian Notices

The parents/guardians of a student with a disability shall be provided written notice of their rights in a language easily understood by the general public and in their native language or other mode of communication used by them, unless to do so is clearly not feasible. (34 CFR 300.503; Education Code 56341, 56506)

If the native language or other mode of communication of the parent/guardian is not a written language, the district shall take steps to ensure that: (34 CFR 300.503)

1. The notice is translated orally or by other means to the parent/guardian in his/her native language or other mode of communication
2. The parent/guardian understands the contents of the notice
3. There is written evidence that items #1 and #2 have been satisfied

The district may place a copy of the procedural safeguards notice on the district's web site. (20 USC 1415(d))

A parent/guardian of a student with disabilities may elect to receive the prior written notice or procedural safeguards notice by an electronic mail communication. (34 CFR 300.505)

B4. Due Process Complaints

A parent/guardian and/or the district may initiate due process hearing procedures whenever: (20 USC 1415(b); Education Code 56501)

1. There is a proposal to initiate or change the student's identification, assessment, or educational placement or the provision of FAPE to the student
2. There is a refusal to initiate or change the student's identification, assessment, or educational placement or the provision of FAPE to the student
3. The parent/guardian refuses to consent to an assessment of his/her child
4. There is a disagreement between a parent/guardian and the district regarding the availability of a program appropriate for the student, including the question of financial responsibility, as specified in 34 CFR 300.148.

Prior to having a due process hearing, the party requesting the hearing, or the party's attorney, shall provide the opposing party a due process complaint, which shall remain confidential, specifying: (20 USC 1415(b); 34 CFR 300.508; Education Code 56502)

1. The student's name
2. The student's address or, in the case of a student identified as homeless pursuant to 42 USC 11434, available contact information for that student
3. The name of the school the student attends
4. A description of the nature of the student's problem relating to the proposed or refused initiation or change, including facts relating to the problem
5. A proposed resolution to the problem to the extent known and available to the complaining party at the time

Parties filing a due process complaint shall file their request with the Superintendent of Public Instruction or designated contracted agency. (Education Code 56502)

B5. District's Response to Due Process Complaints

If the district has sent prior written notice to the parent/guardian regarding the subject matter of the parent/guardian's due process complaint, the district shall, within 10 days of receipt of the complaint, send a response specifically addressing the issues in the complaint. (20 USC 1415(c)(1); 34 CFR 300.508)

If the district has not sent a prior written notice to the parent/guardian regarding the subject matter contained in the parent/guardian's due process complaint, the district shall send a response to the parent/guardian within 10 days of receipt of the complaint containing: (20 USC 1415(c)(1); 34 CFR 300.508):

1. An explanation of why the district proposed or refused to take the action raised in the complaint
2. A description of other options that the IEP team considered and the reasons that those options were rejected
3. A description of each evaluation procedure, assessment, record, or report the district used as the basis for the proposed or refused action

4. A description of the factors that are relevant to the district's proposal or refusal

Upon the filing of a due process complaint by either party or upon request of the parent/guardian, the district shall inform the parent/guardian of any free or low-cost legal and other relevant services available in the area. (34 CFR 300.507)

B6. Informal Process/Pre-Hearing Mediation Conference

Prior to or upon initiating a due process hearing, the Superintendent or designee and a parent/guardian may, if the party initiating the hearing so chooses, agree to meet informally to resolve any issue(s) relating to the identification, assessment, education and placement, or provision of FAPE for a student with disabilities. The Superintendent or designee shall have the authority to resolve the issue(s). In addition, either party may file a request with the Superintendent of Public Instruction for a mediation conference to be conducted by a person under contract with the California Department of Education. (Education Code 56502)

If resolution is reached that resolves the due process issue(s), the parties shall enter into a legally binding agreement that satisfies the requirements of Education Code 56500.3. (Education Code 56500.3)

Attorneys may attend or otherwise participate only in those mediation conferences that are scheduled after the filing of a request for due process hearing. (Education Code 56500.3, 56501)

C. Appointment of Surrogate Parent for Special Education Students

In order to protect the rights of students with disabilities, the Superintendent or designee shall appoint a surrogate parent to represent a student with disabilities as necessary in accordance with law. He/she shall develop procedures for recruiting, training and assigning adults to serve as surrogate parents.³

The Superintendent or designee shall appoint a surrogate parent to represent a student with disabilities under one or more of the following circumstances: (Government Code 7579.5; 20 USC 1415(b)(2); 34 CFR 300.519)

