

CHAPTER 9. IEP REVIEW PROCESS

IEP REVIEWS

What are annual and triennial reviews?

If your child is receiving special education services, his or her IEP will be reviewed in an IEP meeting at least once a year to determine how well it is meeting his or her needs. In addition, every three years, your child will be reassessed and the results will be presented at the triennial IEP meeting. During the meeting, the student's program is reviewed to determine how well the program is meeting his/her needs, to evaluate present levels of the student's performance, and to determine whether special education programs and/or services continue to be necessary for your child. If the team agrees that services need to continue, it may also establish new goals and objectives for the coming year.

What if no additional information is needed?

If the team feels that sufficient student data is available and that no new testing is needed and the parent agrees, the review meeting is held. The team discusses the student's performance, progress on goals and objectives, grades, results of annual district standardized testing, etc., to determine goals and objectives for the coming year if the student continues to require special education.

If you feel that new assessment data is needed for your child's three-year review, it is your right to request it and to sign the assessment plan that outlines the testing to be administered.

What can I do if I have concerns about my child's progress?

If you have concerns that your child's educational needs are not being met you should first discuss this with your child's teacher. Either you or school personnel may request an IEP meeting to review the IEP at any time during the year also by sending a written request to the school. Once your request is received, the meeting must be held within 30 days, not counting school vacations greater than five days. You may request an reassessment by sending a written request to your child's special education teacher. If you request that your child be reassessed, the school must obtain your written permission to proceed with the assessments. However, re-evaluation need not occur more than once per year unless the parent and school both agree to it.



How often will I receive progress reports?

Special education law mandates that parents of students who have IEPs receive reports of student progress at the same intervals as students without IEPs. The progress report itself will indicate whether or not he/she is expected to achieve each of the goals prior to the next annual review. If you have any questions about this reporting process and/or how it relates to the district's general reporting process, contact your child's case manager.