

**Local Interagency Agreement Between
NORTH BAY REGIONAL CENTER,
SOLANO COUNTY SPECIAL EDUCATION LOCAL PLAN AREA, AND
VALLEJO SPECIAL EDUCATION LOCAL PLAN AREA**

DESCRIPTION: Agency Coordination for Students Dually Eligible for Services under the Lanterman Developmental Disabilities Services Act and Part B of the Individuals with Disabilities Education Improvement Act

CONTRACT NO. CN: 0002-2021/22

BEGINS: July 1, 2021

ENDS: June 30, 2024

ADMINISTERING AGENCY: Solano County Special Education Local Plan Area

This is a local interagency agreement (“Agreement”) made between:

1. the North Bay Regional Center (“NBRC”),
2. the Vallejo Special Education Local Plan Area (Vallejo SELPA)¹, and
3. the Solano County Special Education Local Plan Area (“Solano County SELPA”), on behalf of its member districts.²

Hereinafter:

1. Vallejo SELPA and Solano County SELPA shall be collectively referenced as the “SELPAs.”
2. NBRC, Vallejo SELPA, and Solano County SELPA shall be collectively referenced as the “Parties.”

1) PURPOSE

The purpose of this agreement is to strengthen a relationship between the Parties resulting in a collaborative design and delivery of programs and services. The Parties will jointly support all Students/Individuals to be successful during their school years and into adulthood. The Parties are committed to helping families understand the developmental process and contributing to the growth and development of all Students/Individuals with special needs. The Parties mutually confirm their commitment to provide opportunities that promote integration in the community and services to individuals in the least restrictive environment.

This Agreement applies to individuals’ ages 3 to 22 years who are both NBRC clients and identified as individuals with disabilities under the Individuals with Disabilities Education Improvement Act.

The objective of this MOU is to:

¹ Vallejo SELPA is a single district SELPA serving the Vallejo City Unified School District.

² Solano County SELPA is a multi-district SELPA. The following local educational agencies (“LEAs”) are members in the Solano County SELPA: Solano County Office of Education, Benicia Unified School District, Dixon Unified School District, Fairfield-Suisun Unified School District, Travis Unified School District, and Vacaville Unified School District

- A. Establish a means for the Parties to engage in joint planning to ensure that local resources are developed and utilized effectively, including the:
 - a) commitment of resources based on identified needs,
 - b) elimination of duplication of services, and
 - c) delineation of the of fiscal responsibility to provide a continuum of services to the Student/Individual.
- B. Ensure collaboration between agencies.
- C. Ensure conformity to legislative mandates on a cooperative basis.
- D. Provide a format for resolution of conflict and disagreement.

2) **ACRONYMS AND DEFINITIONS**

A. Acronyms: The following acronyms apply to this Agreement:

FAPE	Free and Appropriate Public Education
IDEA	Individuals with Disabilities Education Improvement Act
IEP	Individualized Education Plan
IPP	Individual Program Plan
ITP	Individual Transition Plan
LEA	Local Education Agency
LRE	Least Restrictive Environment
NBRC	North Bay Regional Center
ROI	Request for Information
SCOE	Solano County Office of Education
SELPA	Special Education Local Plan Area

B. Definitions: The following definitions apply to this Agreement:

Developmental Disability: A disability which originates before an individual attains age 18, continues, or can be expected to continue, indefinitely, and constitutes a substantial disability for that individual. This term shall include intellectual disability, cerebral palsy, epilepsy, and autism. This term shall also include disabling conditions found to be closely related to intellectual disability or to require treatment similar to that required for intellectually disabled individuals, but shall not include other handicapping conditions that are solely physical in nature.

Educational Rights: The person or persons who have the right to make education decisions for a student. Parents are assumed to have this right in the absence of action by a court.

Individual: A person who has a disability that meets the definition of developmental disability.

Individual Educational Plan (IEP): A special educational plan written by an IEP team, reviewed annually, designed to provide a FAPE to a student enrolled in an LEA.

Individualized Program Plan (IPP): A set of written goals established for an Individual at least every three years with the aid of a service coordinator and anyone else who the individual wishes to invite. It is designed to identify services, activities and supports that promote community integration, independence, productivity, and health of the Individual.

Individual Transition Plan (ITP): A plan developed in conjunction with an IEP to address educational and training needs of the student that would aid in the transition to adulthood.