1. No parent/guardian for the student can be identified.
2. The district, after reasonable efforts, cannot discover the location of a parent or legal guardian of the student.
3. The student is adjudicated a dependent or ward of the court pursuant to Welfare and Institutions Code 300, 601 or 602 and all of the following conditions are satisfied:
 - a. The court has referred the student for special education and related services or the student has a valid individualized education program (IEP)
 - b. The court has specifically limited the right of the parent/guardian to make educational decisions for his/her child
 - c. The student has no responsible adult to represent him or her pursuant to Welfare and Institutions Code 361 or 726 or Education Code 56055
4. The student is an unaccompanied homeless youth not in the custody of a parent/guardian, as defined in 42 USC 11434a
5. The student has reached the age of majority but has been declared incompetent by a court of law

C1. Appointment of Surrogate Parents

Upon a determination that a student needs a surrogate parent, the Superintendent or designee shall make reasonable efforts to ensure that the surrogate is appointed within 30 days. (20 USC 1412(b)(2)(B))

When appointing a surrogate parent, the Superintendent or designee shall give first preference to a relative caretaker, foster parent or court-appointed special advocate, provided any of these individuals exists and is willing and able to serve. If none of these individuals is willing or able to act as a surrogate parent, the Superintendent or designee shall select the surrogate parent of his/her choice. If the

³ See corresponding member LEA board policy and administrative regulation 6159.3

student is moved from the home of the relative caretaker or foster parent who was appointed as the student's surrogate parent, the Superintendent or designee shall appoint another surrogate parent if a new appointment is necessary to ensure adequate representation of the student. (Government Code 7579.5)

The Superintendent or designee shall ensure that individuals to be appointed as surrogate parents have passed a criminal background check and have demonstrated interest and skill in working with students with disabilities.

Surrogate parents shall have no interests that conflict with the student's educational interests and shall have knowledge and skills that ensure adequate representation of the student. If a conflict of interest arises after the appointment of a surrogate parent, the Superintendent or designee shall terminate the appointment and appoint another surrogate parent. (34 CFR 300.519; Government Code 7579.5)

C2. Duties of Surrogate Parent

The surrogate parent shall have all the rights relative to the student's education that a parent has under the Individuals with Disabilities Education Act pursuant to 20 USC 1400-1482 and 34 CFR 300.1-300.818. The surrogate parent may represent the student in all matters relating to identification, assessment, instructional planning and development, educational placement, review and revision of the IEP, and in other matters relating to the provision of a free and appropriate public education. (Education Code 56050; Government Code 7579.5)

In addition, the representation of the surrogate parent shall include the provision of written consent to the IEP including nonemergency medical services, mental health treatment services, and occupational or physical therapy services pursuant to Government Code 7570-7587. (Education Code 56050)

Surrogate parents shall volunteer their services to the district and serve without compensation. The district may reimburse them for mileage and other incidental expenses directly associated with their duties as surrogate parents.

Surrogate parents shall have access to the student's school records as necessary to fulfill their responsibilities as surrogate parents and in accordance with Board policy and administrative regulation.

C3. Termination of Appointment

The Superintendent or designee shall terminate the appointment of a surrogate parent under the following conditions:

1. When the student is no longer in need of special education (Government Code 7579.5)
2. When the student reaches 18 years of age, unless he/she chooses not to make education decisions for himself/herself or is deemed by a court to be incompetent (Government Code 7579.5)
3. Another responsible adult is appointed to make educational decisions for the student (Government Code 7579.5)
4. The right of the parent/guardian to make educational decisions for the student is fully restored (Government Code 7579.5)

When the surrogate parent no longer satisfies the requirements for appointment as a surrogate parent, as specified above translators, unless to do so is clearly not feasible.

D. Child Find

D1. Identification, Location, and Evaluation

Each local education agency within the SELPA shall establish and maintain procedures for the identification, location, and evaluation of students who may require special education services. Information regarding Child Find activities is included in the annual notice that is distributed to parents of all children currently enrolled in their LEA.

The member LEAs of the Solano County SELPA shall assure an ongoing effort to identify all eligible individuals with disabilities including infants, children for whom English is not a primary language, students with low incidence disabilities, and students attending private schools.

The Solano County SELPA collaborates with public agencies, such as North Bay Regional Center, Head Start, California Children's Services, Mental Health, and others as appropriate, in the identification of individuals with disabilities. Solano County SELPA distributes child find materials to pediatricians, private schools, health care professionals, and other agencies within the SELPA annually.

D2. Consultation with Private School Representatives

The LEAs that comprise the SELPA shall consult annually with representatives of all private schools within their respective jurisdictions, in order to determine how to carry out the identification, location, and evaluation of children enrolled in the private schools. Child Find activities for private school children with disabilities are comparable to activities undertaken for children with disabilities in public schools.

D3. Written Request for Referral

All referrals for special education and related services shall initiate the process to determine if an assessment is warranted and shall be documented. When a verbal referral is made, the LEA shall inform the individual making the referral of the need to file a written request. Staff of the local education agency shall offer assistance to the parent or any other individual in making a request in writing.

Parents with a primary language other than English shall be informed of the need to file a written request when a verbal request is made. They shall be informed of this requirement in their primary language, unless to do so is clearly not feasible.

