DRAFT Seven-Point Program Transition Plan
BUSD, TUSD, and VUSD Extensive Support Needs (ESN)

The Solano County Special Education Local Plan Area (SELPA) received notice from Benicia, Travis, and Vacaville Unified School Districts that they will be operating their own ESN programs effective 2027-2028. Specifically:

1. On May 15, 2026, the SELPA received notice from Vacaville USD that it will be operating all ESN programs for all VUSD students, age 3-22.

2. On May 20, 2026, the SELPA received notice from Benicia USD that it will be operating all ESN programs for all BUSD students, age 3-22.

3. On June 22, 2026, the SELPA received notice from Travis USD that it will be operating all ESN programs for TUSD students in PK-8th grade and that TUSD students in 9th grade to adult will continue to be served in "regional programs."

The Solano County SELPA Procedural Manual Section P - Continuum of Services, as approved by the Council of Superintendents on 3/26/2026, provides that changes in the program operator for regional programs is not a program transfer subject to the provisions of Education Code 56207.

Nevertheless, in an abundance of caution and to ensure continuity of services to pupils, the availability of a continuum of services within the Solano County SELPA, and provide a means for input from parents and staff, the Solano County SELPA is developing this 7-point plan pursuant to Education Code § 56207(a) as detailed below:

(1) Pupil needs.

The needs of pupils in BUSD, TUSD, and VUSD are addressed in each student's Individual Education Program (IEP).

BUSD, TUSD, and VUSD will continue providing services to address the individual needs of pupils with extensive support needs as outlined in the pupils' IEPs.

Throughout the 2026-2027, SCOE will continue to invite district staff to attend IEP meetings for pupils in the ESN program from their respective districts.

Materials and equipment purchased for the ESN programs is for the education of the students served in each room. To ensure continuity of programming, these materials and equipment shall remain with the classrooms through the transition to district operation.

(2) The availability of the full continuum of services to affected pupils.

The program transfer has no foreseen impact on the continuum of services available to students as the transfer will change only the education agency operating the ENS programs.

As approved on 3/26/2026 by the Council of Superintendents, the Solano County SELPA Procedural Manual Section P - Continuum of Services specifies that SCOE operated ***and*** district operated ESN programs are regionally available to the members of the Solano County SELPA. Further, Section P specifies that, "Each member district has the right to operate programs to serve their students."

The transfer of programs to BUSD, TUSD and VUSD shall occur at the conclusion of the 2027 Extended School year program.

(3) The functional continuation of the current individualized education programs (IEP) of all affected pupils.

There is no impact on the continuation of pupils' current IEPs. The only programmatic change is the local education agency operating the ESN classes.

No student IEPs will require modification solely as a result of the program operation being changed from the county office of education to the district..

(4) The provision of services in the least restrictive environment (LRE) from which affected pupils can benefit.

There is minimal to no impact on the provision of services in the LRE as the transfer will only change the education agency operating the ESN classes. These classes are already located on BUSD, TUSD, and VUSD school campuses thus providing access to general education regardless of the program operator.

The potential improvement in access to services in the LRE may be the adult transition program operated by SCOE at Irene Larsen, a special education separate school in the boundaries of VUSD as VUSD may be able to place these classes at a site that is segregated.

(5) The maintenance of all appropriate support services.

The program transfer has no impact on the maintenance of appropriate supports as the transfer will only change the education agency operating the ESN classes.

Support services, as outlined in pupil IEPs, will continue to be provided.

(6) The assurance that there will be compliance with all federal and state laws and regulations and special education local plan area policies.

As stated in the Solano County SELPA's Local Plan, Section E, the Solano County SELPA and its member LEAs assure that they will comply with all federal and state laws and regulations and the SELPA Local Plan policies.

(7) The means through which parents and staff were represented in the planning process.

Parents were notified of the opportunity to provide input to the plan by the Solano County SELPA via both email and First Class U.S. Mail and afforded the opportunity to provide input in writing via email.

Staff were notified of the opportunity to provide input to the plan by the Solano County SELPA via email.