2024-2025 Agency Name: Vacaville Unified (4870573) Annual Performance Report

Special Education Local Plan Area: Solano County (4801)

No.	Indicator	Rate	Target	Target Met?
1	Graduation Rate	70.09%	>78%	Not Met
2	Dropout Rate	16.24%	<7%	Not Met
3a	Assessment: ELA Participation Grade 4	98.21%	≥95%	Met
3a	Assessment: ELA Participation Grade 8	91.51%	≥95%	Not Met
3a	Assessment: ELA Participation Grade 11	85.71%	≥95%	Not Met
3a	Assessment: Math Participation Grade 4	97.02%	≥95%	Met
3a	Assessment: Math Participation Grade 8	89.62%	≥95%	Not Met
3a	Assessment: Math Participation Grade 11	80.36%	≥95%	Not Met
3b	Assessment: ELA Achievement Grade 4	16.88%	≥17%	Not Met
3b	Assessment: ELA Achievement Grade 8	4.30%	≥14%	Not Met
3b	Assessment: ELA Achievement Grade 11	5.32%	≥16%	Not Met
3b	Assessment: Math Achievement Grade 4	15.19%	≥17%	Not Met
3b	Assessment: Math Achievement Grade 8	1.10%	≥10%	Not Met
3b	Assessment: Math Achievement Grade 11	1.14%	≥10%	Not Met
3c	Assessment: ELA Alternate Grade 4	NC	≥17%	NA
3c	Assessment: ELA Alternate Grade 8	NC	≥12%	NA
3c	Assessment: ELA Alternate Grade 11	NC	≥16%	NA
3c	Assessment: Math Alternate Grade 4	NC	≥9%	NA
3c	Assessment: Math Alternate Grade 8	NC	≥10%	NA
3c	Assessment: Math Alternate Grade 11	NC	≥8%	NA
3d	Assessment: ELA Difference Grade 4	25.92%	<29%	Met
3d	Assessment: ELA Difference Grade 8	35.95%	<35%	Not Met
3d	Assessment: ELA Difference Grade 11	49.92%	<40%	Not Met
3d	Assessment: Math Difference Grade 4	20.79%	<23%	Met
3d	Assessment: Math Difference Grade 8	18.15%	<27%	Met
3d	Assessment: Math Difference Grade 11	19.26%	<25%	Met
4a	Discipline (>10 days) Rate *	0.58	<2.33	Met
4b	Discipline (>10 days) Areas Disproportionate *	0	0	Met
5a	LRE Rate: In Regular Class more than 80%	51.59%	≥67%	Not Met
5b	LRE Rate: In Regular Class less than 40%	22.00%	<13.5%	Not Met
5c	LRE Rate: Separate Schools	1.71%	<2.60%	Met
6a	Preschool LRE: Regular Program	51.50%	≥47%	Met
6b	Preschool LRE: Separate Class	40.72%	<25%	Not Met
6c	Preschool LRE: Home	2.99%	<3.5%	Met

No.	Indicator	Rate	Target	Target Met?
7a	Positive Socio-Emotional Skills Substantially Increased	53.85%	≥80%	Not Met
7a	Positive Socio-Emotional Skills Functioning within age expectations	77.94%	≥80%	Not Met
7b	Acquisition of Knowledge/Skills Substantially Increased	NC	≥80%	NA
7b	Acquisition of Knowledge/Skills Functioning within age expectations	86.76%	≥80%	Met
7c	Use of Appropriate Behaviors Substantially Increased	NC	≥80%	NA
7c	Use of Appropriate Behaviors Functioning within age expectations	94.12%	≥80%	Met
8	Parent Involvement Rate	99.88%	≥97%	Met
9	Overall Disproportionality Areas	NA	0	NA
10	Disproportionality by Disability Areas	NA	0	NA
11	Rate of Eligibility Determined within 60 days	90.05%	100%	Not Met
12	Rate of Part C to Part B Students with Timely IEPs	69.44%	100%	Not Met
13	Rate of Students with Transition Goals/Services	86.55%	100%	Not Met
14a	Rate of Post School Outcomes: Higher Education	42.19%	≥59%	Not Met
14b	Competitive Employment or Higher Education	64.06%	≥81%	Not Met
14c	Any Employment or Education	96.88%	≥89%	Met

* These are delayed indicators and the data is from the 2023–24 school year.

NOTE: Some indicators may be similar to those reported on the CDE California School Dashboard but may have different calculation methods and/or time frames. Some measures may differ from those used in the Annual Determination. Please check the Unified Data Sheet Record Layout for the source and/or calculation methods (CALTAN LEA Monitoring Status Search).

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).