E. Identification and Evaluation of Individuals for Special Education

The Governing Board recognizes the need to actively seek out and evaluate district residents from birth to age 21 who have disabilities in order to provide them with appropriate educational opportunities in accordance with state and federal law.⁴

The Superintendent or designee shall establish a comprehensive system that includes procedures for the identification, screening, referral, and regular and triennial assessment of individuals eligible for special education, as well as procedures for the planning, implementation, and review of the education and related services provided to such individuals. (Education Code 56301)

The district's identification procedures shall include methods for utilizing referrals from parents/guardians, teachers, appropriate professionals, and others, and shall be coordinated with school site procedures for referral of students whose needs cannot be met with modifications to the regular instructional program. (Education Code 56302)

The Superintendent or designee shall notify parents/guardians, in writing, of their rights related to identification, referral, assessment, instructional planning, implementation, and review, including the right to consent to any assessment concerning their child. In addition, the Superintendent or designee shall notify parents/guardians of procedures for initiating a referral for assessment to identify individuals who need special education services. (Education Code 56301)

E1. Referrals for Special Education Services

A student shall be referred for special education instruction and services only after the resources of the regular education program have been considered and used where appropriate. (Education Code 56303)

All referrals from school staff for special education and related services shall include a brief reason for the referral and description of the regular program resources that were considered and/or modified for use with the student and their effect. (5 CCR 3021)

E2. Initial Evaluation for Special Education Services

Before the initial provision of special education and related services to a student with a disability, the district shall conduct a full and individual initial evaluation of the student. (Education Code 56320; 34 CFR 300.301)

Upon receipt of a referral of any student for special education and related services, a proposed evaluation plan shall be developed within 15 days, not counting days between the student's regular school sessions or terms or days of school vacation in excess of five school days, unless the parent/guardian agrees, in writing, to an extension. If the referral is made within 10 days or less prior to the end of the student's regular school year or term, the proposed evaluation plan shall be developed

⁴ See corresponding member LEA board policy and administrative regulation 6164.4

within 10 days after the beginning of the next regular school year or term. (Education Code 56043, 56321)

The proposed evaluation plan shall meet all of the following requirements: (Education Code 56321)

1. Be in a language easily understood by the general public
2. Be provided in the native language of the parent/guardian or other mode of communication used by the parent/guardian unless it is clearly not feasible. 34 CFR 300.29 defines "native language" as the language normally used by the individual and, for a child, the language regularly used in the home environment
3. Explain the types of evaluation to be conducted
4. State that no individualized education program (IEP) will result from the evaluation without parent/guardian consent

Before conducting an initial evaluation, the district shall provide the parent/guardian with prior written notice in accordance with 34 CFR 300.503. In addition, as part of the evaluation plan, the parent/guardian shall receive written notice that includes all of the following information: (Education Code 56329; 34 CFR 300.304, 300.504)

1. Upon completion of the administration of tests and other evaluation materials, an IEP team meeting that includes the parent/guardian or his/her representative shall be scheduled pursuant to Education Code 56341. At this meeting, the team shall determine whether or not the student is a student with disabilities, as defined in Education Code 56026, and shall discuss the evaluation, the educational recommendations, and the reasons for the recommendations.
2. When making a determination of eligibility for special education, the district shall not determine that the student is disabled if the primary factor for such determination is lack of appropriate instruction in reading, including the essential components of reading instruction as defined in 20 USC 6368, lack of appropriate instruction in mathematics, or limited English proficiency.
3. A copy of the evaluation report and the documentation of determination of eligibility shall be given to the parent/guardian.
4. If the parent/guardian disagrees with an evaluation obtained by the district, he/she has the right to obtain, at public expense, an independent educational evaluation (IEE) of the student from qualified specialists, in accordance with 34 CFR 300.502. The parent/guardian is entitled to only one such evaluation at public expense each time the district conducts an assessment with which the parent/guardian disagrees.

If the district observed the student in conducting its evaluation, or if its evaluation procedures make it permissible to have in-class observation of the student, an equivalent opportunity shall apply to the IEE. This equivalent opportunity shall apply to the student's current placement and setting as well as observation of the district's proposed placement and setting, if any, regardless of whether the IEE is initiated before or after the filing of a due process hearing proceeding.

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5. The district may initiate a due process hearing pursuant to Education Code 56500-56508 to show that its evaluation is appropriate. If the final decision resulting from the due process hearing is that the evaluation is appropriate, the parent/guardian maintains the right for an IEE, but not at public expense.

If the parent/guardian obtains an IEE at private expense, the results of the IEE shall be considered by the district with respect to the provision of a free appropriate public education (FAPE) to the student, and may be presented as evidence at a due process hearing regarding the student. If the district observed the student in conducting its evaluation, or if its evaluation procedures make it permissible to have in-class observation of a student, an equivalent opportunity shall apply to an IEE of the student in the student's current educational placement and setting and in any educational placement and setting proposed by the district, regardless of whether the IEE is initiated before or after the filing of a due process hearing.

