

Agency Name: Fairfield-Suisun Unified (4870540_00) Annual Performance Report

Special Education Local Plan Area: Solano County (4801)

No.	Indicator	Rate	Target	Target Met?
1	Graduation Rate	82.00%	>75.5%	Yes
2	Dropout Rate	17.00%	<10%	No
3a	Assessment: ELA Participation Grade 4	98.33%	≥95%	YES
3a	Assessment: ELA Participation Grade 8	96.79%	≥95%	YES
3a	Assessment: ELA Participation Grade 11	83.71%	≥95%	NO
3a	Assessment: Math Participation Grade 4	98.74%	≥95%	YES
3a	Assessment: Math Participation Grade 8	95.41%	≥95%	YES
3a	Assessment: Math Participation Grade 11	84.27%	≥95%	NO
3b	Assessment: ELA Achievement Grade 4	13.96%	≥15%	NO
3b	Assessment: ELA Achievement Grade 8	9.09%	≥12%	NO
3b	Assessment: ELA Achievement Grade 11	8.13%	≥14%	NO
3b	Assessment: Math Achievement Grade 4	12.11%	≥15%	NO
3b	Assessment: Math Achievement Grade 8	2.72%	≥8%	NO
3b	Assessment: Math Achievement Grade 11	0.00%	≥8%	NO
3c	Assessment: ELA Alternate Grade 4	NC	≥15%	NA
3c	Assessment: ELA Alternate Grade 8	13.04%	≥10%	YES
3c	Assessment: ELA Alternate Grade 11	23.08%	≥14%	YES
3c	Assessment: Math Alternate Grade 4	NC	≥7%	NA
3c	Assessment: Math Alternate Grade 8	4.35%	≥8%	NO
3c	Assessment: Math Alternate Grade 11	7.69%	≥6%	YES
3d	Assessment: ELA Difference Grade 4	23.59%	<31%	YES
3d	Assessment: ELA Difference Grade 8	35.50%	<37%	YES
3d	Assessment: ELA Difference Grade 11	35.31%	<42%	YES
3d	Assessment: Math Difference Grade 4	19.42%	<25%	YES
3d	Assessment: Math Difference Grade 8	22.73%	<29%	YES
3d	Assessment: Math Difference Grade 11	18.80%	<27%	YES
4a	Discipline (>10 days) Rate *	0.00%	<2.18	Yes
4b	Discipline (>10 days) Areas Disproportionate *	0.00%	0	Yes
5a	LRE Rate: In Regular Class more than 80%	64.66%	≥60%	Yes
5b	LRE Rate: In Regular Class less than 40%	18.10%	<18%	No
5c	LRE Rate: Separate Schools	2.30%	<3.2%	Yes
6a	Preschool LRE: Regular Program	41.87%	≥41%	Yes
6b	Preschool LRE: Separate Class	47.78%	<31%	No
6c	Preschool LRE: Home	5.91%	<3.5%	No
7a	Positive Socio-Emotional Skills Substantially Increased	75.00%	≥77%	No

No.	Indicator	Rate	Target	Target Met?
7a	Positive Socio-Emotional Skills Functioning within age expectations	67.92%	≥77%	No
7b	Acquisition of Knowledge/Skills Substantially Increased	76.67%	≥77%	No
7b	Acquisition of Knowledge/Skills Functioning within age expectations	64.00%	≥77%	No
7c	Use of Appropriate Behaviors Substantially Increased	NC	≥77%	NA
7c	Use of Appropriate Behaviors Functioning within age expectations	78.85%	≥77%	Yes
8	Parent Involvement Rate	99.71%	≥95.5%	Yes
9	Overall Disproportionality Areas	0	0	YES
10	Disproportionality by Disability Areas	0	0	YES
11	Rate of Eligibility Determined within 60 days	NC	100%	NA
12	Rate of Part C to Part B Students with Timely IEPs	92.31%	100%	No
13	Rate of Students with Transition Goals/Services	86.93%	100%	No
14a	Rate of Post School Outcomes: Higher Education	3.70%	≥56.0%	No
14b	Competitive Employment or Higher Education	70.37%	≥76.5%	No
14c	Any Employment or Education	100.00%	≥87.5%	Yes

* These are delayed indicators and the data is from the 2020–21 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).