2024-2025 Agency Name: Fairfield-Suisun Unified (4870540) Annual Performance Report

Special Education Local Plan Area: Solano County (4801)

No.	Indicator	Rate	Target	Target Met?
1	Graduation Rate	58.62%	>78%	Not Met
2	Dropout Rate	15.27%	<7%	Not Met
3a	Assessment: ELA Participation Grade 4	98.69%	≥95%	Met
3a	Assessment: ELA Participation Grade 8	95.69%	≥95%	Met
3a	Assessment: ELA Participation Grade 11	91.63%	≥95%	Not Met
3a	Assessment: Math Participation Grade 4	98.69%	≥95%	Met
3a	Assessment: Math Participation Grade 8	96.17%	≥95%	Met
3a	Assessment: Math Participation Grade 11	89.11%	≥95%	Not Met
3b	Assessment: ELA Achievement Grade 4	12.06%	≥17%	Not Met
3b	Assessment: ELA Achievement Grade 8	11.86%	≥14%	Not Met
3b	Assessment: ELA Achievement Grade 11	14.01%	≥16%	Not Met
3b	Assessment: Math Achievement Grade 4	13.12%	≥17%	Not Met
3b	Assessment: Math Achievement Grade 8	6.18%	≥10%	Not Met
3b	Assessment: Math Achievement Grade 11	3.97%	≥10%	Not Met
3c	Assessment: ELA Alternate Grade 4	15.00%	≥17%	Not Met
3c	Assessment: ELA Alternate Grade 8	21.74%	≥12%	Met
3c	Assessment: ELA Alternate Grade 11	20.69%	≥16%	Met
3c	Assessment: Math Alternate Grade 4	0.00%	≥9%	Not Met
3c	Assessment: Math Alternate Grade 8	21.74%	≥10%	Met
3c	Assessment: Math Alternate Grade 11	6.90%	≥8%	Not Met
3d	Assessment: ELA Difference Grade 4	25.89%	<29%	Met
3d	Assessment: ELA Difference Grade 8	31.43%	<35%	Met
3d	Assessment: ELA Difference Grade 11	35.03%	<40%	Met
3d	Assessment: Math Difference Grade 4	20.72%	<23%	Met
3d	Assessment: Math Difference Grade 8	24.67%	<27%	Met
3d	Assessment: Math Difference Grade 11	19.88%	<25%	Met
4a	Discipline (>10 days) Rate *	0.85	<2.33	Met
4b	Discipline (>10 days) Areas Disproportionate *	0	0	Met
5a	LRE Rate: In Regular Class more than 80%	62.07%	≥67%	Not Met
5b	LRE Rate: In Regular Class less than 40%	20.94%	<13.5%	Not Met
5c	LRE Rate: Separate Schools	2.32%	<2.60%	Met
6a	Preschool LRE: Regular Program	38.13%	≥47%	Not Met
6b	Preschool LRE: Separate Class	42.45%	<25%	Not Met

No.	Indicator	Rate	Target	Target Met?
6c	Preschool LRE: Home	11.15%	<3.5%	Not Met
7a	Positive Socio-Emotional Skills Substantially Increased	76.47%	≥80%	Not Met
7a	Positive Socio-Emotional Skills Functioning within age expectations	83.48%	≥80%	Met
7b	Acquisition of Knowledge/Skills Substantially Increased	71.88%	≥80%	Not Met
7b	Acquisition of Knowledge/Skills Functioning within age expectations	83.48%	≥80%	Met
7c	Use of Appropriate Behaviors Substantially Increased	82.76%	≥80%	Met
7c	Use of Appropriate Behaviors Functioning within age expectations	87.83%	≥80%	Met
8	Parent Involvement Rate	99.90%	≥97%	Met
9	Overall Disproportionality Areas	NA	0	NA
10	Disproportionality by Disability Areas	NA	0	NA
11	Rate of Eligibility Determined within 60 days	72.18%	100%	Not Met
12	Rate of Part C to Part B Students with Timely IEPs	NC	100%	NA
13	Rate of Students with Transition Goals/Services	80.94%	100%	Not Met
14a	Rate of Post School Outcomes: Higher Education	35.42%	≥59%	Not Met
14b	Competitive Employment or Higher Education	54.17%	≥81%	Not Met
14c	Any Employment or Education	89.58%	≥89%	Met

* These are delayed indicators and the data is from the 2023–24 school year.

NOTE: Some indicators may be similar to those reported on the CDE California School Dashboard but may have different calculation methods and/or time frames. Some measures may differ from those used in the Annual Determination. Please check the Unified Data Sheet Record Layout for the source and/or calculation methods (CALTAN LEA Monitoring Status Search).

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).