2024-2025 Agency Name: Benicia Unified (4870524) Annual Performance Report

Special Education Local Plan Area: Solano County (4801)

No.	Indicator	Rate	Target	Target Met?
1	Graduation Rate	88.64%	>78%	Met
2	Dropout Rate	2.27%	<7%	Met
3a	Assessment: ELA Participation Grade 4	97.56%	≥95%	Met
3a	Assessment: ELA Participation Grade 8	85.71%	≥95%	Not Met
3a	Assessment: ELA Participation Grade 11	85.11%	≥95%	Not Met
3a	Assessment: Math Participation Grade 4	100.00%	≥95%	Met
3a	Assessment: Math Participation Grade 8	89.80%	≥95%	Not Met
3a	Assessment: Math Participation Grade 11	87.23%	≥95%	Not Met
3b	Assessment: ELA Achievement Grade 4	30.77%	≥17%	Met
3b	Assessment: ELA Achievement Grade 8	7.14%	≥14%	Not Met
3b	Assessment: ELA Achievement Grade 11	13.16%	≥16%	Not Met
3b	Assessment: Math Achievement Grade 4	35.00%	≥17%	Met
3b	Assessment: Math Achievement Grade 8	22.73%	≥10%	Met
3b	Assessment: Math Achievement Grade 11	5.13%	≥10%	Not Met
3c	Assessment: ELA Alternate Grade 4	NC	≥17%	NA
3c	Assessment: ELA Alternate Grade 8	NC	≥12%	NA
3c	Assessment: ELA Alternate Grade 11	NC	≥16%	NA
3c	Assessment: Math Alternate Grade 4	NC	≥9%	NA
3c	Assessment: Math Alternate Grade 8	NC	≥10%	NA
3c	Assessment: Math Alternate Grade 11	NC	≥8%	NA
3d	Assessment: ELA Difference Grade 4	32.29%	<29%	Not Met
3d	Assessment: ELA Difference Grade 8	40.64%	<35%	Not Met
3d	Assessment: ELA Difference Grade 11	43.82%	<40%	Not Met
3d	Assessment: Math Difference Grade 4	29.07%	<23%	Not Met
3d	Assessment: Math Difference Grade 8	32.79%	<27%	Not Met
3d	Assessment: Math Difference Grade 11	28.98%	<25%	Not Met
4a	Discipline (>10 days) Rate *	0.44	<2.33	Met
4b	Discipline (>10 days) Areas Disproportionate *	NC	0	Met
5a	LRE Rate: In Regular Class more than 80%	60.86%	≥67%	Not Met
5b	LRE Rate: In Regular Class less than 40%	10.95%	<13.5%	Met
5c	LRE Rate: Separate Schools	0.90%	<2.60%	Met
6a	Preschool LRE: Regular Program	31.03%	≥47%	Not Met
6b	Preschool LRE: Separate Class	37.93%	<25%	Not Met

No.	Indicator	Rate	Target	Target Met?
6c	Preschool LRE: Home	10.34%	<3.5%	Not Met
7a	Positive Socio-Emotional Skills Substantially Increased	NC	≥80%	NA
7a	Positive Socio-Emotional Skills Functioning within age expectations	83.33%	≥80%	Met
7b	Acquisition of Knowledge/Skills Substantially Increased	NC	≥80%	NA
7b	Acquisition of Knowledge/Skills Functioning within age expectations	83.33%	≥80%	Met
7c	Use of Appropriate Behaviors Substantially Increased	NC	≥80%	NA
7c	Use of Appropriate Behaviors Functioning within age expectations	91.67%	≥80%	Met
8	Parent Involvement Rate	99.64%	≥97%	Met
9	Overall Disproportionality Areas	NA	0	NA
10	Disproportionality by Disability Areas	NA	0	NA
11	Rate of Eligibility Determined within 60 days	93.02%	100%	Not Met
12	Rate of Part C to Part B Students with Timely IEPs	NC	100%	NA
13	Rate of Students with Transition Goals/Services	94.74%	100%	Not Met
14a	Rate of Post School Outcomes: Higher Education	62.96%	≥59%	Met
14b	Competitive Employment or Higher Education	85.19%	≥81%	Met
14c	Any Employment or Education	100.00%	≥89%	Met

* These are delayed indicators and the data is from the 2023–24 school year.

NOTE: Some indicators may be similar to those reported on the CDE California School Dashboard but may have different calculation methods and/or time frames. Some measures may differ from those used in the Annual Determination. Please check the Unified Data Sheet Record Layout for the source and/or calculation methods (CALTAN LEA Monitoring Status Search).

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).