Interagency Collaboration: Efforts among agencies to ensure maximum utilization of all state and federal resources available to provide children and youth with disabilities a FAPE and the provision of other services.

Local Education Agency (LEA): For the purposes of this agreement the LEA is the school district in which the Student/Individual legally resides.

Student/Individual: Student/Individual mean a person who qualifies for both special education service, as defined in the California Education Code, and Regional Center services, as defined in the Lanterman Developmental Disabilities Services Act.

Surrogate Parent: An individual appointed by the LEA to make educational decisions for a Student/Individual when no parent can be identified or found.

3) **TERMS**

Section I: Introduction

Eligibility

NBRC recognizes that the SELPAs member districts determine eligibility for special education services based upon the applicable provisions of California Education Code and the California Code of Regulations.

The SELPAs and its member districts recognize that NBRC determines eligibility for NBRC provided services based upon the Lanterman Developmental Disabilities Services Act.

It is understood that neither NBRC nor the SELPA shall presume or determine eligibility for services for the other agency. It is also understood that all discussions and plans proposed for the Student/Individual are with the consent of the parent, legally authorized representative or adult student/consumer.

Agency Responsibility:

LEAs are required to ensure all individuals with special needs have an offer of a free and appropriate public education. Special education services for students are required when specialized instruction is necessary to ensure the individual makes educational progress, as referenced by the Education Code Section 56340.

Regional centers are required to assist individuals with developmental disabilities and their families in securing those services and supports which maximize opportunities and choices for living, working, learning and recreating in the community as referenced by the Welfare and Institutions Code 4640.7.

Section II: Interagency Collaboration

Collaborative Advocacy

The Parties agree that:

A. They have a responsibility to advocate for the needs of the Student/Individual.

- B. When an agency's advocacy role creates a possible conflict between the Parties, staff from the agencies will attempt to resolve the issue prior to directly involving the parent.

Both Parties agree to:

- A. Designate/invite agency staff, as appropriate, to participate in and/or submit written information for the development of the IEP/IPP.
- B. Acknowledge that any legally approved IEP/ITP shall constitute the educational section of an IPP and that the education agency has the responsibility for educational placement of Students/Individuals enrolled in public school programs.
- C. Assure the provision of services, either directly or by joint agreements with other providers, as specified in IEP/ITP/IPP.
- D. Invite staff from other agencies as appropriate to IEP/ITP/IPP.

Outreach/Child Find

The Parties are committed to identifying eligible children and youth who require special services.

The Parties agree to:

- A. Refer all Students/Individuals with suspected needs to the appropriate agency for determination of eligibility and, where appropriate, development of a service plan (i.e., an IEP or IPP) and
- B. Provide the general public with information regarding their respective services with consideration given to the ethnic and cultural diversity of the community.

The SELPA will:

- A. Assist families in referring prospective individuals 3-22 years old to NBRC.
- B. Provide the general public with information regarding requirement for modifications of general education requirements, eligibility criteria and special education services.

NBRC will:

- A. Assist the family in referring all individuals with suspected special education needs to schools for determination of eligibility.
- B. Provide the general public with information regarding Regional Center eligibility and services.

Exchange of information

The Parties agree to follow procedures that promote mutual understanding of their services by:

- A. Securing permission of the parent or legal representative to share Student/Individual information with the other agency. Exchanging information on mutual Students/Individuals will be an ongoing responsibility of the Parties, based on written consent for release of information by the responsible parent or legal representative. This exchange could include the following areas of information:
 - 1. Behavioral
 - 2. Communication
 - 3. Developmental
 - 4. Educational
 - 5. Legal
 - 6. Medical (not to include redisclosure of third party medical information from NBRC)

- 7. Social/Emotional
- 8. Transitional
- 9. Vocational
- B. Exchanging information regarding Student/Individual/parental rights and due process procedures.
- C. Facilitating visitations to school sites and community-based programs by school/agency personnel.
- D. All joint discussions and plans proposed for the Student/Individual are with the consent of the parent, legally authorized representative or adult student/consumer.

Interagency In-service/Staff Development

- A. Invite and encourage representatives of both agency to participate in collaborative in-service planning, seminars, conferences and workshops which are of mutual interest.
- B. Explore the development of new service options to maximize cost-effectiveness.

Fiscal Responsibility (use of funds)

The Parties shall not supplant the budget of any other agency, which receives public funds and has the legal responsibility to provide specific services. It is understood that neither agency shall presume or determine payment for services for the other agency.

