

Local Level Annual Performance Report 2020–21

California Department of Education, Special Education Division

Data, Evaluation and Analysis Unit

Prepared June 2022

NOTE: “NA” indicates that there was no data for the district for this Indicator or the item is not applicable. “NC” indicates that the item was not calculated due to small N-Size.

SELPA: Stands for Special Education Local Plan Area. (SELPA) are made up of local educational agencies and county offices of education within particular geographic areas. Small local educational agencies join together so they can provide a full range of services to students with special needs.

PIR: Performance Indicator Review

Dispro: One year disproportionality

DINC: Data Identified Noncompliance

ELA: English Language Arts

LRE: Least Restrictive Environment

IEP: Individual Education Plan

CFR: Code of Federal Regulations

Agency Name: Dixon Unified (4870532_00) Annual Performance Report

Special Education Local Plan Area: Solano County (4801)

No.	Indicator	Rate	Target	Target Met?
1	4 Year Cohort Graduation Rate*	69.70%	>90.0%	No
2	Dropout Rate *	12.50%	≤9.72%	No
3	Assessment: ELA Participation	N/A	N/A	N/A
3	Assessment: Math Participation Rate	N/A	N/A	N/A
3	Assessment: ELA Achievement Rate	N/A	N/A	N/A
3	Assessment: Math Achievement Rate	N/A	N/A	N/A
4a	Discipline (>10 days) Rate *	NC	<2.76	NA
4b	Discipline (>10 days) Areas Disproportionate *	0	0	Yes
5a	LRE Rate: In Regular Class more than 80%	73.53%	≥53.2%	Yes
5b	LRE Rate: In Regular Class less than 40%	7.49%	≤20.6%	Yes
5c	LRE Rate: Separate Schools	1.07%	≤3.6%	Yes
6a	Preschool LRE: Regular Program	28.57%	>36.9%	No
6b	Preschool LRE: Separate Class	0.00%	<30.4%	Yes
7a	Positive Socio-Emotional Skills Substantially Increased	NC	>85.2%	NA
7a	Positive Socio-Emotional Skills Functioning within age expectations	NC	>81.5%	NA
7b	Acquisition of Knowledge/Skills Substantially Increased	NC	>82.7%	NA
7b	Acquisition of Knowledge/Skills Functioning within age expectations	NC	>80.57%	NA
7c	Use of Appropriate Behaviors Substantially Increased	NC	>76.7%	NA
7c	Use of Appropriate Behaviors Functioning within age expectations	NC	>79.45%	NA
8	Parent Involvement Rate	99.29%	>94.0%	Yes
9	Overall Disproportionality Areas	0	0	YES
10	Disproportionality by Disability Areas	0	0	YES
11	Rate of Eligibility Determined within 60 days	100.00%	100%	Yes
12	Rate of Part C to Part B Students with Timely IEPs	NC	100%	NA
13	Rate of Students with Transition Goals/Services	87.32%	100%	No

No.	Indicator	Rate	Target	Target Met?
14a	Rate of Post School Outcomes: Higher Education	48.00%	>55.3%	No
14b	Competitive Employment or Higher Education	80.00%	>75.4%	Yes
14c	Any Employment or Education	96.00%	>84.0%	Yes

* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