6. If the parent/guardian proposes a publicly financed placement of the student in a nonpublic school, the district shall have an opportunity to observe the proposed placement and, if the student has already been unilaterally placed in the nonpublic school by his/her parent/guardian, the student in that proposed placement. Any such observation shall only be of the student who is the subject of the observation and shall not include the observation or evaluation of any other student in the proposed placement unless that other student's parent/guardian consents to the observation or evaluation. The results of any observation or evaluation of another student in violation of Education Code 56329(d) shall be inadmissible in any due process or judicial proceeding regarding FAPE of that other student.

E3. Parent/Guardian Consent for Evaluations

Upon receiving the proposed evaluation plan, the parent/guardian shall have at least 15 days to decide whether to consent to the initial evaluation. The district shall not interpret parent/guardian consent for initial evaluation as consent for initial placement or initial provision of special education services. (Education Code 56321; 34 CFR 300.300)

Informed parental consent means that the parent/guardian: (Education Code 56021.1; 34 CFR 300.9)

1. Has been fully informed, in his/her native language or other mode of communication, of all information relevant to the activity for which consent is sought
2. Understands and agrees, in writing, to the carrying out of the activity for which his/her consent is sought and the consent describes that activity and lists the records (if any) that will be released and to whom
3. Understands that the granting of consent is voluntary on his/her part and may be revoked at any time
4. Understands that if he/she revokes consent, that revocation is not retroactive (i.e., it does not negate an action that has occurred after the consent was given and before the consent was revoked)

The district shall make reasonable efforts to obtain the informed consent of the parent/guardian for an initial evaluation or reevaluation of a student. The district shall maintain a record of its attempts to obtain consent, including: (Education Code 56321, 56341.5; 34 CFR 300.300, 300.322)

1. Detailed records of telephone calls made or attempted and the results of those calls
2. Copies of correspondence sent to the parent/guardian and any responses received
3. Detailed records of visits made to the parent/guardian's home or place of employment and the results of those visits

If a parent/guardian refuses to consent to the initial evaluation or fails to respond to a request to provide consent, the district may, but is not required to, pursue an evaluation by utilizing the procedural safeguards, including the mediation and due process procedures pursuant to 20 USC 1415 and 34 CFR 300.506-300.516. (Education Code 56321; 34 CFR 300.300)

For a student who is a ward of the state and not residing with his/her parent/guardian, the district may conduct an initial evaluation without obtaining informed consent if any of the following situations exists: (Education Code 56321.1; 20 USC 1414; 34 CFR 300.300)

1. Despite reasonable efforts to do so, the district cannot discover the whereabouts of the parent/guardian of the student.
2. The rights of the parent/guardian of the student have been terminated in accordance with California law.
3. The rights of the parent/guardian to make educational decisions have been subrogated by a judge in accordance with California law and consent for an initial evaluation has been given by an individual appointed by the judge to represent the student.

The district need not obtain parent/guardian consent before reviewing existing data as part of an evaluation or administering a test or other evaluation that is administered to all students, unless consent is required from the parents/guardians of all students. (Education Code 56321; 34 CFR 300.300)

E4. Conduct of the Evaluation

The district shall complete the determination as to whether the student is a student with a disability, conduct the initial evaluation to determine his/her educational needs, and develop an IEP within 60 days of receiving informed parent/guardian consent for the evaluation. (Education Code 56344; 34 CFR 300.300, 300.301)

The evaluation shall be conducted by qualified personnel who are competent to perform the assessment as determined by the district. (Education Code 56320, 56322)

The screening of a student by a teacher or specialist to determine appropriate instructional strategies for curriculum implementation shall not be considered to be an evaluation for eligibility for special education and related services. (34 CFR 300.302)

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In conducting the evaluation, the district shall use a variety of assessment tools and strategies to gather relevant functional, developmental, and academic information about the student. The district shall also use any information provided by the parent/guardian that may assist the district in making the determination as to whether the student is a student with a disability and, if so, the necessary components of his/her IEP when the IEP is developed, including information related to enabling the student to be involved in and to progress in the general education curriculum. (34 CFR 300.304)

The district's evaluation shall not use any single measure or assessment as the sole criterion for determining whether a student is a student with a disability and for determining the appropriate educational program for the student. The assessment shall use technically sound instruments that may assess the relative contribution of cognitive and behavioral factors in addition to physical or developmental factors. (34 CFR 300.304)

The district shall also ensure that assessments and other evaluation materials provide relevant information that assists in determining the student's educational needs and are: (Education Code 56320; 34 CFR 300.304)

