

Local Level Annual Performance Report 2019–20

California Department of Education, Special Education Division

Data, Evaluation and Analysis Unit

Prepared July 2021

NOTE: “N/A” indicates that there was no data for the district for this Indicator or the item is not applicable. “NC” indicates that the item was not calculated due to small N-Size.

SELPA: Stands for Special Education Local Plan Area. (SELPA) are made up of local educational agencies and county offices of education within particular geographic areas. Small local educational agencies join together so they can provide a full range of services to students with special needs.

PIR: Performance Indicator Review

Dispro: One year disproportionality

DINC: Data Identified Noncompliance

ELA: English Language Arts

LRE: Least Restrictive Environment

IEP: Individual Education Plan

CFR: Code of Federal Regulations

Agency Name: Solano County Office of Education (4810488_00)
Annual Performance Report

Special Education Local Plan Area: Solano County (4801)

No.	Indicator	Rate	Target	Target Met?
1	4 Year Cohort Graduation Rate*	NC	>90.0%	NA
2	Dropout Rate *	NC	≤9.72%	NA
3	Assessment: ELA Participation	N/A	N/A	N/A
3	Assessment: Math Participation Rate	N/A	N/A	N/A
3	Assessment: ELA Achievement Rate	N/A	N/A	N/A
3	Assessment: Math Achievement Rate	N/A	N/A	N/A
4a	Discipline (>10 days) Rate *	18.42	<2.76	No
4b	Discipline (>10 days) Areas Disproportionate *	0	0	NA
5a	LRE Rate: In Regular Class more than 80%	4.3%	≥53.2%	No
5b	LRE Rate: In Regular Class less than 40%	57.1%	≤20.6%	No
5c	LRE Rate: Separate Schools	13.9%	≤3.6%	No
6a	Preschool LRE: Regular Program	2.6%	>36.9%	No
6b	Preschool LRE: Separate Class	79.5%	<30.4%	No
7a	Positive Socio-Emotional Skills Substantially Increased	NC	>85.2%	NA
7a	Positive Socio-Emotional Skills Functioning within age expectations	NC	>81.5%	NA
7b	Acquisition of Knowledge/Skills Substantially Increased	NC	>82.7%	NA
7b	Acquisition of Knowledge/Skills Functioning within age expectations	NC	>80.57%	NA
7c	Use of Appropriate Behaviors Substantially Increased	NC	>76.7%	NA
7c	Use of Appropriate Behaviors Functioning within age expectations	NC	>79.45%	NA
8	Parent Involvement Rate	99.4%	>94.0%	Yes
9	Overall Disproportionality Areas	0	0	NA
10	Disproportionality by Disability Areas	0	0	NA
11	Rate of Eligibility Determined within 60 days	97.2%	100%	No
12	Rate of Part C to Part B Students with Timely IEPs	86.4%	100%	No
13	Rate of Students with Transition Goals/Services	99.0%	100%	No

No.	Indicator	Rate	Target	Target Met?
14a	Rate of Post School Outcomes: Higher Education	11.4%	>55.3%	No
14b	Competitive Employment or Higher Education	25.7%	>75.4%	No
14c	Any Employment or Education	74.3%	>84.0%	No

* These are delayed indicators and the data is from the 2018–19 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).