

Local Level Annual Performance Report 2018–19

California Department of Education, Special Education Division

Data, Evaluation and Analysis Unit

Prepared June 2020

NOTE: “NA” indicates that there was no data for the district for this Indicator or the item is not applicable. “NC” indicates that the item was not calculated due to small N-Size.

SELPA: Stands for Special Education Local Plan Area. (SELPA) are made up of local educational agencies and county offices of education within particular geographic areas. Small local educational agencies join together so they can provide a full range of services to students with special needs.

PIR: Performance Indicator Review

Dispro: One year disproportionality

DINC: Data Identified Noncompliance

ELA: English Language Arts

LRE: Least Restrictive Environment

IEP: Individual Education Plan

CFR: Code of Federal Regulations

Agency Name: Travis Unified (4870565_00) Annual Performance Report

Special Education Local Plan Area: Solano County (4801)

No.	Indicator	Rate	Target	Target Met?
1	4 Year Cohort Graduation Rate*	89.80%	>90.0%	No
2	Dropout Rate *	1.45%	≤10.72%	Yes
3	Assessment: ELA Participation	96.06%	>95.0%	Yes
3	Assessment: Math Participation Rate	96.06%	>95.0%	Yes
3	Assessment: ELA Achievement Rate	13.88%	>15.9%	No
3	Assessment: Math Achievement Rate	9.15%	>13.6%	No
4a	Discipline (>10 days) Rate *	0.25	<2.76	Yes
4b	Discipline (>10 days) Areas Disproportionate *	0	0	Yes
5a	LRE Rate: In Regular Class more than 80%	48.35%	≥52.2%	No
5b	LRE Rate: In Regular Class less than 40%	14.85%	≤21.6%	Yes
5c	LRE Rate: Separate Schools	2.48%	≤3.8%	Yes
6a	Preschool LRE: Regular Program	19.77%	>35.9%	No
6b	Preschool LRE: Separate Class	70.93%	<31.4%	No
7a	Positive Socio-Emotional Skills Substantially Increased	NC	>84.2%	NA
7a	Positive Socio-Emotional Skills Functioning within age expectations	NC	>80.5%	NA
7b	Acquisition of Knowledge/Skills Substantially Increased	NC	>81.7%	NA
7b	Acquisition of Knowledge/Skills Functioning within age expectations	NC	>79.57%	NA
7c	Use of Appropriate Behaviors Substantially Increased	NC	>75.7%	NA
7c	Use of Appropriate Behaviors Functioning within age expectations	NC	>78.45%	NA
8	Parent Involvement Rate	99.63%	>93.0%	Yes
9	Overall Disproportionality Areas	0	0	Yes
10	Disproportionality by Disability Areas	0	0	Yes
11	Rate of Eligibility Determined within 60 days	100.00%	100%	Yes
12	Rate of Part C to Part B Students with Timely IEPs	NC	100%	NA
13	Rate of Students with Transition Goals/Services	94.90%	100%	No

No.	Indicator	Rate	Target	Target Met?
14a	Rate of Post School Outcomes: Higher Education	NC	>54.3%	NA
14b	Competitive Employment or Higher Education	NC	>74.4%	NA
14c	Any Employment or Education	NC	>83.0%	NA

* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).