

2022-2023 Agency Name: Vacaville Unified (4870573_00) Annual Performance Report

Special Education Local Plan Area: Solano County (4801)

No.	Indicator	Rate	Target	Target Met?
1	Graduation Rate	51.52%	>76%	No
2	Dropout Rate	10.61%	<9%	No
3a	Assessment: ELA Participation Grade 4	97.71%	≥95%	YES
3a	Assessment: ELA Participation Grade 8	92.59%	≥95%	NO
3a	Assessment: ELA Participation Grade 11	86.21%	≥95%	NO
3a	Assessment: Math Participation Grade 4	96.95%	≥95%	YES
3a	Assessment: Math Participation Grade 8	94.07%	≥95%	NO
3a	Assessment: Math Participation Grade 11	86.21%	≥95%	NO
3b	Assessment: ELA Achievement Grade 4	15.70%	≥15%	YES
3b	Assessment: ELA Achievement Grade 8	10.66%	≥12%	NO
3b	Assessment: ELA Achievement Grade 11	5.56%	≥14%	NO
3b	Assessment: Math Achievement Grade 4	10.83%	≥15%	NO
3b	Assessment: Math Achievement Grade 8	3.23%	≥8%	NO
3b	Assessment: Math Achievement Grade 11	0.00%	≥8%	NO
3c	Assessment: ELA Alternate Grade 4	NC	≥15%	NA
3c	Assessment: ELA Alternate Grade 8	NC	≥10%	NA
3c	Assessment: ELA Alternate Grade 11	NC	≥14%	NA
3c	Assessment: Math Alternate Grade 4	NC	≥7%	NA
3c	Assessment: Math Alternate Grade 8	NC	≥8%	NA
3c	Assessment: Math Alternate Grade 11	NC	≥6%	NA
3d	Assessment: ELA Difference Grade 4	29.32%	<31%	YES
3d	Assessment: ELA Difference Grade 8	25.96%	<37%	YES
3d	Assessment: ELA Difference Grade 11	47.88%	<42%	NO
3d	Assessment: Math Difference Grade 4	28.32%	<25%	NO
3d	Assessment: Math Difference Grade 8	20.17%	<29%	YES
3d	Assessment: Math Difference Grade 11	24.91%	<27%	YES
4a	Discipline (>10 days) Rate *	39.57%	<2.28	Yes
4b	Discipline (>10 days) Areas Disproportionate *	0	0	Yes
5a	LRE Rate: In Regular Class more than 80%	45.67%	≥62%	No
5b	LRE Rate: In Regular Class less than 40%	21.39%	<16.5%	No
5c	LRE Rate: Separate Schools	2.03%	<3.0%	Yes
6a	Preschool LRE: Regular Program	28.97%	≥43%	No
6b	Preschool LRE: Separate Class	51.72%	<29%	No
6c	Preschool LRE: Home	4.83%	<3.5%	No
7a	Positive Socio-Emotional Skills Substantially Increased	NC	≥78%	NA

No.	Indicator	Rate	Target	Target Met?
7a	Positive Socio-Emotional Skills Functioning within age expectations	90.57%	≥78%	Yes
7b	Acquisition of Knowledge/Skills Substantially Increased	NC	≥78%	NA
7b	Acquisition of Knowledge/Skills Functioning within age expectations	88.68%	≥78%	Yes
7c	Use of Appropriate Behaviors Substantially Increased	NC	≥78%	NA
7c	Use of Appropriate Behaviors Functioning within age expectations	92.45%	≥78%	Yes
8	Parent Involvement Rate	99.59%	≥96%	Yes
9	Overall Disproportionality Areas	0	0	YES
10	Disproportionality by Disability Areas	0	0	YES
11	Rate of Eligibility Determined within 60 days	78.61%	100%	No
12	Rate of Part C to Part B Students with Timely IEPs	68.09%	100%	No
13	Rate of Students with Transition Goals/Services	87.11%	100%	No
14a	Rate of Post School Outcomes: Higher Education	26.83%	≥57%	No
14b	Competitive Employment or Higher Education	78.05%	≥78%	Yes
14c	Any Employment or Education	82.93%	≥88%	No

* These are delayed indicators and the data is from the 2021–22 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).