



Solano County SELPA

April Newsletter

Spring into Spring!

Spring has sprung! The legislature is processing numerous bills, the state has released the first round of annual determination and monitoring reports, and the courts are busy too!

Legislation Update:

Last month we reported on several bills the SELPA is monitoring, and there has been progress and change:

[SB-354](#) (Ochoa Bogh) This bill was amended and will require additional training for those seeking an administrative credential in several areas, including inclusive learning environments, UDL, and multitiered system of support strategies (MTSS).

State Monitoring:

CDE released the much anticipated Annual Determination and State Monitoring for local education agencies. As expected, all of our member school districts fell in the lower levels of monitoring, called “Targeted,” and will be continuing to analyze data and develop/refine plans to improve outcomes for students with disabilities.

Litigation Update:

As anticipated, the US Supreme Court ruled in favor of the plaintiff in *Perez v. Sturgis*. In a 9-0 [opinion](#), the High Court held that when a plaintiff enters into an IDEA settlement agreement, that settlement does not preclude them from continuing in court to seek monetary damages (e.g., for an ADA claim of disability discrimination).

Professional Development Opportunity

- 4/19 - 1:00—4:00 PM - [Exiting and Transition Services: The Nuts & Bolts](#)

The number of students receiving special education supports increases yearly. That translates to large 22 caseloads and negatively impacts the special education budget for school districts. This presentation will assist SLPs in communicating that E-X-I-T is not a bad 4-letter word! We will review SLI eligibility, discuss service delivery models, include considerations for transition services, and talk about ASHA’s exit criteria guidelines. Participants will learn to write functional goals for our older students and collaborate with secondary team members. Frequently asked questions and concerns surrounding these controversial topics will be covered.

Solano SELPA Local Plan Revision

Special Education Local Plan Areas (SELPAs) were created in California in the 1970s to coordinate activities related to special education for each local area or region of the state. One of the primary activities of a SELPA is to ensure the availability of a continuum of services is developed in each region to provide eligible students with disabilities with a free, appropriate public education (FAPE).

All SELPAs review and update the governance portion of the local plan every three years. Additionally, SELPAs must submit an Annual Service Plan and Annual Budget Plan. The Solano SELPA will update all these components of our local plan for special education in April and May of 2023. The current local plan can be found [here](#).

Input to the update of the local plan can be:

- submitted in writing via [email](#)
- provided in person at any of the upcoming meetings of the [Community Advisory Committee](#)



April's Events

Date	Event
4/19	Governance and Finance Committee
4/20	Community Advisory Committee (CAC)
4/21	Special Education Council & Special Education Council +
4/27	Council of Superintendents (COS)