

SECTION 14

PERSONNEL QUALIFICATIONS

POLICY

It shall be the policy of each LEA in the SELPA to ensure that personnel providing special education related services meet the highly qualified requirements as defined under federal law, including that those personnel have the content knowledge and skills to service children with disabilities.

This policy shall not be construed to create a right of action on behalf of an individual student for the failure of a particular LEA staff person to be highly qualified or to prevent a parent from filing a State complaint with the CDE about staff qualifications.

State Education Code Reference: 56205 (a) Federal Reference: 20 USC 1412 (a) (14)
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SECTION 14

PROCEDURES

14 A SELPA'S PARTICIPATION IN THE STATE COMPREHENSIVE SYSTEM OF PERSONNEL DEVELOPMENT AS ESTABLISHED IN THE STATE IMPROVEMENT PLAN

14 A.1. SELPA PARTICIPATION IN COMPREHENSIVE SYSTEM OF PERSONNEL DEVELOPMENT

The SELPA shall participate as a member of Region 4's Regional Coordinating Council. The Regional Coordinating Council shall provide representation to the California System of Personnel Development Advisory Committee (CSPDAC).

14 B.1. ASSURANCE OF QUALIFIED PERSONNEL

The SELPA and the member LEA's shall take steps to ensure that there is an adequate supply of qualified and adequately prepared special education, general education, and related services personnel.

Such steps shall include, but not be limited to, the following:

1. Widespread recruitment of teachers and support personnel
2. Collaboration with surrounding colleges, in their teacher education programs, design and supervision of student teachers/interns.
3. Ongoing staff development activities for special education administrators, teachers, and support staff
4. Ongoing staff development activities for general education administrators, teachers, and support staff

14 C.1. PARTICIPATION IN THE CALIFORNIA READING INITIATIVE

It shall be the policy of each LEA in the SELPA, that in order to improve educational results for students with disabilities, SELPA Local Plans shall include specific information to ensure that all students who require special education will participate in the California Reading Initiative.

14 C.2, C.2a, C.2b, C.2c, C2d, STAFF DEVELOPMENT OPPORTUNITIES IN LITERACY

The SELPA and each local education agency shall provide opportunities for special education instructional personnel to participate in staff development activities in the area of literacy that includes:

1. Information about current literacy and learning research (C.2a)
2. State-adopted standards and frameworks (C.2b)
3. Increased participation of students with disabilities in statewide student assessments (C.2.c)
4. Research-based instructional strategies for teaching reading to a wide range of diverse learners in order to increase the percentage of children with disabilities who are literate. (C.2.d)
5. Participation in California Department of Education statewide training on literacy (C.2.e)

14 C.3. (a and b) ASSURANCE OF FULL ACCESS

Each local education agency shall ensure that students with disabilities will have full access to the following unless otherwise provided in a student's IEP:

1. All required core curriculum including state adopted core curriculum textbooks and supplementary text books (C.3a)
2. Instructional materials and support in order that students with disabilities attain higher standards in reading (C.3b)