

# Agency Name: Travis Unified (4870565\_00) Annual Performance Report

## Special Education Local Plan Area: Solano County (4801)

No.	Indicator	Rate	Target	Target Met?
1	Graduation Rate	84.21%	>75.5%	Yes
2	Dropout Rate	3.17%	<10%	Yes
3a	Assessment: ELA Participation Grade 4	96.43%	≥95%	YES
3a	Assessment: ELA Participation Grade 8	97.62%	≥95%	YES
3a	Assessment: ELA Participation Grade 11	92.86%	≥95%	NO
3a	Assessment: Math Participation Grade 4	96.43%	≥95%	YES
3a	Assessment: Math Participation Grade 8	95.24%	≥95%	YES
3a	Assessment: Math Participation Grade 11	92.86%	≥95%	NO
3b	Assessment: ELA Achievement Grade 4	25.49%	≥15%	YES
3b	Assessment: ELA Achievement Grade 8	14.63%	≥12%	YES
3b	Assessment: ELA Achievement Grade 11	23.08%	≥14%	YES
3b	Assessment: Math Achievement Grade 4	13.73%	≥15%	NO
3b	Assessment: Math Achievement Grade 8	5.00%	≥8%	NO
3b	Assessment: Math Achievement Grade 11	0.00%	≥8%	NO
3c	Assessment: ELA Alternate Grade 4	NC	≥15%	NA
3c	Assessment: ELA Alternate Grade 8	NC	≥10%	NA
3c	Assessment: ELA Alternate Grade 11	NC	≥14%	NA
3c	Assessment: Math Alternate Grade 4	NC	≥7%	NA
3c	Assessment: Math Alternate Grade 8	NC	≥8%	NA
3c	Assessment: Math Alternate Grade 11	NC	≥6%	NA
3d	Assessment: ELA Difference Grade 4	26.15%	<31%	YES
3d	Assessment: ELA Difference Grade 8	35.50%	<37%	YES
3d	Assessment: ELA Difference Grade 11	44.76%	<42%	NO
3d	Assessment: Math Difference Grade 4	28.86%	<25%	NO
3d	Assessment: Math Difference Grade 8	24.17%	<29%	YES
3d	Assessment: Math Difference Grade 11	26.34%	<27%	YES
4a	Discipline (>10 days) Rate *	0.00%	<2.18	Yes
4b	Discipline (>10 days) Areas Disproportionate *	0.00%	0	Yes
5a	LRE Rate: In Regular Class more than 80%	68.02%	≥60%	Yes
5b	LRE Rate: In Regular Class less than 40%	13.46%	<18%	Yes
5c	LRE Rate: Separate Schools	2.17%	<3.2%	Yes
6a	Preschool LRE: Regular Program	5.13%	≥41%	No
6b	Preschool LRE: Separate Class	48.72%	<31%	No
6c	Preschool LRE: Home	2.56%	<3.5%	Yes
7a	Positive Socio-Emotional Skills Substantially Increased	NC	≥77%	NA

<b>No.</b>	<b>Indicator</b>	<b>Rate</b>	<b>Target</b>	<b>Target Met?</b>
7a	Positive Socio-Emotional Skills Functioning within age expectations	81.82%	≥77%	Yes
7b	Acquisition of Knowledge/Skills Substantially Increased	NC	≥77%	NA
7b	Acquisition of Knowledge/Skills Functioning within age expectations	85.71%	≥77%	Yes
7c	Use of Appropriate Behaviors Substantially Increased	NC	≥77%	NA
7c	Use of Appropriate Behaviors Functioning within age expectations	81.82%	≥77%	Yes
8	Parent Involvement Rate	99.70%	≥95.5%	Yes
9	Overall Disproportionality Areas	0	0	YES
10	Disproportionality by Disability Areas	0	0	YES
11	Rate of Eligibility Determined within 60 days	NC	100%	NA
12	Rate of Part C to Part B Students with Timely IEPs	NC	100%	NA
13	Rate of Students with Transition Goals/Services	92.38%	100%	No
14a	Rate of Post School Outcomes: Higher Education	21.88%	≥56.0%	No
14b	Competitive Employment or Higher Education	78.13%	≥76.5%	Yes
14c	Any Employment or Education	96.88%	≥87.5%	Yes

\* These are delayed indicators and the data is from the 2020–21 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).