Dispute Resolution

- A. The Parties agree to work cooperatively to minimize interagency disputes and, if such disputes occur, the Parties will seek a speedy resolution. Every attempt will be made to resolve the dispute at the lowest possible level. Interagency conferencing will be encouraged to consider appropriate levels of service and funding responsibility for Students/Individuals of the Parties. In the event joint case conferencing does not yield mutual agreement, NBRC Administration and the SELPAs Administrators may consult in order to resolve differences in responsibility. Should no resolution be reached, a written notification of the dispute should be forwarded to the Superintendent of Public Instruction and the Secretary of Health and Welfare to resolve the issue. (Chapter 26.5: 7585(b)).
- B. The Parties agree to the principles and steps listed below to resolve disputes. Nothing in these dispute resolution procedures precludes a parent or adult student/consumer from initiating due process or complaint procedures.
 - 1. The first attempt at conflict resolution shall consist of the service coordinator (NBRC) and the case manager (LEA) meeting in an attempt to resolve the conflict.
 - 2. Conflicts which cannot be resolved shall be referred to the appropriate SELPA Administrator and the appropriate Regional Center supervisor.
 - 3. Any conflict which cannot be resolved by the above process shall be referred to NBRC's Associate Director of Client Services and the appropriate SELPA Administrator for resolution.
- C. During any dispute between agencies all Students/Individuals must continue to receive the appropriate services currently being provided.

Section III: Implementation Practices

Assessment for Students/Individuals

The Parties provide comprehensive assessment of the Student/Individual strengths and needs.

Each agency agrees to:

- A. assess referred individuals according to respective agencies' legal mandates to determine:
 - 1. eligibility for services,
 - 2. developmental/educational strengths and needs, and
 - 3. information for the design of IEP/ITP/IPP;
- B. collaborate on the development of an assessment plan, as appropriate; and
- C. share outcomes of assessment information, as appropriate.

Developments and Implementation of IEP/ITP/IPP

The Parties agree collaboration is critical to successful planning for Students/Individuals. Whenever possible and with permission of the parent, NBRC and the LEA will plan for a student's program simultaneously.

The Parties agree, dually eligible student/clients they will:

- A. support the integration of the IEP and the IPP;
- B. with parent's/or/legal representative's consent, designate/invite appropriate school/agency staff to participate in and/or submit written information for the development of the IEP/IPP/ITP;
- C. ensure that the parents/legal representatives are invited and have the opportunity to be involved in the IEP/ITP/IPP planning meetings; and
- D. participate in the alignment of curriculum and services in order to ensure successful transition from the educational program to adult day services or vocational opportunities within the existing budgetary constraints.

Transition

For Early Start at Age 3:

For a detailed explanation of the roles and responsibilities of the Parties related to the transition of Students/Individuals from Part C to Part B services under the IDEA, please refer to the interagency agreement between the North Bay Regional Center ("NBRC"), the Vallejo Special Education Local Plan Area (Vallejo SELPA), and the Solano County Special Education Local Plan Area ("Solano County SELPA") entitled, "*Coordination of Services for Infants and Toddlers served under Part C of the IDEA to Preschool Services under Part B of the IDEA.*"

For Students/Individuals Ages 16-22:

- A. Upon receipt of proper legal consent, the LEA will make every effort to invite NBRC to all transition meetings. If unable to attend, NBRC will make every effort to conference by telephone with the LEA case manager prior to the meeting.
- B. The Parties agree to facilitate student's successful transition from school to adulthood by:
 - 1. Identifying transition planning services beginning at age 16, or younger when determined appropriate.

2. Conducting activities to increase Student/Individual/family awareness of post-secondary opportunities (e.g., adult services, which include living arrangements, employment opportunities, and training education visits to vocational options in the community).
3. Working collaboratively to identify and develop services that would support meaningful work and an adult lifestyle when appropriate.
4. Working collaboratively with the student and representatives from appropriate community agencies, the IEP/ITP/IPP team will determine appropriate timelines for transition to adult services.
5. Working collaboratively to develop a plan for the student during the last year of enrollment to aid in transition into non-IDEA services.

