2024-2025 Agency Name: Travis Unified (4870565) Annual Performance Report

Special Education Local Plan Area: Solano County (4801)

No.	Indicator	Rate	Target	Target Met?
1	Graduation Rate	84.21%	>78%	Met
2	Dropout Rate	5.26%	<7%	Met
3a	Assessment: ELA Participation Grade 4	100.00%	≥95%	Met
3a	Assessment: ELA Participation Grade 8	97.56%	≥95%	Met
3a	Assessment: ELA Participation Grade 11	100.00%	≥95%	Met
3a	Assessment: Math Participation Grade 4	98.72%	≥95%	Met
3a	Assessment: Math Participation Grade 8	97.56%	≥95%	Met
3a	Assessment: Math Participation Grade 11	100.00%	≥95%	Met
3b	Assessment: ELA Achievement Grade 4	21.62%	≥17%	Met
3b	Assessment: ELA Achievement Grade 8	13.16%	≥14%	Not Met
3b	Assessment: ELA Achievement Grade 11	26.09%	≥16%	Met
3b	Assessment: Math Achievement Grade 4	16.44%	≥17%	Not Met
3b	Assessment: Math Achievement Grade 8	2.63%	≥10%	Not Met
3b	Assessment: Math Achievement Grade 11	0.00%	≥10%	Not Met
3c	Assessment: ELA Alternate Grade 4	NC	≥17%	NA
3c	Assessment: ELA Alternate Grade 8	NC	≥12%	NA
3c	Assessment: ELA Alternate Grade 11	NC	≥16%	NA
3c	Assessment: Math Alternate Grade 4	NC	≥9%	NA
3c	Assessment: Math Alternate Grade 8	NC	≥10%	NA
3c	Assessment: Math Alternate Grade 11	NC	≥8%	NA
3d	Assessment: ELA Difference Grade 4	22.38%	<29%	Met
3d	Assessment: ELA Difference Grade 8	33.35%	<35%	Met
3d	Assessment: ELA Difference Grade 11	33.55%	<40%	Met
3d	Assessment: Math Difference Grade 4	23.76%	<23%	Not Met
3d	Assessment: Math Difference Grade 8	28.01%	<27%	Not Met
3d	Assessment: Math Difference Grade 11	26.30%	<25%	Not Met
4a	Discipline (>10 days) Rate *	0.41	<2.33	Met
4b	Discipline (>10 days) Areas Disproportionate *	0	0	Met
5a	LRE Rate: In Regular Class more than 80%	71.89%	≥67%	Met
5b	LRE Rate: In Regular Class less than 40%	15.92%	<13.5%	Not Met
5c	LRE Rate: Separate Schools	2.18%	<2.60%	Met
6a	Preschool LRE: Regular Program	1.56%	≥47%	Not Met
6b	Preschool LRE: Separate Class	70.31%	<25%	Not Met
6c	Preschool LRE: Home	3.13%	<3.5%	Met

No.	Indicator	Rate	Target	Target Met?
7a	Positive Socio-Emotional Skills Substantially Increased	NC	≥80%	NA
7a	Positive Socio-Emotional Skills Functioning within age expectations	87.50%	≥80%	Met
7b	Acquisition of Knowledge/Skills Substantially Increased	NC	≥80%	NA
7b	Acquisition of Knowledge/Skills Functioning within age expectations	95.00%	≥80%	Met
7c	Use of Appropriate Behaviors Substantially Increased	NC	≥80%	NA
7c	Use of Appropriate Behaviors Functioning within age expectations	95.00%	≥80%	Met
8	Parent Involvement Rate	99.54%	≥97%	Met
9	Overall Disproportionality Areas	NA	0	NA
10	Disproportionality by Disability Areas	NA	0	NA
11	Rate of Eligibility Determined within 60 days	95.81%	100%	Not Met
12	Rate of Part C to Part B Students with Timely IEPs	NC	100%	NA
13	Rate of Students with Transition Goals/Services	87.29%	100%	Not Met
14a	Rate of Post School Outcomes: Higher Education	57.69%	≥59%	Not Met
14b	Competitive Employment or Higher Education	61.54%	≥81%	Not Met
14c	Any Employment or Education	76.92%	≥89%	Not Met

* These are delayed indicators and the data is from the 2023–24 school year.

NOTE: Some indicators may be similar to those reported on the CDE California School Dashboard but may have different calculation methods and/or time frames. Some measures may differ from those used in the Annual Determination. Please check the Unified Data Sheet Record Layout for the source and/or calculation methods (CALTAN LEA Monitoring Status Search).

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).