

2022-2023 Agency Name: Travis Unified (4870565_00) Annual Performance Report

Special Education Local Plan Area: Solano County (4801)

No.	Indicator	Rate	Target	Target Met?
1	Graduation Rate	49.12%	>76%	No
2	Dropout Rate	1.75%	<9%	Yes
3a	Assessment: ELA Participation Grade 4	96.34%	≥95%	YES
3a	Assessment: ELA Participation Grade 8	95.92%	≥95%	YES
3a	Assessment: ELA Participation Grade 11	100.00%	≥95%	YES
3a	Assessment: Math Participation Grade 4	97.56%	≥95%	YES
3a	Assessment: Math Participation Grade 8	95.92%	≥95%	YES
3a	Assessment: Math Participation Grade 11	97.14%	≥95%	YES
3b	Assessment: ELA Achievement Grade 4	14.10%	≥15%	NO
3b	Assessment: ELA Achievement Grade 8	17.78%	≥12%	YES
3b	Assessment: ELA Achievement Grade 11	15.15%	≥14%	YES
3b	Assessment: Math Achievement Grade 4	24.05%	≥15%	YES
3b	Assessment: Math Achievement Grade 8	6.67%	≥8%	NO
3b	Assessment: Math Achievement Grade 11	0.00%	≥8%	NO
3c	Assessment: ELA Alternate Grade 4	NC	≥15%	NA
3c	Assessment: ELA Alternate Grade 8	NC	≥10%	NA
3c	Assessment: ELA Alternate Grade 11	NC	≥14%	NA
3c	Assessment: Math Alternate Grade 4	NC	≥7%	NA
3c	Assessment: Math Alternate Grade 8	NC	≥8%	NA
3c	Assessment: Math Alternate Grade 11	NC	≥6%	NA
3d	Assessment: ELA Difference Grade 4	27.12%	<31%	YES
3d	Assessment: ELA Difference Grade 8	37.26%	<37%	NO
3d	Assessment: ELA Difference Grade 11	32.86%	<42%	YES
3d	Assessment: Math Difference Grade 4	14.03%	<25%	YES
3d	Assessment: Math Difference Grade 8	26.58%	<29%	YES
3d	Assessment: Math Difference Grade 11	28.18%	<27%	NO
4a	Discipline (>10 days) Rate *	NC	<2.28	NA
4b	Discipline (>10 days) Areas Disproportionate *	0	0	Yes
5a	LRE Rate: In Regular Class more than 80%	70.68%	≥62%	Yes
5b	LRE Rate: In Regular Class less than 40%	14.45%	<16.5%	Yes
5c	LRE Rate: Separate Schools	0.99%	<3.0%	Yes
6a	Preschool LRE: Regular Program	2.00%	≥43%	No
6b	Preschool LRE: Separate Class	60.00%	<29%	No
6c	Preschool LRE: Home	4.00%	<3.5%	No
7a	Positive Socio-Emotional Skills Substantially Increased	NC	≥78%	NA

No.	Indicator	Rate	Target	Target Met?
7a	Positive Socio-Emotional Skills Functioning within age expectations	NC	≥78%	NA
7b	Acquisition of Knowledge/Skills Substantially Increased	NC	≥78%	NA
7b	Acquisition of Knowledge/Skills Functioning within age expectations	NC	≥78%	NA
7c	Use of Appropriate Behaviors Substantially Increased	NC	≥78%	NA
7c	Use of Appropriate Behaviors Functioning within age expectations	NC	≥78%	NA
8	Parent Involvement Rate	99.15%	≥96%	Yes
9	Overall Disproportionality Areas	0	0	YES
10	Disproportionality by Disability Areas	0	0	YES
11	Rate of Eligibility Determined within 60 days	96.36%	100%	No
12	Rate of Part C to Part B Students with Timely IEPs	17.39%	100%	No
13	Rate of Students with Transition Goals/Services	90.99%	100%	No
14a	Rate of Post School Outcomes: Higher Education	35.48%	≥57%	No
14b	Competitive Employment or Higher Education	70.97%	≥78%	No
14c	Any Employment or Education	77.42%	≥88%	No

* These are delayed indicators and the data is from the 2021–22 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).