

Local Level Annual Performance Report 2017-18

California Department of Education- Special Education Division

Data, Evaluation and Analysis Unit

Prepared December 2018

NOTE: "NA" indicates that there was no data for the district for this Indicator or the item is not applicable. "NC" indicates that the item was not calculated due to small N-Size.

SELPA: Stands for Special Education Local Plan Area. SELPAs are made up of local educational agencies and county offices of education within particular geographic areas. Small local educational agencies join together so they can provide a full range of services to students with special needs.

PIR: Performance Indicator Review

Dispro: One year disproportionality

DINC: Data Identified Noncompliance

ELA: English Language Arts

Local Level Annual Performance Report

Name and Code: Vacaville Unified, 4870573

SELPA Name and Code: Solano County, 4801

Annual Determination 2017-18: Needs Assistance

School Dashboard: <https://www.caschooldashboard.org/>

Monitoring Activities 2018-19:

Performance Indicator Review (PIR);

Disproportionality (Dispro) - Year 2;

Data Identified Noncompliance (DINC)

No.	Indicator	Rate	Target	Target Met?	Monitoring Activities
1	4 Year Cohort Graduation Rate *	78.13%	>90.0%	No	NA
2	Dropout Rate *	8.89%	≤11.72%	Yes	NA
3	Assessment: ELA Participation	93.52%	>95.0%	No	PIR
3	Math Participation Rate	93.53%	>95.0%	No	PIR
3	ELA Achievement Rate	11.06%	>14.9%	No	NA
3	Math Achievement Rate	8.25%	>12.6%	No	NA
4a	Discipline (>10 days) Rate *	1.98	<2.76	Yes	NA
4b	Discipline (>10 days) Areas Disproportionate *	2	0	No	NA
5a	LRE Rate: In Regular Class more than 80%	40.22%	≥51.2%	No	PIR
5b	In Regular Class less than 40%	27.72%	≤22.6%	No	PIR
5c	Separate Schools	4.01%	≤4.0%	No	PIR
6a	Preschool LRE: Regular Program	7.89%	>34.9%	No	PIR
6b	Separate Class	45.79%	<32.4%	No	PIR
7a	Positive Socio-Emotional Skills Substantially Increased	NC	>83.2%	NA	NA
7a	Positive Socio-Emotional Skills Functioning within age expectations	92.45%	>79.5%	Yes	NA
7b	Acquisition of Knowledge/Skills Substantially Increased	NC	>80.7%	NA	NA
7b	Acquisition of Knowledge/Skills Functioning within age expectations	90.57%	>78.57%	Yes	NA

No.	Indicator	Rate	Target	Target Met?	Monitoring Activities
7c	Use of Appropriate Behaviors Substantially Increased	NC	>74.7%	NA	NA
7c	Use of Appropriate Behaviors Functioning within age expectations	88.68%	>77.45%	Yes	NA
8	Parent Involvement Rate	99.76%	>92.0%	Yes	NA
9	Overall Disproportionality Areas	0	0	Yes	NA
10	Disproportionality by Disability Areas	0	0	Yes	NA
11	Rate of Eligibility Determined within 60 days	92.13%	100%	No	NA
12	Rate of Part C to Part B Students with Timely IEPs	100.00%	100%	Yes	NA
13	Rate of Students with Transition Goals/Services	100.00%	100%	Yes	NA
14a	Rate of Post School Outcomes: Higher Education	25.40%	>53.3%	No	PIR
14b	Competitive Employment or Higher Education	85.71%	>73.4%	Yes	NA
14c	Any Employment or Education	100.00%	>82.0%	Yes	NA
NA	Rate of Timely IEPs	3	0	No	DINC
NA	Rate of Timely Triennials	3	0	No	DINC
NA	LRE Disproportionality Areas	1	0	No	Dispro
NA	Discipline Disproportionality Areas	3	0	No	Dispro

* This is a delayed Indicator and the data is from the 2016-17 school year.