Graduation/Exit from IDEA services

- A. The SELPA and its LEAs will work with NBRC to help a student transition successfully into adulthood. It is recognized that this transition may take place at any of the following points in time:
 1. Upon the student's completion of the LEA's requirements for graduation with a regular diploma.
 2. When the student is no longer eligible for services as an Individual with Exceptional Needs (Education Code 56026(c)(4)).
 3. When the student has obtained stable, integrated, gainful employment through Department of Rehabilitation or on their own.
- ~~B. For students who are aged 18-22 and about to exit services, the SELPAs and their LEAs will work with NBRC and with the student to help to make this decision when it is appropriate for the student educationally, based on the IEP/IPP team discussion, if it precedes graduation or age 22.~~
- C. For students who are exiting services under 1 or 2 above, the SELPAs and their LEAs will work with NBRC service coordinators and the student to explore all appropriate program options that would be funded through NBRC upon exiting their school program.

Out-of-Home and/or Non-Public School placement

- A. SELPAs will:
 1. Provide, as requested, educational staff to participate in student's out-of-home placement planning meeting.
 2. Communicate with the local educational agency (LEA) when a new placement is being considered or has been selected and obtain and/or send educational records upon request.
 3. Seek placement in an appropriate educational program, which can fulfill the requirements of the IEP.
 4. Assume responsibility for students for the necessary State-certified non-public school educational costs of such a placement when the placement is jointly determined by SELPA and NBRC and is necessary to implement both the IEP and IPP.
- B. North Bay Regional Center will:
 1. Provide support services as specified in the IPP to maintain the student in his/her family home or other living arrangements.
 2. If appropriate, will make every effort to place the individual within the geographic boundaries of the school district currently providing the special education services or within adjacent districts.

3. May be responsible for the residential cost of placement when such placement is determined to be necessary for non-educational purposes; other funding agencies could include Probation, County Mental Health and/or Children's Protective Services.

Section IV: Student / Individual Protections

Students'/Individuals/Parents' Rights and Procedural Safeguards

A. The Parties agree to:

1. Maintain a positive advocacy role for Students/Individuals and parents.
2. Explain to Students/Individuals and parents their rights and procedural safeguards established by law and the due process procedures used by the respective agency.
3. Refer questions regarding rights and procedural safeguards to the appropriate agency administrator.
4. Encourage and support interagency participation in training/in-service activities related to Students/Individuals'/parents' rights and procedural safeguards.

The Rights of Non-Conserved Adults

- A. A student who has turned 18 years old and who has not graduated from school assumes the educational rights and procedural safeguards provided to a student with disabilities that were previously held his or her parents/guardians.
- B. A student may appoint educational decision making authority, in whole or in part, to a parent, guardian, or another adult. Such an appointment must be done in writing.

Surrogate Parents

- A. A surrogate parent will be appointed by the appropriate LEA when no parent can be identified; or after reasonable effort, the whereabouts of a parent cannot be discovered; or the student is a dependent or ward of the court and the court has specifically limited the right of the parent or guardian to make educational decisions for the Student/Individual.
- B. A surrogate parent shall not be appointed for a student who has reached the age of majority unless the Student/Individual has been declared incompetent by a court of law.
- C. When appointing a surrogate parent, the LEA shall, as a first preference, select a relative caretaker, foster parent, or court-appointed special advocate, if any of those individuals exist and is willing and able to serve. If none of these individuals is willing or able to act as a surrogate parent, the local education agency shall select the surrogate parent of its choice. If the student is moved from the home of the relative caretaker or foster parent who had been appointed as a surrogate parent, the LEA shall appoint another surrogate parent when appropriate.
- D. A surrogate parent shall serve as the student's parent and shall have the rights relative to the student's education that a parent has and may represent the student in matters relating to identification, assessment, instructional planning and development, educational placement, reviewing and revising the individualized education program, and in all other matters relating to the provision of a FAPE for the student. This representation shall include the provision of written consent to the individualized education program including non-emergency medical services, mental health treatment services, and occupational or physical therapy services provided through California Children Services. The surrogate parent may sign any consent relating to IEP purposes.
- E. Individuals who would have a conflict of interest in representing the student (i.e., a person having any interests that might restrict or bias his or her ability to advocate for all

the services required to ensure a FAPE for an individual with special needs) shall not be appointed as a surrogate parent.

- F. The surrogate parent shall not be an employee of a public or private agency that is involved in the education or care of the student.
- G. If a conflict of interest arises subsequent to the appointment of the surrogate parent, the LEA shall terminate the appointment and appoint another surrogate parent.
- H. A parent or guardian of an individual with special needs may designate another adult to represent the interest of the student for education and related series. While the parent of an individual with special needs may designate a foster parent or operator of a residential program to act as his/her educational representative, it is expressly understood that a foster parent or an operator of a residential home shall not seek to be appointed as an educational representative for a student whose parents retain the legal right to make educational decisions for their student.

