

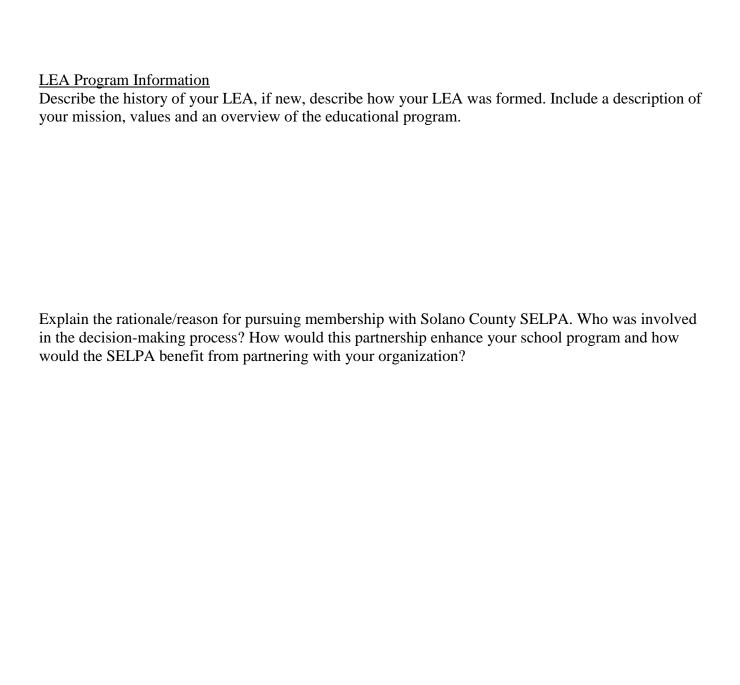
APPLICANT LEA INFORMATION

## Solano County Special Education Local Plan Area

Benicia Unified School District Dixon Unified School District Fairfield-Suisun Unified School District Travis Unified School District Vacaville Unified School District Solano County Office of Education

# Solano County SELPA Membership Application

## LEA Name: CDS Code: Address: Telephone Number: School year for which the LEA is seeking membership: Date LEA/Charter was or will be established: Grades served for application year: Estimated first day of instruction: \_\_\_\_\_ Grades offered/authorized: Date of notice of withdrawal from current SELPA: Total days of instruction: Geographic region served: Authorizing LEA (Charter Schools Only): \_\_\_\_\_



#### **CONTACT INFORMATION**

Please provide the following information about your LEA. As titles may vary between LEAs, please provide the contact information for the individual whose role most closely matches the section header.

Chief Executive Officer	Chief Business Official
Name:	Name:
Title:	Title:
Address:	Address:
Phone:	Phone:
Email:	Email:

Special Education Director	Chief Human Resources Officer
Name:	Name:
Title:	Title:
Address:	Address:
Phone:	Phone:
Email:	Email:

#### PUPIL COUNT DATA

	Immediate Past December CASEMIS/CALPADS count	Projected Pupil Count for subsequent year
	Base Year:	Next School Year:
Special Education Pupil Count		
Total Population		
Special Education Percentage of		
Total Population		

If the Special Education percentage of the total population is less than 4% or greater than 14%, provide an explanation:

	Immediate Past December	Projected Pupil Count for
	CASEMIS/CALPADS count	subsequent year
Number of pupils by eligibility	Base Year:	Next School Year:
area		
Autism		
Deaf		
Deaf-Blind		
Emotionally Disturbed		
Hard of Hearing		
Intellectually Disabled		
Multiple Disabilities		
Specific Learning Disability		
Speech & Language Impaired		
Traumatic Brain Injury		
Orthopedic Impairment		
Other Health Impairment		
Visually Impaired		
Total number of pupils		

#### SPECIAL EDUCATION PROGRAMS

#### Continuum of Services

Provide a comprehensive plan and description to provide the full continuum of special education services to meet the needs of students with mild to severe disabilities. Including the following:

- a) Leadership and program oversight
- b) Staffing plan to implement the program and services
- c) Strategies to implement inclusion services (LRE)
- d) Documentation that transportation is provided to all students with special needs to access appropriate services? What form of transportation will be provided?

Child Find How will the school ensure that student outreach and recruitment appropriately address the needs of students with disabilities? Describe the LEA's understanding, knowledge and process of child find.
<u>IEP Process</u> Describe the LEA's understanding of the IEP process. Demonstrate knowledge of timelines and a description of required elements.
Community Advisory Committee  How will the LEA engage and participate in the Community Advisory Committee (CAC) and support parents of students in special education?
Nonpublic Schools and Agencies  Describe and explain the partnerships and/or relationships with other agencies and organizations that will support your implementation of the special education programs as a member of the SELPA. Include any existing nonpublic school/nonpublic agency (NPS/NPA) contracts.

<u>Compliance Monitoring and Complaint Procedures</u>
Describe the LEA's knowledge and experience with compliance reviews, compliance complaints, due process filings, dispute resolutions and corrective action.

#### FINANCIAL INFORMATION - SPECIAL EDUCATION BUDGET

### Special Education Budget Overview

Provide a financial information including prior year actuals, current year budget and the proposed budget for the next school year. Only include special education financial information.

	Prior Year Actuals:	Current Year Budget:	Subsequent Year Budget:
Certificated Salaries			
Classified Salaries			
Benefits			
Books and Supplies			
Services and Other			
Operating Expenses			
Capital Outlay			
Total			

#### Accounting

Does the LEA provide its own internal accounting services?

If yes, please describe your internal accounting processes and controls?

If no, please provide the contact information for the LEA or contracted accounting services firm.

Agency Name:
Primary Contact:
Title:
Address:
Phone:
Email:

<u>Financial Information Narrative</u> Please provide a narrative that describes your special education budget assumptions for the next school
year. The narrative should include a description of the number and type of staff you intend to employ, a
description of services, operative expenditures and capital outlay.  *If additional space is needed, attach a separate document.
Facilities: Describe the facility space that will be utilized for the provision of special education services.
Acknowledgements:
By submitting this application, I understand and agree:
<ol> <li>This application is not complete until all corresponding documentation has been uploaded.</li> <li>All information provided is accurate, true and complete to the best of my/our knowledge.</li> <li>The Solano County SELPA may notify your current SELPA and, if appropriate, your charter authorizer that your school has applied for membership with Solano County SELPA.</li> </ol>
I am authorized by the organization's leader and/or school board to pursue membership in the Solano County SELPA.
I declare under penalty of perjury that the foregoing is true and correct. Executed on
Print Name Title
THIL PAINC

Signature