

Agency Name: Dixon Unified (4870532_00) Annual Performance Report

Special Education Local Plan Area: Solano County (4801)

| No. | Indicator | Rate | Target | Target Met? |
|------------|---|-------------|---------------|--------------------|
| 1 | Graduation Rate | 90.63% | >75.5% | Yes |
| 2 | Dropout Rate | 2.78% | <10% | Yes |
| 3a | Assessment: ELA Participation Grade 4 | 100.00% | ≥95% | YES |
| 3a | Assessment: ELA Participation Grade 8 | 93.10% | ≥95% | NO |
| 3a | Assessment: ELA Participation Grade 11 | 85.71% | ≥95% | NO |
| 3a | Assessment: Math Participation Grade 4 | 100.00% | ≥95% | YES |
| 3a | Assessment: Math Participation Grade 8 | 89.66% | ≥95% | NO |
| 3a | Assessment: Math Participation Grade 11 | 85.71% | ≥95% | NO |
| 3b | Assessment: ELA Achievement Grade 4 | 12.50% | ≥15% | NO |
| 3b | Assessment: ELA Achievement Grade 8 | 7.69% | ≥12% | NO |
| 3b | Assessment: ELA Achievement Grade 11 | 0.00% | ≥14% | NO |
| 3b | Assessment: Math Achievement Grade 4 | 18.75% | ≥15% | YES |
| 3b | Assessment: Math Achievement Grade 8 | 8.00% | ≥8% | YES |
| 3b | Assessment: Math Achievement Grade 11 | 0.00% | ≥8% | NO |
| 3c | Assessment: ELA Alternate Grade 4 | NC | ≥15% | NA |
| 3c | Assessment: ELA Alternate Grade 8 | NC | ≥10% | NA |
| 3c | Assessment: ELA Alternate Grade 11 | NC | ≥14% | NA |
| 3c | Assessment: Math Alternate Grade 4 | NC | ≥7% | NA |
| 3c | Assessment: Math Alternate Grade 8 | NC | ≥8% | NA |
| 3c | Assessment: Math Alternate Grade 11 | NC | ≥6% | NA |
| 3d | Assessment: ELA Difference Grade 4 | 23.01% | <31% | YES |
| 3d | Assessment: ELA Difference Grade 8 | 24.62% | <37% | YES |
| 3d | Assessment: ELA Difference Grade 11 | 43.44% | <42% | NO |
| 3d | Assessment: Math Difference Grade 4 | 13.34% | <25% | YES |
| 3d | Assessment: Math Difference Grade 8 | 15.96% | <29% | YES |
| 3d | Assessment: Math Difference Grade 11 | 26.75% | <27% | YES |
| 4a | Discipline (>10 days) Rate * | 0.00% | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate * | 0.00% | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 73.66% | ≥60% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 15.40% | <18% | Yes |
| 5c | LRE Rate: Separate Schools | 1.79% | <3.2% | Yes |
| 6a | Preschool LRE: Regular Program | NC | ≥41% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | ≥77% | NA |

| No. | Indicator | Rate | Target | Target Met? |
|------------|---|-------------|---------------|--------------------|
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | ≥77% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | ≥77% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | ≥77% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | ≥77% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | ≥77% | NA |
| 8 | Parent Involvement Rate | 99.58% | ≥95.5% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 84.31% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | NC | ≥56.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | ≥76.5% | NA |
| 14c | Any Employment or Education | NC | ≥87.5% | NA |

* These are delayed indicators and the data is from the 2020–21 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).