Foster Parents

The Parties agree that foster parents have educational rights for a student placed in their home when a court has granted educational rights to the specific foster parent.

4) CONTRACT TERM AND ANNUAL REVIEW

This Agreement shall remain in full force and effect from the date the Agreement is fully executed through June 30, 2024. The Parties agree to complete all services and execute other duties contained within this Agreement by June 30, 2024. Notwithstanding the expiration of this agreement, the Parties will review this agreement annually on or before June 30th for the subsequent school year. Upon initial execution of this Agreement, the first annual review will be by June 30, 2022. Such a review will be memorialized in writing (see Appendix A for sample).

5) DISPUTE RESOLUTION

It is the intent of the agencies to resolve disputes at the lowest possible intervention level whenever possible.

A. Local resolutions to be completed within a sixty day timeline:

- 1. Service provider representatives will identify/write out the areas of agreement and disagreement.
- 2. Supervisors of respective agencies will endeavor to resolve the dispute. If unsuccessful, then move to next level.
- 3. SELPA Administrator/designee and NBRC Executive Director/designee will endeavor to resolve the dispute.
- 4. If unable to resolve as in step 3 above, agencies may utilize a community mediator to assist in dispute resolution.

B. State level resolution to be completed within a sixty calendar day timeline:

- 1. If not resolved locally within sixty days, the DDS and CDE will be asked to intervene and render a decision.

6) AMENDMENTS

This Agreement constitutes the entire agreement between the parties. Any amendments or changes to this Agreement shall be made in writing, specifying the change(s) and the effective date(s) and shall be executed by duly authorized representatives of both parties.

7) FULL COOPERATION IN CONSUMMATING AGREEMENT

Each Party to this Agreement shall cooperate fully in the execution of any and all other documents and the completion of any additional actions that may be necessary or appropriate to give full force and effect to the terms and intent of this Agreement.

8) INDEPENDENT CONTRACTOR

In the performance of this Agreement, each Party is, at all times, acting and performing as independent contractors, and this Agreement creates no relationship of employer and employee as between any of the Parties, including their respective agents and employees. The Parties agree neither agency nor its agents and employees have any rights, entitlement or claim against the other for any type of employment benefits or workers' compensation or other programs afforded to the other party's employees.

A. Each Party shall be responsible for its applicable State and federal income, payroll and taxes and agrees to provide any workers' compensation coverage as required by California State laws.

8) HOLD HARMLESS AND INDEMNIFICATION AGREEMENT

A. The Parties agree to mutually indemnify, defend, and hold harmless each and every other participating Parties' employees, agents, and elective and appointive boards from and against any and all claims, suits, losses, damages and liability, including costs and attorney's fees, arising out of negligent or intentional acts or omissions of any Party, its employees or agents.

B. This indemnification shall extend to claims, suits, losses, damages, injury, and liability for injuries occurring after completion of any Party's services, as well as during the progress of rendering such services.

9) CONFLICT OF INTEREST

NBRC attests that it has no current business or financial relationship with any employees of the SELPAs or other SELPA providers that would conflict with this Agreement and will not enter into any such business or financial relationship with any such employees during or following the period of this Agreement.

10) NOTICES

All notices required or authorized by this Agreement shall be in writing and shall be deemed to have been served if delivered personally or deposited in the United States Mail, postage prepaid for first class mail and properly addressed as follows. Changes in contact person or address information shall be made by notice, in writing, to the other party.

If to NBRC:

Gabriel Rogen, Executive Director
North Bay Regional Center
610 Airpark Road
Napa, CA 94558

If to Solano County SELPA:

Andrew Ownby, Assistant Superintendent
Solano County SELPA

5100 Business Center Drive
Fairfield, CA 94534

If to Vallejo SELPA:
Rachel Chang, SELPA Director
Vallejo SELPA
665 Walnut Avenue
Vallejo, CA 94592

11) NONDISCRIMINATION

During the performance of this Agreement, the Parties shall shall each comply with all applicable federal, State and local laws, rules, regulations and ordinances, including the provisions of the Americans with Disabilities Act of 1990, and Fair Employment and Housing Act, and will not discriminate against employees, applicants or clients because of race, sex, sexual orientation, color, ancestry, religion or religious creed, national origin or ethnic group identification, mental disability, physical disability, medical condition (including cancer, HIV and AIDS), age (over 40), marital status, or use of Family and Medical Care Leave and/or Pregnancy Disability Leave in regard to any position for which the employee or applicant is qualified.