1. Selected and administered so as not to be discriminatory on a racial, cultural, or sexual basis
2. Provided and administered in the language and form most likely to yield accurate information on what the student knows and can do academically, developmentally, and functionally, unless it is clearly not feasible to so provide or administer
3. Used for the purposes for which the assessments or measures are valid and reliable
4. Administered by trained and knowledgeable personnel
5. Administered in accordance with any instructions provided by the producer of the assessments
6. Tailored to assess specific areas of educational need and not merely designed to provide a single general intelligence quotient
7. If administered to a student with impaired sensory, manual, or speaking skills, selected and administered to best ensure that the results accurately reflect the student's aptitude or achievement level or whatever other factors the test purports to measure

Students shall be assessed in all areas related to the suspected disability, including, if appropriate, health and development, vision (including low vision), hearing, motor abilities, language function, general intelligence, academic performance, communicative status, self-help, orientation and mobility skills, career and vocational abilities and interests, and social and emotional status. When appropriate, a developmental history shall be obtained. The district shall ensure that the evaluation is sufficiently comprehensive to identify all of the student's special education and related service needs, whether or not commonly linked to the disability category in which the student has been classified. (Education Code 56320; 34 CFR 300.304)

As part of the initial evaluation and any reevaluation, the IEP team and other qualified professionals shall, if appropriate, review existing evaluation data on the student, including evaluations and

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information provided by the parents/guardians, current classroom-based local or state assessments and classroom-based observations, and observations by teachers and related services providers. On the basis of that review and input from the student's parent/guardian, the team shall identify what additional data, if any, are needed to determine: (Education Code 56381; 34 CFR 300.305)

1. Whether the student is a student with a disability, or in the case of a reevaluation, whether the student continues to have a disability, and the educational needs of the student
2. The present levels of academic achievement and related developmental needs of the student
3. Whether the student needs, or continues to need, special education and related services
4. Whether any additions or modifications to the special education and related services are needed to enable the student to meet the measurable annual goals set out in his/her IEP and to participate, as appropriate, in the general education curriculum

If a student has transferred from another district in the same school year or leaves this district, the district shall coordinate with the student's prior or subsequent district as necessary and as expeditiously as possible to ensure prompt completion of full evaluations. (34 CFR 300.304)

E5. Eligibility Determination

Upon completion of the administration of assessments and other evaluation measures, a group of qualified professionals and the parent/guardian shall determine whether the student is a student with a disability and, if so, his/her educational needs. In interpreting the data, the group shall draw information from a variety of sources, including aptitude and achievement tests, parent/guardian input, and teacher recommendations, as well as information about the student's physical condition, social or cultural background, and adaptive behavior. The group shall ensure that the information obtained from these sources is documented and carefully considered. (34 CFR 300.306)

The personnel who evaluate the student shall prepare a written report of the results of each evaluation. The report shall include, but not be limited to, the following: (Education Code 56327)

1. Whether the student may need special education and related services
2. The basis for making the determination
3. The relevant behavior noted during the observation of the student in an appropriate setting
4. The relationship of that behavior to the student's academic and social functioning
5. The educationally relevant health, developmental, and medical findings, if any
6. For students with learning disabilities, whether there is such a discrepancy between achievement and ability that it cannot be corrected without special education and related services

7. A determination concerning the effects of environmental, cultural, or economic disadvantage, where appropriate
8. The need for specialized services, materials, and equipment for students with low incidence disabilities, consistent with Education Code 56136

When making a determination of eligibility for special education and related services, the district shall not determine that a student is disabled if the primary factor for such determination is a lack of appropriate instruction in reading, including the essential components of reading instruction pursuant to 20 USC 6368, lack of instruction in mathematics, limited English proficiency, or that the student does not otherwise meet the eligibility criteria. (Education Code 56329; 34 CFR 300.306)

If a determination is made that a student has a disability and needs special education and related services, an IEP shall be developed within a total time not to exceed 60 days, not counting days between the student's regular school sessions or terms or days of school vacation in excess of five school days, from the date of the receipt of the parent/guardian's consent for evaluation, unless the parent/guardian agrees, in writing, to an extension. (Education Code 56043; 34 CFR 300.306)

E6. Independent Educational Evaluation

The parents/guardians of a student with a disability have the right to obtain an IEE at public expense under the same criteria that the district uses for a district-initiated evaluation. An independent educational evaluation is an evaluation conducted by a qualified examiner who is not employed by the district. Public expense means the district either pays for the full cost of the IEE or ensures that the evaluation is otherwise provided at no cost to the parent/guardian. (Education Code 56329; 34 CFR 300.502)

The parent/guardian is entitled to only one IEE at public expense each time the district conducts an evaluation with which the parent/guardian disagrees. (Education Code 56329; 34 CFR 300.502)

If a parent/guardian has requested an IEE, the district may ask for the reason that he/she objects to the district's evaluation. However, the parent/guardian is not required to provide the reason to the district. (34 CFR 300.502)

