

SECTION-25K

CONTINUUM OF SERVICES

In order to insure a continuum of services to meet the varied special education needs of students in the Solano SELPA, the SELPA has established district-based, regionalized, county, and public/nonpublic programs. The following chart defines each service option and whether it is operated as a district based, regionalized, county, or public/nonpublic program.

| District Based | SCOE Regionalized | District Regionalized | Public/NPS Alternatives |
|---|---|--|---|
| RSP (Resource Specialist Program) Non-Severe Preschool Non-Severe SDC Speech/Language Psychology Interpreters APE (Adaptive Physical Education) OT (Occupational Therapy) Behavior Specialists Nursing | SH Low Incidence & Other: ○ OH (Orthopedically Handicapped), AT (Assistive Technology), TPP (Transition Partnership Program) DHH (Deaf/Hard of Hearing) Programs: ○ Audiology ○ Itinerant DHH ○ DHH SDC (Special Day Class) ○ SDC Interpreters ○ Out of SELPA program Infant Program Juvenile Hall PT (Physical Therapy) Adult Transition SCIL (Structured Class for Intensive Learning) | SCIL(Structured Class for Intensive Learning) FA (Functional Academics) Vocational ED/PERL (Emotionally Disturbed/Program for Effective Relations in Learning) TAP (Transitional Academic Program) SAIL (Structured Academics for Intensive Learning) Vision O&M(Orientation & Mobility) | FSUSD ○ (Successful Individuals Generating Maximum Achievement [SIGMA]) ○ (Dynamic Education Linked to Achievement[DELTA]) |

DISTRICT BASE PROGRAMS

Those programs listed as district based are funded by the districts including funding distributed by the SELPA to the districts for this purpose.

SCOE REGIONALIZED PROGRAMS

Pursuant to the Solano SELPA Local Plan, Solano County Office of Education (SCOE) operates special education programs at the request of the SELPA. During the 2012-13 school year, the SELPA engaged in an updated review of county operated programs, their relationship to “base programs” operated by districts, and the funding methodology for each component that SCOE operates.

The SELPA Finance Subcommittee, composed of a superintendent, large and small district business officials, special education directors, as well as SCOE and SELPA administrators, was formed to clarify district and county of education (COE) roles in the shared provisions of FAPE, and the funding associated with the programs. The committee's charge was to develop a COE funding model that provides adequate resources for COE operated programs, predictability and stability for district fiscal planning, and enhanced fiscal equity for all involved. Conceptually, the resulting model eliminates the preexisting excess cost model, opting instead for a combination of forward funding and "pay as you go" fee for service. This model continues the practice of COE operating programs approved by the COS. The 2012-13 review improves budgeting for SCOE programs, resulting in improved cash-flow for member districts.

The model first defines areas of program responsibilities for district and regionalized providers, and then addresses the funding associated with each program that the COE currently operates. The goal of the committee was to develop a model that allowed predictability of funding for districts and to provide adequate funding for the COE to operate its programs. The committee reviewed all revenue streams associated with COE operated programs, and applied all such resources against the total cost of the programs. If the COE needs budget augmentations during the fiscal year, those will be sought through the COS for approval as midyear budget revisions. In addition, the model endorses a 3% reserve, based on the total of the operating budget, to allow operating flexibility by the COE Special Education Director. Also, based on the distribution of program responsibility between districts and the COE, this plan affirms the Local Plan's existing attrition plan (Section 24J), and extends the plan to include COE personnel providing services that are now defined as district base program. The model also assumes a COE ending balance of \$0, as any excess funds are returned to the SELPA (for reallocation) at year end closing.

Low Incidence & Other: Orthopedically Handicapped (OH), Assistive Technology (AT), Transition Partnership Project (TPP)

These programs are regionalized and will be funded off-the-top of SCOE revenues.

Deaf and Hard of Hearing Programs

These programs are regionalized and will be funded off-the-top of SCOE revenues. Non-public school (NPS) placements will continue to be funded through the SELPA NPS pool. For non-NPS placements made out of the Solano SELPA, SCOE will not charge an indirect on those costs.

Physical Therapists (PT)

These SCOE positions will be fully funded by each district of residence based on usage.

Structured Class for Intensive Learning (SCIL) classes

Any cost exceeding revenues received as fee-for-service will be funded off-the-top of SCOE revenues. (Full cost – fee for service = Net)

Adaptive Physical Education (APE)

Any cost exceeding revenues received as fee-for-service will be funded off-the-top of SCOE revenues. (Full cost – fee for service = Net) The established attrition plan (Local Plan Section 24J) will be used for vacancies.

Speech/Language Therapists

SCOE will only bill the districts for salary, benefits and mileage for SCOE speech therapists providing district base program services. Districts will be responsible for all necessary supplies. The established attrition plan (Local Plan Section 24J) will be used for vacancies. Speech Therapy services for the ME Too program at Larsen and T.C. McDaniel Centers are the only Speech services exempt from the attrition plan.

