2024-2025 Agency Name: Solano County Office of Education (4810488) Annual Performance Report

Special Education Local Plan Area: Solano County (4801)

No.	Indicator	Rate	Target	Target Met?
1	Graduation Rate	NC	>78%	NA
2	Dropout Rate	NC	<7%	NA
3a	Assessment: ELA Participation Grade 4	NC	≥95%	NA
3a	Assessment: ELA Participation Grade 8	NC	≥95%	NA
3a	Assessment: ELA Participation Grade 11	100.00%	≥95%	Met
3a	Assessment: Math Participation Grade 4	NC	≥95%	NA
3a	Assessment: Math Participation Grade 8	NC	≥95%	NA
3a	Assessment: Math Participation Grade 11	100.00%	≥95%	Met
3b	Assessment: ELA Achievement Grade 4	NC	≥17%	NA
3b	Assessment: ELA Achievement Grade 8	NC	≥14%	NA
3b	Assessment: ELA Achievement Grade 11	NC	≥16%	NA
3b	Assessment: Math Achievement Grade 4	NC	≥17%	NA
3b	Assessment: Math Achievement Grade 8	NC	≥10%	NA
3b	Assessment: Math Achievement Grade 11	NC	≥10%	NA
3c	Assessment: ELA Alternate Grade 4	NC	≥17%	NA
3c	Assessment: ELA Alternate Grade 8	NC	≥12%	NA
3c	Assessment: ELA Alternate Grade 11	NC	≥16%	NA
3c	Assessment: Math Alternate Grade 4	NC	≥9%	NA
3c	Assessment: Math Alternate Grade 8	NC	≥10%	NA
3c	Assessment: Math Alternate Grade 11	NC	≥8%	NA
3d	Assessment: ELA Difference Grade 4	NC	<29%	NA
3d	Assessment: ELA Difference Grade 8	NC	<35%	NA
3d	Assessment: ELA Difference Grade 11	NC	<40%	NA
3d	Assessment: Math Difference Grade 4	NC	<23%	NA
3d	Assessment: Math Difference Grade 8	NC	<27%	NA
3d	Assessment: Math Difference Grade 11	NC	<25%	NA
4a	Discipline (>10 days) Rate *	NC	<2.33	Met
4b	Discipline (>10 days) Areas Disproportionate *	0	0	Met
5a	LRE Rate: In Regular Class more than 80%	NC	≥67%	NA
5b	LRE Rate: In Regular Class less than 40%	NC	<13.5%	NA
5c	LRE Rate: Separate Schools	NC	<2.60%	NA
6a	Preschool LRE: Regular Program	NC	≥47%	NA
6b	Preschool LRE: Separate Class	NC	<25%	NA
6c	Preschool LRE: Home	NC	<3.5%	NA
7a	Positive Socio-Emotional Skills Substantially Increased	NC	≥80%	NA
7a	Positive Socio-Emotional Skills Functioning within age expectations	NC	≥80%	NA
7b	Acquisition of Knowledge/Skills Substantially Increased	NC	≥80%	NA
7b	Acquisition of Knowledge/Skills Functioning within age expectations	NC	≥80%	NA

No.	Indicator	Rate	Target	Target Met?
7c	Use of Appropriate Behaviors Substantially Increased	NC	≥80%	NA
7c	Use of Appropriate Behaviors Functioning within age expectations	NC	≥80%	NA
8	Parent Involvement Rate	NC	≥97%	NA
9	Overall Disproportionality Areas	NA	0	NA
10	Disproportionality by Disability Areas	NA	0	NA
11	Rate of Eligibility Determined within 60 days	96.30%	100%	Not Met
12	Rate of Part C to Part B Students with Timely IEPs	100.00%	100%	Met
13	Rate of Students with Transition Goals/Services	NC	100%	NA
14a	Rate of Post School Outcomes: Higher Education	NC	≥59%	NA
14b	Competitive Employment or Higher Education	NC	≥81%	NA
14c	Any Employment or Education	NC	≥89%	NA

* These are delayed indicators and the data is from the 2023–24 school year.

NOTE: Some indicators may be similar to those reported on the CDE California School Dashboard but may have different calculation methods and/or time frames. Some measures may differ from those used in the Annual Determination. Please check the Unified Data Sheet Record Layout for the source and/or calculation methods (CALTAN LEA Monitoring Status Search).

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).