

Agency Name: Vacaville Unified (4870573_00) Annual Performance Report

Special Education Local Plan Area: Solano County (4801)

No.	Indicator	Rate	Target	Target Met?
1	Graduation Rate	93.24%	>75.5%	Yes
2	Dropout Rate	6.12%	<10%	Yes
3a	Assessment: ELA Participation Grade 4	97.35%	≥95%	YES
3a	Assessment: ELA Participation Grade 8	91.49%	≥95%	NO
3a	Assessment: ELA Participation Grade 11	75.27%	≥95%	NO
3a	Assessment: Math Participation Grade 4	97.35%	≥95%	YES
3a	Assessment: Math Participation Grade 8	91.49%	≥95%	NO
3a	Assessment: Math Participation Grade 11	69.89%	≥95%	NO
3b	Assessment: ELA Achievement Grade 4	16.50%	≥15%	YES
3b	Assessment: ELA Achievement Grade 8	6.45%	≥12%	NO
3b	Assessment: ELA Achievement Grade 11	3.08%	≥14%	NO
3b	Assessment: Math Achievement Grade 4	14.56%	≥15%	NO
3b	Assessment: Math Achievement Grade 8	3.23%	≥8%	NO
3b	Assessment: Math Achievement Grade 11	1.67%	≥8%	NO
3c	Assessment: ELA Alternate Grade 4	NC	≥15%	NA
3c	Assessment: ELA Alternate Grade 8	NC	≥10%	NA
3c	Assessment: ELA Alternate Grade 11	NC	≥14%	NA
3c	Assessment: Math Alternate Grade 4	NC	≥7%	NA
3c	Assessment: Math Alternate Grade 8	NC	≥8%	NA
3c	Assessment: Math Alternate Grade 11	NC	≥6%	NA
3d	Assessment: ELA Difference Grade 4	32.84%	<31%	NO
3d	Assessment: ELA Difference Grade 8	32.37%	<37%	YES
3d	Assessment: ELA Difference Grade 11	48.67%	<42%	NO
3d	Assessment: Math Difference Grade 4	21.10%	<25%	YES
3d	Assessment: Math Difference Grade 8	19.06%	<29%	YES
3d	Assessment: Math Difference Grade 11	19.37%	<27%	YES
4a	Discipline (>10 days) Rate *	0.00%	<2.18	Yes
4b	Discipline (>10 days) Areas Disproportionate *	0.00%	0	Yes
5a	LRE Rate: In Regular Class more than 80%	45.74%	≥60%	No
5b	LRE Rate: In Regular Class less than 40%	20.37%	<18%	No
5c	LRE Rate: Separate Schools	2.63%	<3.2%	Yes
6a	Preschool LRE: Regular Program	30.40%	≥41%	No
6b	Preschool LRE: Separate Class	51.20%	<31%	No
6c	Preschool LRE: Home	4.80%	<3.5%	No
7a	Positive Socio-Emotional Skills Substantially Increased	NC	≥77%	NA

No.	Indicator	Rate	Target	Target Met?
7a	Positive Socio-Emotional Skills Functioning within age expectations	67.74%	≥77%	No
7b	Acquisition of Knowledge/Skills Substantially Increased	NC	≥77%	NA
7b	Acquisition of Knowledge/Skills Functioning within age expectations	63.33%	≥77%	No
7c	Use of Appropriate Behaviors Substantially Increased	77.27%	≥77%	Yes
7c	Use of Appropriate Behaviors Functioning within age expectations	58.82%	≥77%	No
8	Parent Involvement Rate	99.40%	≥95.5%	Yes
9	Overall Disproportionality Areas	0	0	YES
10	Disproportionality by Disability Areas	0	0	YES
11	Rate of Eligibility Determined within 60 days	NC	100%	NA
12	Rate of Part C to Part B Students with Timely IEPs	76.32%	100%	No
13	Rate of Students with Transition Goals/Services	91.79%	100%	No
14a	Rate of Post School Outcomes: Higher Education	39.22%	≥56.0%	No
14b	Competitive Employment or Higher Education	82.35%	≥76.5%	Yes
14c	Any Employment or Education	88.24%	≥87.5%	Yes

* These are delayed indicators and the data is from the 2020–21 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).