

## 2022-2023 Agency Name: Dixon Unified (4870532\_00) Annual Performance Report

### Special Education Local Plan Area: Solano County (4801)

No.	Indicator	Rate	Target	Target Met?
1	Graduation Rate	65.31%	>76%	No
2	Dropout Rate	10.20%	<9%	No
3a	Assessment: ELA Participation Grade 4	93.18%	≥95%	NO
3a	Assessment: ELA Participation Grade 8	95.65%	≥95%	YES
3a	Assessment: ELA Participation Grade 11	94.44%	≥95%	NO
3a	Assessment: Math Participation Grade 4	93.18%	≥95%	NO
3a	Assessment: Math Participation Grade 8	95.65%	≥95%	YES
3a	Assessment: Math Participation Grade 11	94.44%	≥95%	NO
3b	Assessment: ELA Achievement Grade 4	10.26%	≥15%	NO
3b	Assessment: ELA Achievement Grade 8	NC	≥12%	NA
3b	Assessment: ELA Achievement Grade 11	11.76%	≥14%	NO
3b	Assessment: Math Achievement Grade 4	12.82%	≥15%	NO
3b	Assessment: Math Achievement Grade 8	NC	≥8%	NA
3b	Assessment: Math Achievement Grade 11	0.00%	≥8%	NO
3c	Assessment: ELA Alternate Grade 4	NC	≥15%	NA
3c	Assessment: ELA Alternate Grade 8	NC	≥10%	NA
3c	Assessment: ELA Alternate Grade 11	NC	≥14%	NA
3c	Assessment: Math Alternate Grade 4	NC	≥7%	NA
3c	Assessment: Math Alternate Grade 8	NC	≥8%	NA
3c	Assessment: Math Alternate Grade 11	NC	≥6%	NA
3d	Assessment: ELA Difference Grade 4	19.30%	<31%	YES
3d	Assessment: ELA Difference Grade 8	NC	<37%	NA
3d	Assessment: ELA Difference Grade 11	40.78%	<42%	YES
3d	Assessment: Math Difference Grade 4	16.94%	<25%	YES
3d	Assessment: Math Difference Grade 8	NC	<29%	NA
3d	Assessment: Math Difference Grade 11	19.73%	<27%	YES
4a	Discipline (>10 days) Rate *	37.52%	<2.28	Yes
4b	Discipline (>10 days) Areas Disproportionate *	0	0	Yes
5a	LRE Rate: In Regular Class more than 80%	71.71%	≥62%	Yes
5b	LRE Rate: In Regular Class less than 40%	15.57%	<16.5%	Yes
5c	LRE Rate: Separate Schools	3.07%	<3.0%	No
6a	Preschool LRE: Regular Program	58.82%	≥43%	Yes
6b	Preschool LRE: Separate Class	2.94%	<29%	Yes
6c	Preschool LRE: Home	2.94%	<3.5%	Yes
7a	Positive Socio-Emotional Skills Substantially Increased	NC	≥78%	NA

<b>No.</b>	<b>Indicator</b>	<b>Rate</b>	<b>Target</b>	<b>Target Met?</b>
7a	Positive Socio-Emotional Skills Functioning within age expectations	NC	≥78%	NA
7b	Acquisition of Knowledge/Skills Substantially Increased	NC	≥78%	NA
7b	Acquisition of Knowledge/Skills Functioning within age expectations	NC	≥78%	NA
7c	Use of Appropriate Behaviors Substantially Increased	NC	≥78%	NA
7c	Use of Appropriate Behaviors Functioning within age expectations	NC	≥78%	NA
8	Parent Involvement Rate	99.44%	≥96%	Yes
9	Overall Disproportionality Areas	0	0	YES
10	Disproportionality by Disability Areas	0	0	YES
11	Rate of Eligibility Determined within 60 days	97.37%	100%	No
12	Rate of Part C to Part B Students with Timely IEPs	62.50%	100%	No
13	Rate of Students with Transition Goals/Services	86.46%	100%	No
14a	Rate of Post School Outcomes: Higher Education	NC	≥57%	NA
14b	Competitive Employment or Higher Education	NC	≥78%	NA
14c	Any Employment or Education	NC	≥88%	NA

\* These are delayed indicators and the data is from the 2021–22 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).