Upon receiving the request for an IEE, the district shall, without unnecessary delay, either: (34 CFR 300.502)

1. File a due process complaint to request a hearing to show that its evaluation is appropriate
2. Ensure that an IEE is provided at public expense, unless the district can later demonstrate at a hearing that the evaluation obtained by the parent/guardian did not satisfy the district's criteria

If a due process hearing decision determines that the district's evaluation is appropriate, then the parent/guardian may obtain an IEE but not at public expense. (34 CFR 300.502)

In any decision made with respect to providing FAPE to a student with a disability, the result of any IEE obtained by the student's parent/guardian shall be considered by the district if it meets district criteria. Any such result also may be presented as evidence at a hearing on a due process complaint. (34 CFR 300.502)

(c.f. Section F – Independent Educational Evaluations)

E7. Reevaluation

A reevaluation shall be conducted when the district determines that the educational or related service needs of the student, including improved academic achievement and functional performance, warrant a reevaluation or if the student's parent/guardian or teacher requests reevaluation. Such reevaluations shall occur every three years, unless the parent/guardian and district agree in writing that a reevaluation is unnecessary. A reevaluation may not occur more than once a year, unless the parent/guardian and the district agree otherwise. (Education Code 56043, 56381; 34 CFR 300.303)

The district shall ensure that any reevaluations of the student are conducted in accordance with the evaluation procedures pursuant to 34 CFR 300.304-300.311. (34 CFR 300.303)

Before entering kindergarten or first grade, children with disabilities who are in a preschool program shall be reevaluated to determine if they still need special education and services. IEP teams shall identify a means of monitoring the continued success of children who are determined to be eligible for less intensive special education programs to ensure that gains made are not lost by a rapid removal of individualized programs and supports for these children. (Education Code 56445)

F. Independent Educational Evaluations

The Solano County Special Education Local Plan Area (“SELPA”) has developed this policy, corresponding procedures and criteria that govern Independent Educational Evaluations (IEE). (20 USC 1415; EC 56506[c] and 56329[b]; 34 CFR 300.502) For purposes of this policy, the term “SELPA” also includes the school district and/or administrative unit responsible for your child’s education. Parents should be sure to read the entire document carefully. The policy, procedures, and criteria are to be read in conjunction with one another as one comprehensive document. Parents who need additional information about IEEs should contact the Assistant Superintendent of the Solano County SELPA or contact the California Department of Education as outlined in their Notice of Procedural Safeguards.

F1. Notice to Parents

1. Please read this document before obtaining or paying for an IEE. This policy delineates your right to, and limitations regarding, reimbursement.
2. Before obtaining an IEE, please contact the special education administrator to discuss your child’s assessment and related questions and options.
3. The district will not automatically reimburse parents who unilaterally obtain IEEs.
4. Parents may only request one publicly funded IEE for each evaluation completed by the district. A request for an IEE must be made within two years of the date of the district’s evaluation report.

F2. Definitions

“Independent Educational Evaluation (IEE)” means an evaluation conducted by a qualified examiner who is not employed by the responsible local educational agency.

“Public expense” means that the district ensures the IEE is provided at no cost to the parent.

F3. Parameters for Seeking IEE

The SELPA requires that the parent first inform the district, either in writing or during an IEP meeting, that the parent:

1. Disagrees with a district’s evaluation and
2. Is requesting an IEE at public expense.

F4. Explanation of Disagreement

If parents request an IEE at the expense of the district, the parents may be asked for a reason why they object to the district’s evaluation. There is no requirement that the parents specify areas of disagreement with district’s evaluation as a prior condition to obtaining the IEE.

F5. Solano County SELPA's Response to a Request for an IEE

Upon request for an IEE at public expense, the district will respond without unnecessary delay. The district may either initiate a due process hearing to show that its evaluation is appropriate or will provide the parent an opportunity to obtain an IEE.

If the district agrees to provide an IEE, the parent may select a qualified examiner, and/or the district may propose a qualified examiner. The district may provide a nonexclusive list of public agencies and private individuals who the district/SELPA has determined are qualified in their respective areas of evaluation.

If the Parent requests an examiner who is not qualified in accordance with the criteria set forth in this policy, the district will attempt to confer with the parent to determine the unique circumstances justifying the use of an examiner who is not qualified. If the Parent and

If the district initiates a hearing and the final decision is that the district's evaluation and/or criteria appropriate the parent still has the right to an IEE, but not at public expense.

F6. Timeline Regarding IEEs

The only timeline imposed upon a district related to provision of an IEE is that the district must respond to the parent's request for an IEE without unnecessary delay.

Once the district and parent have agreed upon an assessor, the district will arrange for, or initiate, a contract with the examiner.

Districts have little to no control related to the behavior of independent assessors, including but not limited to the time taken to respond to a request for information, execution of a contract or completion of an IEE.

