# 2024-2025 Agency Name: Dixon Unified (4870532) Annual Performance Report

## Special Education Local Plan Area: Solano County (4801)

| No. | Indicator | Rate | Target | Target Met? |
|---|---|---|---|---|
| 1 | Graduation Rate | 72.50% | >78% | Not Met |
| 2 | Dropout Rate | 5.00% | <7% | Met |
| 3a | Assessment: ELA Participation Grade 4 | 97.62% | ≥95% | Met |
| 3a | Assessment: ELA Participation Grade 8 | 86.11% | ≥95% | Not Met |
| 3a | Assessment: ELA Participation Grade 11 | 92.31% | ≥95% | Not Met |
| 3a | Assessment: Math Participation Grade 4 | 95.24% | ≥95% | Met |
| 3a | Assessment: Math Participation Grade 8 | 86.11% | ≥95% | Not Met |
| 3a | Assessment: Math Participation Grade 11 | 92.31% | ≥95% | Not Met |
| 3b | Assessment: ELA Achievement Grade 4 | 4.88% | ≥17% | Not Met |
| 3b | Assessment: ELA Achievement Grade 8 | 6.90% | ≥14% | Not Met |
| 3b | Assessment: ELA Achievement Grade 11 | 9.52% | ≥16% | Not Met |
| 3b | Assessment: Math Achievement Grade 4 | 10.00% | ≥17% | Not Met |
| 3b | Assessment: Math Achievement Grade 8 | 6.90% | ≥10% | Not Met |
| 3b | Assessment: Math Achievement Grade 11 | 0.00% | ≥10% | Not Met |
| 3c | Assessment: ELA Alternate Grade 4 | NC | ≥17% | NA |
| 3c | Assessment: ELA Alternate Grade 8 | NC | ≥12% | NA |
| 3c | Assessment: ELA Alternate Grade 11 | NC | ≥16% | NA |
| 3c | Assessment: Math Alternate Grade 4 | NC | ≥9% | NA |
| 3c | Assessment: Math Alternate Grade 8 | NC | ≥10% | NA |
| 3c | Assessment: Math Alternate Grade 11 | NC | ≥8% | NA |
| 3d | Assessment: ELA Difference Grade 4 | 23.10% | <29% | Met |
| 3d | Assessment: ELA Difference Grade 8 | 24.63% | <35% | Met |
| 3d | Assessment: ELA Difference Grade 11 | 39.06% | <40% | Met |
| 3d | Assessment: Math Difference Grade 4 | 18.11% | <23% | Met |
| 3d | Assessment: Math Difference Grade 8 | 21.32% | <27% | Met |
| 3d | Assessment: Math Difference Grade 11 | 21.05% | <25% | Met |
| 4a | Discipline (>10 days) Rate * | 0.33 | <2.33 | Met |
| 4b | Discipline (>10 days) Areas Disproportionate * | 0 | 0 | Met |
| 5a | LRE Rate: In Regular Class more than 80% | 68.53% | ≥67% | Met |
| 5b | LRE Rate: In Regular Class less than 40% | 19.18% | <13.5% | Not Met |
| 5c | LRE Rate: Separate Schools | 1.94% | <2.60% | Met |
| 6a | Preschool LRE: Regular Program | 62.96% | ≥47% | Met |
| 6b | Preschool LRE: Separate Class | 0.00% | <25% | Met |

| No. | Indicator | Rate | Target | Target Met? |
|---|---|---|---|---|
| 6c | Preschool LRE: Home | 1.85% | <3.5% | Met |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | ≥80% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | ≥80% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | ≥80% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | ≥80% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | ≥80% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | ≥80% | NA |
| 8 | Parent Involvement Rate | 99.56% | ≥97% | Met |
| 9 | Overall Disproportionality Areas | NA | 0 | NA |
| 10 | Disproportionality by Disability Areas | NA | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | 92.65% | 100% | Not Met |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 59.15% | 100% | Not Met |
| 14a | Rate of Post School Outcomes: Higher Education | NC | ≥59% | NA |
| 14b | Competitive Employment or Higher Education | NC | ≥81% | NA |
| 14c | Any Employment or Education | NC | ≥89% | NA |

* These are delayed indicators and the data is from the 2023–24 school year.

NOTE: Some indicators may be similar to those reported on the CDE California School Dashboard but may have different calculation methods and/or time frames. Some measures may differ from those used in the Annual Determination. Please check the Unified Data Sheet Record Layout for the source and/or calculation methods (CALTAN LEA Monitoring Status Search).

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).