12) THIRD PARTY RIGHTS

Nothing in this Agreement shall be construed to give any rights or benefits to anyone other than the Parties to this agreement.

13) CONFIDENTIALITY

The Parties agree to maintain confidentiality of information and records as required by applicable federal, State and local laws, regulations and rules, and further agree to mutually hold the other party harmless from any breach of confidentiality, as set forth in the hold harmless provisions contained herein.

- A. The Parties agree, to the extent required by the Health Insurance Portability and Accountability Act of 1996 (HIPAA), including but not limited to Title 42, United States Code, Section 1320d et seq. and its implementing regulations (including but not limited to Title 45, Code of Federal Regulations (CFR), Parts 142, 160, 162, and 164) to comply with applicable requirements of law and subsequent amendments relating to protected health information, as well as any task or activity any Party performs on behalf of each other, to the extent any Party would be required to comply with such requirements.
- B. The Parties agree, to the extent required by the Family Educational Rights and Privacy Act (FERPA), including but not limited to Title 20, United States Code, Section 1232g et seq. and its implementing regulations (including but not limited to Title 34, Code of Federal Regulations (CFR), Part 99) to comply with applicable requirements of law and subsequent amendments relating to protected student education records, as well as any task or activity the Parties perform on behalf of each other, to the extent the Parties would be required to comply with such requirements.
- C. More specifically, the Parties will not use or disclose confidential information other than as permitted or required by this Agreement and will notify each other of any discovered instances of breaches of confidentiality.

D. The Parties shall ensure that any subcontractors' agents receiving health information or education records related to this Agreement agree to the same restrictions and conditions that apply to each of them with respect to such Information.

14) SEVERABILITY

The unenforceability, invalidity, or illegality of any provision(s) of this Agreement shall not render the other provisions unenforceable, invalid, or illegal.

15) ENTIRETY OF AGREEMENT

This Agreement contains the entire agreement of Vallejo SELPA, Solano County SELPA and NBRC with respect to the subject matter hereof, and no other agreement, statement, or promise made by any party, or to any employee, officer or agent of any party which is not contained in this Agreement shall be binding or valid.

16) VENUE AND JURISDICTION

The Parties enter into this Agreement in the County of Solano, State of California, and agree to comply with all applicable laws and regulations therein. Venue is the County of Solano for litigation purposes.

17) SIGNATURES IN COUNTERPARTS

This Agreement may be signed in counterparts such that signatures appear on separate signature pages. A copy or original of this document with all signature pages appended together shall be deemed a fully executed Agreement. The Parties agree that faxed signatures are binding for this Agreement.

IN WITNESS WHEREOF, the parties hereto have caused their duly authorized representatives to execute this Agreement as of the day first above stated:

Solano County SELPA

Andrew Ownby

Andrew Ownby, Assistant Superintendent
Solano County SELPA

Date: Jul 16, 2021

North Bay Regional Center

Gabriel Rogin

Gabriel Rogin (Jul 21, 2021 13:21 PDT)

Gabriel Rogin, Executive Director
North Bay Regional Center

Date: Jul 21, 2021

Vallejo SELPA

Rachel Chang

Rachel Chang, Director
Vallejo SELPA

Date: Jul 16, 2021

Appendix A

ANNUAL REVIEW OF AGREEMENT

The undersigned represent and acknowledge that they are the duly authorized representative authorized to review this interagency agreement for their respective agency.

By signing below, the representative of each agency acknowledges that they have reviewed the agreement and find that it continues to be appropriate and modifications are not necessary.

Reviewed for school year, _____.

<p>Solano County SELPA</p> <p>_____</p> <p>(signature)</p> <p>Print Name: _____</p> <p>Assistant Superintendent Solano County SELPA</p> <p>Date reviewed: _____</p>	<p>North Bay Regional Center</p> <p>_____</p> <p>(signature)</p> <p>Print Name: _____</p> <p>Executive Director North Bay Regional Center</p> <p>Date reviewed: _____</p>
<p>Vallejo SELPA</p> <p>_____</p> <p>(signature)</p> <p>Print Name: _____</p> <p>Director Vallejo SELPA</p> <p>Date reviewed: _____</p>	