F7. Information Provided to Parents

Upon parent request for an IEE, the district will provide the parents with a copy of this policy for IEEs and the parent's procedural safeguards.

F8. Parent Initiated Evaluations

If the parents obtain an IEE at private expense or obtains an evaluation by an individual who does not meet the criteria set forth in this policy, the results of the evaluation:

1. Must be considered by the District; and
2. May be presented as evidence at a due process hearing regarding that student.

F9. Evaluations Ordered by Hearing Officers

If a hearing officer orders an IEE as part of a hearing, the cost of the evaluation must be at the district's expense.

F10. Solano County SELPA's Criteria

1. If an IEE is at the district's expense, the criteria under which the evaluation is obtained, including the location limitations for the evaluation, the minimum qualifications of the examiner, cost limits, and use of approved instruments must be the same as the criteria that the district uses when it initiates an evaluation.
2. Except for the criteria described in the SELPA Policy and Procedures and Criteria, the SELPA imposes no other conditions related to obtaining an IEE at the district's expense.

F11. Circumstances Resulting in Evaluations not Funded by the District

Because the parent must first disagree with the district's evaluation in writing, the district does not have an obligation to reimburse parents for privately obtained evaluations obtained prior to the date that the district's evaluation is completed and discussed at an IEP team meeting. The district is not obligated to reimburse parents for privately obtained evaluations if the parent disagrees with the district's evaluation and independently seeks a private evaluation without first notifying the district in writing of their disagreement with the district's evaluation and requesting an IEE from the district except as provided below.

F12. Circumstances Resulting in a Privately Obtained Evaluation Reimbursed by the Solano County SELPA

The district may reimburse parents for a privately obtained IEE even though the policy above was not followed in any one of the following three circumstances:

1. All the following conditions have been met:
 - a) The parent disagreed with the district's evaluation,
 - b) The parentally obtained evaluation meets the SELPA criteria,
 - c) The parent upon request provides the district with timely, written consent to exchange information with the examiner,
 - d) The parent provides a copy of the written evaluation report and all other documents / tests related to the report, and
 - e) The examiner attends the relevant IEP team meeting by phone or in person to discuss his or her findings and provides protocols of all evaluations to the district.
2. The district's evaluation has not been provided in compliance with the law.
3. The privately obtained evaluation assessed the student in an area of suspected disability that was not previously assessed by the district.

Reimbursement will be in accordance with the Solano SELPA policy, procedures, and criteria and in an amount no greater than the actual cost to the parents.

In all cases, if the district initiates a due process hearing to show that the district's evaluation is appropriate, no reimbursement shall be made unless ordered by a Hearing Officer.

F13. Criteria

Minimum Qualifications for Evaluators

All evaluations must be conducted by persons competent to perform the evaluation as determined by the District/SELPA (E.C. 56322).

Evaluators with credentials other than those listed below will not be approved unless the parent and District agree that the student's unique circumstances warrant utilizing an assessment by an individual who does not meet the criteria.

Type of Evaluation	Qualifications
Academic Achievement	Credentialed Special Education Teacher Licensed Educational Psychologist Credentialed School Psychologist
Adaptive Behavior	Licensed Educational Psychologist Credentialed Special Education Teacher Credentialed School Psychologist
Assistive Technology	Credentialed or Licensed Speech/Language Pathologist Credentialed Special Education Teacher
Auditory Acuity / Perception	Licensed or Credentialed Audiologist
Cognitive or Psycho-Educational	Licensed Educational Psychologist Credentialed School Psychologist
Motor	Licensed Physical Therapist Registered Occupational Therapist Credentialed Adaptive Physical Education Specialist
Speech and Language	Credentialed or Licensed Speech/Language Pathologist
Social / Emotional / Behavioral	Credentialed School Psychologist Licensed Educational Psychologist
Functional Vision	Credentialed Teacher of the Visually Impaired
Vision-Motor Integration	Credentialed School Psychologist Licensed Educational Psychologist

Independent evaluators must agree to release their evaluation information and results to the District prior to receipt of payment for services.

F14. Cost Containment

The cost of an IEE shall be comparable to those costs that the District incurs when it uses its own employees or contractors to perform a similar evaluation. Costs include observations, administration and scoring of tests, report writing, and attendance in person or by phone at the IEP team meeting where the IEE is presented. Reimbursement will be in an amount no greater than the actual cost to the parent and will be subject to proof of payment.

Guidelines for all IEE costs are calculated by considering time required for the evaluation and the appropriate District employee hourly rate. Costs above these amounts will not be approved unless the parent can demonstrate that such costs reflect unique circumstances justifying the selection of an evaluator whose fees fall outside these criteria.

