

Local Level Annual Performance Report 2017-18

California Department of Education- Special Education Division

Data, Evaluation and Analysis Unit

Prepared December 2018

NOTE: "NA" indicates that there was no data for the district for this Indicator or the item is not applicable. "NC" indicates that the item was not calculated due to small N-Size.

SELPA: Stands for Special Education Local Plan Area. SELPAs are made up of local educational agencies and county offices of education within particular geographic areas. Small local educational agencies join together so they can provide a full range of services to students with special needs.

PIR: Performance Indicator Review

Dispro: One year disproportionality

DINC: Data Identified Noncompliance

ELA: English Language Arts

Local Level Annual Performance Report

Name and Code: Solano County Office of Education, 4810488

SELPA Name and Code: Solano County, 4801

Annual Determination 2017-18: Needs Assistance

School Dashboard: <https://www.caschooldashboard.org/>

Monitoring Activities 2018-19:

Performance Indicator Review (PIR);

Disproportionality (Dispro);

Data Identified Noncompliance (DINC)

| No. | Indicator | Rate | Target | Target Met? | Monitoring Activities |
|-----|---|--------|---------|-------------|-----------------------|
| 1 | 4 Year Cohort Graduation Rate * | 90.63% | >90.0% | Yes | NA |
| 2 | Dropout Rate * | 0.00% | ≤11.72% | Yes | NA |
| 3 | Assessment: ELA Participation | 86.46% | >95.0% | No | PIR |
| 3 | Math Participation Rate | 86.46% | >95.0% | No | PIR |
| 3 | ELA Achievement Rate | 6.02% | >14.9% | No | NA |
| 3 | Math Achievement Rate | 2.41% | >12.6% | No | NA |
| 4a | Discipline (>10 days) Rate * | 12.24 | <2.76 | No | PIR |
| 4b | Discipline (>10 days) Areas Disproportionate * | 1 | 0 | No | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥51.2% | NA | NA |
| 5b | In Regular Class less than 40% | NC | ≤22.6% | NA | NA |
| 5c | Separate Schools | NC | ≤4.0% | NA | NA |
| 6a | Preschool LRE: Regular Program | NC | >34.9% | NA | NA |
| 6b | Separate Class | NC | <32.4% | NA | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | 45.00% | >83.2% | No | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | 50.00% | >79.5% | No | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | 47.83% | >80.7% | No | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | 34.62% | >78.57% | No | NA |

| No. | Indicator | Rate | Target | Target Met? | Monitoring Activities |
|------------|--|-------------|---------------|--------------------|------------------------------|
| 7c | Use of Appropriate Behaviors Substantially Increased | 50.00% | >74.7% | No | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | 38.46% | >77.45% | No | NA |
| 8 | Parent Involvement Rate | 100.00% | >92.0% | Yes | NA |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes | NA |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes | NA |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | 100.00% | 100% | Yes | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes | NA |
| 14a | Rate of Post School Outcomes: Higher Education | 9.09% | >53.3% | No | PIR |
| 14b | Competitive Employment or Higher Education | 34.09% | >73.4% | No | PIR |
| 14c | Any Employment or Education | 97.73% | >82.0% | Yes | NA |
| NA | Rate of Timely IEPs | 4 | 0 | No | DINC |
| NA | Rate of Timely Triennials | 1 | 0 | No | DINC |
| NA | LRE Disproportionality Areas | 0 | 0 | Yes | NA |
| NA | Discipline Disproportionality Areas | 2 | 0 | No | Dispro |

* This is a delayed Indicator and the data is from the 2016-17 school year.