

Local Level Annual Performance Report 2017-18

California Department of Education- Special Education Division

Data, Evaluation and Analysis Unit

Prepared December 2018

NOTE: "NA" indicates that there was no data for the district for this Indicator or the item is not applicable. "NC" indicates that the item was not calculated due to small N-Size.

SELPA: Stands for Special Education Local Plan Area. SELPAs are made up of local educational agencies and county offices of education within particular geographic areas. Small local educational agencies join together so they can provide a full range of services to students with special needs.

PIR: Performance Indicator Review

Dispro: One year disproportionality

DINC: Data Identified Noncompliance

ELA: English Language Arts

Local Level Annual Performance Report

Name and Code: Dixon Unified, 4870532

SELPA Name and Code: Solano County, 4801

Annual Determination 2017-18: Needs Assistance

School Dashboard: <https://www.caschooldashboard.org/>

Monitoring Activities 2018-19:

Performance Indicator Review (PIR);

Disproportionality (Dispro) - Year 2;

Data Identified Noncompliance (DINC)

No.	Indicator	Rate	Target	Target Met?	Monitoring Activities
1	4 Year Cohort Graduation Rate *	73.91%	>90.0%	No	NA
2	Dropout Rate *	11.11%	≤11.72%	Yes	NA
3	Assessment: ELA Participation	92.68%	>95.0%	No	PIR
3	Math Participation Rate	92.20%	>95.0%	No	PIR
3	ELA Achievement Rate	8.95%	>14.9%	No	NA
3	Math Achievement Rate	5.82%	>12.6%	No	NA
4a	Discipline (>10 days) Rate *	1.54	<2.76	Yes	NA
4b	Discipline (>10 days) Areas Disproportionate *	0	0	Yes	NA
5a	LRE Rate: In Regular Class more than 80%	78.23%	≥51.2%	Yes	NA
5b	In Regular Class less than 40%	13.17%	≤22.6%	Yes	NA
5c	Separate Schools	1.88%	≤4.0%	Yes	NA
6a	Preschool LRE: Regular Program	83.10%	>34.9%	Yes	NA
6b	Separate Class	11.27%	<32.4%	Yes	NA
7a	Positive Socio-Emotional Skills Substantially Increased	NC	>83.2%	NA	NA
7a	Positive Socio-Emotional Skills Functioning within age expectations	81.82%	>79.5%	Yes	NA
7b	Acquisition of Knowledge/Skills Substantially Increased	NC	>80.7%	NA	NA
7b	Acquisition of Knowledge/Skills Functioning within age expectations	86.36%	>78.57%	Yes	NA

No.	Indicator	Rate	Target	Target Met?	Monitoring Activities
7c	Use of Appropriate Behaviors Substantially Increased	NC	>74.7%	NA	NA
7c	Use of Appropriate Behaviors Functioning within age expectations	95.45%	>77.45%	Yes	NA
8	Parent Involvement Rate	99.81%	>92.0%	Yes	NA
9	Overall Disproportionality Areas	0	0	Yes	NA
10	Disproportionality by Disability Areas	2	0	No	Dispro
11	Rate of Eligibility Determined within 60 days	100.00%	100%	Yes	NA
12	Rate of Part C to Part B Students with Timely IEPs	NC	100%	NA	NA
13	Rate of Students with Transition Goals/Services	97.83%	100%	No	DINC
14a	Rate of Post School Outcomes: Higher Education	NC	>53.3%	NA	NA
14b	Competitive Employment or Higher Education	NC	>73.4%	NA	NA
14c	Any Employment or Education	NC	>82.0%	NA	NA
NA	Rate of Timely IEPs	0	0	Yes	NA
NA	Rate of Timely Triennials	0	0	Yes	NA
NA	LRE Disproportionality Areas	0	0	Yes	NA
NA	Discipline Disproportionality Areas	3	0	No	Dispro

* This is a delayed Indicator and the data is from the 2016-17 school year.