Non-Severe Special Day Class (SDC) Preschool Program

This is a “District Base Program” operated by SCOE as a vendor service to the local school district. For the remaining SCOE run classes, Vacaville will purchase two classes at actual cost until a program transfer or attrition (Local Plan Section 24J) occurs.

Juvenile Hall

This program will be funded through an off-the-top slice of SCOE revenues, less any revenue received from Vallejo.

Severely Handicapped (SH)/Special Day Class (SDC)

This regional program will be fully funded off-the-top of SCOE revenues based on an approved budget with existing cost control measures remaining in place.

Adult Transition

This regional program for 18-22 year old students will be fully funded by off-the-top of SCOE revenues based on an approved budget with existing cost control measures remaining in place. Those students in the Benicia District’s Adult Transition Program who are eligible as North Bay Regional Center students and would be appropriate for the SCOE Adult Transition program will have their funding offset by the SCOE budget. Benicia will continue to run this program until a program transfer to SCOE or attrition (Local Plan Section 24J) occurs.

Infant Program

This program will be self supporting utilizing the J-50, Early Start and Infant Discretionary revenue funding. If it is determined that there will be an excess cost bill, districts will be invoiced based on Annual K-12 ADA.

Indirect/Direct cost issues

The indirect rate will continue to be the 5% rate established by the COS for SCOE operated programs. All direct costs will be included in the program budgets.

SCOE Revenues (excluding Infant Programs)

The following revenue streams will all be utilized to fund the off-the-top expenditures. IDEA, AB602, property tax, revenue limit, lottery, mandated costs, staff development buyback, impact aid, instructional materials, and fee-for-service.

Rents/Leases/Facilities

The Finance Committee reviewed this item in March 2013. The rents/leases/facilities agreements agreed upon are included as Appendix B to Section 25K, and are used uniformly across the SELPA. Funding has been adjusted to reflect actual costs associated with maintenance, using California School Accounting Manual standards. The new agreements and funding provisions take effect 2013-14.

3% Reserve

SCOE will maintain a reserve of 3% of projected expenditures. This will be funded off-the-top of SCOE revenues.

Fund Balance Methodology

Any remaining revenue not needed to fund SCOE programs will remain in the SELPA's ending fund balance. These funds will be distributed based on Annual K-12 ADA in the subsequent year after closing is complete.

Transportation

SCOE will continue to claim transportation expenditures on the J-141, and then distribute the funding to the districts based on district Annual K-12 ADA. SCOE will then bill the districts based on utilization (ridership based fee-for-service). Districts will provide an initial notice of intent to take back routes to the SELPA by January 31st, with a final notice by April 15th for the coming fiscal year.

DISTRICT REGIONALIZED PROGRAMS

Programs listed in the continuum of service chart as Regionalized Programs, are operated and initially funded by the operating districts. Through the SELPA referral process, these programs are open for student placement by all members of the Solano County SELPA. Pursuant to the Council of Superintendent's adoption on February 26, 2001, the Solano County Special Education Local Plan Area implemented a district-to-district fee for service methodology. The fees are based on personnel costs for the prior fiscal year and are reviewed annually. The first billing of fees is from 7/1 – 1/31 and sent by 2/28, and the second billing is for 2/1-6/30 and sent between 6/30 – 7/5 based on actual days of enrollment for a particular child in a particular program. The district providing the service will initiate the billing process.

PUBLIC/NON-PUBLIC SCHOOL ALTERNATIVE PROGRAMS

Programs listed in the above chart as Public/Non-public Programs, are operated on a tuition based, cost neutral funding model. Through the SELPA referral process, these programs are open for student placement by all members of the Solano County SELPA.

(DELTA) Program

The DELTA Program, originally operated by SCOE, will continue to be operated by SCOE through 2013 ESY (July 10, 2013), after which, FSUSD assumes responsibility for the operation of the program. The program has no additional start-up costs funded by SELPA, and will be operated on a cost-recovery tuition based funding model as described below. For the transition year 2013-14, SCOE will bill at P-1 (2013-14), on a pro-rated basis for days of enrollment in ESY 2013. FSUSD will begin billing at P-1 2013-14 for instructional days of enrollment subsequent to ESY 2013.

Tuition will be charged to participating districts, based on the actual costs of the program, with a full enrollment of 6 students per class (currently operating with 4 classes).

FSUSD (SIGMA) Program

The SIGMA program is operated by Fairfield-Suisun Unified School District (FSUSD). FSUSD is initially responsible for the funding of the program. Tuition is charged to the districts based on the actual cost of the program with a full enrollment of 20 students. SIGMA Program budget is submitted to the Finance Committee annually for information, review and monitoring.

DISCLAIMER

This section is intended as a broad description of the provision of services in the SELPA. This is not intended to supplant the Annual Service and Budget Plans that represent the actual distribution of services based on the actual needs of students on December 1 of each year, rolled forward to project services prospectively (as required by CDE).