When insurance will cover all or partial costs of the IEE, the school district will request that the parent voluntarily have their insurance pay the IEE costs covered by their insurance. However, parents will not be asked to have insurance cover independent evaluation costs if such action would result in a financial cost to the parents including, but not limited to the following:

1. a decrease in available lifetime coverage or any other benefit under an insurance policy,
2. an increase in premiums or the discontinuance of the policy, or
3. an out-of-pocket expense such as payment of a deductible amount incurred in filing a claim unless the parent is willing to have the District reimburse them for the amount of the deductible.

As part of the contracted evaluation, independent evaluators must:

1. provide original protocols of all the evaluations, and
2. provide a written report prior to the IEP team meeting

Independent evaluators must agree to release their evaluation information and results to the school district prior to receipt of payment for services. The results of the IEE will be considered in the determination of eligibility, program decisions, and placement of the student with disabilities as required by the Individuals with Disabilities Education Act.

F15. Fingerprinting and TB Clearance

All Independent Educational Evaluators shall be fingerprinted and have a current TB clearance, consistent with all requirements for public school assessors, on file prior to the administration of any evaluation

F16. 2019-2020 Cost Containment for Independent Educational Evaluations

**2019-2020 Cost Containment for
Independent Educational Evaluations (IEE)**

As stated in the Solano SELPA IEE Policy:

The cost of an IEE shall be comparable to those costs that the District incurs when it uses its own employees or contractors to perform a similar evaluation. Costs include observations, administration and scoring of tests, report writing, and attendance in person or by phone at the IEP team meeting where the IEE is presented. Reimbursement will be in an amount no greater than the actual cost to the parent and will be subject to proof of payment.

Costs above these amounts will not be approved unless the parent can demonstrate that such costs reflect unique circumstances justifying the selection of an evaluator whose fees fall outside these criteria.

The following table provides cost limitations based upon the types of assessment being conducted for the 2019-20 school year. Rates adjusted annually.

Type of Assessment	Maximum Allowable Rate
Augmentative & Alternative Communication (AAC)	\$3,900
Academic Achievement	\$3,000
Assistive Technology (AT)	\$3,900
Adapted Physical Education (APE)	*
Audiological Services	*
Functional Behavioral Assessment (FBA)	\$3,900
Health and Nursing	*
Educationally Related Mental Health Services (ERMHS)	\$3,900
Music Therapy (MT)	*
Orientation and Mobility (OM)	\$2,250
Occupational Therapy (OT)	\$1,200
Physical Therapy (PT)	\$1,200
Psycho-Educational	\$5,500
Speech & Language	\$3,900
Transition	*

G. Medically Necessary Occupational and Physical Therapy

In accordance with the State Interagency Cooperative Agreement between the California Department of Education and the California Department of Health Services Children's Medical Services Branch California Children Services Medical Therapy Program, CCS provides occupational therapy and physical therapy as part of a student's IEP when it is medically necessary.

Recommendation: It is recommended that the COS approve the recommendation made by the SELPA Governance and Finance Committee to utilize the catastrophic cost pool (\$250,000) to offset the excess cost of SCOE transportation for the 2020-21 school year and the remainder of the cost will be apportioned utilizing the 2019-20 district usage percentage of SCOE transportation.

2020-21 Proposed Transportation Excess Cost Funding Model

COS 9/24/2020

Item #6.4

Calculation of Excess Costs

	A	B
1	Total 2020-21 Projected Costs	1,440,836 ¹
2	SCOE State Revenue	937,834
3	Catastrophic Cost Pool	250,000
4	SCOE Indirect Cost Contribution	64,263
5=B2+B4	Total Program Revenue	1,252,097
6=B1-B5	Remaining Excess Costs	188,739

	A	B	C	D
		2019-20		
Distribution Based on 2019-20 Cost Apportioned Ratio		Apportioned Cost	Calc for Col C % of Total	Calc for Col D Proposed Distribution
7	Benicia USD	16,123.59	B7/B12 2.33%	C7xB6 4,389.56
8	Dixon USD	94,769.86	B8/B12 13.67%	C8xB6 25,800.58
9	Fairfield SUSD	212,058.55	B9/B12 30.59%	C9xB6 57,731.78
10	Travis USD	114,942.65	B10/B12 16.58%	C10xB6 31,292.51
11	Vacaville USD	255,375.45	B11/B12 36.84%	C11xB6 69,524.57
12	Total Distributed Costs	693,270.10	100.00%	188,739.00

	A	B
		2019-20
		Over/(Under) 2020-21
		Calc for Col B
13	Benicia USD	11,734.03 B7-D7
14	Dixon USD	68,969.28 B8-D8
15	Fairfield SUSD	154,326.77 B9-D9
16	Travis USD	83,650.14 B10-D10
17	Vacaville USD	185,850.88 B11-D11
	Totals	504,531.10

¹ Projected costs is a reduced budget based on the assumptions that SCOE will not transport students in 2020-21. The projected costs will be higher if SCOE transports students.