

D. Child Find

D1. Identification, Location, and Evaluation

Each local education agency within the SELPA shall establish and maintain procedures for the identification, location, and evaluation of students who may require special education services. Information regarding Child Find activities is included in the annual notice that is distributed to parents of all children currently enrolled in their LEA.

The member LEAs of the Solano County SELPA shall assure an ongoing effort to identify all eligible individuals with disabilities including infants; children for whom English is not a primary language; students with low incidence disabilities; students attending private, including religious, schools; highly mobile individuals with exceptional needs, such as students who are migrant or homeless; students who are advancing from grade to grade even though they are suspected of being an individual with exceptional needs and in need of special education and related services; students who are wards of the State .

The Solano County SELPA collaborates with public agencies, such as North Bay Regional Center, Head Start, California Children's Services, Mental Health, and others as appropriate, in the identification of individuals with disabilities. Solano County SELPA distributes child find materials to pediatricians, private schools, health care professionals, and other agencies within the SELPA annually.

D2. Consultation with Private School Representatives

The LEAs that comprise the SELPA shall consult annually with representatives of all private schools within their respective jurisdictions, in order to determine how to carry out the identification, location, and evaluation of children enrolled in the private schools. Child Find activities for private school children with disabilities are comparable to activities undertaken for children with disabilities in public schools.

D3. Written Request for Referral

All referrals for special education and related services shall initiate the process to determine if an assessment is warranted and shall be documented. When a verbal referral is made, the LEA shall inform the individual making the referral of the need to file a written request. Staff of the local education agency shall offer assistance to the parent or any other individual in making a request in writing.

Parents with a primary language other than English shall be informed of the need to file a written request when a verbal request is made. They shall be informed of this requirement in their primary language, unless to do so is clearly not feasible.